

REGULAR  
SCHOOL BOARD MEETING  
July 27, 2020, 7:00 p.m.

Pledge of Allegiance

President Matt Boebel called the regular meeting of the Board of Education in Bloomingdale Elementary School District 13 to order at 7:15 p.m. on Monday, June 27, 2020. We invited the public to join the School Board this evening by Zoom webinar platform. Anyone wanting to address the Board should email Recording Secretary Claudia Fecho at [cfecho@sd13.org](mailto:cfecho@sd13.org). Our meeting structure has prompted some modifications to our normal agenda that will be postponed: Recognition of Exemplars and Board Reports.

Roll Call

Present: Mr. Terry McKeown, Mr. Cary Moreth (via ZOOM), Mr. David Schueler, Mrs. Linda Wojcicki, Mr. Matt Boebel

Absent: Mr. Mike Cozzi, Ms. Tamara Peterson

Other Present: Dr. Jon Bartelt, Dr. Evonne Waugh, Claudia Fecho, John Reiniche, Rick McCall, David Virkus

Exemplar Presentation – Postponed

Consent Agenda

A motion was made by Mrs. Wojcicki and seconded by Mr. McKeown to approve the items in the Consent Agenda which included Minutes from the Regular and Closed Meetings held 6-22-20. Approval of Bills in the Education Fund in the amount of \$149,191.45; the Operations and Maintenance Fund in the amount of \$199,314.46; Debt Service in the amount of \$1,864.30; Transportation Fund in the amount of \$125,256.46; Capital Projects in the amount of \$0.00; and Tort Fund in the amount of 104,964.00; Payroll (7-10-2020) in the amount of \$379,968.64, and (7-24-2020) in the amount of \$381,234.56 as shown in (F.D. 7/27/2020-1); the Fund Balance Report as shown in (F.D. 6/22/2020-2); the Balance Sheet as shown in (F.D. 7/27/2020-3); the Revenue Report as shown in (F.D. 7/27/2020-4); the Expenditure Report as shown in (F.D. 7/27/2020-5); and Activity Report as shown in (F.D. 7/27/2020-6); **New Hires**, Kaitlin Collins, Teacher at DuJardin effective 8/24/20 for a salary of \$48,631, Jessica Wetendorf Librarian at Westfield effective 8/24/20 for a salary of \$54,195, Stefania Hughes SpecialEd Teacher at Westfield effective 8/24/20 for a salary of \$57,496 and Andre Taylor Custodian at Erickson effective 7/22/20 for a hourly rate of \$16.50; **Resignations/Retirements** Natalie Dykas Nurse at Erickson effective 7/10/20, Miranda Randall Paraprofessional at Erickson effective 7/7/20; **Re-Hire** Sara Heitkam .5 Kdg/.5

Para at Erickson effective 8/24/20 and Gina Pecoraro .5 Kdg/.5 Para at DuJardin effective 8/24/20; **Change in Position**, Nicole Kastory Teacher at DuJardin effective 8/24/20, Karen Petelle full time Reading Specialist and Miriam Becker Teacher at Erickson effective 8/24/20

### Superintendent's Report

#### Board/Union Meeting

Dr. Bartelt discussed topics from the Board/Union meeting. Both agreed that whatever the opening of school brings, student safety, student academic recovery and social emotional support are top priorities. Once again both Mr. Moreth and Mr. Boebel felt the meeting went well.

#### Summer Work Group Update

Dr. Bartelt reviewed the presentation from the Parent and Staff surveys. He also introduced the Return to Learn Adaptive Plan to the Board and community. On July 28 parents will receive the Plan and on July 30 parents will have the opportunity to choose which option for learning their child will have this fall.

Public Comment – Mrs. Fecho read the emails received from parents regarding the return to school this fall.

Jeff S - I would just like to express my concern with any future plans for online learning, what we had last school year was unacceptable in my opinion. If that option is chosen as one of the paths to returning back to school then I would like to see not only more effort getting the kids to actually learn from their teacher, but I would like to have all of the assignments count regardless if they are completed or not, and if they did well or poorly. My children learned that they could ignore their assignments if they were doing well and it was ok because it wouldn't count, therefore they put 0 effort into actually trying to learn. And when they did have problems they would have to email their teacher's and wait for a response. My sister in law who is a teacher told me that her district had her meeting with the kids on the zoom platform, that would in so many ways be the perfect option for any online learning because it would actually give them teacher face to face time where they could actually learn. Thank you for all of your time and effort.

