

GENEVA CUSD 304
2021-22 SCHOOL
YEAR PLAN



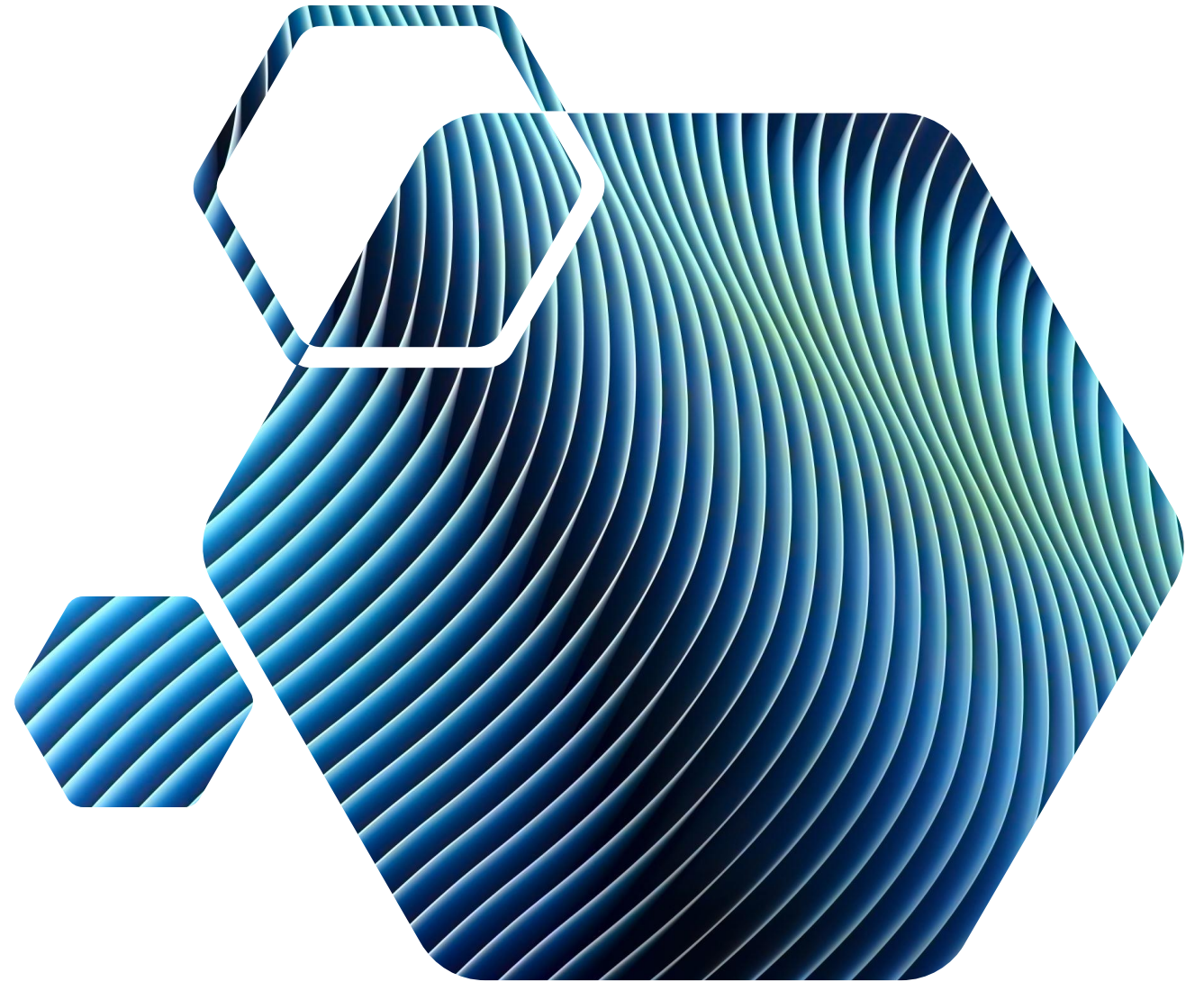
ISBE School Year Guidance

“Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days...”

~ State Superintendent Carmen Ayala,
Illinois State Board of Education (ISBE)

Geneva Learning Model for 21-22

Full In-Person
Learning for
all students
PK-12th grade



Critical Goals:

Short-Term:

- Safely maintain full in-person learning

Long Term:

- Achieve an ultimate return to a pre-pandemic learning environment

How can we work together to achieve these goals?

