



Amphitheater Specialist Evaluation

Professional Groups: Occupational Therapists and Physical Therapists

Name of Specialist _____ School _____ Date: _____

Rating Scale:

4 – A specialist at Level 4 exceeds the best practices of Level 3 through innovation, flexibility, and creativity for an indicator. The specialist at Level 4 is recognized as a leader in this area and could be called upon to model skills/competencies or assist in the development of this skill with colleagues.

3 – A specialist at Level 3 demonstrates appropriate best practice for an indicator, engages and guides students, differentiates practice and monitors the results. A specialist at this level is student-centered and focuses on the skills and strategies which result in increased student progress. The Level 3 specialist demonstrates mastery of this indicator.

2 – A specialist at Level 2 demonstrates strategies for an indicator but does not yet monitor its effectiveness on student learning. A specialist at this level is progressing toward applying effective practices leading to the accomplishment of the indicator, but needs some assistance in mastering the skills necessary to positively effect student progress.

1 – A specialist at Level 1 may demonstrate a strategy for an indicator but it is incorrect or ineffective. A specialist at this level must improve his/her understanding and application of strategies for this indicator to correct or avoid negative effects on student progress.

Domain 1:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
Student Assessment	1.1 Assists in identifying students needing evaluations, screenings, and/or services.				
	1.2 Performs formal observations and/or evaluation procedures which provide information as to the strengths and weaknesses of the student.				
	1.3 Determines educational implications of assessment data and results.				
	1.4 Presents written/oral reports to school personnel and parents/guardians.				
	1.5 Performs evaluations within specified time frame.				
	1.6 Assists in the consideration of assistive technology needs for the student as indicated.				
	1.7 Establish and maintain rapport with all team members in order to gather essential data.				

Domain 2:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
<i>Service Delivery</i>	2.1 Works collaboratively with school staff, parents/guardians, and personnel in community agencies to determine Individual Education Plan (IEP) annual goals, time, frequency and scheduling of therapy services.				
	2.2 Develops appropriate measurable IEP goals and objectives in compliance with the IEP meeting timeline.				
	2.3 Implements strategies that allow the student to access the general education curriculum.				
	2.4 Maintains daily service records appropriate for Medicaid billing.				
	2.5 Evaluates and documents student progress quarterly.				
	2.6 Modifies services as the student progresses or regresses.				
	2.7 Provides services through a series of delivery models (e.g., direct, consultation and monitoring).				
Domain 3:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
<i>Consultation and On Going Support</i>	3.1 Suggests modifications to the physical environment of the student's educational setting to provide access to the general education curriculum.				
	3.2 Provides effective consultation to teachers and parents/guardians concerning the student's areas of strengths and areas that need improvement.				
	3.3 Assists the education team to ensure that therapeutic activities occur throughout the school day and are generalized to multiple environments.				
	3.4 Provides information concerning available community resources.				
	3.5 Participates in the adaptation and modification of instructional materials and equipment.				
	3.6 Collaborates with administrators when special problems arise.				
	3.7 Assists in examining issues such as building modifications, new construction, special transportation, safety and injury prevention, and technology infrastructure.				
Domain 4:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
<i>Professional Responsibilities</i>	4.1 Maintains positive rapport with school personnel.				

	4.2 Demonstrates a positive attitude toward work.				
	4.3 Behaves, presents self and communicates in a professional manner.				
	4.4 Follows guidelines for required paperwork and meets established deadlines.				
	4.5 Provides appropriate supervision for paraprofessionals.				
	4.6 Notifies appropriate personnel of schedules, schedule changes and absences.				
	4.7 Maintains equipment inventory and records for quality and completeness (e.g., portable keyboards, standers, fitness balls, gait trainers, evaluation tools/kits, miscellaneous therapy equipment, etc.)				
Domain 5:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
Professional Growth	5.1 Works collaboratively and listens to new ideas, viewpoints and procedures; accepts and adjusts to change.				
	5.2 Meets professional development requirements as mandated by state licensing board.				
	5.3 Presents and/or attends in-service presentations.				

Evaluator Comments:

Employee comments:

Evaluator Signature: _____ **Date:** _____

Employee Signature: _____ **Date:** _____

EMPLOYMENT RECOMMENDATION

(To be initialed by PRINCIPAL at final evaluation of the year)

_____ I RECOMMEND that this employee be offered a contract for the ensuing year.

_____ I RECOMMEND this employee for continuing status. (Use for third year probationary specialists only.)

_____ NOT APPLICABLE (specify reason): _____

_____ I DO NOT RECOMMEND that this employee be offered a contract for the ensuing year.

Date: _____

Note: An Improvement Plan MUST BE DEVELOPED if ratings of "1" are given.

Copies to: Human Resources – School – Employee