

Pursuant to the School Board's Annual Agenda adopted in January, the discussion of strategic goals and the development of exit outcomes should begin in May.

The input from stakeholders has been combined and grouped by each of the four questions (enclosed). The school board should review the stakeholder input comments for accuracy.

Next month the school board will assign the stakeholder input to the School Board Exit Outcomes (enclosed).

1. What Should Becker Students Know and be Able to do to be Successful?

Basic job skills: interviewing, resume building, understanding employer expectations

Basic life skills: Balancing checkbook, credits cards, (budgeting)

Bilingual

College entry requirements

Conflict resolution / problem-solving skills

Common core basics: math, reading, writing, science

Communication skills, including public speaking

Critical thinking

Cursive

Focus on the area(s) that they are gifted in

How to deal with difficult situations

How to transition from one learning setting to another (technology vs. no technology classes)

Internet safety

Keyboarding

Learn interpersonal skills, away from technology

Learn multiple studying skills, based on learning styles

Local internships with more local businesses

MN State Standards

More club options (BPA, DECA)

More language options, and offer at a younger age

More opportunities for 1:1 teacher help

More opportunities in engineering fields

Personal finance skills

Preparing for life after high school (college/trade school/job)

Respect for others and authority

Social skills and ethics

Special educational opportunities for young parents

Stay on the cutting edge of technology

Time management skills

Understanding the importance of school for themselves; now and later

Vocational instruction classes, including internships

Well-rounded in all subjects and competitive academically

Work skills/Trade skills

2. What is Your Expectation of the Becker School District?

Continue with innovation, such as Robotics
Communicate clearly and be consistent with expectations for staff and students
Ensure each student is challenged to excel to their highest potential
Ensure students academically challenged
Have bulletins posted for activity sign-up
Keep pushing the envelope in technology
Keep students engaged
Not take a stance on social or political issues
Offer a student paper / website (like Twitter for Student Council?)
Offer exceptional opportunities
Offer more clubs and information on how we can form a new club
Offer support group(s)
Offer teachers a platform to speak regarding student performance (not just what the data shows)
Prepare students for college - what to expect in college and how much it will cost to attend
Provide a safe atmosphere/environment (physically/mentally/emotionally)
Provide funding for quality resources and faculty
Provide more opportunities for students to meet with various recruiters for colleges, trade organizations, military
Provide quality teachers/staff, who possess high standards
Provide the best possible education
Recognize Teachers for "above and beyond" performance – "Attract / Retain / Recognize"
Return to the "art" of teaching (basic joy of teaching and learning)
Staff development for all groups, not just teachers
Teach us to respect and appreciate that we are an Apple school
Valuing district employees and expressing it

3. What is Important for the Becker School District in the future (5 - 10 Years):

Bring back G&T Teacher

Changing block schedule might help improve student performance and offer an opportunity to explore more subjects per day

Continue music and choir opportunities

Develop good relationships with state representatives

Diversity (fine arts/sports/clubs)

Don't lose sight of looking at the whole student, that they are not just a number

Financially responsible

Flexibility for changing family lifestyles

Host college fairs

Improve the lunch program

Keep class sizes small

Keep traditional common core classes

Keep improving facilities

Keep up with technology

Leadership opportunities with quality staff development

Less government involvement

Maintain reputation

Meet the needs of those that will not be attending college

More academic opportunities such as Knowledge Bowl, USAT, Debate

More arts options

More focus on mental health

More foreign language opportunities

More focus on student academics, less on sports

More study time

Place creative and innovative teachers above new technology

Reconsider tenure

Safe schools to attend / work at

School pride

Shorten math classes

Strategic plan / long-term financial plan

Strive to be above average

Student input for teacher evaluations

Teachers be given freedom to be creative and not focus on teaching for the standard tests

Teaching with technology

Understand the viability of SHERCO

Web-based options

What can we glean from Montessori, STEM and Charter-type schools? We need to stay competitive.

4. Why do You Financially Support Becker Schools?

Because it is the future of this city

Because it takes money to operate the school district at full potential

Comfortable temperatures in rooms for students to learn in

Encourage open enrollment into our district

Fund a mandatory sport or after-school activity

Help Teachers supplement student needs, instead of it coming out of their own pocket

I would pay more so all kids could eat a meal

I would be willing to give more if I understood what the money donation was for (more education)

I'd rather just give a monetary donation than have fundraisers

It's hard to say no when questions are framed responsibly

Maintaining the buildings

My parents want to support all of the programs I like

My parents would continue to support if they knew we were happy

Purchase new solar panels

Running good programs and ensuring a good education

Supplement transportation

We need more than just staff and board members promoting Vote Yes- we need parent involvement

Yes, as long as the district is providing diverse extracurricular programs