

# Lake and Peninsula School District Annual Superintendent Evaluation 2018

Board Member: \_\_\_\_\_

Date: \_\_\_\_\_

Leadership	Never	Rarely	Some- times	Often	Always	Comments
<b>I. Provides direction, formulates goals and takes action to carry out plans that focuses on high priority issues.</b>	1	2	3	4	5	
Indicators:						
<b>II. Recognizes and acknowledge outstanding performance.</b>	1	2	3	4	5	
Indicators:						
<b>III. Makes sound judgments based on problem analysis, best practice and district goals and procedures/policies.</b>	1	2	3	4	5	
Indicators:						
<b>IV. Prioritizes and uses resources effectively to accomplish district goals.</b>	1	2	3	4	5	
Indicators:						
<b>V. Communicates clearly, effectively, and with sensitivity to the needs and concerns of others, both orally and in writing. Communicates a positive image of the school in the community</b>	1	2	3	4	5	
Indicators:						

<b>Guides instruction and the implementation of curriculum</b>	<b>Never</b>	<b>Rarely</b>	<b>Some-times</b>	<b>Often</b>	<b>Always</b>	<b>Comments</b>
<b>I. Supports the development of district-wide climate of high expectations for student learning and staff performance.</b>	1	2	3	4	5	
Indicators:						
<b>II. Demonstrates knowledge of current major curriculum design models, including a standards-based curriculum</b>	1	2	3	4	5	
Indicators:						
<b>III. Facilitates alignment of materials, curricula, methods and goals and standards for student performance.</b>	1	2	3	4	5	
Indicators:						
<b>IV. Communicates progress to the appropriate individuals and entities.</b>	1	2	3	4	5	
Indicators:						

<b>Coordinates services that support student growth and development</b>	<b>Never</b>	<b>Rarely</b>	<b>Some-times</b>	<b>Often</b>	<b>Always</b>	<b>Comments</b>
<b>I. Ensures the implementation and oversight of procedures for student's behavior and discipline that promote a safe and orderly school atmosphere.</b>	1	2	3	4	5	
Indicators:						
<b>II. Supports the development and use of programs that connect schooling with plans for adult life</b>	1	2	3	4	5	
Indicators:						
<b>III. Supports the development and implementation of student activities program.</b>	1	2	3	4	5	
Indicators:						

<b>Faculty &amp; Staff</b>	<b>Never</b>	<b>Rarely</b>	<b>Some- times</b>	<b>Often</b>	<b>Always</b>	<b>Comments</b>
<b>I. Supervises or arranges for the supervision of staff for the purpose of improving their performance.</b>	1	2	3	4	5	
Indicators:						
<b>II. The Superintendent encourages and supports professional development that is directly aligned with the district goals and enhances student achievement and staff growth.</b>	1	2	3	4	5	
Indicators:						
<b>III. The Superintendent ensures the recruitment and retention of promising staff.</b>	1	2	3	4	5	
Indicators:						
<b>IV. The Superintendent maintains open communication by keeping members of the district informed, focused, and motivated.</b>	1	2	3	4	5	
Indicators:						

<b>Acts in accordance with est. laws, policies, procedures, and good business practices</b>	<b>Never</b>	<b>Rarely</b>	<b>Some- times</b>	<b>Often</b>	<b>Always</b>	<b>Comments</b>
<b>I. The Superintendent ensures appropriate fiscal management.</b>	1	2	3	4	5	
Indicators:						
<b>II. The Superintendent oversees the maintenance and upgrading of district facilities.</b>	1	2	3	4	5	
Indicators:						
<b>III. Acts in accordance with federal and state statutes, regulations, and other law. Works within local policies, procedures and directives</b>	1	2	3	4	5	
Indicators:						

Summary	Average
Leadership	
Instruction	
Student Support	
Faculty & Staff	
Policy and Procedure	
Total	

Overall Strengths:

Areas of Concern:

Opportunity for improvement:

Signature: \_\_\_\_\_  
Superintendent

Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
Board of Education Chair

Date: \_\_\_\_\_