Balance



Balance

**Health
Metrics**

**Mitigation
Strategies**



Safe, Full In-Person Learning



Return to a Pre-Pandemic Learning Environment

**Health
Metrics**

**Mitigation
Strategies**

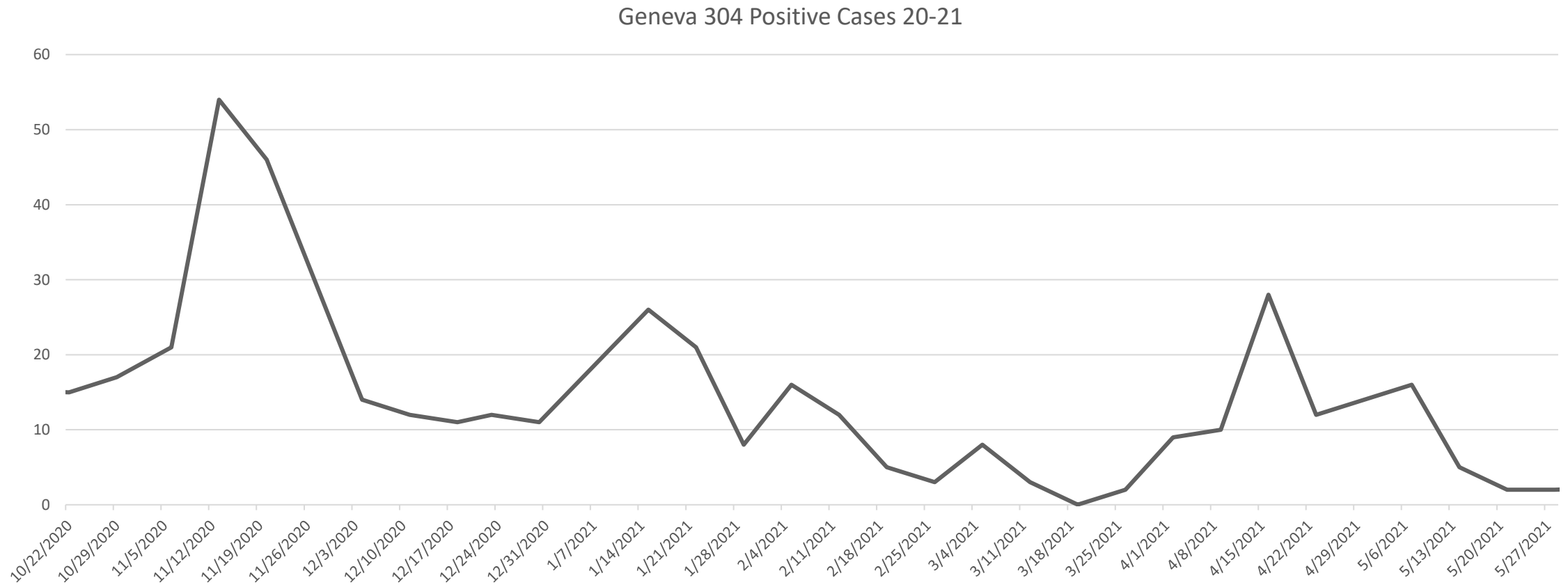


Safe, Full In-Person Learning

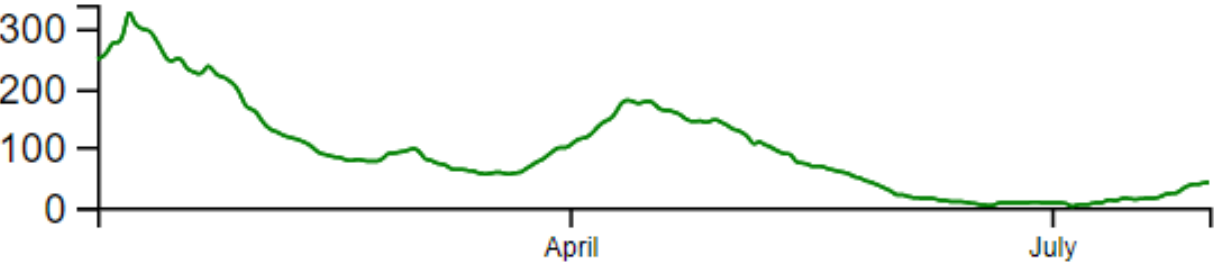


Health Metrics and Data

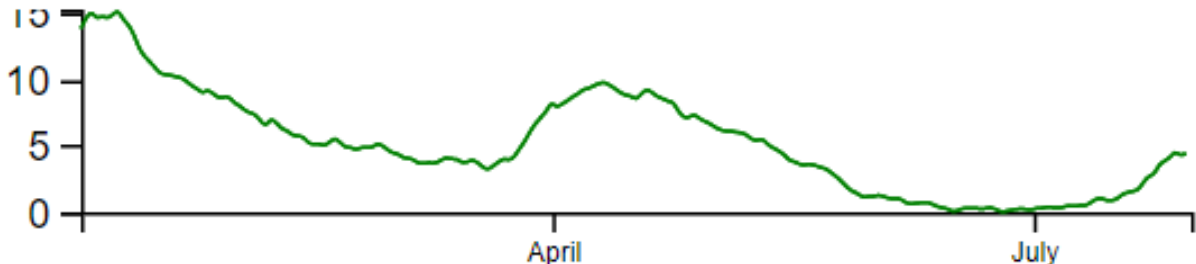
Local Geneva 304 Active Positive Cases: 20-21



What other local health metrics do we need to consider to make informed decisions about mitigation strategies?



Cases: 53.91 per 100k



% Positivity: 4.42

CDC Centers for Disease Control and Prevention
CDC 24/7: Saving Lives. Protecting People™

COVID Data Tracker

Kane County

Local Vaccination Status

% ≥ 12 One Dose of Vaccine	% ≥ 12 Fully Vaccinated	% ≥ 18 One Dose of Vaccine	% ≥ 18 Fully Vaccinated
73.1%	55.2%	75.3%	57.7%

COVID Data Tracker

Levels of Transmission

Indicator - If the two indicators suggest different transmission levels, the higher level is selected	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days	0-9.99	10-49.99	50-99.99 Kane: 53.91	≥ 100
Percentage of NAATs ¹ that are positive during the past 7 days	0-4.99% Kane: 4.42%	5-7.99%	8-9.99%	≥ 10.0%

Kane County: Substantial

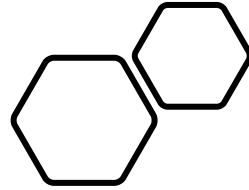
Short-Term Goal

**Health
Metrics**

**Mitigation
Strategies**



Safe, Full In-Person Learning



Mitigation Strategies

Where will we *begin* the year?

Layered Mitigation Strategies

- **Situational Monitoring**
- **Daily Symptom Monitoring**
- **Vaccination**
- **Distancing**
- **Contact Tracing and Quarantine**
- **Cleaning and Hand Hygiene**
- **Testing**
- **Masking**

Situational Monitoring





Situational Monitoring- Considerations

- Guidance, Requirements, Evolving Practices
- Implications of our Health Metrics
- Interconnected Mitigation Strategies

Daily Monitoring



Daily Monitoring Self- Certification

- Daily self-screening will be expected for all students and families.
- Families will be formally notified of this expectation as the school year begins.
- Any student who has potential symptoms of COVID-19 should stay home and follow up with their doctor.
- The district will not require daily proof of at-home symptom screening as we did last year.

Vaccination



“GETTING MY
COVID-19
VACCINE MEANS
I CAN GET BACK
TO MY FAVORITE
ACTIVITIES.”

I GOT MY
COVID-19
VACCINE!

A safe and effective vaccine to prevent COVID-19 is now available for everyone 12 years and up.

www.cdc.gov

Vaccination Guidance

- “Vaccination is currently the leading public health prevention strategy for ending the COVID-19 pandemic.”
- *Is there a state mandate that students or staff must obtain the COVID-19 vaccine?*
 - No. However, the CDC and IDPH strongly encourage all eligible individuals to be vaccinated.
- Will there be a local vaccination mandate for students?
 - No, not at this time.

While there will be no local vaccination requirement at this time, there are vaccination implications for Contact Tracing and Quarantines.

