



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Performance Based Monitoring Analysis System (PBMAS) Staging Report

**SUBMITTED BY:** Emma Leza, Executive Director of Instructional Accountability

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** December 14, 2016

## INFORMATIONAL REPORT:

Report the Staging Information for the Performance Based Monitoring Analysis System released on November 17, 2016

# 2015 - 2016 PBMAS - Staging



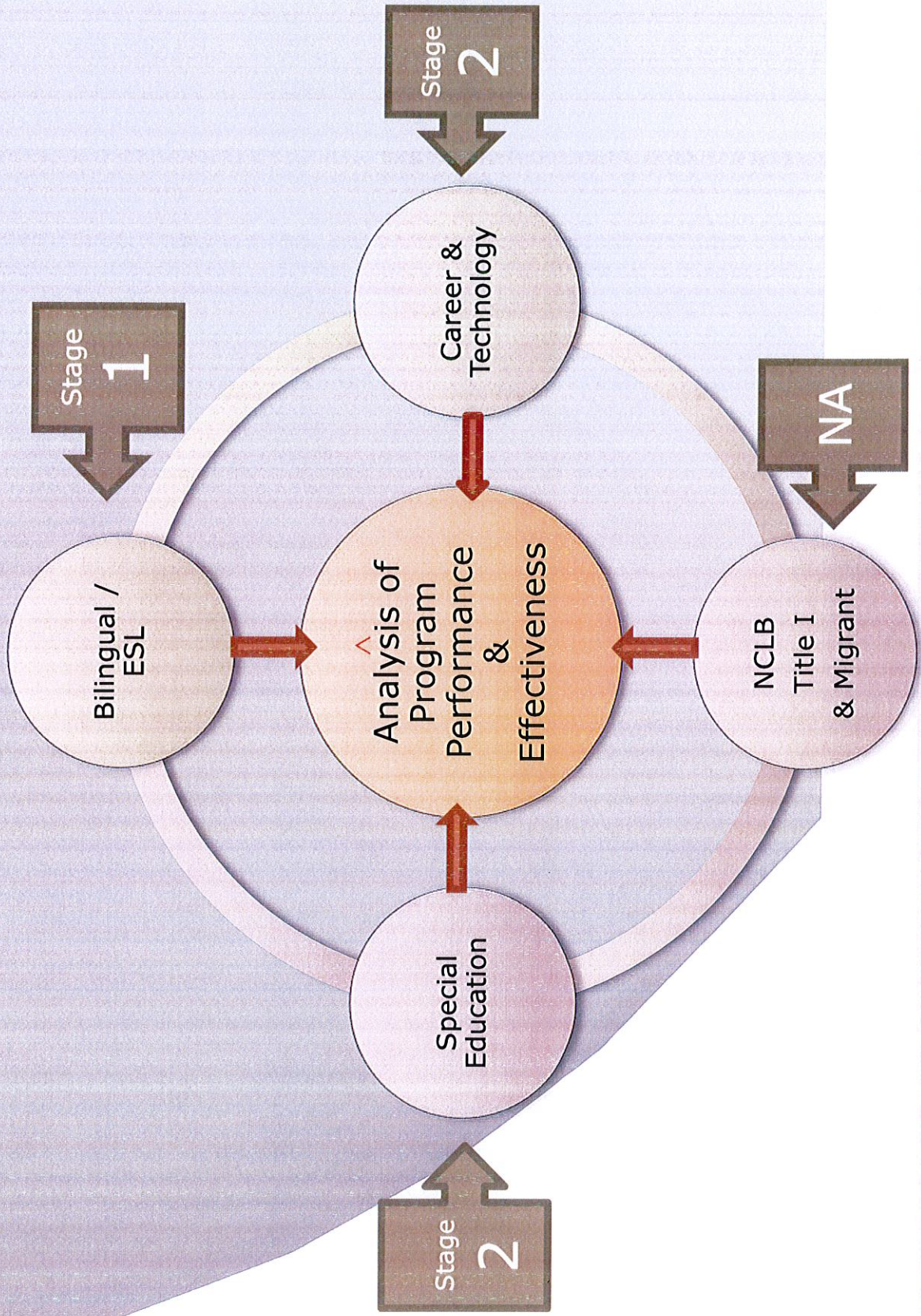
Released through TEASE  
November 17, 2016  
Presented to Instructional Committee  
December 06, 2016



# Performance Based Monitoring Analysis System (PBMAS)

- ▶ PBMAS is a comprehensive district-level evaluation system designed to improve student performance and program effectiveness.
- ▶ PBMAS is focused on the effectiveness of federal and state program areas.
- ▶ Districts are staged for interventions by the TEA Division of School Improvement based on student performance and program effectiveness results.

