

# Upcoming School Plan 2021-2022 - Duchesne School

The Plan has been approved by the LEA and is waiting SCT review.

## Goal #1 close State Goal close

Duchesne Elementary School (DES) students will be proficient or above for the following on the Spring Summative RISE test: English Language Arts - 50%, Math - 50%, Science - 50%.

## Academic Area close

- Educational Technology/Library/Media
- English/Language Arts
- Mathematics
- Science

## Measurements close

Our council has looked a previous scores and wanted to make higher levels of proficiency on the RISE test our goal. Our measurement will be the spring summative RISE test.

## Action Plan Steps and Expenditures close

1. Intervention aides will be hired to work with groups of students who need help in English language arts and math as well as help students learn to use technology more effectively.
2. Intervention aides will also work with students who have achieved proficiency allowing the teacher to work with students who are struggling to be proficient in English language arts and math.
3. Software will be purchased that is designed to help students who are struggling to become more proficient in English language arts, math and science. Some of the purchased items will be used to help extend students who have mastered the content. The software will include, but may not be limited to, Accelerated Reader and Read 180/System 44.
4. Software will be purchased to help teachers in their Tier I instruction in science and English language arts. The programs are Generation Genius and mClass Acadiance for grades 4 - 6.
5. Hardware will be purchased so students can access the software during the school day.
6. A technology specialist will be utilized to assist students in gaining access to the software during the school day. This individual will spend at least 75% of their time with students.
7. A science specialist will be utilized to work with students and teachers reading all aspects of the scientific method, science experiments, and coordinate our science expo. This person will spend at least 75% of their time with students.
8. Money will be provided to teachers to help purchase materials for Tier I instruction in the areas of English language arts, math and /or science. This can include standards based field trips.
9. Money will be used to provide professional development opportunities for

teachers and/or instructional aides to improve student success in the areas of English language arts, math and/or science.

Category	Description	Estimated Cost
Total:		\$64,606
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Intervention aides, technology specialist, science specialist.	\$29,200
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional development that could include travel, meals, per-diem, etc.	\$6,346
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Material and supplies for Tier I instruction.	\$4,500
Software < \$5,000	Software will include Read 180/System 44, mClass Acadiance, Generation Genius, and Accelerated Reader.	\$12,560
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks	\$12,000

Digital Citizenship/Safety Principles Component close

No

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Total:		\$64,606

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,500
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$6,346
Software < \$5,000	\$12,560
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$29,200

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	-\$783.83
Distribution for 2020-2021	\$65,390
Total Available Funds for 2020-2021	\$64,606.17
Estimated Funds to be Spent in 2020-2021	\$
Estimated Carry-over from 2020-2021	\$1,306.17
Estimated Distribution for 2021-2022	\$63,303
Total Available Funds for 2021-2022	\$64,609.17
Summary of Estimated Expenditures for 2021-2022	\$64,606
Estimated Carry-over to 2022-2023	\$3.17

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan? If the actual distribution is more than the estimate we plan on using the extra funds in any of the following ways: Hire additional intervention aides, or increase intervention aide hours, to allow for improved student interventions and extensions; purchase additional hardware/software to assist teachers with instruction and interventions; increase the amount of money available for*

standards based field trips; increase the amount of money for professional development to provide for teachers.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	3	2021-04-08