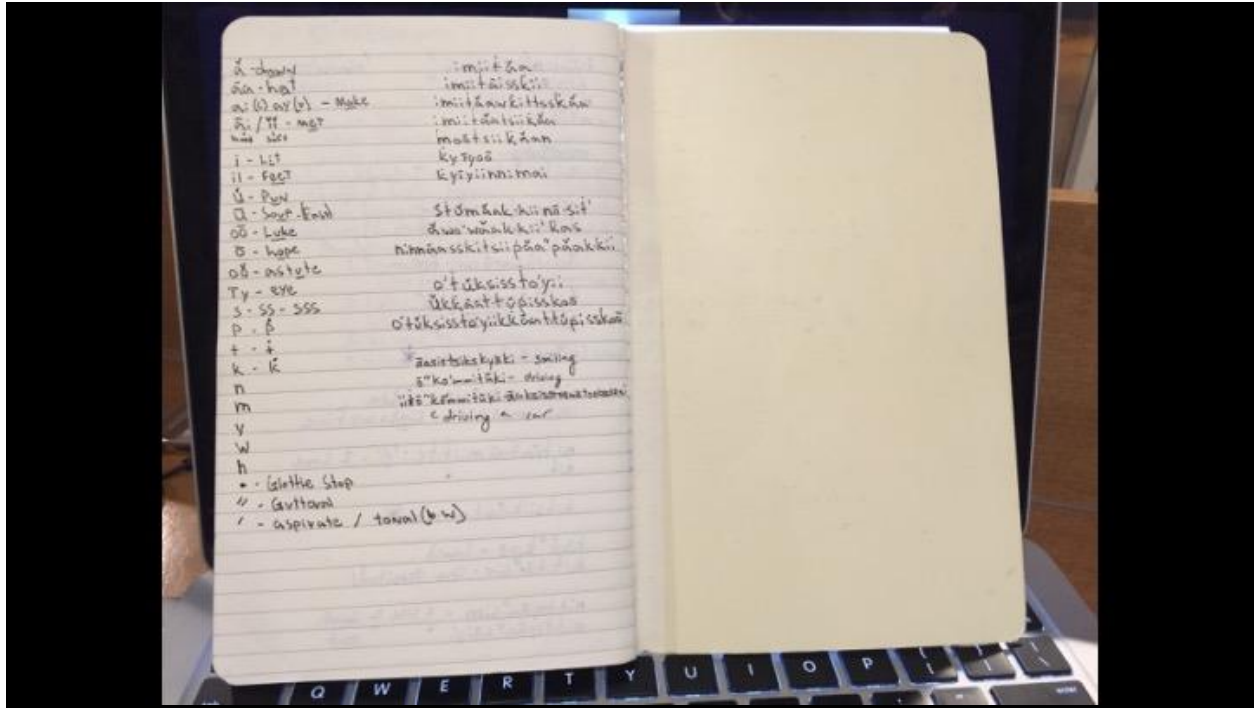


## Buffalo Hide Academy March Board Report

We were thrilled to host the school board meeting last week and that presentation was in fact our report.

I have attached the presentations from that meeting for the Board to enjoy. Thanks for your support and kind words, it meant a great deal to our staff.