Proof of Vaccination

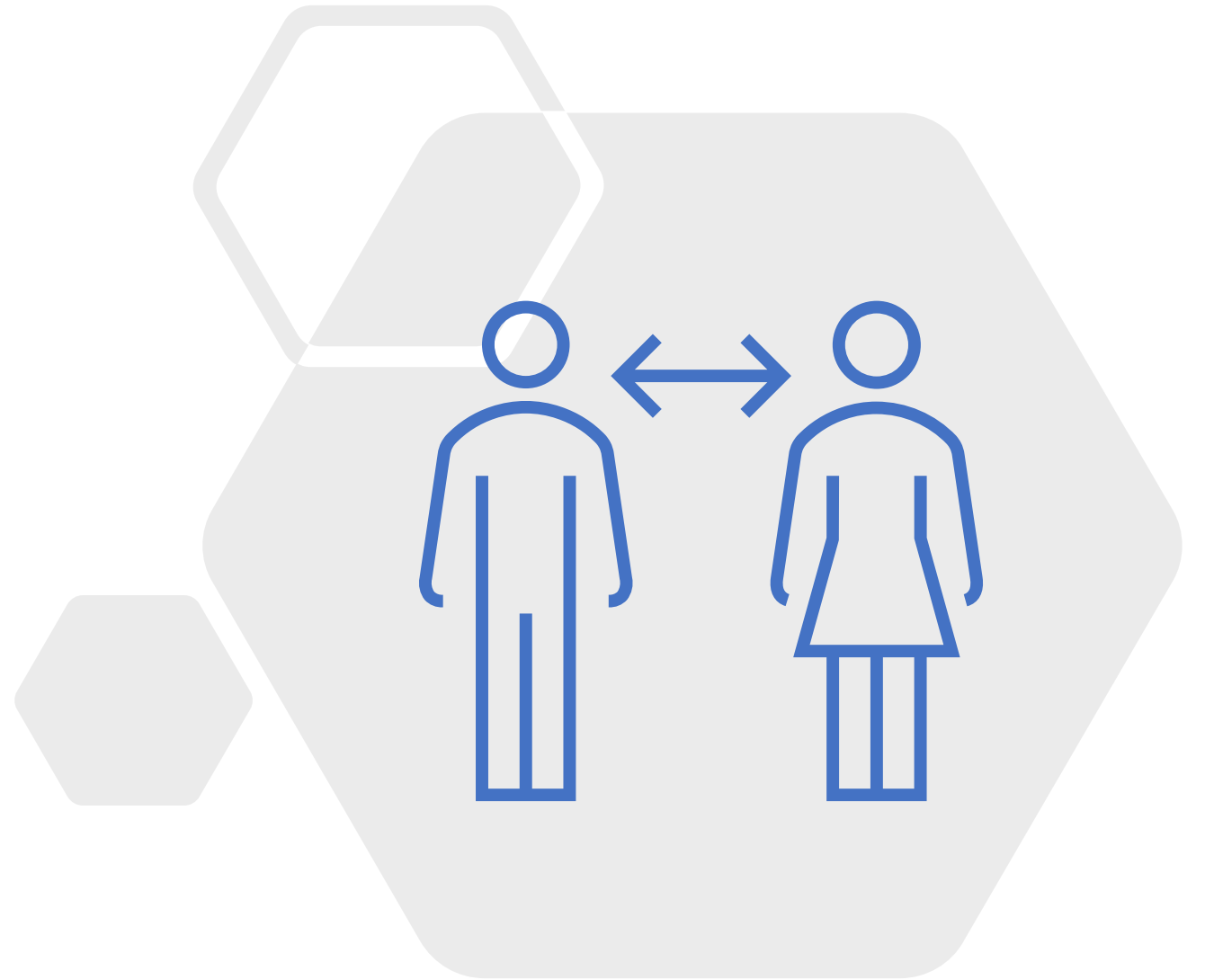
Staff

- Request proof in case of exposure & quarantine
- Staff members may voluntarily share vaccination status with their school nurse
- Access I-CARE database*

Students

- Request proof in case of exposure & quarantine
- Families may voluntarily share vaccination status with their school nurse
- Access I-CARE database*

Distancing



Distancing Guidance and Practices

- CDC and IDPH recommend schools maintain at least 3 feet of physical distance between students within classrooms
- 6 Feet of physical distancing must be used for contact tracing in instances in which individuals are unvaccinated or unmasked.
- Like last year, classroom spaces in Geneva will be designed with 3 feet of distancing between students
- We will seek to maximize student distancing to the greatest extent possible in all indoor educational settings.

While there will be no local requirement for universal 6 feet of distancing at this time, there are distancing implications for Contact Tracing and Quarantines.

Contact Tracing and Quarantine Requirements

With Vaccinated, Unvaccinated,
Masked, and Unmasked
Students



Contact Tracing and Quarantine Requirements

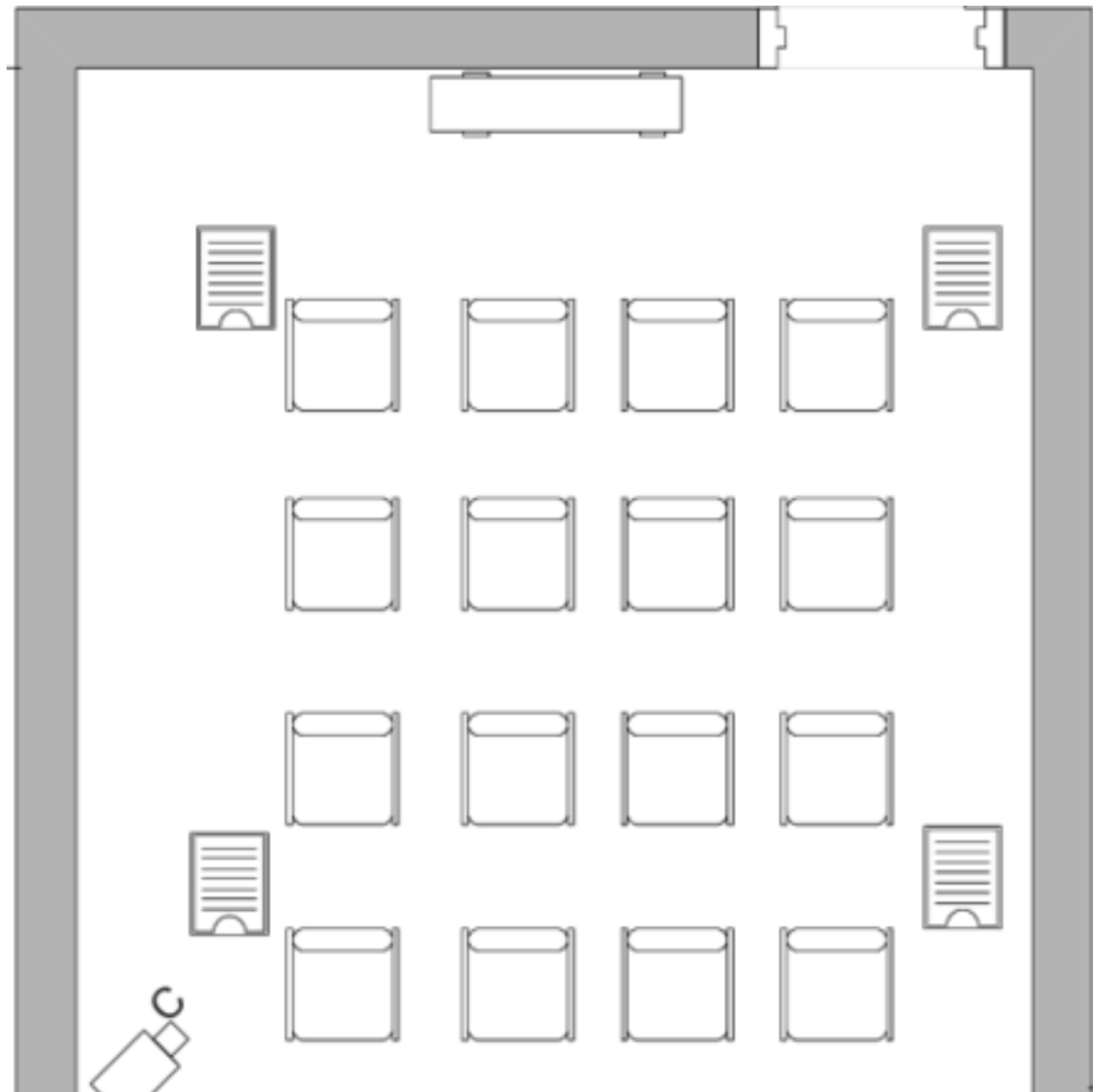
- Public Health Law:
 - In Illinois, contact tracing in combination with isolation and quarantine is required per Part 690 Control of Communicable Disease Code, Subpart I.
 - Further, the Communicable Disease Code also requires mandatory reporting of any suspect, confirmed or probable case of COVID-19 to the local health department
 - Local health departments are the final authority on identifying close contacts.

Contact Tracing and Quarantine Requirements

- **Fully Vaccinated** individuals will not need to quarantine due to close contact at school.
- **Close Contact:** Someone who was within [6 feet of an infected person](#) for a cumulative total of 15 minutes or more over a 24-hour period.
 - **Exception:** In the **K-12 indoor classroom** setting, the close contact definition **excludes students** who were within **3 to 6 feet of an infected student** where:
 - both students were engaged in **consistent and [correct use of well-fitting masks](#); and**
 - other **[K-12 school prevention strategies](#)** (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the **K-12 school setting**.

In other words...

- Only classroom contacts within 3 feet require quarantine as long as both the positive case and the contact were consistently masked.
- If they were not consistently masked, then classroom close contacts are students who were within 6 feet of the infected student for a cumulative total of 15 minutes or more over a 24-hour period.
- For practical purposes, classrooms will be arranged in such a way that if all students are masked, the likelihood of quarantine due to close contact at school will be significantly reduced.