Nina Grzembski - s remote learning an option? Is is possible to be one week in class & one week remote learning? Or is a possibility that 3rd, 4th, 5th one week, then alternate K, 1st & 2nd the following?

Michelle Adam - Hello. Thank you for offering parents the opportunity to share thoughts and questions to be shared during the board meeting next week. As a parent of two middle school students in a household in which both parents work I am hoping to

request some forethought and flexibility as it relates to possible hybrid schedules. If the decision is for the school district to move to a hybrid format, will siblings be on the same schedule for on school grounds days vs online days? For our family this would benefit us greatly as both parents are expected to be in the office part of the week while home the other part. Therefore, being able to adjust our work from home days to align with one schedule for the kids instead of multiple would be ideal. In addition, will extracurriculars be discussed during the meeting at all? While the academic portion is important to the parents, I know many of the students are asking will choir exist? Can I tryout for basketball? Etc. With so many sacrifices being made by our kids as they tackle this new normal at young ages, I, as a parent would like to prepare them ahead of time with the decisions made about extracurriculars so that they have time to digest the information. Thank you for listening and I look forward to being in attendance for the meeting to learn as much as possible as we all need to support the kids and each other during these times.

MickHeather Rakauskas - Hi, We would like to submit a question for the School Board Meeting on Monday: We would like to hear more details about the 100% remote learning instruction option during the School Board Meeting. 1. Who will be leading remote instruction? Will it be the teachers who are also responsible for in person instruction, or will there be dedicated teachers for remote only students, or a third party? 2. What will be the format of remote instruction? Will instruction be live or will it look more like Spring 2020 with limited live instruction? Thank you!

Christine Kurash – Hello Assuming kids will be remote learning at least part of the time, what is the expectation on how that will happen? Technology is great, but it's unreasonable to expect all children to learn while sitting in front of their chromebooks for hours each day. Will there be printed materials for them or some means other than doing all their work online? Second question, if students will be in the classroom and wearing masks, is there a standard process we should start helping our kids with now regarding how to wear the masks, how and when to take them off? Will there be mask-free zones or breaks (such as what Disney World is offering at their theme parks)? And will it be ok to attach their mask to a lanyard?

Frances Cannistra - Good morning, Most of the information released regarding the districts plans for the upcoming school year pertains to grades Kindergarten and up. What is the plan for preschool students, specifically for those who require special education support? What is the plan for bus transportation for these students? Virtual learning is very difficult with preschool age students so if this is part of the plan what will be required of the student and family regarding technology and time needed? How will specialists such as speech and OT provide therapy? I understand that early childhood is a very small portion of the districts learning and I would welcome you to address my concerns with me directly via email or phone instead of on the upcoming meeting as it may not pertain to most of the audience. However if you prefer to address my questions during the meeting I will be sure to attend. Thank you,

Leslie Stavnem - Hi Claudia: Just a few questions that I feel the Board should have an answer to for the community and the teachers. Will the plan for opening school be clearly explained in that it includes the specific amount of movement that the children will have during the course of their in-school day? Will the plan clearly identify the specific amount of hours that the teachers will be instructing and available for discussions/teaching? Will the group assignments for each student be non-negotiable? Will the expectations for the students be clearly defined in that their will be grades/standards and NOT look anything like what the students' experienced in the Spring Remote Learning?

