

# BUILDING Opportunities for

### Successin in Social Studies





#### Lilia Nanez

Associate Superintendent of Curric ulum





#### Lisa Wills

Executive Director of Curriculum & Instruction



#### Andrea Moreno-Hewitt

Executive Director of Curriculum & Instruction



### Becky Ramirez PK-12 Social Studies Coordinator



Lyneta Mendoza



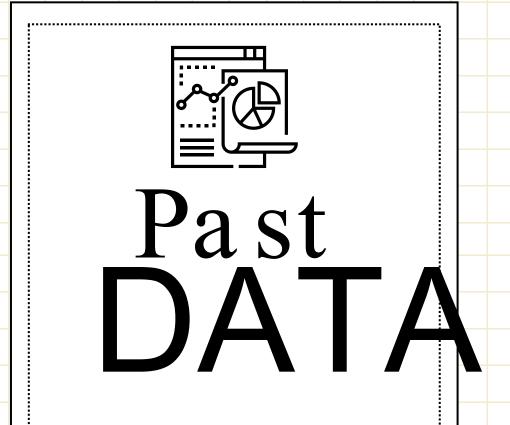
Sheena Salcido

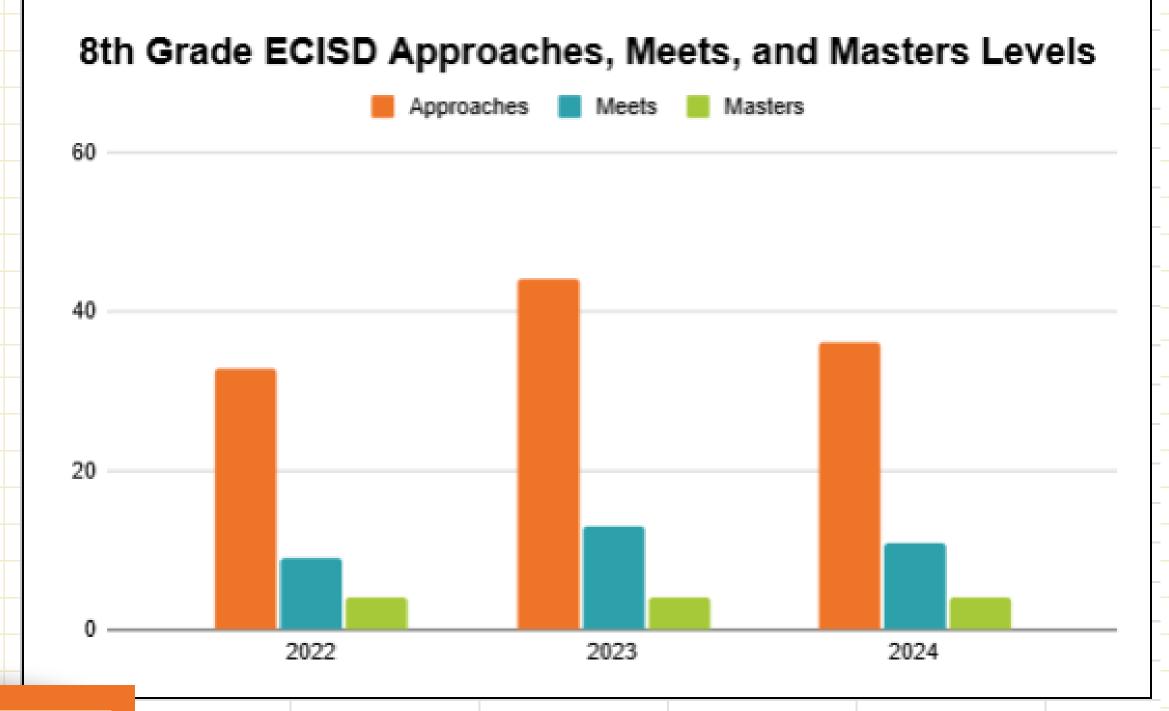


Landry McNeese

Social Studies Specialists



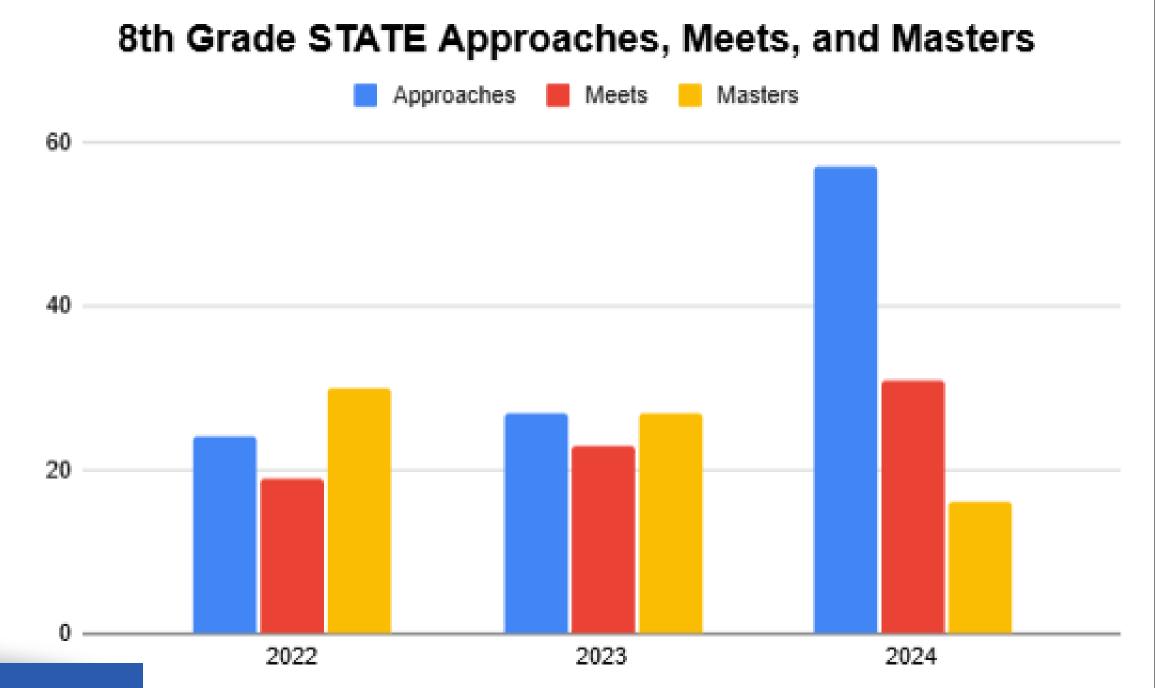




8th Grade ECISD Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	33%	9%	4%
2023	44%	13%	4%
2024	36%	11%	4%

