



Re: Board Report: Assessment & Special Education Department Highlights

1 message

Robbin Perkins <rperkins@sisd.org>

Mon, Oct 28, 2024 at 2:27 PM

To: Robbin Perkins <rperkins@sisd.org>, Christine Page Haufe <cpage@sisd.org>

Picture of Digital Audiometer & Vision Screening Kit attached

On Mon, Oct 28, 2024 at 2:20 PM Robbin Perkins <rperkins@sisd.org> wrote:

The Assessment & Special Education Department at Southeast Island School District has made significant strides this year in advancing resources, compliance, and support for our students with disabilities. Our initiatives and accomplishments reflect a focused commitment to both mandated responsibilities and proactive enhancements in student services.

- 1. Completion of the Alaska Developmental Profile (ADP):** As required, we successfully completed the ADP, a developmental assessment for all kindergarten students that identifies foundational learning and readiness. The profile results help tailor early interventions and support systems for our youngest learners, setting a strong foundation for future academic success.
- 2. Implementation of Individual Reading Improvement Plans (IRIPs) and TIER II Interventions:** In compliance with the Alaska Reads Act, IRIPs and TIER II interventions have been implemented for students needing additional literacy support. This work aligns with state literacy initiatives and ensures every student is on track for reading proficiency.
- 3. Child Find Success:** This year, two new students were identified under the Federally required Child Find program, ensuring early and accurate identification of students needing special education services. This identification allows us to provide timely and individualized support, improving student outcomes.
- 4. Intensive Funding Applications:** We will be submitting four applications for intensive funding, which, if approved, will secure additional financial resources for students with significant disabilities. These funds will enhance the specialized support available to meet our students' unique needs.
- 5. Expansion of Special Education Staff:** To better support students with severe and profound disabilities, we have added two new SPED paraprofessionals to our team. This addition provides critical assistance and ensures a safer, more supportive learning environment for these students.
- 6. New Equipment for Student Health Services:** Through successful collaboration, we secured a fully calibrated digital audiometer and vision screener at no cost to the district. These tools will aid in more accurate and convenient assessments, helping identify and address sensory challenges early on.
- 7. Collaborations for Medically Fragile Students:** In partnership with our public health nurse, we have established best practices for supporting medically fragile students. This collaboration is essential to safeguarding these students' health and well-being within the school environment.
- 8. Counseling as a Related Service:** Counseling services are now available as a special education-related service, provided in person through our contracted counselor, Samantha Funk. This service is an invaluable support for students needing additional emotional and mental health assistance.
- 9. Speech-Language Services:** Direct, in-person Speech-Language support is being delivered to Thorne Bay students by Tristine Morrison, under the direction of our contracted SLP Elisabeth Nyang. Additionally, tele-support services are available for students across other SISD school sites, ensuring accessible and consistent language support district-wide.
- 10. Ongoing Compliance Training:** Regular compliance trainings are conducted to ensure that our processes align with legal requirements and best practices. These trainings help protect our district and foster an environment where all students' needs are appropriately met.
- 11. In-District Professional Development:** To enhance in-house professional growth, all SPED teachers now have the opportunity to shadow one another, creating an environment of collaboration, support, and continuous

improvement.

The Assessment & Special Education Department remains dedicated to enriching student support, expanding resources, and upholding compliance. Thank you for your ongoing support in creating a learning environment where all students can thrive.

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With the students of Southeast Island School District in mind,

Robbin Ann Perkins Askew
Special Programs Coordinator
Southeast Island School District
Cell Phone: 903-243-0223

"Leadership & Learning are indispensable to each other". – John Kennedy

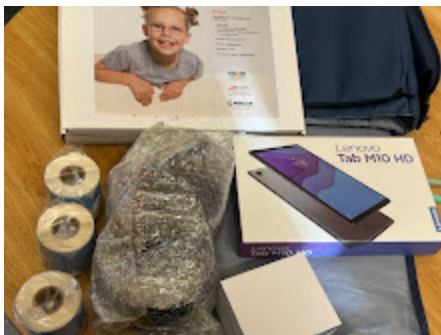
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2 attachments



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- Preschool occluder glasses
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