

Marble Falls ISD
Comprehensive Professional Development Plan 2025-2026
From BEA - Due to exceptions & waivers

Comprehensive Development Plan Exemptions & Waivers	The Comprehensive Development Plan is designed as a required element of the Exemptions & Waivers application that Marble Falls ISD will be submitting to the Texas Education Agency for the 2025-2026 school year. The Exemptions & Waivers application is required for districts who contract teachers who have no bilingual or ESL certification but are serving emergent bilingual students. This plan has three goals as follows: Plan: Staff development 1. To prepare for the certification exam before the end of the school year a. Sessions offered 1st and 2nd semester i. 4 sessions for bilingual certification 1. Review materials/manuals 2. Refund their certification cost of exam for TExES 154, 164, 190 2. To equip them with second language acquisition practices and evidence-based strategies that positively impact EB student outcomes i. CIMA conference Austin ii. AABE conference Austin iii. CBLI w AI, AU iv. Make up sessions for Gomez & Gomez v. ELPS/TEKS/TELPAS vi. Dual Language visits 3. To build capacity with other teachers that may serve EB students i. ESL/Bil best practices workshops 4. Instructional materials necessary to carry out the success of the state-adopted curriculum used in a Bilingual/ESL classroom i. Consumables ii. Manipulatives
At least 10% of the total Bilingual Education Allotment (BEA) will be allocated to support this comprehensive professional development plan, ensuring that teachers receive targeted training to better serve emergent bilingual (EB) students.	