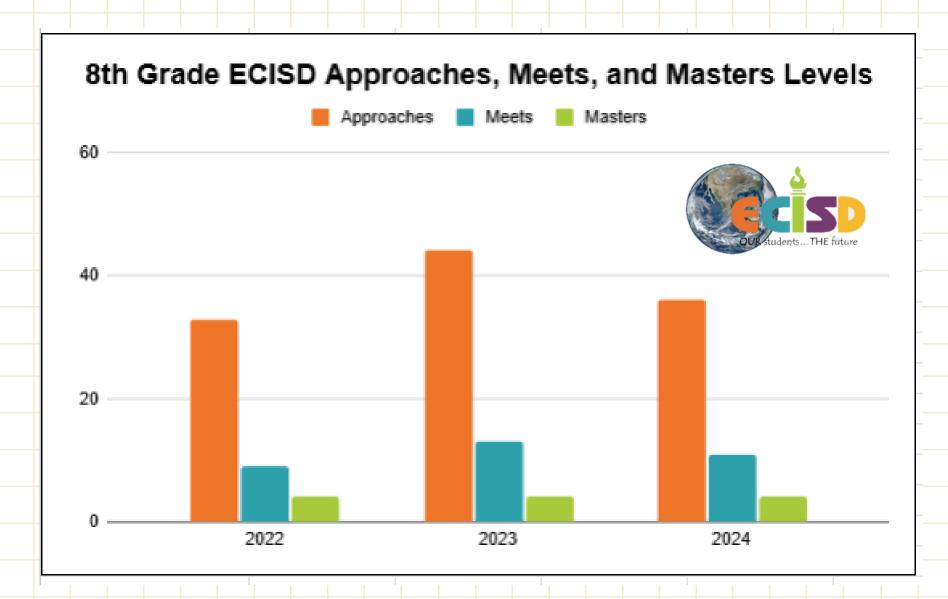


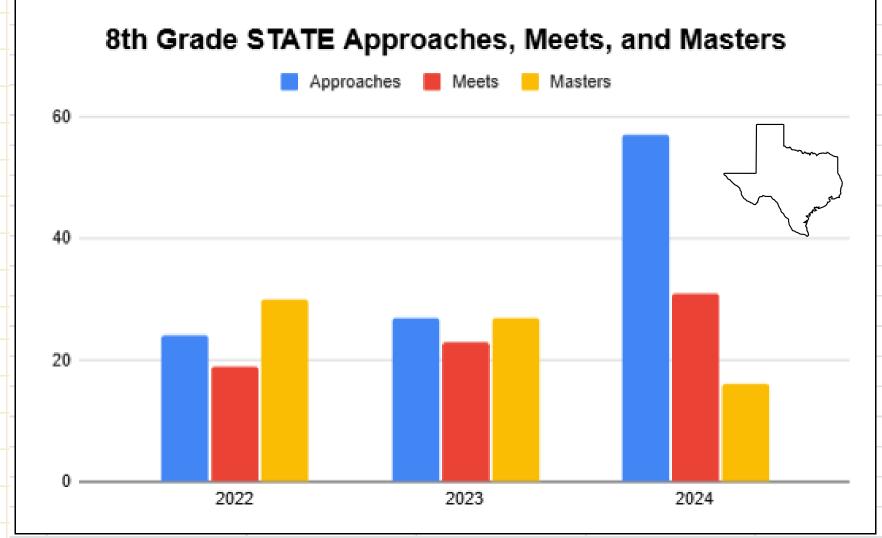




8th Grade STATE Social Studies STAAR Scores			
Date Taken Approaches Meets Masters			
2022	24%	19%	30%
2023	27%	23%	27%
2024	57%	31%	16%



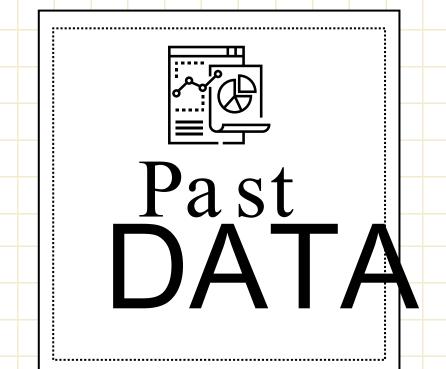




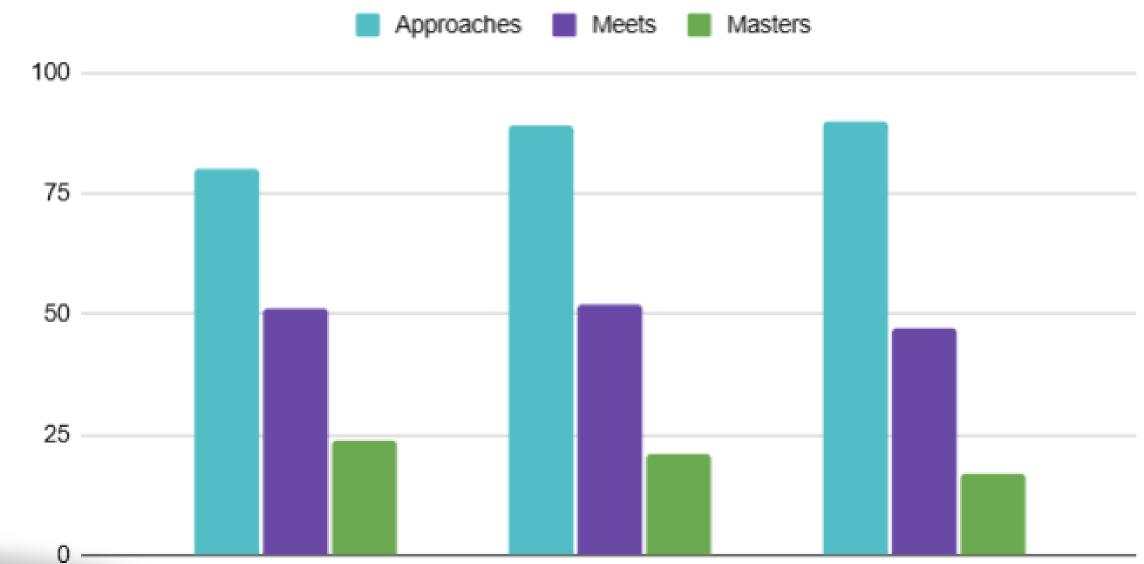
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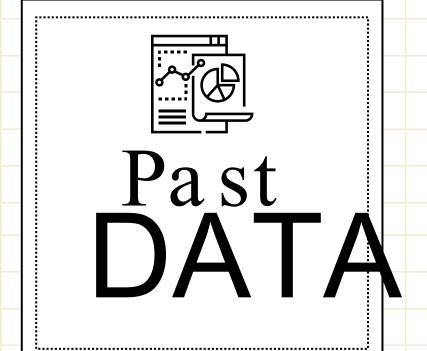
#### High School U.S. History ECISD Approaches, Meets, and Masters



