## APPLEGATE SCHOOL THREE RIVERS SCHOOL DISTRICT

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## Site Council Minutes 12/15/16

## Members:

Darrell Erb Jr. - Principal Melisa Smock-Classified Jean Hall- Grandparent Michelle Stone, Faculty (absent)

Site Council reviewed minutes from last meeting and unanimously approved them.

Focus of this meeting was to develop a framework plan for implementing the success indicators selected from the School Improvement Plan upon which the Site Council will oversee and facilitate implementation. Chosen indicators to work on this year were:

- 1. DSC1.3 The school's leadership plans for and implements professional development preparing teachers to support parents in the education of their children by providing in-classroom opportunities and athome opportunities for parents.
- 2. FC3.3 The school's key document (minimally, the school's improvement plan, parent involvement plan, compact, and student/parent handbook) are annually reviewed for revision and disseminated to all families in the school and translated as needed.

The site council agreed that including the staff in planning is important; it was determined that Michelle Stone would take the lead in presenting DSC1.3 to staff to discuss the following ideas, for which professional development could be provided to our teachers:

In classroom opportunities discussed for potential development:

 a. "Lab Class" – held during an Open House or Academic Night; parents are invited to attend either an elementary or secondary "teaching demonstration" (20-20 minutes) through which

parents gain further information and awareness about what their students are doing in the classroom beyond the curriculum: the Lab Classroom would include discussions about the engagement strategies and other teaching approaches (grouping strategies, cooperative learning strategies, gradual release methodology, etc.) were employed and why these practices are effective.

- A parent discussion group for those interested to discuss issues pertaining to the education of their students hosted by the Principal.
- c. Specific materials could be developed or adapted to offer parents information about assessments, curriculum, etc. to help them better support the education of their students.

At-home opportunities discussed for potential development:

- a. Weekly homework packets focused upon knowledge and skill building that supports student learning at their levels; deemphasis on homework which counts for a grade.
- b. Provide on-line learning for parents on selected topics via website.
- c. Improved pre-school packets to develop younger students as they ready for kindergarten.

The site council also discussed the importance of our students gaining knowledge regarding potential careers and opportunities to match their interests and skills to these careers. Further, it was discussed that a Career Fair – either a partnership with another school, or Applegate's own, could be organized for our students.

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