Rebuilding Family



Traditional Ways of Knowing

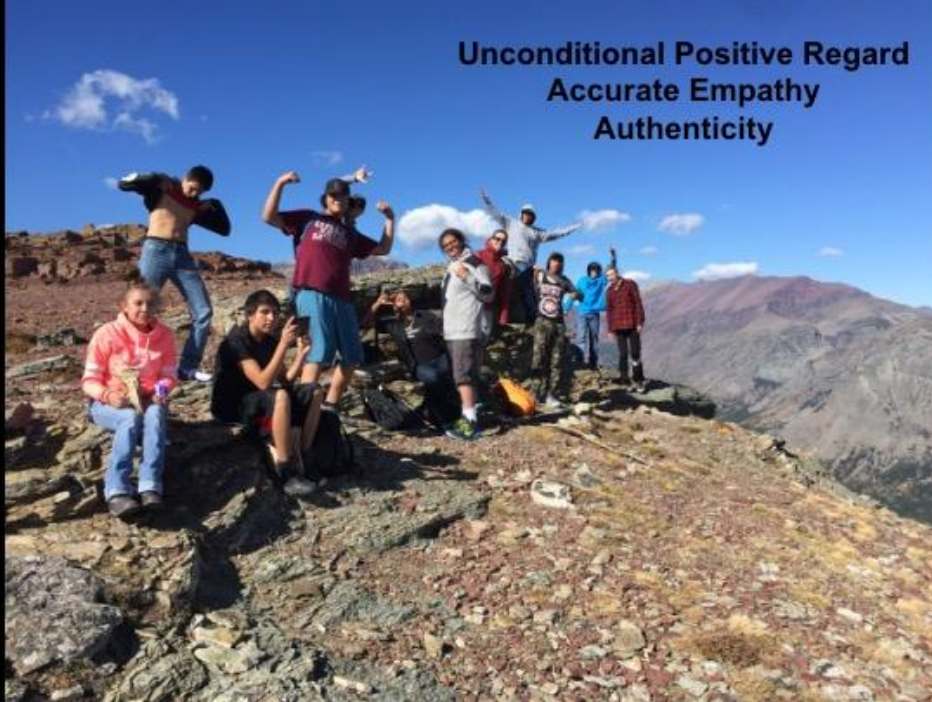


Trauma Informed

## Rebuilding Safety



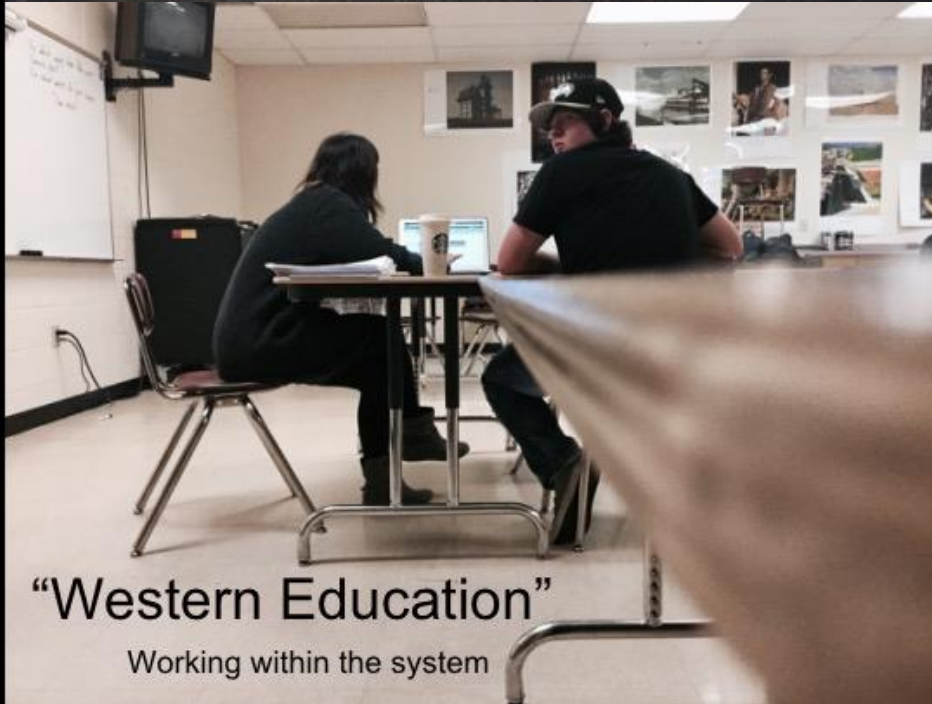
Unconditional Positive Regard  
Accurate Empathy  
Authenticity