Standard Classroom Assumptions

Assume desks remain at a minimum of 3 feet distancing

Assume voluntary and non-universal vaccination status

Assume voluntary and non-universal mask wearing

Close Contact and Quarantine Procedures for Vaccine-Eligible Students

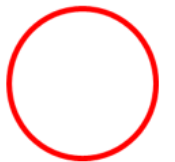
Vaccinated Setting: All Vaccinated

Positive case

All students vaccinated

No additional students considered 'close contact' or required to quarantine

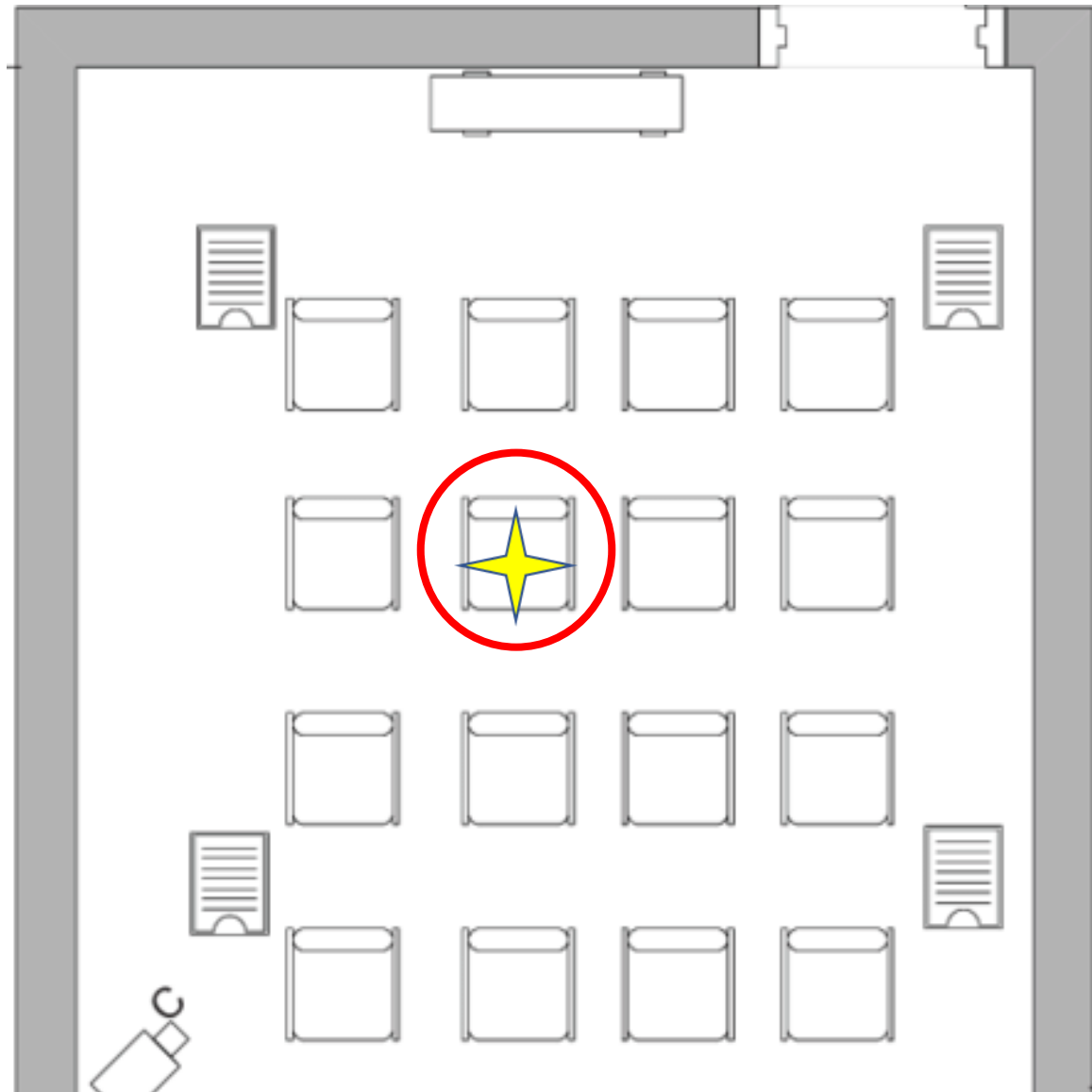
Positive Student:



Unvaccinated Student:



Quarantined Student:



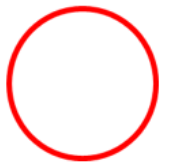
Vaccinated Setting: 1 Unvaccinated

Positive case

Neighbor unvaccinated

Neighbor considered 'close contact' who must quarantine.

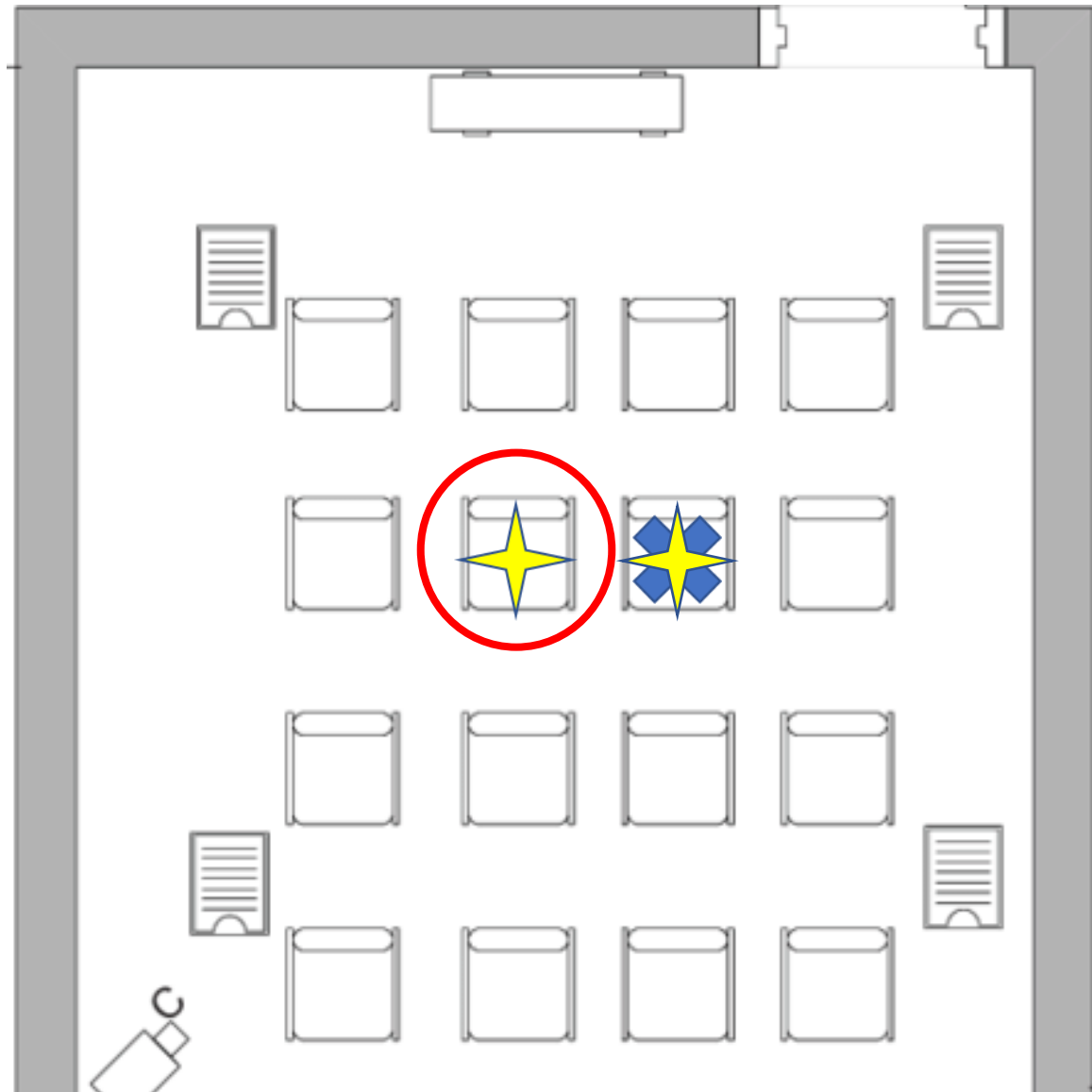
Positive Student:



Unvaccinated Student:



Quarantined Student:



Close Contact and Quarantine Procedures for Non-Vaccine-Eligible Students

Contact Tracing and Quarantine Requirements

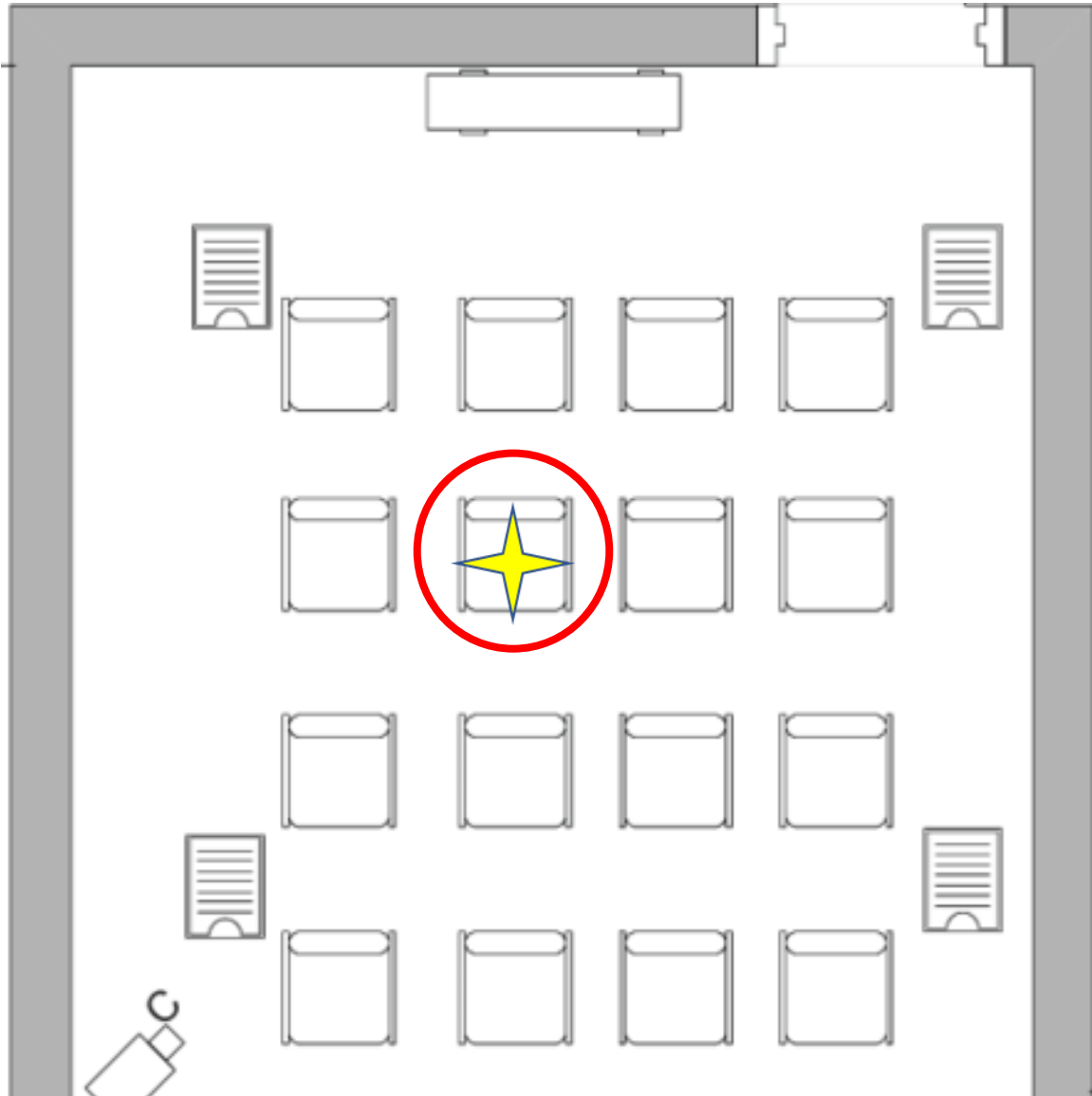
- ~~**Fully Vaccinated** individuals will not need to quarantine due to close contact at school.~~
- **Close Contact:** Someone who was within [6 feet of an infected person](#) for a cumulative total of 15 minutes or more over a 24-hour period.
 - **Exception:** In the **K-12 indoor classroom** setting, the close contact definition **excludes students** who were within **3 to 6 feet of an infected student** where:
 - both students were engaged in **consistent and [correct use of well-fitting masks](#); and**
 - other **[K-12 school prevention strategies](#)** (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the **K-12 school setting**.

Unvaccinated Setting: All Masked

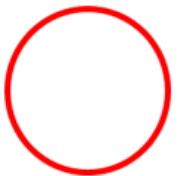
Positive case

All students Masked

No additional students considered 'close contact' or required to quarantine



Positive Student:



Unmasked Student:



Quarantined Student:



Unvaccinated Setting: 1 Unmasked

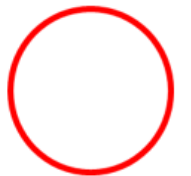
Positive case

Positive Student Masked

Neighbor unmasked

Neighbor considered 'close contact' and required to quarantine

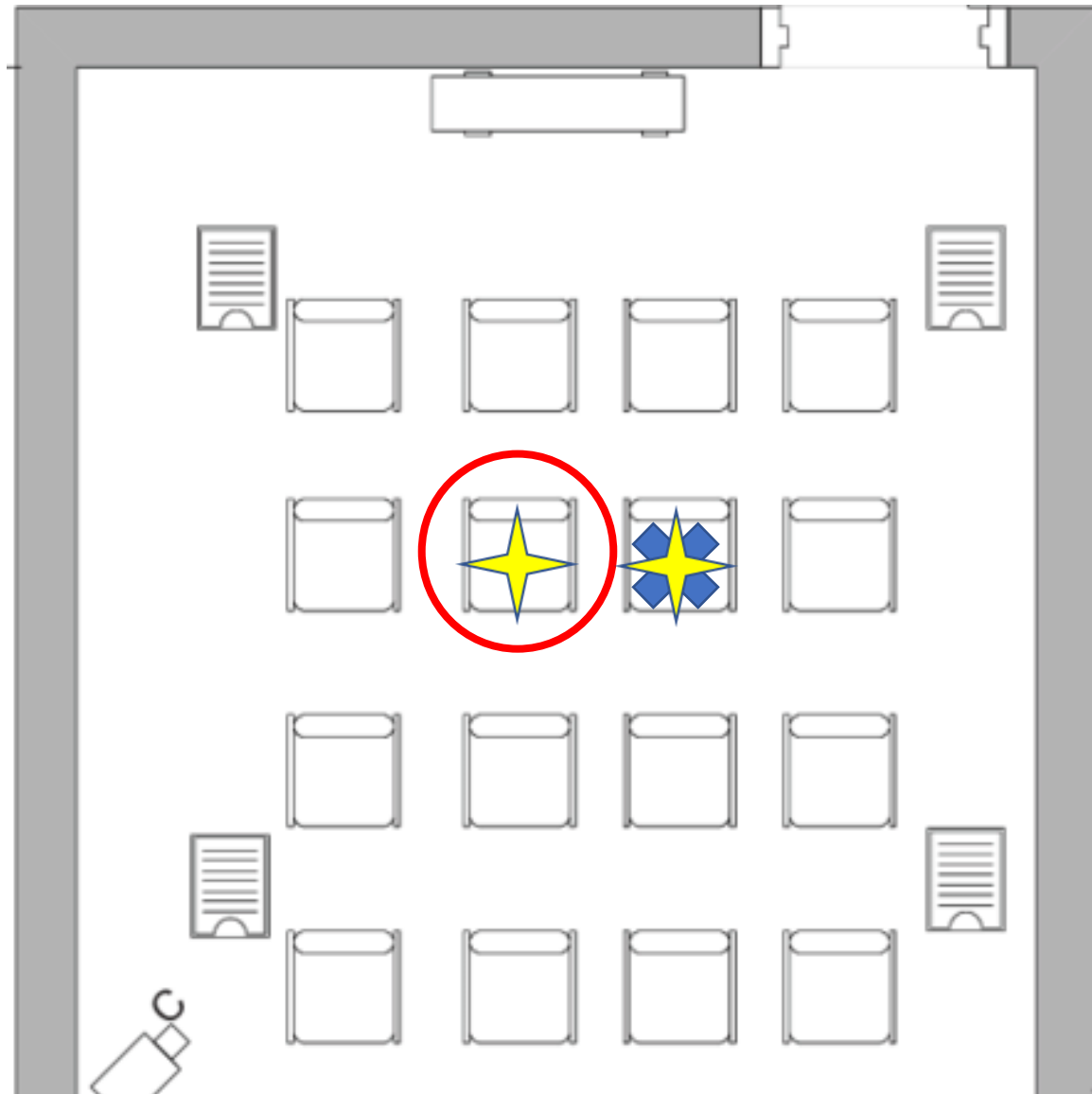
Positive Student:



Unmasked Student:



Quarantined Student:



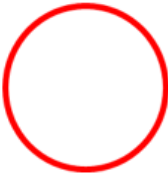
Unvaccinated Setting: Multiple Unmasked

Positive case

Positive Student Unmasked

Students within 6 feet of positive student are considered 'close contact' and must quarantine

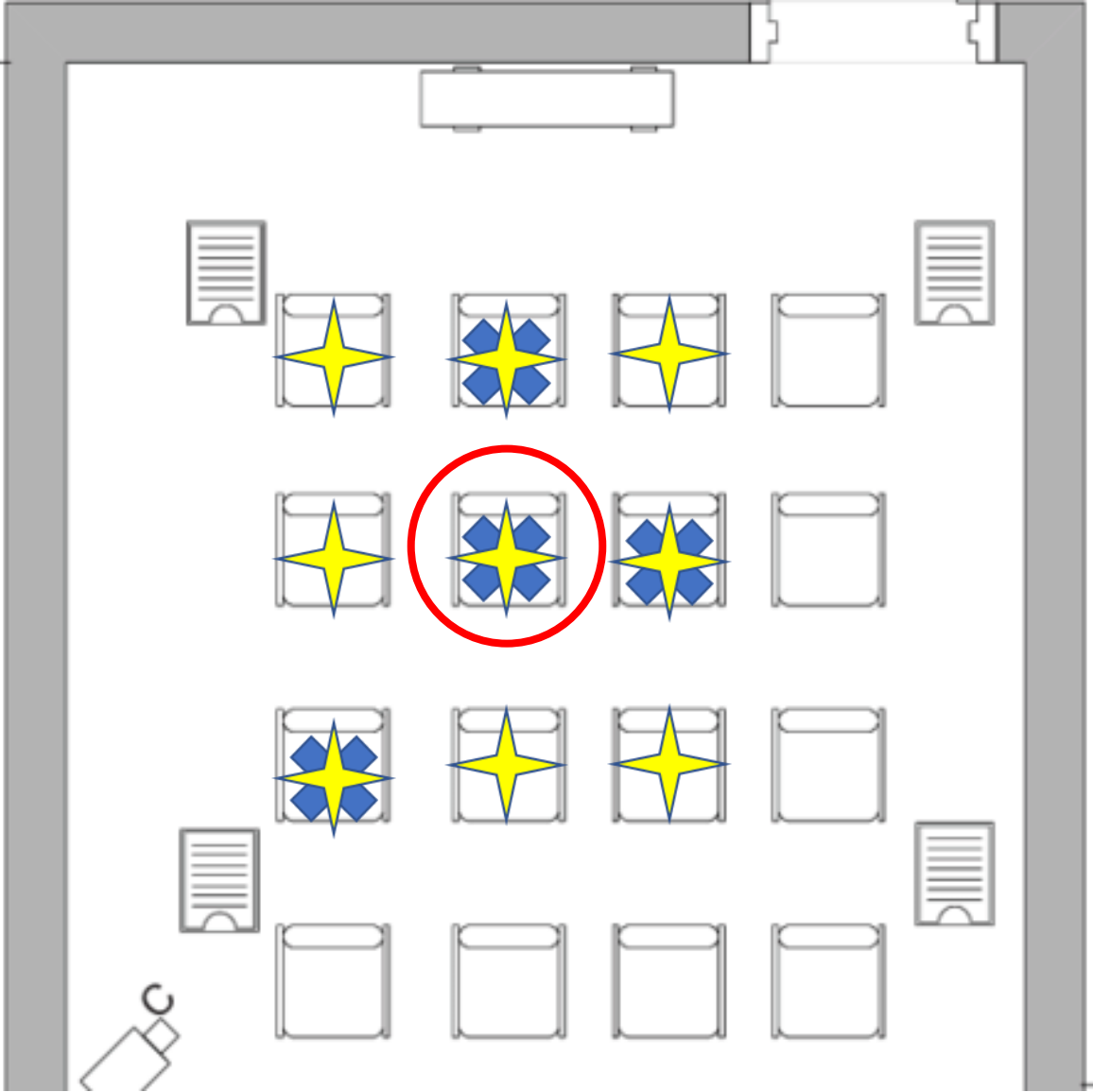
Positive Student:



Unmasked Student:



Quarantined Student:



Contact Tracing and Quarantine Procedures

- In vaccine-eligible settings vaccination status and 6-feet of distancing will be a primary factor of consideration for close contact and quarantine determinations.
- In non-fully vaccinated settings, all close contact determinations will be based on masking practices: 3 feet if both masked, 6-feet if unmasked.