# Performance Based Monitoring Analysis System





# PBMAS Staging History

UISD Intervention Profile - Staging Report

As of 11-17-2016

INTERVENTION	2016		2015		2014		2013		2012	
	Stage	Type	Stage	Type	Stage	Type	Stage	Type	Stage	Type
<b>Bilingual Education</b>	1	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	2	Desk Review	3	PVI - Post Visit Interventions Desk Review	3	On-Site	2	Year After On-Site
<b>Career &amp; Technical Education</b>	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	NA	NA	NA		1	On-Site	4	Year After On-Site
<b>No Child Left Behind</b>	N/A	NA	NA	NA	NA		2	On-Site	N/A	Year After On-Site
<b>Special Education</b>	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	3	Desk Review	SE 3 & RF 3	PVI - Post Visit Interventions Desk Review	*RF 3	On-Site	1	Year After On-Site

NA – Staging not assigned due to performance.

# Performance Level Comparison District – Region – State



## 2016 PBMAS SUMMARY REPORT

PROGRAMS	UISD 2016 PERFORMANCE			REGION 1 2016 PERFORMANCE			STATE 2016 PERFORMANCE					
	PL0	PL1	PL2	PL3	PL0	PL1	PL2	PL3	PL0	PL1	PL2	PL3
BILINGUAL/ESL	14	4	4	5	8	9	6	5	7	11	6	4
CTE	13	2	0	5	13	2	1	4	12	3	1	4
NCLB/MIGRANT	17	3	2	0	12	6	3	1	13	5	3	1
SP ED	10	2	7	4	9	6	5	7	6	11	3	7
<b>SUMMARY</b>	<b>54</b>	11	13	<b>17</b>	42	23	<b>15</b>	<b>17</b>	38	30	13	16

Source: UISD; RGN 1; STATE PBMAS Reports

Instructional Accountability

# PBM Requirements

1. Establish a District Leadership Team (DLT) to review data and develop a Targeted Improvement Plan (TIP)
  - a) DLT meeting took place 10-27-2016
  - b) District TIP has been revised and finalized
2. Implement and Monitor interventions noted on TIP
3. Evaluate TIP on quarterly basis
4. Review end of year performance and program data to evaluate interventions from the TIP

# UISD Accountability Snapshot



## UISD 2016 Assessment Information

School Year	Student Population	Eco Dis	ELL	Campus' Rating Summary		Percent Meeting State Standard (All Grades)															
				Distinctions	Met	IR	Reading			Writing			Math			Science			Social Studies		
							UISD	State	Diff	UISD	State	Diff	UISD	State	Diff	UISD	State	Diff	UISD	State	Diff
2016	43,709	77%	40%	106	All 40	0	71	73	-2	70	69	1	81	76	5	82	79	3	76	77	-1

Instructional Accountability  
Updated 10-16-2016

## Graduation Rates History Class of 2015

Entity	All Students	Hispanic	Economically Disadvantaged	English Language Learners	Students with Disabilities
UISD	<b>93.5%</b>	<b>93.5%</b>	<b>92.7%</b>	<b>78.0%</b>	<b>86.2%</b>
REGION I	88.2%	88.1%	87.0%	72.2%	78.9%
TEXAS	89.0%	86.5%	85.6%	71.5%	78.2%
USA	83.2%	77.8%	76.1%	65.1%	64.6%



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# Curriculum and Instruction Contacts

## District and Program Contact Information

Melissa Y. Cruz – District School Improvement  
Emma Leza – District Instructional Accountability

Bilingual & ESL - Dr. Carmen Pompa  
Career & Technology – Angelica Sanchez  
No Child Left Behind – Dr. Alicia Carrillo  
Special Education – Cynthia Ramirez

David H. Gonzalez – Associate Superintendent for C&I



**We are UNITED!**