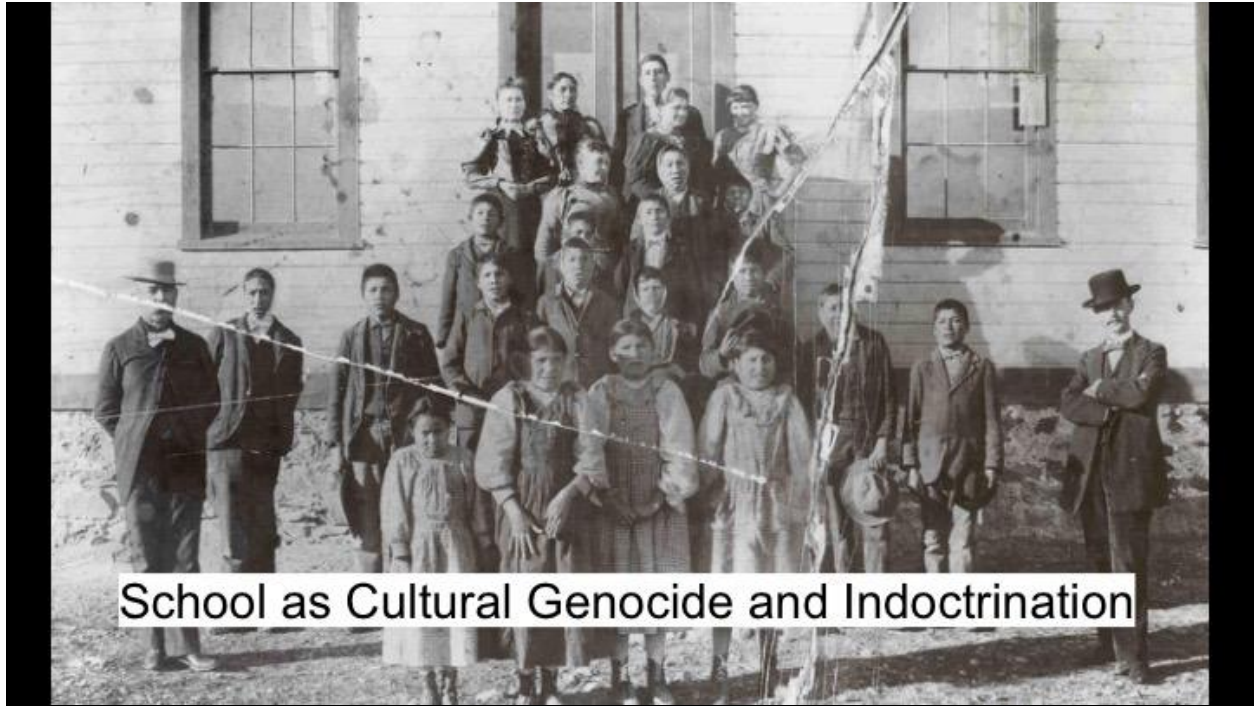


Healing Through Backwards Design



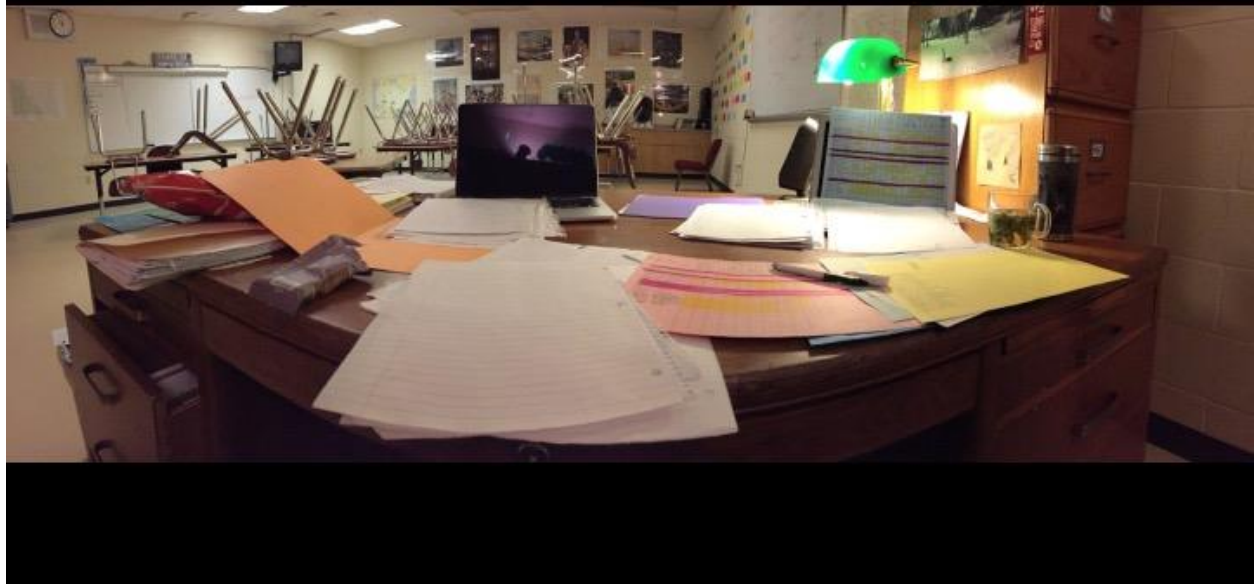
“Western Education”