Cleaning

Guidance and Implication

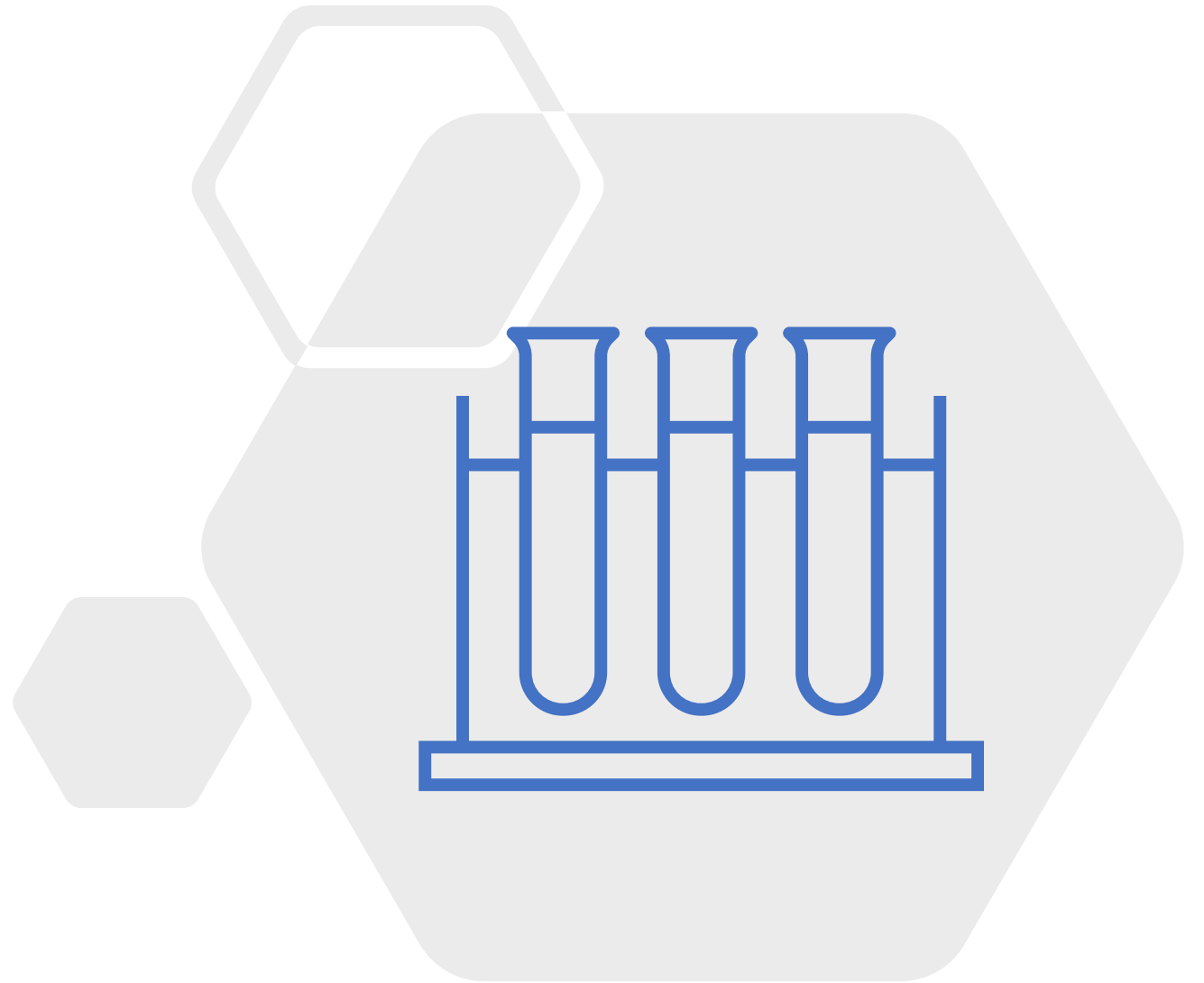


Cleaning Guidance and Procedures

- “In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces.”
- Some surfaces and spaces may be cleaned/sanitized more frequently in shared or *high-traffic* spaces.
- Guidance suggests increasing cleaning practices, “if certain conditions apply that can increase the risk of infection from touching surfaces:
 - High transmission of COVID-19 in your community;
 - Low vaccination rates in your community;
 - Infrequent use of other prevention measures, such as mask wearing (among unvaccinated people) and hand hygiene; or
 - If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, clean AND disinfect the space.

Testing

Guidance and Information



Testing Guidance & Information

“School testing gives communities, schools, and families added assurance that schools can open and remain open safely for all students. By identifying infections early, testing helps keep COVID-19 transmission low and students in school for in-person learning, sports, and extracurricular activities. Screening testing is likely to be most feasible in larger settings and for older children and adolescents.”

SHIELD

- Saliva based RT-PCR test
- Locally administered-school/community
- Pre-symptomatic & Asymptomatic identification
- Voluntary Consent/Permission based
- Third Party partner
- Procedures, process & personnel

Testing- Implications

- Layered Mitigation
- Modified close contact definition
 - 1x weekly testing
 - 100 per deployment/day of operation
- Quarantine not required if 3+ feet and 100% masking
- Fully vaccinated w/o symptoms do not need to be tested following exposure to positive person
- Test to Stay
 - Test Days (1,3,5,7)
- Program Options

Masking

Guidance and Implication



Masking Guidance- (7/9/21):

Indoors: Mask use recommended for people who are not fully vaccinated including students, teachers, and staff.

Outdoors: In general, people do not need to wear masks when outdoors.

However, particularly in areas of [substantial to high transmission](#), CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

Masks are required by all individuals on school buses regardless of vaccination status (CDC Order under Section 361 of the Public Health Service Act, 2/21).

Updated
Masking
Guidance-
(7/27/21):
What
Changed?

- CDC now recommends that all individuals wear a mask in public indoor settings if they are in an area of substantial or high transmission.
- CDC now recommends universal indoor masking **for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status.**
- ISBE FAQ (8/2/21): Who should wear masks in schools?
 - **Everyone.**

Masking Guidance Considerations:

What should
'the default'
be?

- Masking is recommended as a safe, viable, and manageable mitigation strategy for prevention of transmission of COVID-19, especially among the unvaccinated.
- CDC's and IDPH's updated guidance takes pains to note explicit guidance changes in school settings and to separate schools from other public settings.
- The guidance also gives added weight to masking considerations in a variety of instances, including:
 - Consideration of unvaccinated student populations (e.g., schools with grades PK-6)
 - Consideration of Increasing, or substantial/high transmission locally
 - Implementation of local screening testing processes
- In recent days insurers and legal professionals have weighed in.
 - In general, these entities indicate that the updated guidance puts local school districts at an increased liability risk if the new masking recommendations are not followed.
- Based on current close contact guidance, the likelihood of quarantine due to close contact will be drastically reduced if all individuals are masked.

Masking: Next Steps

- The district plans to begin the year by following the latest CDC guidance requiring universal indoor mask wearing for all individuals in the school setting, regardless of vaccination status.
- The district will continue to reflect on local data, collaborate with health officials, evaluate our situation, and adapt as necessary.
- As guidance changes and local health metrics evolve the district will remain focused on transitioning to a pre-pandemic learning environment.



Additional In-Person Considerations

What will *this* look like at my school and for my student?

Transportation Requirements and Procedures

The Centers for Disease Control and Prevention (CDC) mandates all individuals (students and staff) riding on school buses to wear masks pursuant to federal statutes 42 U.S.C. 264(a) and 42 CFR 70.2, 71.31(b) and 71.32(b).

General Guidelines:

- Masks required
- Standard occupancy
- Seating charts
- Family seating
- A.M./P.M. cleaning

Lunch Guidance and Procedures

- Per CDC Guidance
 - *Maximize physical distance as much as possible when moving through the food service line and while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as the gymnasium or outdoor seating can help facilitate distancing. Note: students, teachers, and staff who are fully vaccinated do not need to distance while eating.*
 - *Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.*
 - *Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.*
 - *Promote hand washing before, after, and during shifts, before and after eating, after using the toilet, and after handling garbage, dirty dishes, or removing gloves.*
 - *Improve ventilation in food preparation, service, and seating areas.*
...emphasis on the importance of offering in-person learning, regardless of whether all of the prevention strategies can be implemented in a school."

Will an Online-Only Option Be Offered?

- Based on guidance from the Illinois State Board of Education, all schools must resume fully in-person learning for all student attendance days.
- Therefore, an online-only learning option or hybrid learning model is not being extended for the 2021-2022 school year.

