

**I recommend a first reading of revised Policy 223 Strategic Goals.** The policy reflects the school board's strategic planning during 2017.

Adopted: December 5, 2012

Revised: December 5, 2016

## **223 STRATEGIC GOALS**

### **I. PURPOSE**

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### **II. SCHOOL DISTRICT VISION**

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

### **III. STUDENT EXIT OUTCOMES**

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

### **IV. DISTRICT EXIT OUTCOMES**

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

### **V. STRATEGIC GOALS**

Strategic goals are established for the 2018-19 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards.

1. Goal: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2018 for NWEA to the Spring of 2019 and Spring of 2018 to Spring of 2019 for MCA.

*School Board Progress Indicator: Preliminary Z Scores available in May of 2019 from NWEA and MCA tests.*

- B. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.

1. Goal: Implement a sustainable mental health delivery model in each school.

*School Board Progress Indicator: The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school no later than June 1, 2019.*

Legal References: Minn. Stat. 123B.09