Duchesne County School District

Goals & Plans for 2022-23

Learning Needs

- It is of the utmost importance that each K-3 student learns to read well and then, for the rest of their lives, become well-read.
- Students need to master basic numeracy and science skills and then advance, concept-by-concept, to contribute to our STEM world.
- Students need to engage in learning STEM, the arts, healthy living, and American citizenship standards to live happy, successful lives and to improve our society for all.

	Learning Goals		Learning Action Plans
1.	1st Grade Reading: Increase the number of students at or above benchmark in "Clear Letter Sounds" by 15% from beginning to end of year.	1.	We will bolster tier 1 instruction and provide ongoing instructional coaching to all 1st-grade teachers, including extensive LETRS training for all 1st-grade teachers, classroom observations and feedback on employing Wonders, Heggerty, Lexia/Imagine Learning, DCSD priority standards, progress monitoring, and intervention strategies.
2.	2nd grade Reading: Increase the number of students at or above benchmark in "Fluency" from beginning to end of year.	2.	We will increase tier 1 instruction in reading accuracy and bolster instructional coaching to all 2nd-grade teachers, including extensive LETRS training for all 2nd-grade teachers, classroom observations and feedback on employing Wonders, Heggerty, Lexia/Imagine Learning, DCSD priority standards, progress monitoring, and intervention strategies.
3.	1st - 3rd Grade Reading and Math: At least 60% of students make typical or above "Pathway To Progress" growth from beginning to end of year.	3.	We will use the evidence-based reading curriculum Wonders, and multiple evidence-informed intervention programs (such as Heggerty, Jill Jackson, and Read 180), for our teachers to provide Tier 1 and Tier 2 instruction. Our Early Learning Coaches will provide teachers with effective teaching strategy ideas. Additionally, all K-3 teachers will be trained in the Science of Reading through LETRS training.
4.	Kindergarten Math: Increase the number of students at or above benchmark in "Beginning Quantity Discrimination" from beginning to end of year.	4.	We will bolster tier 1 instruction with modeled practice and provide ongoing instructional coaching to all Kindergarten teachers, including classroom observations and feedback on employing effective tier 1 strategies, progress monitoring, and intervention strategies.

Learning Goals		**Learning Action Plans**	
5.	The number of students proficient on state end-of-year assessments in grades 3-11 will increase by 2% from the previous year in English Language Arts, Math, and Science.	5.	We will engage students in meaningful learning activities, provide excellent feedback on their progress, and intervene when needed to help every student become proficient.
6.	The graduation rate for each cohort of all DCSD high schools will be over 90%.	6.	We will clarify and personalize the learning pathway through graduation and into careers.

Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth.

Dispositions Goals		**Dispositions Action Plans**	
7.	Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	7.	We will engage all staff in seeking opportunities to model and teach students the value of these character traits. Each school will employ a plan to explicitly teach students these traits.
8.	Students and staff will take appropriate actions to continually bolster their mental and physical health.	8.	Each school will execute their plan for teaching mental health strategies and habits.