Visitors

- Visitors will be limited during the school day for educational purposes
 - Those admitted will need to sign-in
 - Those admitted will need to wear a mask
- Per CDC Guidance
 - *Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated, particularly in areas where there is moderate-to-high COVID-19 community transmission.*
 - *Schools should not limit access for direct service providers, but can ensure compliance with school visitor policies.*
 - *Schools should continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, should stay home and seek testing and care.*

Classroom Organization

- Rooms will be organized with seating at least 3 feet apart.
- An effort will be made to maximize distancing.
- Shared surfaces and spaces can be used by students in classroom.

Shared Materials, Spaces, and Resources

- Guidance indicates that consistent hand hygiene is an effective mitigation strategy.
- Students should regularly wash and/or sanitize hands throughout the day.
- Opportunities for hand washing/sanitizing will be supported and encouraged by staff.
- In general, students will be able to share supplies, equipment, learning tools, books, and other resources throughout their learning day.
- Additional specific information will be provided by buildings/teachers.

Homebound for Significant Health Needs

Per ISBE Guidance, all schools *must* resume fully in-person learning for all student attendance days.

Select students are eligible for Homebound Services under Federal and State Law.

(34 CFR 300.39 and 300.115, Section 14-13.01 of the school code [105 ILCS 5/14-13.01(a)] and ISBE Rule 226.300)

Home/hospital services are provided to a student when a physician licensed to practice medicine in all of its branches, a licensed physician assistant (PA), or a licensed Advanced Practice Registered Nurse (APRN) determines that the student will, or is anticipated to be, absent from school for a minimum of 10 days during the school year due to a medical condition.

The student may be eligible for instruction at home or in a hospital (or other setting) by a qualified teacher.

A child receiving homebound services is not eligible to participate in or attend extra-curricular activities as defined in the Parent/Student Handbook.

If Home/Hospital Instruction is necessary, the student should receive at least one hour of instruction each school day or 5 hours in each school week unless the student's medical statement indicates that the child should not receive that many hours in a week or day.

The amount of instructional or related service time provided through the home or hospital program shall be determined in relation to the child's educational needs and physical and mental health needs.

Layered Mitigation Strategies - Summary

- **Daily Symptom Monitoring**
- **Situation Monitoring**
- **Vaccination**
- **Distancing**
- **Contact Tracing and Quarantine**
- **Cleaning and Hand Hygiene**
- **Testing**
- **Masking**

Layered Mitigation Strategies – Summary

- **Daily Symptom Monitoring**
 - Symptom screening at home
 - Stay home if sick or exhibiting COVID symptoms

- **Situation Monitoring**
 - Local data monitoring
 - District dashboard monitoring
 - Guidance monitoring

Layered Mitigation Strategies – Summary

- **Vaccination**
 - 12+ years of age and up eligible
 - Proof not required at this time unless exposure to positive case

- **Distancing**
 - Minimum of 3' to 6' in classrooms
 - Lunch-greatest distance possible

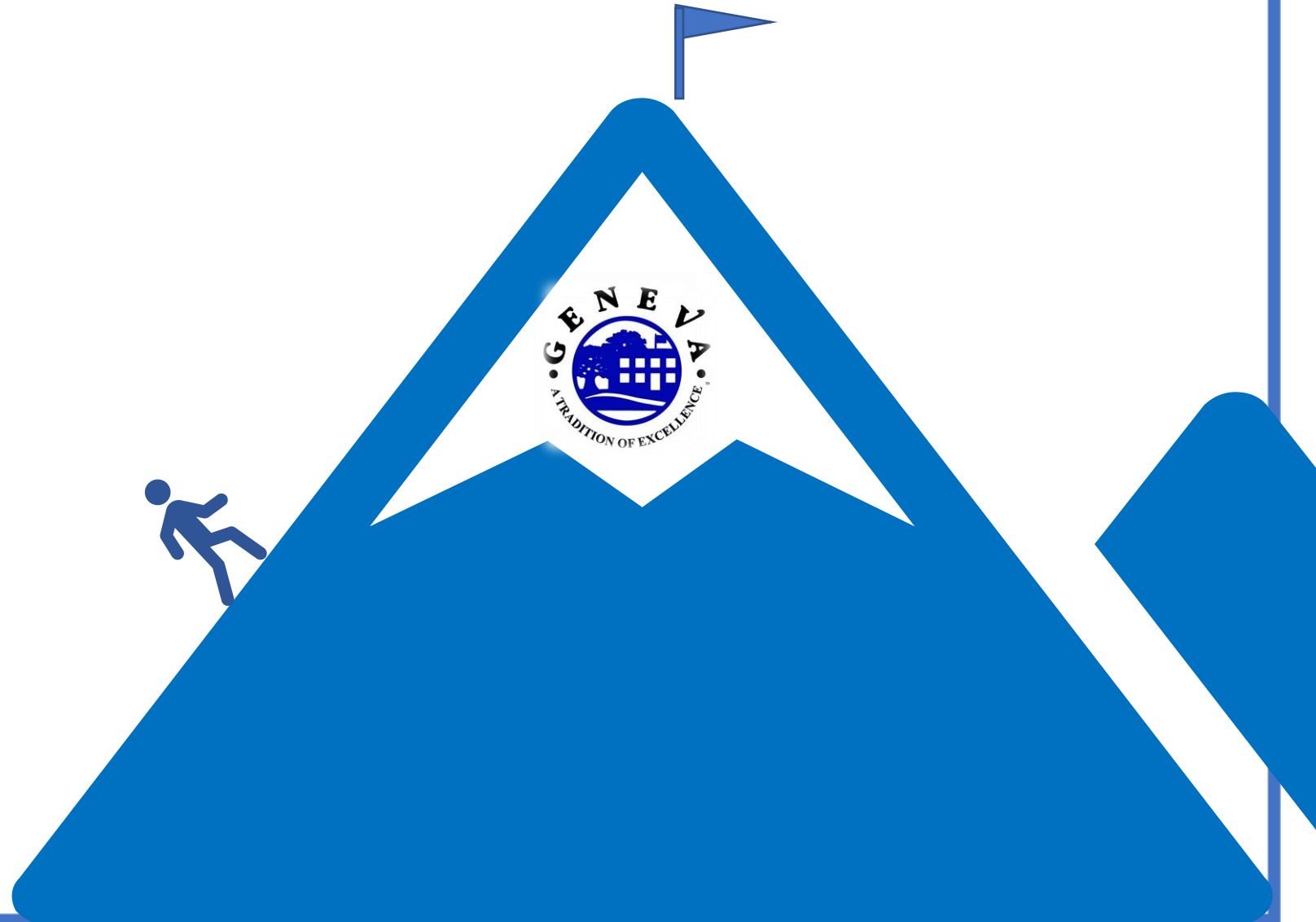
Layered Mitigation Strategies – Summary

- Contact Tracing and Quarantine
 - 3' to 6' depending on mitigation strategies
 - 10-14 days quarantine depending on testing program
- Cleaning and Hand Hygiene
 - Frequent throughout school day
 - Supplies readily available

Layered Mitigation Strategies – Summary

- Testing
 - Participation in testing program being evaluated
 - Most beneficial with high vaccination rate and 100% masking
- Masking
 - All K-12 staff, students, guests will be required to wear a mask in district schools/facilities.
 - K-12 schools strongly recommend universal indoor masking...regardless of vaccination status.
 - K-12 schools separate from substantial or high transmission masking recommendation.

Returning to a Pre-Pandemic Learning Environment



GENEVA CUSD 304
2021-22 SCHOOL
YEAR PLAN