Rachel Motisi - I had a question for the D13 Administration: Just wondering why the A B schedule is alternating. If the A group went Monday and Tuesday and the B group went Thursday and Friday, then the remote day Wednesday can be for very deep cleaning. The way it is on the schedule it is A, B then remote and then A B. How are the rooms going to be deep cleaned thoroughly for the next group of students? Thanks,

Alison Jenki - Hello, If you could please submit this question to the board during Monday's presentation. If a family chooses to send their children to school for the A/B schedule, will the school/district make sure siblings are on the same schedule? Thank you

Robert and Donna Henk - Here are my questions for the meeting. 1. Will the district/schools be documenting and enforcing strict policy that deals with parents knowingly sending their child to school when they are sick or have been exposed to someone who tested positive for Covid? 2. How are IEP's being handled? I'm referring to providing support needed (not parent meetings). 3. How are visitors (ex; parents) being handled? 4. What process will be followed if a student/staff member has tested positive for Covid? Will those kids/staff that were exposed revert to full virtual learning for the CDC defined quarantine time? 5. Why is hybrid being considered when cases are still so high? People are Covid positive up to 10 days before showing symptoms. In addition, summer camps that have opened up have resulted in children and counselors testing positive. Return to school in other countries has resulted in shutting down within weeks. Some districts have opted with full virtual until January and then re-assessing.

Elisa Ranger - Hi, What will the policy be if someone (staff or student) does get sick. It's been made clear that most tests are taking a while to come back what will the procedure be if someone is sick? Also is there a procedure for if say I as a parent come into close contact with someone that tested positive? Will that need to be disclosed will my child have to stay home? I ask because with my work policy I have to disclose this info and then I can't come back till I have two negative covid tests several days apart. Thanks

Joanne Hojancki - I would like to submit a question to the school board regarding the reopening plan. With the plan of 9 children being in class and if their desks are appropriately distanced, I do hope that they can be in their seats without masks on.

These are elementary aged children. Wearing a mask for 10 hours is unreasonable. And if they are within the classroom with such a small number of others, and socially distanced, I really hope we can give these kids a break from wearing a mask. And also give them a bit of normalcy in these difficult times. Can you please address this during the zoom meeting?

Harula Eliopoulos - Hello Ms. Fecho, Hope all is well. Below is a list of some of our questions for the upcoming 2020-2021 school year; 1. If choosing the Hybrid Model A/B why can't students in group A go to Mon/Tues. and group B go Th/F? It makes more sense to us to have the same group go consecutive days for less cross contamination. Please explain the decision made. 2. Can you choose if you would like to be Group A or B depending on a parents work schedule at home? 3. Can you request to have your child placed with specific children in their grade because they have been exposed to each other throughout the summer? 4. If you have more than one child can the same household family be placed in the same hybrid group? 5. If your child is in the hybrid model the days they are remote, do they follow along on the chromebook as a live instruction? Or are remote days different for hybrid model? 6. If you choose strictly remote and realize it is not working out, can you switch to hybrid? Or vice versa? 7. If you are strictly remote does the child follow along daily on their chromebook with live instruction? Or is it on their own? 8. If a child is sick and positive for COVID19 what is the procedure the school will follow afterwards? We look forward to listening to the meeting on Monday and hope that most of our questions are addressed. Thank you,

Anna Polska - Good afternoon Claudia. I have few questions and comments for the upcoming meeting: 1. If the the district decide to start school thru e learning shouldn't the registration fee be voided. I spoke with a lot of my friends who has kids in different school districts and their registration fee were voided already. 2. If the kids will return to school with masks can they use face shields instead? Will the mask be required when in classroom or only on the hallways? 3. If a kid will got sick and will be tested positive for Cocid 19 the whole class (or the whole school?) will be on quarantine for 14 days and then they can get back to school? 4. What of I as a parent won't like how my kids teacher work on e learning basis, will I be able to request change of class for my kid? Thank you

Pina Patel - 1. Is online curriculum going to have live teachings from the in person classroom? In other words are the in person students and the online students going to get the same classroom teaching simultaneously? 2. What protocol is in place for the school if someone tests positive? 3. What is your policy if a student regularly pulls down their mask or refuses to wear it? Do they have to transition to online only? Is it a zero tolerance policy? 4. If 100% online is chosen then are we locked in for the whole school year? 5. Will there still be advanced math and reading groups available? And will online only students be included in this? Thanks,

Savan Patel - Ms. Fecho, In the S13 schools, will there be a new filtered air system that decreases virus circulation? Has there been any improvement to the existing air circulation system in this regard?

