HOT SPRINGS WORLD CLASS HIGH SCHOOL

SPONSORING ENTITY: HOT SPRINGS SCHOOL DISTRICT

MISSION STATEMENT

The mission to "provide a positive climate in which all students have the opportunity to acquire a quality education, develop marketable skills, and enhance personal development," drives Hot Springs High to continuously strive to also achieve its motto to be a school where all students graduate college and career ready. At the heart of every decision is what is best for HSHS students based on the core beliefs that school should be a safe, supportive and nurturing environment where the bar is raised and high expectations for all students are set, and all students are taught to become critical thinkers, problem solvers, and life-long learners prepared with 21st century skills, promoting Trojan pride. Students are continuously encouraged to follow the behavioral expectations for the school: be respectful, be responsible, and be safe.

CURRENT DATA

Maximum Enrollment	1,200
Approved Grade Levels	9-12
Grades Served 2019-2020	9-12

2019-2020 Enrollment by Race

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Two or More Races	55
Asian	9
Black	368
Hispanic	170
Native American/Native Alaskan	7
Native Hawaiian/Pacific Islander	0
White	350
Total	959

2019-2020 Enrollment by Grade

9th Grade	253
10th Grade	235
11th Grade	251
12th Grade	215

2019-2020 Student Status Counts

Migrant	0		
LEP	84		
Gifted & Talented	141		
Special Education	153		
Title I	894		
Source: School Cycle 4 Report			

2018-2019 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	819.57	809.57	786.64	809.15
ADM	914.26	909.79	916.74	918.76
%	89.64%	88.98%	85.81%	88.07%

BACKGROUND

Authorized November 19, 2015 Contract Expiration June 30, 2021 **Charter Authorizing Panel**

Application Hearing November 19, 2015

Panel approved the application

State Board

Consideration of Panel Decision December 10, 2015

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED September 19, 2018

Transition to new Standards for Accreditation

State Board

Consideration of Panel Decision October 11, 2018

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED February 25, 2019

Waivers of 6-17-812 and ADE Rules Governing Class Size and Teaching Load

State Board

Consideration of Panel Decision March 14, 2019

Board voted not to review the Panel's decision

LEA FOR DATA

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