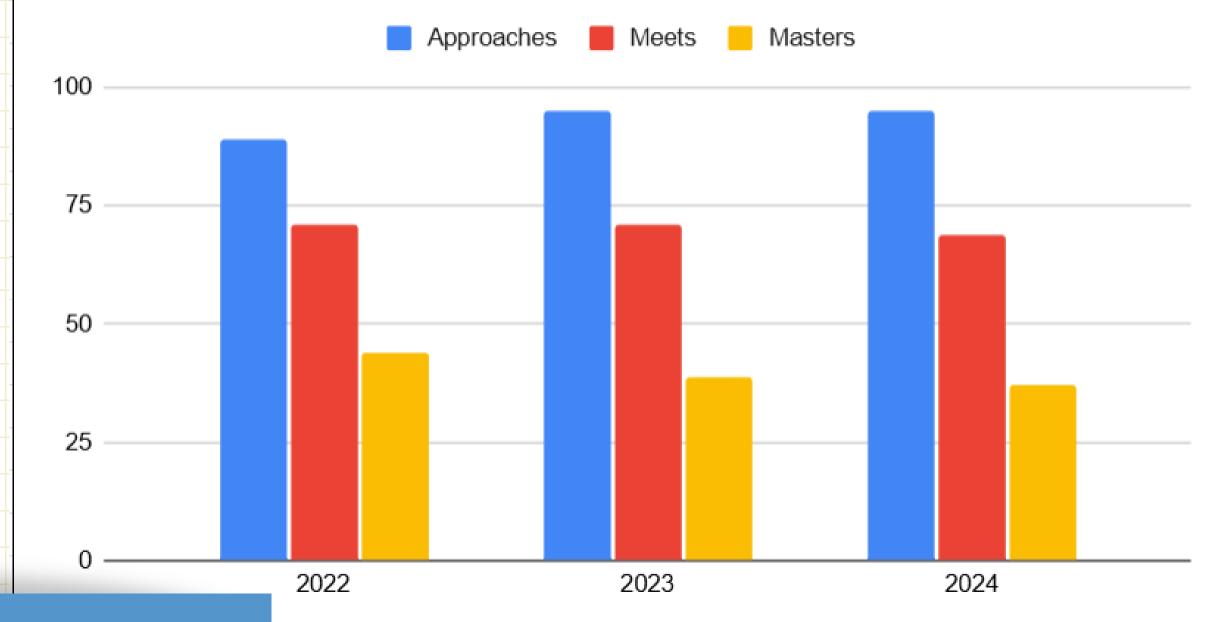
11th Grad	e ECISD Socio	al Studies STA	AR Scores
Date Taken	Approaches	Meets	Masters
2022	80	51	24
2023	89	52	21
2024	90	47	17



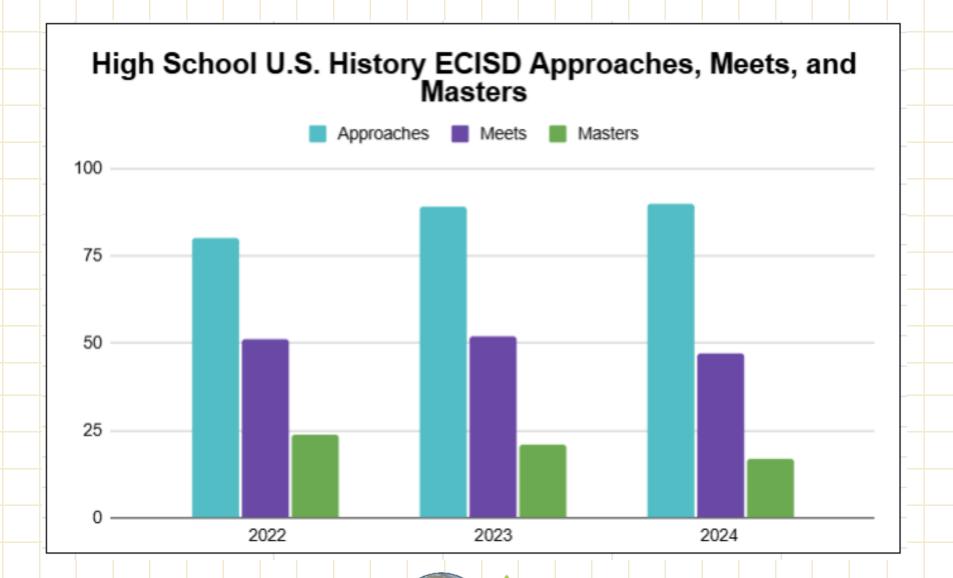


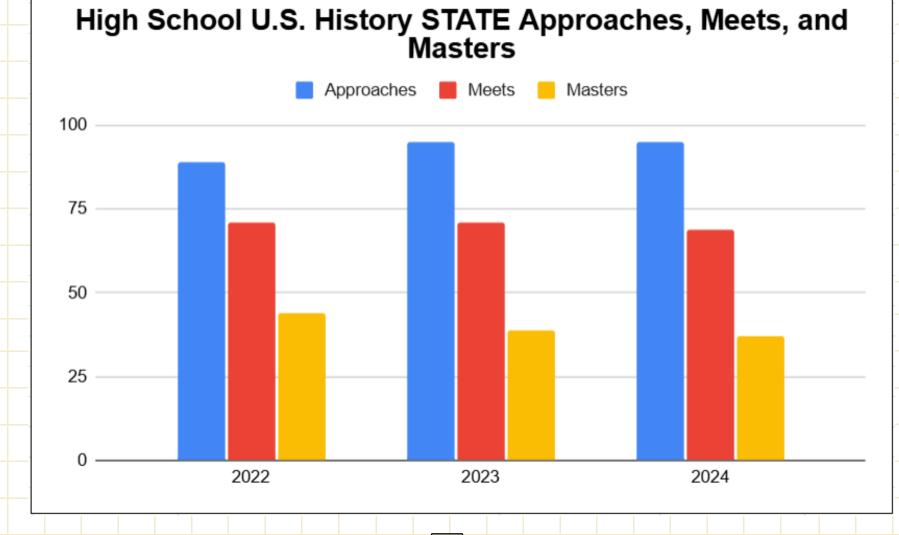


#### High School U.S. History STATE Approaches, Meets, and Masters



11th Grade STATE Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	89	71	44
2023	95	71	39
2024	95	69	37



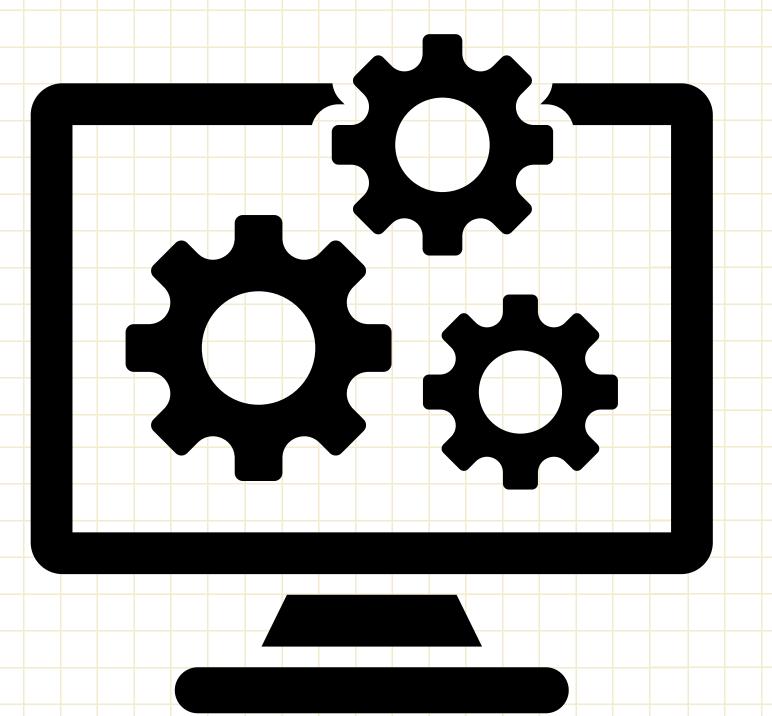


11th Grade ECISD Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	80	51	24
2023	89	52	21
2024	90	47	17

11th Grade STATE Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	89	71	44
2023	95	71	39
2024	95	69	37



STAAR Redesign in 2022-2023







### New Types of Questions



GUEST, GUEST



This diagram identifies the governmental structure described in the U.S. Constitution.