Working within the system



School as Cultural Genocide and Indoctrination

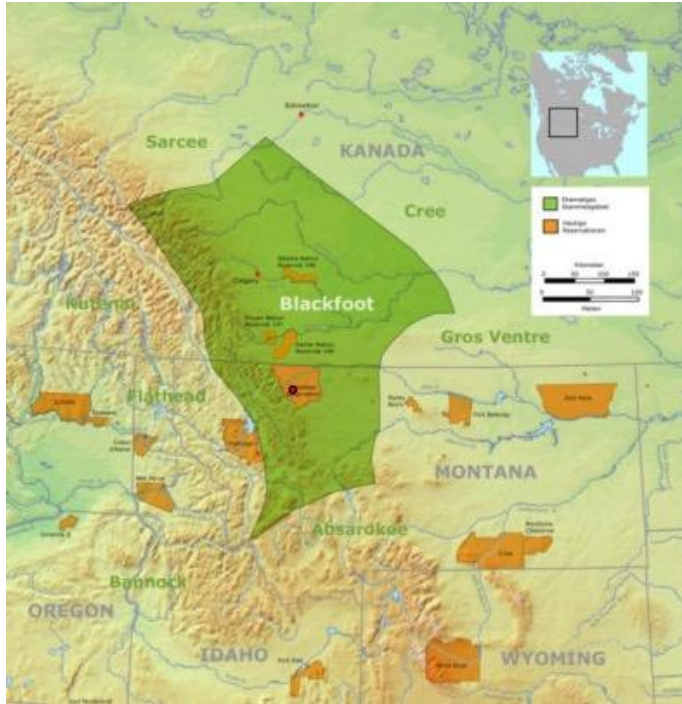
## Curriculum Design



## Historical Context

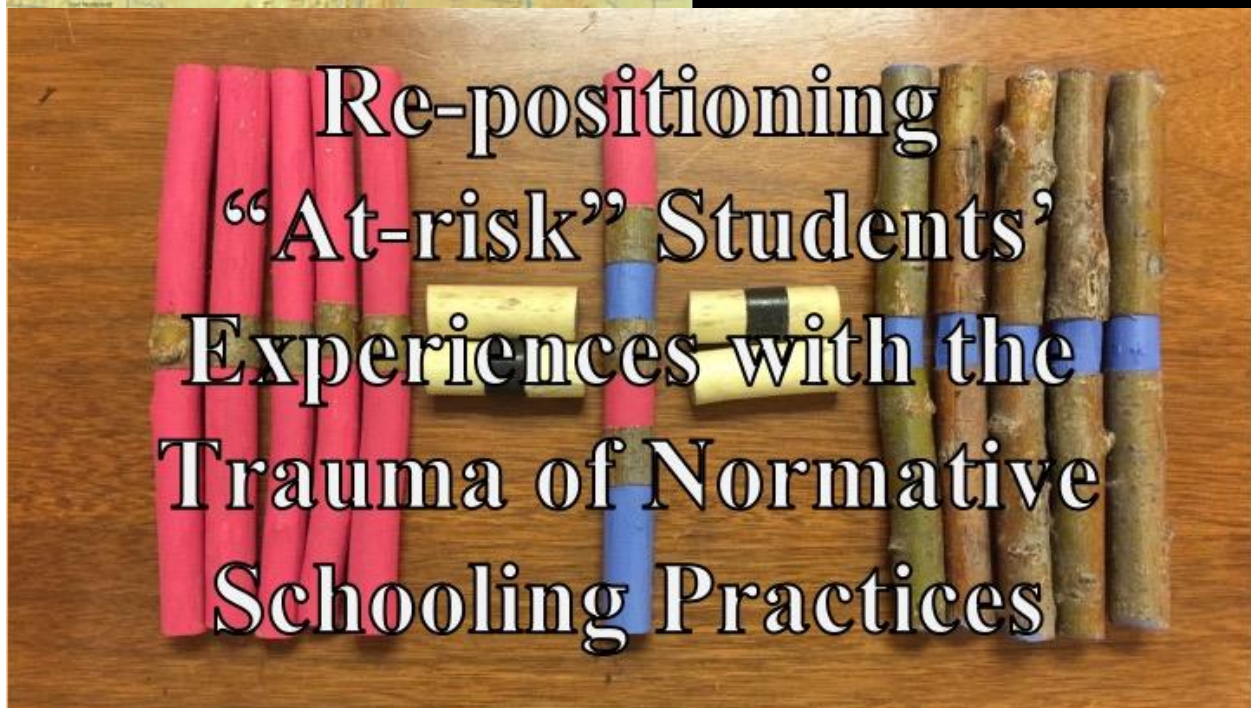






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# Resiliency Factors in Experiential Knowledge Acquisition



Immersion in the Natural Environment

## On-Site Instruction



1500+ year  
old atlatl  
point



Play



Discourse



# Linguistic Bias



"Culture of the Academy"

## Storytelling



## Youth Mental Health



ACE Score  
Toxic Stress  
Substance  
Abuse\*  
Red Flags  
Basic Brain  
Chemistry



Validation



Anti-Bullying





Rediscovering Resilience



repetition into oblivion like  
clawing through waves  
only to reach a white shore  
white sand slipping onto  
already friction burnt skin  
so red.

sterile sunlight blinds and  
bleached rocks no longer smooth  
away the water there is only  
crashing and ripping and  
crying.

tired limbs remember the tide  
where keeping afloat was only a matter  
of letting go.



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niitsiipō'•"sin



# INDEPENDENT LEARNING CENTER



Buffalo Hide Academy

## Credit Recovery

- A student is eligible for credit recovery if he/she finishes a class with a 45-59%.
- Must bring grade up to 70% or higher.