Emilka Czosnyka - There was a survey taken from parents for children to return to school. how much consideration from the survey was considered? As a family whose both parents worked during and continue to work, the previous school year was very stressful for both parties. Coming home after 9 hours and spending additional 2 hours on schoolwork was VERY challenging. If e learning is the choice of the schoolboard, how will another year of this type of schooling work? The park district may be offering "day care for elearning" based on a survey we recieved. how is that "safe" compared to being in school? My youngest is going into 1st grade and social interaction with an instructor is crucial and i dont think e learning satisfies that.

Kavita Maharaj - Hello Claudia, We took some time to jot down questions we hope will be addressed during the session tomorrow. We understand these are unprecedented and challenging times and the decisions and solutions being considered are equally as difficult and so important. We appreciate all the effort the teachers, administrators and others have put into this. 1) wouldn't "A A, off, B B, weekend" be a safer solution with less potential for cross exposure of As and Bs despite whatever cleaning protocols are put in place? 2) will A seating/desks be used only for A or are Bs expected to use the same seating/desk on their days? The former would be a safer solution. 3) what are the cleaning procedures that will be in place? What are the checks and balances to ensure adherence to the standards? Complacency is inevitable unfortunately. 4) has plexiglass to divide student workspaces been considered? If not, why not? 5) if we select Hybrid, on the home days is the online curriculum going to have live teachings from the in person classroom (that is the virtually attending the same class going on that day)? In other words are the in person students and the online students going to get the same classroom teaching simultaneously? 6) if we select virtual, is the online curriculum going to have live teachings from the in person classroom or will it have a separate class/ teacher/ curriculum? 7) What protocol is in place for the class/school if someone tests positive? 8) What is your policy if a student regularly pulls down their mask or refuses to wear it? Do they have to transition to online only? Is it a zero tolerance policy? 9) If 100% online is chosen then are we locked in for the whole school year? 10) if we select hybrid and feel unsafe can we switch to virtual learning? 11) what is the format of virtual learning under both the hybrid and full remote paths? Live teacher giving lessons and support throughout the day? 12) Will there still be advanced math and reading groups available? And will online only students be included in this? 13) what will the in person school day look like? How will bathroom breaks, lunch and recess be managed safely? Thank you.

TVNS Murty (Venky) - Dear Dr. Bartelt and Board,

1. We as a community ultimately need to dissuade this highly contagious and lethal virus from tearing through classrooms. Lets acknowledge the added risk that essential

school staff assumes by placing their health on the line for our children's future and the additional cost for PPE, hand sanitizer, and plexiglass dividers to lower the risk of infection. This all costs money. Teachers and school staff are local heroes who safeguard the health and well-being of our future generation, but they can't do this alone and we cannot push for reopenings schools and jeopardize the health of our teachers and staff. But at the same time, recent news from within the country has pointed out the rise of virus infection in young adults and kids. Whether they are COVID positive or Asymptomatic carriers. How to operate schools safely should be driven by science, not politics.

2. Students with disabilities are often the ones who benefit most from in-person schooling, but also are likely more susceptible to more serious health complications if they were to contract COVID-19. Custodial staff would likely have to clean classrooms more rigorously every night, which would increase costs for staff and cleaning supplies—if the latter are even available in the necessary quantity.
3. Especially for young children, since keeping a mask on them all day may prove to be an ineffective safety measure. And if they remove these protective equipment, then the spread of infection is high. While we understand that for many children, school provides a place of security and safety that their homes often cannot provide. School lunches, for instance, ease the burden of food insecurity for some families. Also School also can provide safety for some children who face abuse at home. But, if a teacher is exposed to someone with COVID-19, will they have to use their sick days to self-quarantine for two weeks? What extra responsibilities will teachers be tasked with to ensure the safety and cleanliness of the classroom? What accommodations will be made for teachers who are high-risk, or who live with a high-risk person?
4. But teachers are worried about disclosing their medical conditions, and childcare will be a major challenge. If students are only in school two days a week, but teachers are expected to teach for four days and spend the fifth day planning, it's unclear where teachers' children will go the three days they're not in class. Will the school system need to establish a child-care center for regular students and/or teachers' kids?
5. When Flu-season starts from September and followed by winter season, the school administration has to plan for disruption to school schedules as kids might get sick from regular flu. Then their parents need to take time off from work or engage a nanny or baby sitter, which then goes into cyclical process of infection - how would the kids have remote learning?
6. School buses cannot easily accommodate social distancing, nor can they easily adjust to accommodate staggered school sessions.
7. Like every other workforce, school staff have many people who have preconditions that make them susceptible to becoming critically ill when exposed to covid-19. The big worry I keep reading about is age — but that's just the start. Three-fourths of the school workforce are women, and many are in their childbearing years; are we prepared to have pregnant teachers working? What about teachers who think they might be pregnant? And then all the preexisting conditions.
8. Schools are only one part of the child-care system in this country. The big worry seems to be that if we don't get kids to school, parents can't get back to work. But for many (most?) parents, the school day only covers part of the work day. Before- and after-school programs are a big part of the child-care system. Are we going to be able to