#### Three Branches of Government

Legislative Branch

Makes laws

Executive Branch

Carries out laws

Judicial Branch

Interprets laws

Complete the sentences by selecting the correct answers from the drop-down menus.

The constitutional organization shown in the diagram was directly influenced by the ideas of

He argued that the three branches were important because they prevented

in the government.



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Thomas Paine
Charles de Montesquieu
John Locke

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cooperation unlimited power limited power



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cooperation
unlimited power
limited power

2 points

1 7



### New Types of Questions

This map shows a part of the eastern United States.

Which location on the map was the site of a turning point in the Civil War? Select the correct answer.





1 point



New Types of Questions

This excerpt describes the writing of the U.S. Constitution in 1787.

Determine which parts of the excerpt explain why this event in 1787 was significant in U.S. history.

Select TWO correct answers.

2 points

The delegates appointed a Committee of Detail to put its decisions in writing. Near the end of the convention, a Committee of Style and Arrangement kneaded it into its final form, condensing 23 articles into seven in less than four days.

On September 17, 1787, 38 delegates signed the Constitution. . . . It was an extraordinary achievement. Tasked with revising the existing government, the delegates came up with a completely new one. Wary about centralized power and loyal to their states, they created a powerful central government. Representing wildly different interests and views, they crafted compromises. It stands today as one of the longest-lived and most [imitated] constitutions in the world.

—"The Constitution: How Did It Happen?," National Archives



New Types of Questions

2 points



What were **TWO** significant ways in which the Louisiana Purchase of 1803 affected the future development of the United States?

Think about the question carefully. Then enter your answer in the box provided.



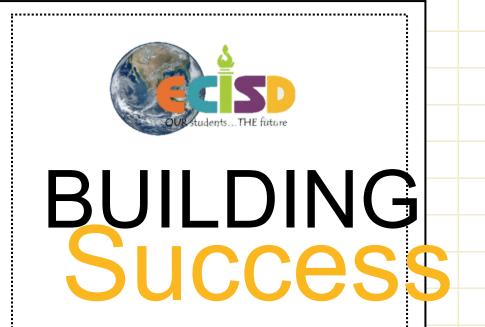
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# BUILDING Opportunities for

# Success in Social Studies

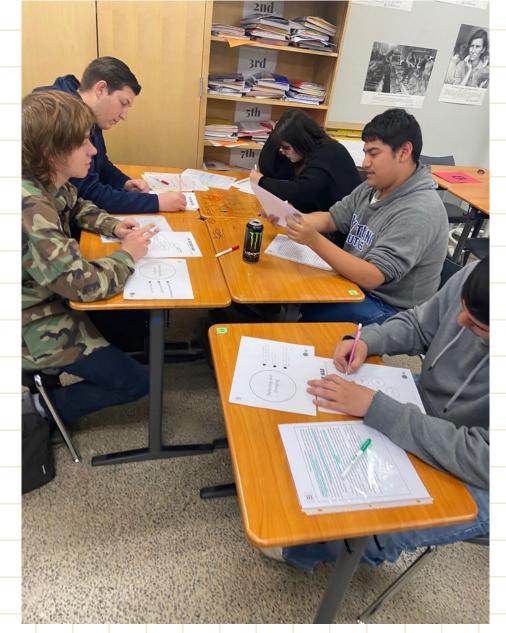






#### Intentional Practice





Social Studies STAAR
Wars at our 8th Grade
Fair

OHS Students engaged in small groups of critical thinking and application. 18



Updated Timeline of Social Studies Lessons that fit perfectly with Reading & Language Arts!

#### Social Studies in Elementar

#### ECISD Kindergarten Social Studies Scope and Sequence

Semester 1: August 9th-December 16th



**ELAR Module 1** 

**Curious About** Kindergarten

Read Aloud Book: Kesha Ann Can Big Book: School Days

Social Studies Unit 1 - Rules and Choices Week 1	Social Studies TEKS	Curriculum Support
Rules and Choices	7A - Identify the purpose for having rules including establish order, provide security, and provide a safe environment	Unit 1 Overnieus
Pledge	9B - Recite the Pledge of Allegiance to the United States Flag and e to the Texas Flag	Unit 1 Overview

Social Studies Unit 1 Rules and Choices Read Aloud: A Squiggly Classroom Big Book: One Happy Classroom

Social Studies Unit 1 - Rules and Choices Wee	2 Social Studies TEKS	Curriculum Support
Rules and Choices	7B - Identify rules that provide order, security, and safety in the home and school including establish order, provide security, and provide a safe environment	Unit 1 Overview

Read Aloud: Kindergarten Kids Big Book: School Bus

Social Studies Unit 1 - Rules and Choices Week	Social Studies TEKS	Curriculum Support
Authority Figures	8A - Identify authority figures in the home, school, and community	Unit 1 Overview

ELAR Module 2

There's Only One Me!

Read Aloud: I am Rene, the Boy

Social Studies Unit 2 - Traditions Wee	Social Studies TEKS	Curriculum Support
My Customs and Traditions	11A - Describe and explain the importance of family customs and traditions	Unit 2 Overview

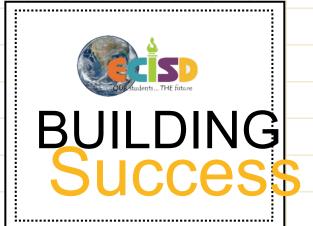
Social Studies Unit 2 **Traditions** 

ELAR Module 2 - There's Only One Me!	
Read Aloud: I Like Myself!	
Big Book: ABC I Like Me!	

Read Aloud: Naked Mole Rat Gets Dressed

Big Book: Pete the Cat Too Cool for School

Social Studies Office - Traditions	Week 2	Julial Studies TENS	Curriculum Support
Family Traditions		11B - Compare traditions among families	Unit 2 Overview
Social Studies Unit 2 - Traditions	Week 3	Social Studies TEKS	Curri um Support
Our Collective Traditions		10A - Identify similarties and differences among people, kinship, laws, and religion	Unit Overview



#### Social Studies in Elementar

**ELAR Module 3** 

My Community Heroes ELAR Module 3 - My Community Heroes

Big Book: Map my Neighborhood

Read Aloud: Places in my Community

Social Studies Unit 3 - Geography and Places	Week 1	Social Studies TEKS
Location Tools and Terms		3A - Use spatial terms including over, under, near, far, left, and right to describe relative location 3B - Locate places on the school campus and describe their realtive locations including near, far, left, and right

Social Studies Unit 3

Geography and Places

ELAR Module 3 - My Community Heroes	Week 2
Read Aloud: Quinito's Neighborhood	
Big Book: ABC: The Alphabet from the Sky!	