- Students work on lessons, projects, and presentations in that subject area and each assignment has to be done at a C level or better.
- Nearly 100 credits have been recovered this year by students at the Academy!





## Example of a Recovered Credit

Student: Julianne ScabbyRobe

Credit Recovered: Art 1 / Vo-Tech

Assignments: Research Paper, Jingle Dress, Presentation

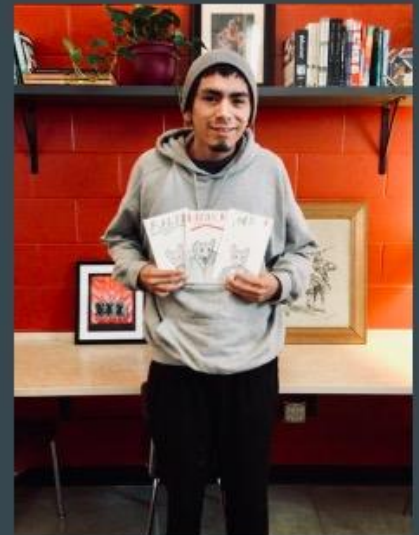
Final Grade: A



## Independent Study and Distance Learning

Who is this for?

- Students who have finished all credit recovery;
- Students who have enrolled midway through a quarter;
- Students who are planning, for one reason or another, to be away from school for a period of time;
- Students who have only one or two classes that are needed to graduate, but those classes are not currently being offered.



## Government

- Current events drive class discussion and debates;
- Lessons are created to drill down into current events and provide historical context to better understand the intricacies of a topic;
- Nothing has created more dialogue in our class than the school shooting in Florida;
- Academy students have both shared and listened to one another's opinions on the issue(s), with some changing, others solidifying, but all respecting one another's views.



## Conclusion

Student: Isaiah ArrowTopKnot

Classes: Government and Credit Recovery

Progress: Doing great and on track to graduate!

