Glendale & Big Sky Colony Schools

April Board Report

Submitted by: Rebecca Rappold, Principal

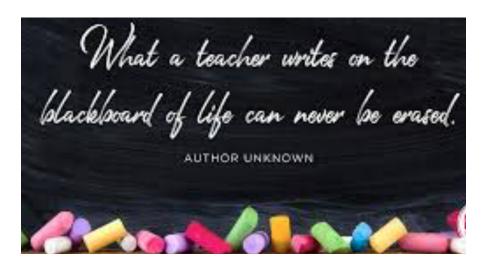
Student Attendance				
Big Sky School	Glendale School			
August: 99.58%	August: 100%			
September: 98.72%	September: 95.17%			
October: 98.62%	October: 96.30%			
November: 95.75%	November: 94.74%			
December: 94.65%	December: 93.33%			
January: 94.05%	January 93.78%			
February: 97.59%	February: 97.89%			
March: 98.18%	March: 97.46%			

Staff Attendance:

August- 100% September- 90% October- 95% November- 95% December-94% January-90% February-89% March-95%

Strengths:

TEACHERS! TEACHERS! TEACHERS!



Concerns/Needs:

At this time, there are no needs or concerns at Big Sky & Glendale Schools. We are planning for year end activities, purchasing next year curricula and materials, as well as making referrals for students who may need additional services through special education.

School Calendar for the Month:

BIG SKY & GLENDALE			April 2023			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday 1
2	3	4	5 Spring Break-BPS No School	6	7	8
9	10 Hutterite Easter Ho	11 liday-Student's Absent	12	13	14 GNP Visit #7 Big Sky 10:00-11:00 Glendale 1:00-2:00	15
16	17	District Writing PT Conferences (4-7)	19 Assessment K-12	PT Conferences (4-7)	Big Sky Library 9:00-11:00 Glendale Library 12:30-2:30	22
23	Counseling Big Sky 9:00-11:00 Glendale 12:30-2:30	25 ELA SBAC	26 Math SBAC	27	28	29
30		Important Reminders	S	1	1	

GLENDALE COLONY SCHOOL

Submitted by: Cindy Show

Greetings from Glendale,

March was another quiet month at the school. There were no visits from GNP rangers or the librarian. However, the students kept busy working to reach the end of third quarter benchmarks. I am pleased with their efforts and their academic progress. Our third quarter attendance was fantastic with six students having perfect attendance.

On behalf of the students and myself we would like to wish you all a wonderful Spring and a Happy Easter.

Your partner in education; Cindy Show Glendale teacher

Submitted by: Ellen Christoferson & Jackie Racine

We began the Iditarod/IdidaREAD race. We started out by researching the history, route, mushers and dogs of the race. Our students chose a musher to root for and we followed the daily race updates. The students participated in their own race by challenging themselves to read 979 pages(the length of the race). The class also made and named their own dog as an art project.

Our students wrote instructions on how to construct a leprechaun trap. We had some pretty inventive ideas. Leprechauns beware! We tried our hand at 3D drawing by drawing a three dimensional picture of their own hand using a technique we learned on the Internet. We had a visit from the early kindergarten class in Browning. The students were proud to take our visitors on a tour of their colony.

Respectfully submitted, Ms. Racine Mrs. Christoferson