Social Studies Unit 3 - Geography and Places	Week 2	Social Studies TEKS
Maps and Globes		3C - Identify and use geographic tools that aid in determining location, including maps and globes
Locations on a Map or Globe	4A - Identify the physical characteristics of place such as landforms, bodies of water, Earth's	
		resources, and weather

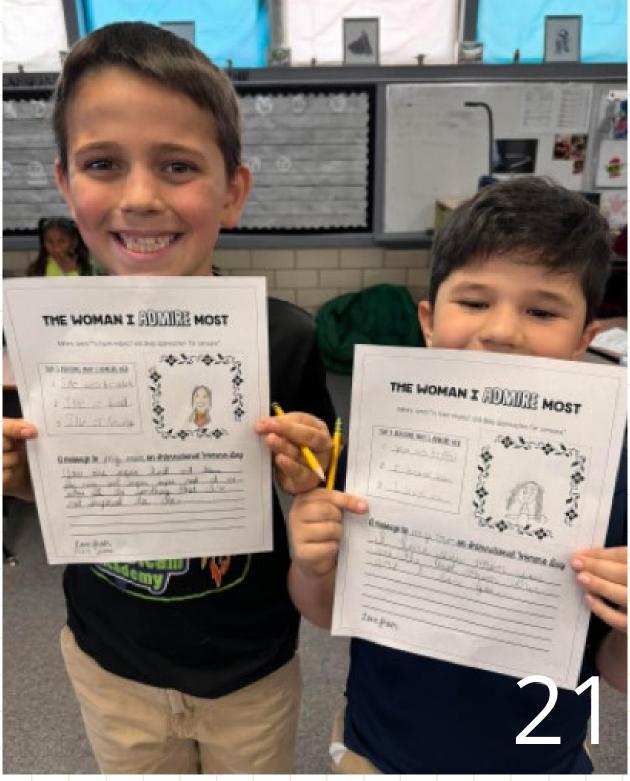
ELAR Module 3 - My Community Heroes	Week 3
Read Aloud: A Bucket of Blessings!	
Big Book: Bo and Peter	

Social Studies Unit 3 - Geography and Places	Week 3	Social Studies TEKS
Locations on a Map and Globe		4A - Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather



#### Social Studies in Elementary





#### Community Literacy Fairs



#### BUILDING Success











#### Community Literacy Fairs





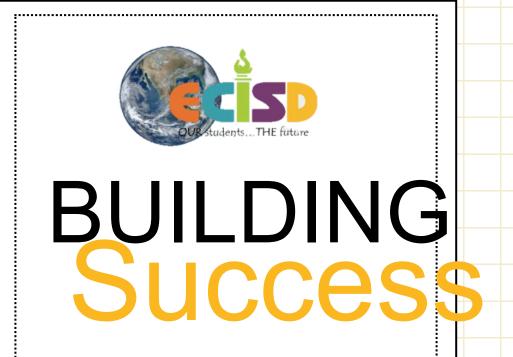
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## Leveraging Our Classroom Leaders



Each month teachers across the district meet to discuss upcoming topics or new instructional strategies.





Those teachers lead training on their own campuses and throughout the district!

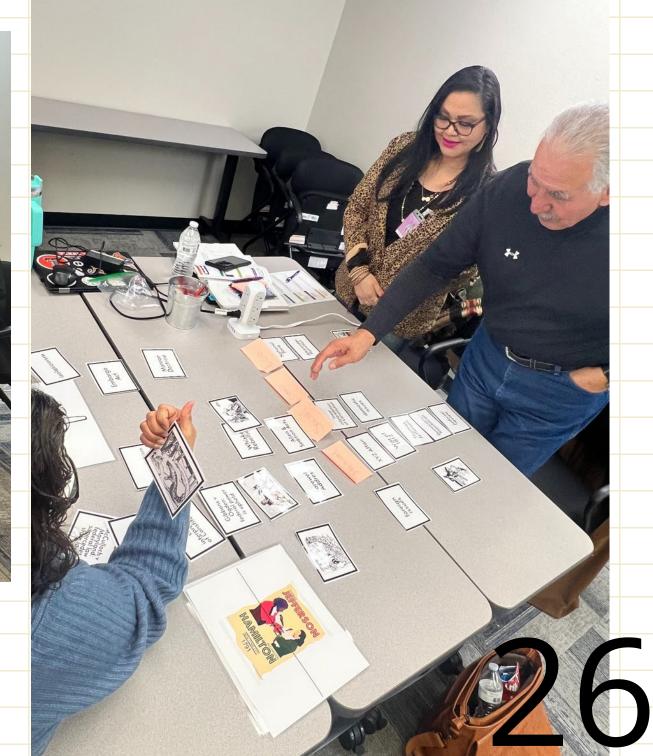


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# Leveraging Our Classroom Leaders

