



DATE: August 18, 2011  
TO: TPSD Board of Trustees  
FROM: Glenda Scott  
RE: Early Release Day Professional Development Plan

### **Early Release Professional Development Plan for 2011-2012**

#### **GOALS:**

- 1. Draw upon and develop teacher capacity to achieve deep alignment of the written, taught, and tested curriculum.**
  - Use Norman Webb's Depth of Knowledge framework and Performance Level Descriptors released by the Mississippi Department of Education to analyze and align curricular objectives, assessments, student performance tasks, student products, and instructional plans.
  - Evaluate TPSD curriculum documents to provide recommendations for revision to achieve deeper alignment of the written, taught, and tested curriculum.
- 2. Develop Common Assessments written and/or evaluated by teacher-leaders to be used to monitor progress for the 2011-12 school year.**
  - Use Norman Webb's Depth of Knowledge framework, and Performance Level Descriptors released by the Mississippi Department of Education to analyze and align curricular objectives, instructional plans, assessment items, student performance tasks, and student products.
  - Write rigorous assessment items to produce a test item bank for use on nine week common assessments and for other purposes to effectively measure proficiency aligned with curricular expectations and to monitor student progress.
- 3. Support the implementation of and transition to Common Core State Standards according to the TPSD Common Core implementation Schedule.**
  - Introduce or develop deeper understanding of Common Core State Standards, comparing and contrasting the standards with existing curricular frameworks to understand implications for classroom practice, revision of TPSD curriculum documents, and student achievement.
- 4. Use student data to identify and analyze student-learning problems and plan instructional or other interventions to support increased student achievement and school improvement.**

## **Proposed Schedule:**

### **Phase I-August 24, 2011**

#### **Goals: 1 & 2**

*Three different sessions will be held simultaneously for different audiences and purposes.*

#### **Session A: Developing Common Assessments.**

**Leader:** Linda Franks **Participants:** Common Assessment Team (teacher leaders representing each school appointed by principals)

##### **Description:**

Participants will receive training in test item analysis, deconstruction, and composition. Using TPSD pacing guides and working in collaborative groups, teachers will analyze assessment items for alignment with curricular expectations, then begin to select or compose, edit, and revise aligned assessment items for a test item bank that will be used for creating nine-weeks common assessment or that will be made available to teachers for instructional purposes.

#### **Session B: Train the Trainers: “The Deeply Aligned Curriculum”**

**Leaders:** TPSD Curriculum Department **Participants:** Teachers nominated by principals who will lead professional development in each building in Phase II.

##### **Description:**

The Deeply Aligned Curriculum session will take a group of teachers selected from all the TPSD schools through a series of clear steps to identify elements that they should consider before instruction begins. As part of this, teachers will deconstruct state objectives to determine exactly what the state expectations are and what they will need to do to ensure that they teach in such a way that students have the opportunity to reach those levels. Teachers in this session will be charged with training their peers at their respective schools during the next 60% day.

#### **Session C: Understanding DOK and PLDs**

**Leaders:** Principals **Participants:** All administrators and teachers not participating in Sessions A or B.

##### **Description:**

Teachers participating in the third session will receive intense, in-depth instruction in Depth of Knowledge Levels and Performance Level Descriptors. This presentation was prepared by the Curriculum Department and distributed to all TPSD schools so that all teachers will have common knowledge upon which to build. As part of this training, teachers will be asked to write a plan to describe how this will be implemented in their planning, teaching, and student assessment.

### **Phase II-September 28, 2011**

#### **Goals 1&2**

*Two different sessions will be held simultaneously.*

#### **Session A: Developing Common Assessments.**

**Leader:** Linda Franks **Participants:** Common Assessment Team

##### **Description:**

Participants in this session will continue the work begun in Phase I. Using TPSD pacing guides and working in collaborative groups, teachers will analyze assessment items for alignment with curricular expectations, then begin to select or compose, edit, and revise aligned assessment items for a test item bank that will be used for creating nine-weeks common assessment or that will be made available to teachers for instructional purposes.

**Session B: The Deeply Aligned Curriculum**

**Leaders:** Teacher-leaders in each building trained in Phase I.

**Participants:** All TPSD teachers and administrators not participating in session A.

**Description:**

Leaders will provide training they received in Phase I to all teachers. Teachers will identify elements that they should consider before instruction begins. As part of this, teachers will deconstruct state objectives to determine exactly what the state expectations are and what they will need to do to ensure that they teach in such a way that students have the opportunity to reach those levels.

**Phase III-October 26, 2011****Goal 1 & 3**

*Two different sessions will be held simultaneously.*

**Session A: Introduction to Common Core State Standards.**

**Leaders:** TPSD Curriculum Department **Participants:** TPSD Curriculum Team- Teachers from each school, nominated by principals

**Description:**

Teachers serving on the curriculum team will receive an introduction to the Common Core State Standards(CCSS). Teachers will gain information that will allow them to begin to merge current curriculum with Common Core State Standards. At the end of this session, teachers will be able to provide instruction that more appropriately reflects what is needed to be successful in the 21<sup>st</sup> century.

**Session B: Evaluating and Revising TPSD Curriculum**

**Leaders:** Principals **Participants:** All PK-5 TPSD Teachers and Administrators.

**Description:**

Teachers will use what they've learned about deep alignment of the curriculum and its application to classroom instruction to analyze TPSD curriculum documents and to propose revisions for consideration by the TPSD curriculum teams. Although a curriculum guide was made available to teachers electronically at the beginning of the year, teachers were told that it was a good draft that would be made better.

**NOTE: Teachers in grades 6-12 will participate in I-E Day on this date. Materials for Session B will be provided to principals in grades 6-12 for use in building professional development as needed.**

**Phase IV-January 25, 2012****Goals 3 & 4**

*Two different sessions will be held simultaneously.*

**Session A: Applying Common Core State Standards**

**Leaders:** TPSD Curriculum Department **Participants:** TPSD Curriculum Department

**Description:**

Teachers serving on the curriculum team will continue their training on practices and beliefs from CCSS state will improve their instruction and better prepare students for the future.

**Session B: Using Student Data to Plan Instruction**

**Leaders:** Principals **Participants:** All teachers and administrators not participating in Session A.

**Description:**

Principals will work with staff to analyze student data gathered in the first semester to identify student learning problems, determine causes and plan interventions

designed to solve these problems and support increased student achievement and school improvement.