

## **Napi Elementary Board Report February 2019**

### **Principals Report-Mrs. Bird & Ms. Racine**

It was an absolute pleasure to be able to host the February Board Meeting at Napi! Having five board members attend, meant a lot to the students, parents, and staff. It was a great opportunity to showcase the work that the teachers and students engage in on a daily basis. We take the responsibility of educating our students to the best of our ability very seriously and appreciate the great support from the board and community to engage in this work.

We are so fortunate to welcome aboard Mr. Adrien Wagner to teach music and Ms. Sherina Whitford to instruct 5th grade! Mr. Wagner has continued to collaborate with Mr. Earl Tail to team teach music to our students. Both staff members have recently started the process of offering instrumental music lessons to students free of charge. Both of these new teachers have already begun working with Mrs. Wagner, our Instructional Coach.

This month we also hosted two OPI consultants site visits, Debbie Hunsaker and Misti Woltz. During these visits, classrooms are observed and CIC and Action Plans are updated.

Finally, another main focus of February for both Ms. Racine and I, was completing non-tenure evaluations. Evaluations were completed by the deadline and submitted to HR.

**Challenge:** At this point of the school year, keeping students engaged and committed to being in school on a daily basis becomes a challenge. Napi's Attendance Committee will be discussing incentives to help support our students and parents remain committed to being in school daily. Another challenge this month was preparing staff and students for NAEP and CRT testing. We completed NAEP testing on February 28th, however due to low attendance the testers scheduled a makeup day in March. CRT training for staff will begin this week.

### **Coaches Report- February (Mrs. Wagner)**

February was a busy month for our school. Mrs. Wagner participated in the PD on the 2nd roll out of the new Ellevation program to staff at our building. February saw the instructional coach assisting in classroom with permanent subs with goal setting with students for ISIP and STAR progress monitoring. A GoTo Meeting was scheduled with our OPI consultant, Debbie Hunsaker to discuss updates on our continuous improvement plan and action plans. The principals and coach created a binder with the SBAC Claim 1 and target areas for each grade level so that

teachers have a clear view on what and when specific priority targets in each critical area in math. Our PDSAs for phonics intervention groups are up and off the ground with all teachers working diligently to use the focus folders to focus instruction in phonics to students who are targeted Tier 3 students for movement. Teachers are now into their 3rd cycle with the phonics interventions and have now began PDSA cycles within their small group ELA instruction with Tier 2 students. Our OPI consultant Misti Woltz was also in attendance on February 20th. Mrs. Wagner continues to work with OPIs Coaching Network working on a book study using Jim Knight’s coaching handbook. These sessions are done in monthly webinars and discussions designed for coaches to support each other. The principal and coach meet with Jeri Matt and Debbie Hunsaker to go over the current rubric used in our application for OPIs Innovative Award application. February also saw Mrs. Wagner working closely with two new additions to our staff, Ms. Sherina Whitford and Mr. Adrien Wagner. Mrs. Wagner offers continuous support in everything from the instructional framework, to accessing and using our data bases. Welcome to the both of them! We rounded out the month with hosting our annual school board meeting at noon. Our school board was treated to playing the “Are you Smarter than a Napi 4th, 5th, and 6th grader?”. The school board seemed to have an exceptional time with this activity, and our students were able to showcase what we are learning about in our school in all subject areas.

**Counseling Center-Mr. Andreas & Ms. Bird**

The month of February provided an educational opportunity to implement the Second Step Curriculum with learning and practice skills for students. Character Education lessons focus on academic and social situations that use ways for individuals to calm down, breathe, count and focus on positive self-talk. Second Step lessons can help to practice using skills on a daily basis.

**February Attendance Report (Ms. Flammond & Mrs. BirdRattler)**

Perfect Attendance---70
Monthly Attendance for Grade Levels---4th---79.56%; 5th---80.09%; 6th--75.74%
Whole School Attendance----78.52%
Home Visits--0

10 Day Drop Students-- 3 Court Referred Cases---0
Certified Staff Attendance---87%
Classified Staff Attendance---93%
Staff Perfect Attendance--2

### February Monthly Behavior Report--Ms. Racine

Monthly Referral Count	4th-- 14	5th--35	6th--17	Total--66
Referral Incidents	1500 Disorderly Conduct--10 2200 Insubordination--26 1700 Fighting (mutual altercation)--6 3200 Threat/Intimidation--11 1800 Harassment(nonsexual)--5 2500 Physical Altercation, Minor--1 2400 Obscene Behavior--1 3500 Vandalism--6			
Referral Location	Classroom--34 Cafeteria--4 Hallway/Stairs--7 Bus Line Up--7 Locker room/gym--5 Restroom--6 Other--3			
OSS Students	10 students out with OSS			
Home Visits	home visits 11			