



Hallsville ISD Department of Special Education

Director:  
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## **Update for October School Board meeting:**

1. A team from Chapel Hill ISD requested an observation of our ECSE classrooms (3 and 4 y/o students). This is the 2<sup>nd</sup> school district this year that has asked to observe our program! The number of students qualifying for these services are growing all over the state, so the need for more 3 and 4 y/o classrooms is growing every year. We are so blessed to have a model program that is led by Julie Rogas. We recently added another teacher, Abby Heinsohn, so we could split the students into 2 classrooms due to high numbers. Julie and Abby have worked together to create a learning rich environment for our youngest Bobcats!
2. We continue to focus intensely on our Intermediate behavior program and our structured learning classrooms at East and North. We are meeting weekly with these structured learning classrooms, as this ensures we can address the support needed in a quick and efficient manner. It also highlights that how important these classrooms are to our district.
3. We are integrating more technology into our progress reporting requirements for teachers. It is difficult for those of us that are over the age of 50 to learn new technology! Teachers are required to do all progress reporting via this software program. We are working through questions and concerns, updating refreshers, and utilizing our own staff members who are proficient in the program to train teachers who are new to the technology.
4. We continue to offer parent training and have had some great responses and feedback! We are collaborating to help families understand how to work with their disabled child in the home setting and out in the community.