enforce all the same restrictions on children during these hours that we will during the school day? All above are just a few topics for discussion and review. We as a community and schools should take it slow 3 months at a time to gauge the situation in hand and then coupled with facts should take decision for subsequent 3 months. It's too early to take a decision to enforce return to school as the only option for parents.  
Regards Parents of a 2nd Grade and 6th Grade Students

Carol E - Will District 13 hire teachers for one year to replace teachers who need to teach remotely only due to health and safety concerns? (many other districts, including local districts have already been hiring) Will our paraprofessionals be considered for those jobs before an educator from outside District 13?

Kristi Larson - Hello, Please read at the board meeting if no remote learning option is available to elementary students in the hybrid A/B plan. If the remote option is a work in progress and just not stated on the plan posted Thursday, please disregard this letter. Hello District 13 Board of Education, The results of the District 13 Returning to School Family Survey Charts show that 31% of Dujardin and 33% of Erickson respondents said they are leaning towards or will not send their student to school if a hybrid A/B schedule is implemented. It does not appear that a remote option is offered to elementary students in the Hybrid A/B plan that was posted in the board meeting agenda. What option for education is available for the 185 families at Dujardin and Erickson that indicated they are leaning towards or will not send their students to school during the hybrid A/B learning weeks? Thank you,

Ming-Yi Chiang - Hi, Claudia, This is Ming-Yi. My kid is in Erickson Elementary School. As for tonight's meeting, there are several questions that I hope the school district can clarify or advice during public comment if possible. 1. Plan for lunch hour: If kids are going to do in-person learning, what is the policy for kids having lunch? 2. Enrichment class (PE, art, music): How kids are going to attend these classes? Are they still moving to different classrooms? 3. School supply: If kids choose remote learning, do they still submit school supply? 4. Milk: If parents pay for milk already during school registration but choose remote learning, how will the school do for the milk payment? 5. Since there are so much uncertainty existing, if parents choose remote learning, will they have options to go back to in-person learning once the situation is more stable? (Ex: let kids do 3 months remote learning and family can decide further plan base on situation) 6. Is face shield hat allowed/encouraged for students? Especially for kids in lower grade, they may not be able to wear face mask all the time so face shield provide another level of protection ? Hopefully we can hear more detail from school district regarding several concerns above. Sincerely Yours.

Jessica Matthies - Dear Dr. Bartelt and School Board Members, My name is Jessica Matthies and I am a parent of a sixth grader at Westfield and a second grader at DuJardin. First, I would like to thank the teachers, parents, community members and administrators who were able to share their time this summer and be involved in