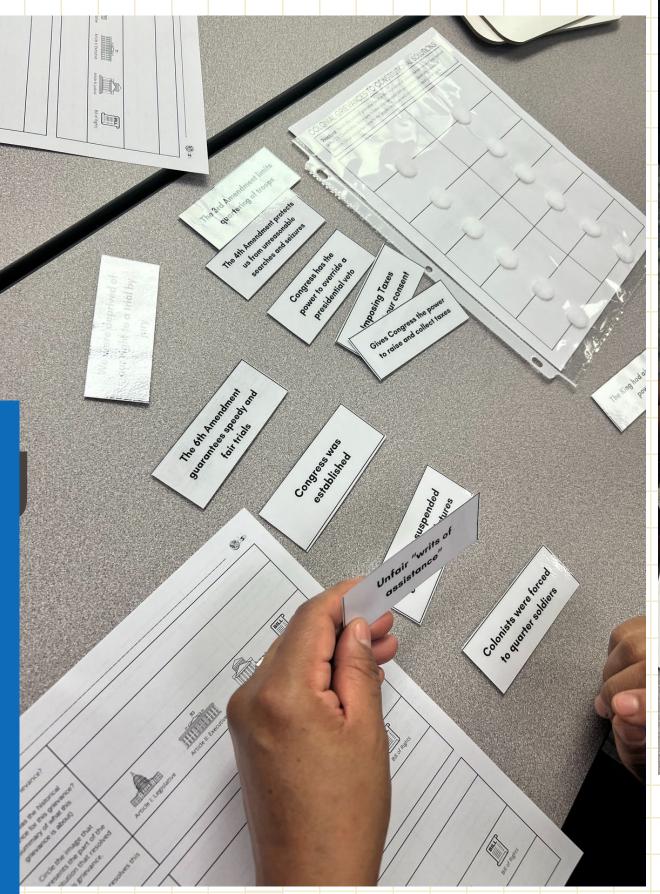


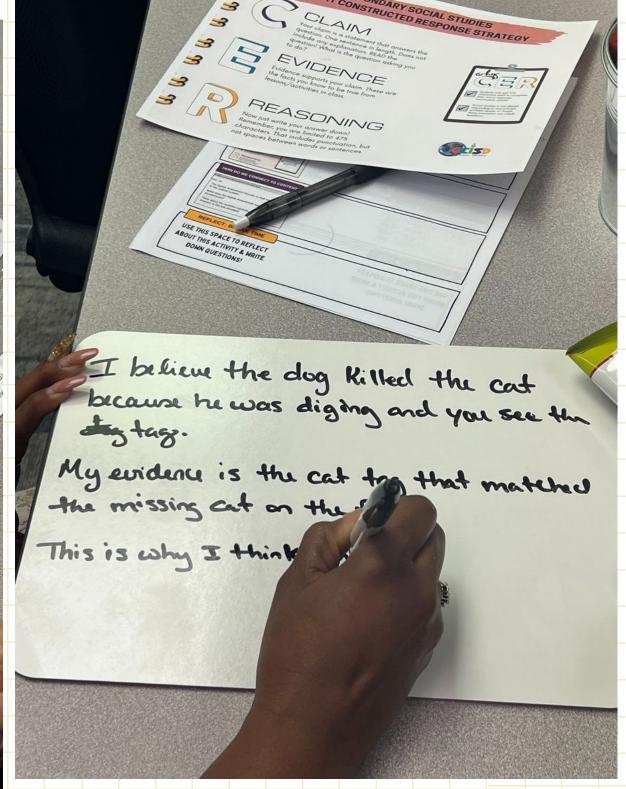
8th Grade





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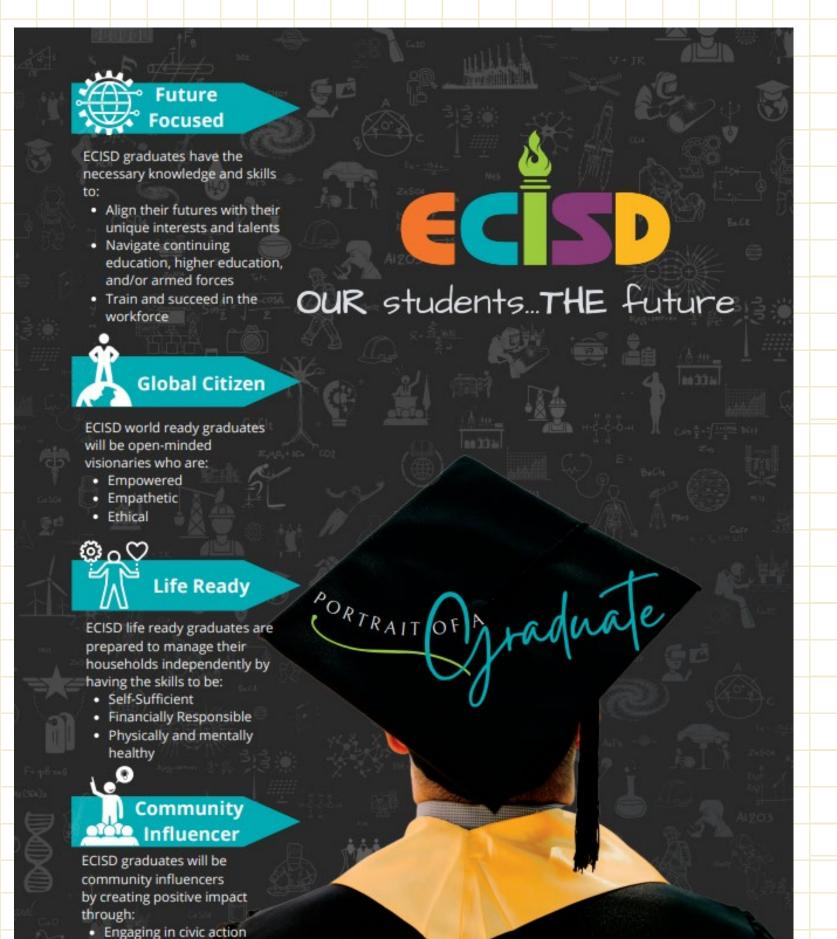
8th Grade

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#### BUILDING Success

### Portrait of a Graduate



Communicating respectfully
 Utilizing strong interpersonal





ECISD graduates have the necessary knowledge and skills to:

- Align their futures with their unique interests and talents
- Navigate continuing education, higher education, and/or armed forces
- Train and succeed in the workforce



ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Self-Sufficient
- Financially Responsible
- Physically and mentally healthy

### Portrait of a Graduate



ECISD world ready graduates will be open-minded visionaries who are:

- Empowered
- Empathetic
- Ethical



ECISD graduates will be community influencers by creating positive impact through:

- Engaging in civic action
- Communicating respectfully
- Utilizing strong interpersonal skills

