

World's Best Workforce

Content Mastery:

Assessment Protocol:

A group of teachers attended a training at the University of MN for reading intervention assessment and instruction. This program is called PRESS. CRES will be implementing this program beginning this year. We will be attending a further training this week.

Literacy and Math coaching:

Our CRES teachers attended a math curriculum training in May and now spent 2 days this past week working with an NJPA math coach and myself. During this time grade levels collaborated on mapping their curriculum, instruction and assessment. They also learned new instructional practices for mathematics.

Collaboration:

Professional Learning Communities:

We will have support from Education Solutions for reading and math instruction included with our PLCs at CRES this year. We have met with our new literacy coach for the high school to develop an action plan for reading professional development to occur during the secondary's PLC time.

Little Ranger Family Center:

The family center team will be meeting this week to begin working on mapping their new curriculum to standards, assessment and instructional strategies.

Critical Thinking:

Content Teams:

The math content team helped support the implementation of the new math instruction for CRES and the Secondary. The CRES teams have met already for learning and teaching. The secondary teachers have met for learning and meet this week for teaching.

Creativity:

STEAM:

High School STEAM teachers meet next week to explore new learning modules to offer our secondary students. More on that in September's report.

The vision for the secondary's mobile learning initiative was developed by a group of district teachers that completed the Verizon Mobile Learning Academy this spring. Here is our info-graphic for mobile learning.