preparing the Return to Learn plan for our district. I can imagine how difficult the undertaking has been of this process, being an educator myself. I wanted to share my concerns about our district's Return to Learn Plan. My first concern is that the plan was not emailed to the families prior to the meeting. Dr. Bartlet's email to families, dated July 22, encouraged families to join the board meeting via Zoom on Monday July 27 because the plan would be presented to the board that evening. It also mentioned that the board packet and agenda would be available Thursday evening. However, at no time were we told that the presentation would be embedded in the agenda packet. Many families were informed through a post on a Bloomingdale Parents & Neighbors Facebook Group that the presentation was included in the School Board Agenda Packet. Upon reading the document, many of us were left with lots of questions, which we are hoping will be addressed tonight at the meeting. A major concern for many of us is what would the remote learning days for elementary look like, since those areas of the presentation were left blank? While I am sure that there is a committee diligently working to decide how that piece will be designed to maximize student learning, I would have hoped that it would be included in the presentation to the board. I know that safety is one of your top three priorities in being able to reopen, so what does that mean that classrooms across the district would like in terms of spacing of desks and furniture within the classroom? Would students be required to stay in their seats at all times while in the classroom? Will they mostly be using their chromebooks while in the classroom? Who will be responsible for sanitizing classrooms after lunch is eaten? Will we have enough paras to assign one to each classroom during lunch times? Your presentation also mentioned a possible 20 minute recess for elementary students. Would that be in addition to the recess that was typically associated with lunch? Wearing a mask for an entire day of learning is going to be difficult for all students, but especially the younger students. The breakdown of minutes for the A/B schedule at Westfield is confusing. Your presentation states that each child will have a total of 900 minutes from Exploratory Teachers on Monday, Tuesday, Thursday and Friday (225 minutes each day), however, nowhere in the daily schedule (Monday, Tuesday, Thursday and Friday) is there a period for Exploratory classes. In addition, it says that on Wednesdays there will be an additional 300 minutes for exploratory, but it does not give an idea of what that would look like, especially considering they are to be available for communication throughout the school wide remote learning day on Wednesday. Would it be in a large group learning format on Wednesdays? Can you please clarify when the direct instruction for exploratory would be taking place given the current A/B schedule? I also thought that health class was considered an exploratory class, but now it is considered a core class. Can you please explain the reason for the change? I would also like to know what will be taught during acceleration class periods since it is considered a class during in person days but a break during remote days. Will core teachers only have plan time on Wednesdays? As an educator, that would be very difficult to manage. I know many of us would like to know what the health protocols will be in terms of students testing positive; what that means for the other children they have come in contact with and how quarantine situations will be handled so that students do not fall behind in their learning. I appreciate you taking the time to hear all my concerns and I look forward to hearing your responses, so that we as parents can make the most informed decisions as to what learning model will best meet our childrens' needs. Thank you,

Loriann Gulik - Hello- I was just wondering if all the teachers will be teaching both the remote sessions and the in person sessions? Or will there be some teachers strictly doing remote learning and other teachers strictly doing in person learning? And if we choose one option, is it for the 1st trimester? Or whole school year? Can we switch options at the end of a trimester? Thank you.

Dawn Nars Anyfiotis – Hello My child goes to a Erickson elementary school. I'd like to know why this school district can has not already made viable options for children to attend school every day? There are other school districts that have already put plans in place to get the schools ready for children to come back. They have made adjustments- like adding in plexiglass glass dividers to tables and outdoor tent options for extra classrooms. I see school as "essential" to young children and there should be school options for families that would like their children to attend school and options for people who do not want their children to attend full time. I realize there is no perfect solution for all- but it would be nice to maybe split these options up and split the teachers into these categories as well. Below is an example of what another school district is doing and I can tell you their taxes aren't as high as we are paying. We deserve to have these options or we should get our tax dollars back so we can use them for other schooling options. I can tell you that 2 shortened days in class w 3 days "e learning" is not worth my tax dollars nor do I feel teachers should get paid their full salaries for doing this option. There are a lot of companies offering employees options for working during this crisis- and maybe if they do not want to do the job, they should be offered other options such and working part time for e learning or if they do not feel comfortable teaching in person they can take a year off or get early retirement? I hope this board realizes these decisions they are letting the union make, not only effect the children with their learning but also the children's mental health by not going to school. This Decision is like a domino effect and will also effect other industries that have workers rely on their children going to school, so they can go to work. In no way am I saying there shouldn't be precautions put in place to make people safe and there are always exceptions you have to consider but offering different "options" would be the best solution to make more people comfortable. I assume your survey gave you insight on how many families want to attend school in person and how many are against it- maybe it's 50/50? So why not appease both sides? Why can't you offer both options? Thanks

Nikki Mazza - Hello! I would like to bring up an idea that nearby schools are doing for us at SD13 to consider. It is the option for parents to decide if they want 5 day in person learning or 5 day e-learning. And parents can change decision every 5 weeks. This way parents with concerns can keep kids home and parents/families with antibodies or no concerns can send children to school. I am speaking on behalf of at least large number of families in SD13 with this view. The elearning was not as effective and School for children should be essential. Also with the Increasing number of cases- the deaths and hospitalizations have declined in percentage of cases tremendously. Thank you so much and looking forward to the meeting tonight!