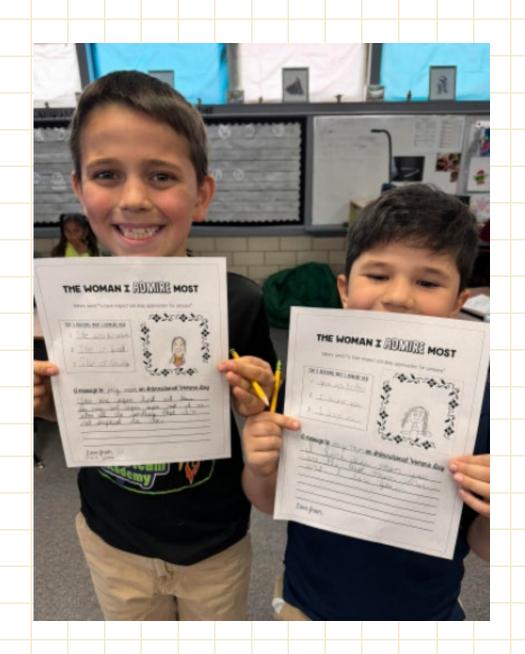


#### BUILDING Success



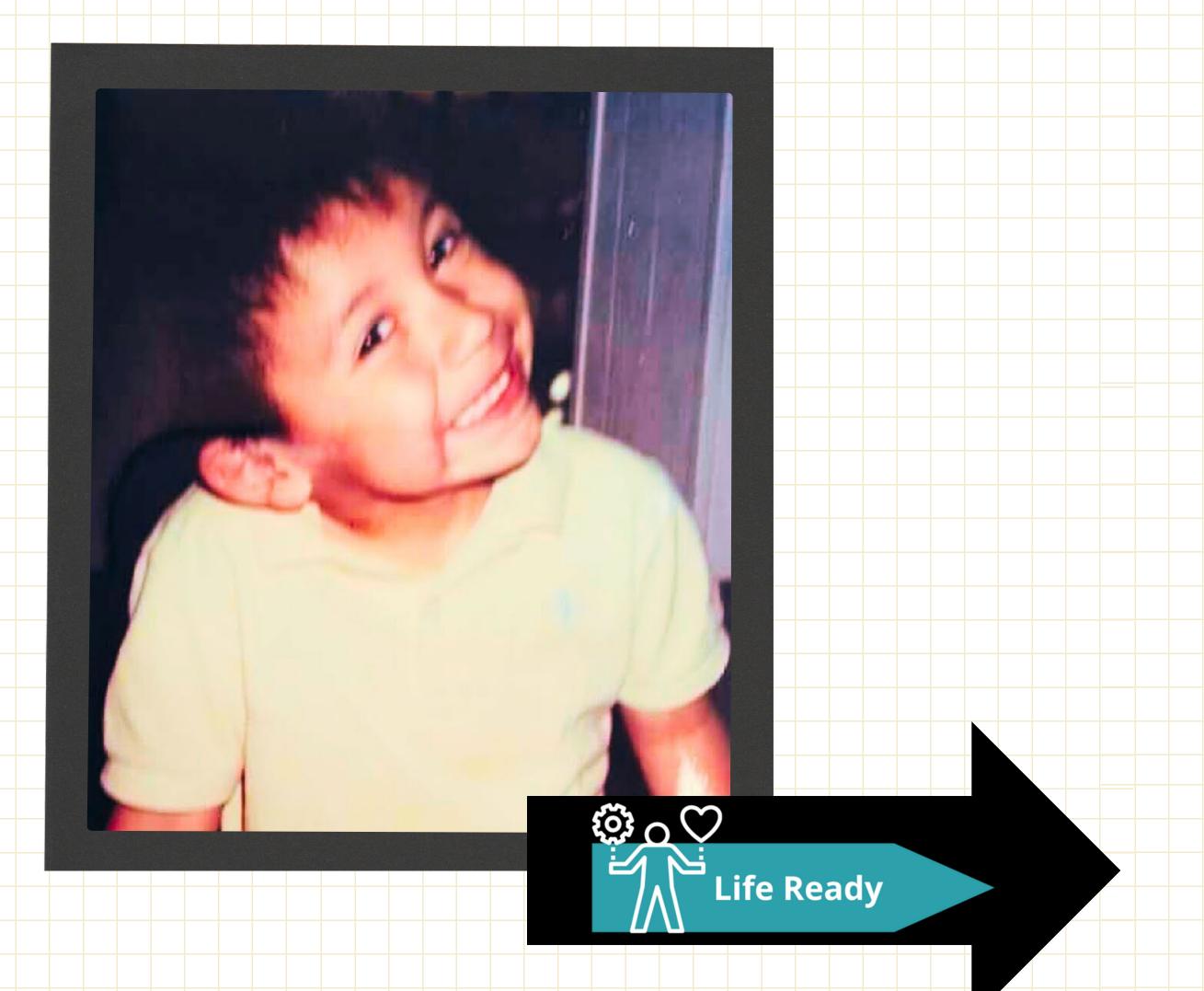








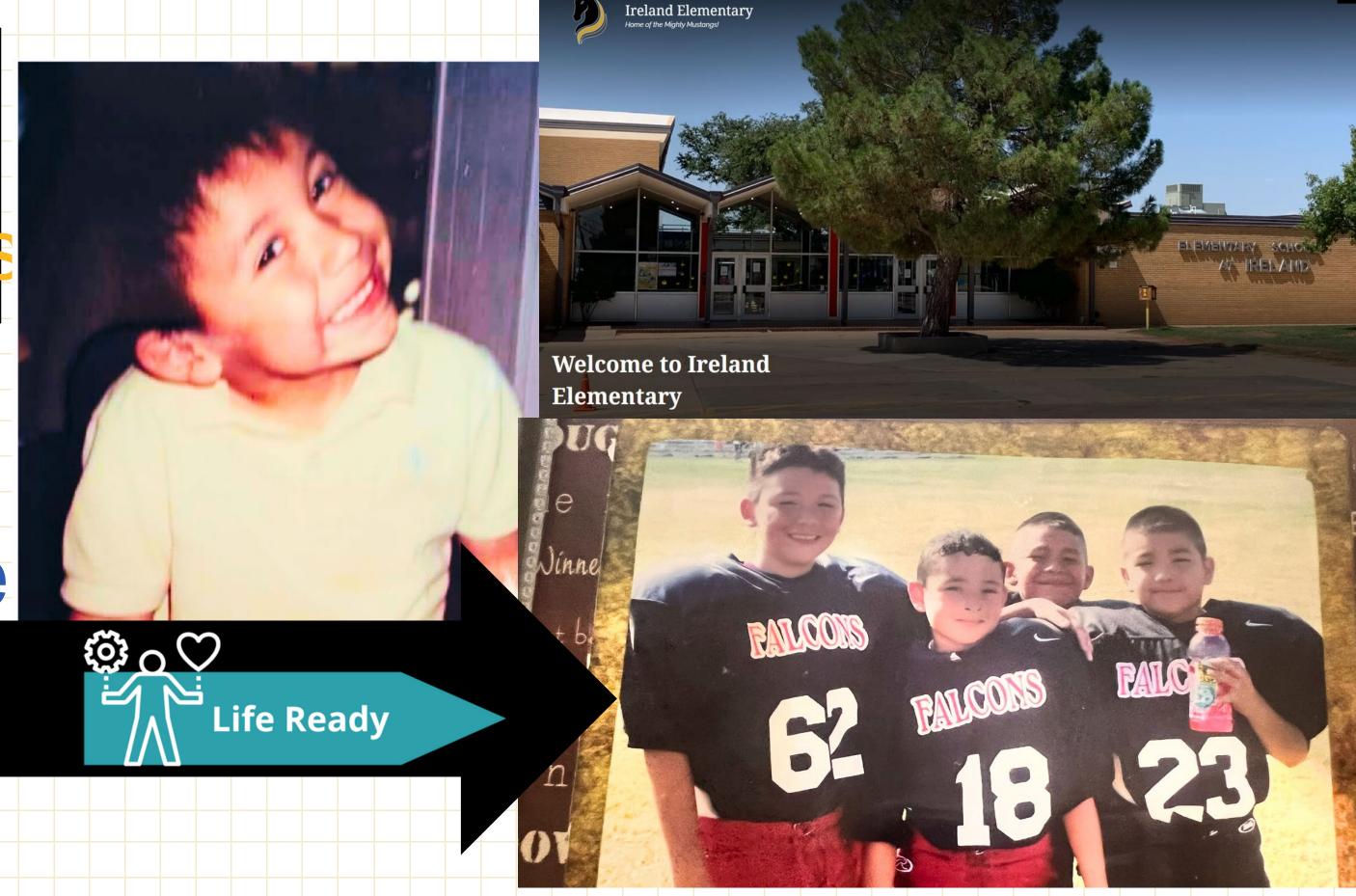
#### Portrait Ofa Graduate



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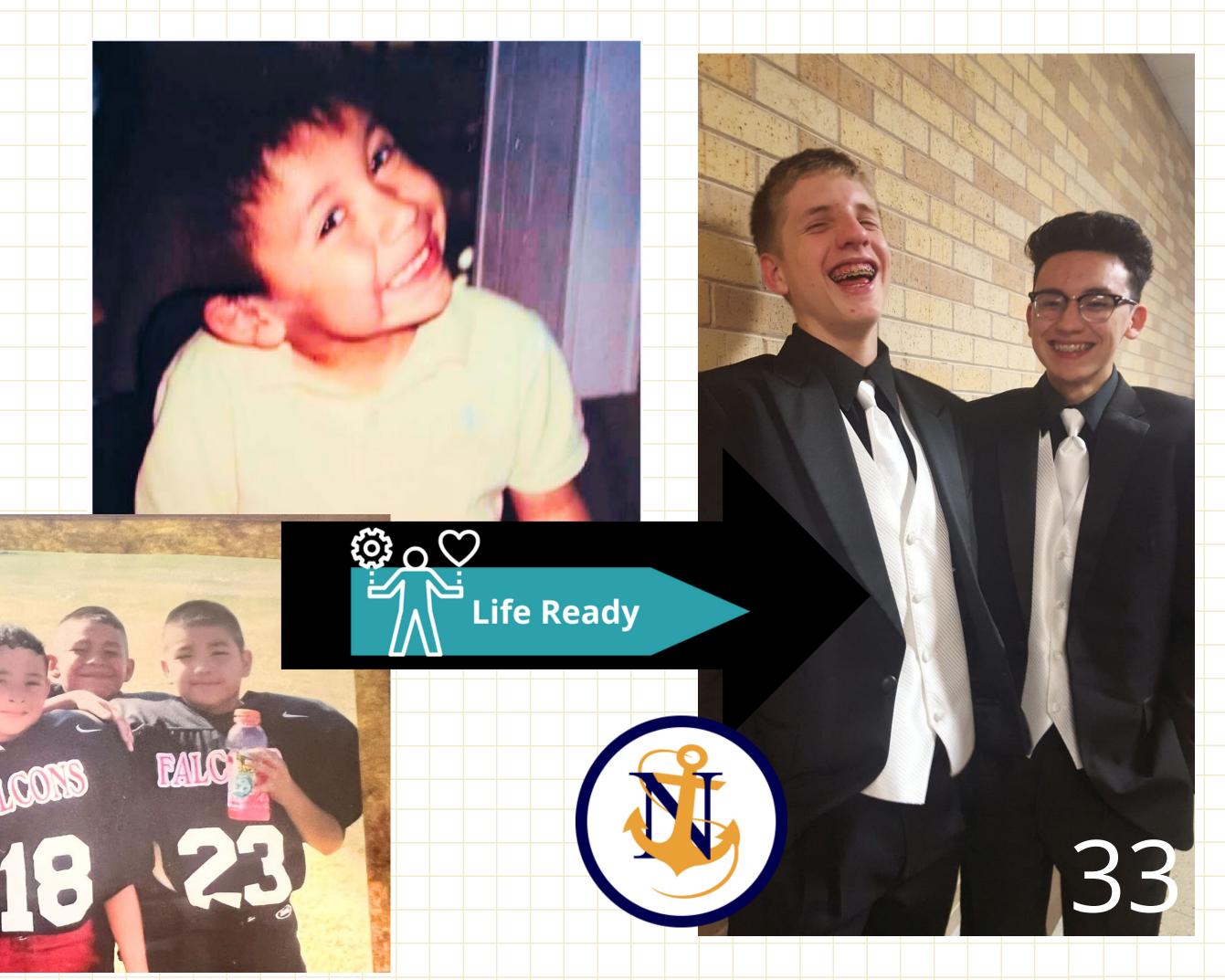


