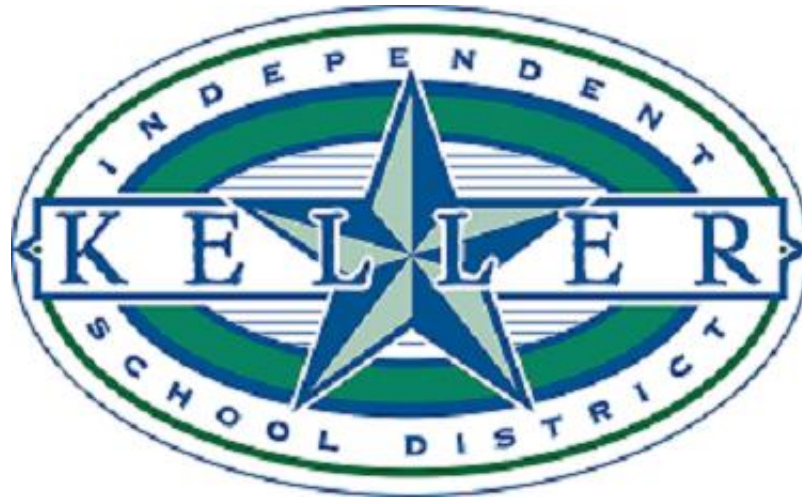


**Keller Independent School District**

**Friendship Elementary School**

**2009-2010 Performance Objectives**

Accountability Rating: Recognized



## **Mission Statement**

Friendship Elementary will create a partnership with parents and community that will empower all students to achieve high standards of individual academic growth and excellence of character through diverse educational opportunities.

## **Vision**

Friendship ROCKS a Tale of Dreams in 09-10!

Keller ISD-An exceptional district in which to learn, work and live.

Motto: Intentionally Exceptional!

# Goals

## **Goal 1: All students will achieve educational excellence.**

**Performance Objective 1:** If third and fourth grade students are taught Keller Independent School District's curriculum 95% of the time then students performance will increase in all assessed areas including commended rates by 5%

**Summative Evaluation:** as measured by Curriculum Based Assessments (CBA) each nine weeks, TAKS results, and commended performance rates.

**Performance Objective 2:** If Kindergarten through Second grade utilizes the Daily 5 concepts 85% of the time then students' Texas Primary Reading Inventory (TPRI) scores for fluency will increase by 15%

**Summative Evaluation:** as measured by the end of the year TPRI scores.

**Performance Objective 3:** If 100% of Friendship Elementary teachers are trained and utilize best practices teaching strategies 90% of the time, then students' achievement will increase in all academic areas

**Summative Evaluation:** as measured by SchoolView, walk throughs, TPRI, district benchmarks, and TAKS assessments.

**Performance Objective 4:** If 100% of at-risk students are identified early in the year and staff members provide a highly systematic interventions at least 90% of the time then at risk students achievement will increase

**Summative Evaluation:** as measured by data collection from TPRI, AIMSweb, DRA, benchmarks, CBA, I-Station, Successmaker, daily classroom grades, TAKS assessments, and classroom observations.

## **Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.**

**Performance Objective 1:** If Friendship Students and Staff follow the campus expectations for behavior and modeling then we will have an orderly learning environment

**Summative Evaluation:** as measured by survey responses, and discipline referrals

**Performance Objective 2:** If FSES staff provide instruction and model 100% of the time established norms, behaviors, and character virtues that promote intellectual, physical, and emotional balance, and students are held accountable then students will broaden their understanding of respect for themselves and others as well as learn how to become responsible citizens

**Summative Evaluation:** as measured by student involvement in school activities, increased leadership opportunities, percent of staff implementing Character Education Program, percent of positive responses on stakeholders' surveys, and a decrease in discipline referrals.

### **Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.**

**Performance Objective 1:** If Friendship Elementary employs 100% qualified professionals whose diversity reflects the student population then Keller ISD will gain the benefits of a diverse, highly qualified staff as measured by:

**Summative Evaluation:** % professionals hired who are certified or licensed for the position, % teachers hired who meet Highly Qualified requirements of NCLB, and % racially/ethnically/gender diverse, qualified professional instructional hires

**Performance Objective 2:** If 100% of Friendship Elementary employees actively participate in required professional development hours annually then Friendship Elementary will gain the benefits of a continuously learning staff

**Summative Evaluation:** as measured by % teachers who actively participate in required hours of professional development, % paraprofessional who actively participate in required hours of professional development; teacher lead staff development, surveys

**Performance Objective 3:** If Friendship Elementary creates a positive working environment for 100% of its employees, addresses 90% of the staffs' expressed needs, and regularly affirms intentionally exceptional behavior then Friendship Elementary will decrease staff turnover rate and increase campus personnel becoming KISD leaders

**Summative Evaluation:** as measured by % employees reporting satisfied or better on work environment survey, and % positive feedback from teachers on campus survey

### **Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.**

**Performance Objective 1:** If FSES administrators and staff utilize various forms of communication 100% of the time in a timely and accurate manner and parents and stakeholders access communication opportunities 90% of the time, then stakeholder satisfaction and customer service will increase

**Summative Evaluation:** as measured by stakeholder involvement in school activities, volunteer hours, and decrease in number of grievances.

**Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.**

**Performance Objective 1:** If 100% of FSES students and staff comply with district and campus safety and procedural expectations then 100% of students and employees safety issues will have a positive result

**Summative Evaluation:** as measured by reduced levels of critical incidents, percent of discipline referrals, % of nurse visits requiring an Incident/Injury Report Form, and percent of parent safety concerns.

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