Gia Carr - Good evening, I would like to bring up an idea that nearby schools are doing for us at SD13 to consider. Itasca is giving the option for parents to decide if they want 5 day in person learning or 5 day e-learning. And parents can change decision every 5 weeks. This way parents with concerns can keep kids home and parents/families with antibodies or no concerns can send children to school. I am speaking on behalf of at least large number of families in SD13 with this view. The elearning was not as effective and school for children should be essential. Also with the Increasing number of cases- the deaths and hospitalizations have declined in percentage of cases tremendously. Thank you so much and looking forward to the meeting tonight! Thank you,

Lora Furio - Hello, I am aligned with the proposal for 5 days in person or 5 days elearning depending on the parents' choice with an option to change this election every 5 weeks. This is for Board of Director's discussion tonight. Thank you.

Holly Curry - Hi, My questions for this upcoming board meeting are the following: Will the school be providing face masks for children? If in school full days, will temperature checks be done throughout the day or only upon arrival? Children with IEP's, how will their required therapy's be handled? Could that still be in person without masks as long as they are 6 feet apart? A child trying to do speech therapy simply can not wear a mask in order for the session to be effect tive. Thank you

#### Board Reports and Requests – Postponed

Freedom of Information Act Requests – There were two FOIA requests since our last meeting. Ken Deloian with SmartProcure requesting any and all purchasing records from 3/9/20 to current. The request was received on June 30, 2020 by Mrs. Fecho and a response was sent July 6, 2020. Heidi Holloway at City Wide Inc. requesting the previous bid proposal results for the custodial services-Bid results need to specify bidders name and prices; the current monthly and annual cost; and a copy of the current custodial contract. The request was received on July 21, 2020 by Mrs. Fecho and a response was sent July 22 2020.

#### **ACTION ITEMS**

##### Amended 2020-2021 School Calendar (F.D. 7/27/2020-7)

A motion was made by Mr. Schueler and seconded by Mr. McKeown for the Board to approve the amended 2020-2021 school calendar, as presented.

##### Roll Call Vote

Ayes: Schueler, McKeown, Moreth, Wojcicki, Boebel

Nays: None

Motion Carried: 5 - 0

COVID-19 Re-Opening Plan Approval Resolution (F.D.7/27/2020-8)

A motion was made by Mr. McKeown and seconded by Mrs. Wojcicki for the Board to approve the resolution in support of the Return to Learn Adaptive Plan to implement for the 2020-2021 school year.

Roll Call Vote

Ayes: McKeown, Wojcicki, Moreth, Schueler, Boebel

Nays:

Motion Carried: 5 – 0

**DISCUSSION ITEMS**

First Reading of Amendments to Board Policy

Mrs. Fecho reviewed the policies up for amendments to the Board mentioning whether they were an update, new or rewritten policy.

Finance Committee

Dr. Bartelt discussed the idea of a Finance Committee for the Board for certain times of year to review the current financial topics such as the budget and levy. The Board agreed to meet after the fall Board Tour meeting to review the summer projects and then meet to discuss the finances as a Meeting of the Whole for the District at that time. It would be decided then if they feel the need for another meeting in the spring.

Financial Reports

Board members discussed with Mr. Reiniche having more in depth information regarding the finances such as an Executive Summary for the monthly reports moving forward. This interest in information was tabled due to more pressing topics to date. This will also be reviewed at the Board Tour/Meeting of the Whole meeting where District finances will also be reviewed.

End of Year Financial Reports

Mr. Reiniche reviewed his Revenue and Investments report with the Board. The Board was particularly impressed with the return on investment for this year.

Topic(s) for Future Agendas

None

Adjournment

A motion was made by Mrs. Wojcicki and seconded by Mr. Schueler to adjourn the meeting. Voice vote: all ayes

The meeting was adjourned at 9:51 p.m.

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Matt Boebel, President

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Linda Wojcicki, Secretary