#### Portrait Of a Graduate





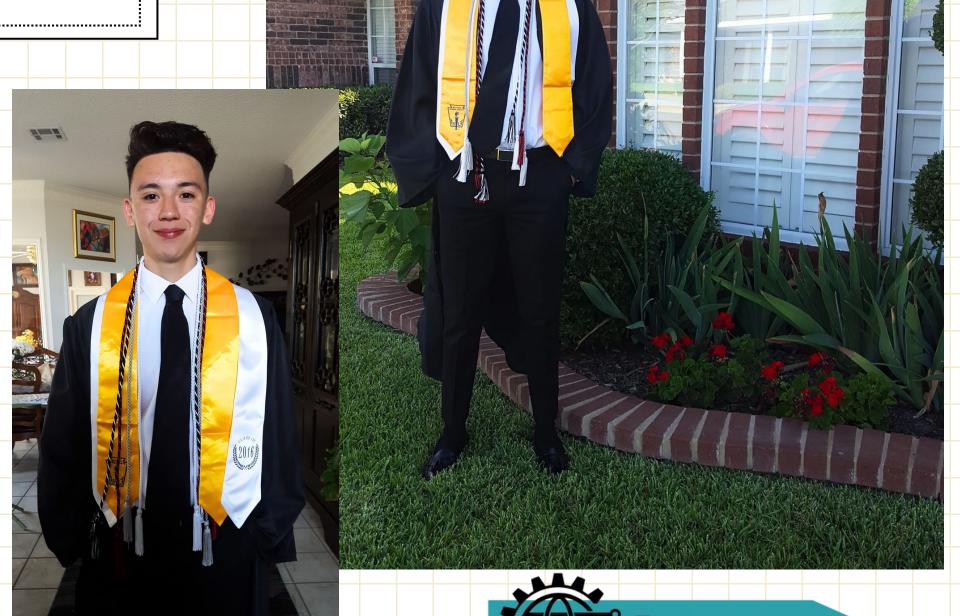
### Portrait of a Graduate



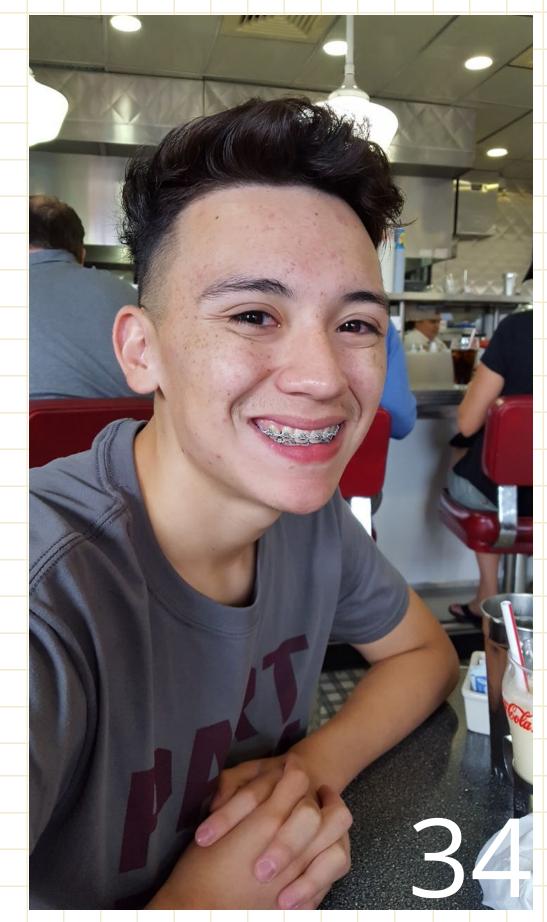




Portrait of a Graduate









# Portrait Of a Graduate





# BUILDING Opportunities for

# Success in Social Studies

