



January Board Report

Principals' Report:

December is always the shortest but busiest month of the year! Napi's Team has accomplished so much over the past three weeks. ISIP and Aimsweb testings was completed virtually, Holiday Programs created, weekly Family Nights hosted, Staff Holiday activities hosted, Toys for Tots and Napi Stockings prepared, created a New Year's Baby gift basket to promote early literacy from the Napi's SLT, received math training from Mary Buck, and finished compiling data for students and staff for Phase 2.

Attendance:

December's attendance for grade levels is the following: 1) 4th Grade--80% ; 2) 5th Grade--76%.

On Tuesday, December 15th, Ms. Flammand hosted a movie event for 57 students who met the Perfect Attendance criteria for 1st Quarter. Students were invited to attend an exclusive movie event from 1:00--3:00 to watch 'The Grinch.' Ms. Flammand said the feedback from students was very positive and that they enjoyed the event. They asked to be able to do it again in the future. Kudos to Napi's SLT for coming up with innovative ideas to keep our students connected to their school and still celebrating familiar milestones in their education, such as achieving Perfect Attendance!

Holiday Activities:

Mrs. HeavyRunner proposed that Napi host weekly holiday activities for students in the month of December, and that's what we did! On December 3rd, Mr. and Mrs. HeavyRunner, Principals, and Mrs. Bragg hosted 'Holiday Bingo.' Students played two regular games and one blackout. Winners were awarded prizes and \$10.00 gift cards to Glacier Family Foods. December 10th, Movie Night was hosted. The same team presented 'Santa Clause 3'. Students appeared to really enjoy this event and asked if we could host another movie night! December 17th, Holiday Jeopardy was hosted! Students had a friendly classroom competition and awards were provided! There have been almost 40 students attending Family Night. Many do attend along with their parents, which has been very fun!

Mrs. HeavyRunner proposed that Napi host a weekly movie event during the Holiday Break, which all thought was a great way to stay in contact with our students! On December 22nd at 2:00PM, Mrs. Bird and Ms. Racine will host 'Polar Express.' On January 2nd at 4:00PM, Mr. and Mrs. HeavyRunner will host 'House With A Clock In It's Walls'. Posters for all events were emailed out to students, posted on the District's Facebook page, and posted in the Google Classrooms.

The week of December 14th, Toys for Tots and Napi's Stockings were distributed to students. A huge, huge thank you to Mrs. Wagner, Mrs. Bragg, Mrs. Harrell, Mrs. BirdRattler for helping to prepare personalized stockings for all Napi Students. Stockings included the student's name, a personalized ornament, popcorn for movie nights, hot cocoa and some fun activities. This same team along with Mr. Bryant and Mr. Berthelson volunteered to distribute gifts to students on Monday, December 14th. Students that had won gift cards during Red Ribbon week in October, were finally able to collect them and that made them happy! It was so good to see happy students and parents!

The Blackfeet Veterans, especially Keith and Bessey HeavyRunner, are to be commended for their continued commitment to this community service project! Our students were so thankful to receive their gifts!

With limited staff in the buildings, Ms. DeRoche and Mr. Pree took it upon themselves to put up a Christmas tree up for Napi! They felt it was important to have some holiday decorations available for students when they arrived for the gifts! We are very grateful for their work!





Assessments:

On December 15th, Napi’s SLT team met and had the first data discussion since February 2020! It was amazing to be looking at updated ISIP data and discussing our next steps! The Napi Team is to be commended for completing 234 ISIP assessments in a virtual setting! Students used their chromebooks to log into their Google Classrooms, where their teachers were able to provide support. Students used their Ipad to actually complete the assessments! Amazing teamwork between teachers, support staff, students, and parents was the reason this round of assessments were so successful! Benchmark testing will be conducted in January, so it was important that we expose our students and teachers to the new process for district testing.

Student Participation in Google Classrooms

The chart below provides data on participation and assignment completion rates for the month of December.

December: Google Classroom Participation and Assignment Rates:

<u>Participation:</u>	<u>Assignment Completion:</u>
11/30: 5th--77% 4th--84%	11/30: 5th--68% 4th--71%
12/7: 5th--78% 4th--86%	12/7: 5th---60% 4th---80%
12/14: 5th---78% 4th--89%	12/14: 5th---75% 4th---69%

Phase 2 Parent/Survey Data:

As of January 4th, Napi Teachers have contacted and completed surveys for 272 students. The survey results indicate that a total of 111 students will return to campus when the district transitions to Phase 2. There will be 59 4th grade students and 52 5th grade students. Of the 59, 4th grade students, 42 are In-Town and 16 are Out-Town. These numbers will place approximately 10 students in a classroom at this time. Of the 52, 5th grade students, 30 students are In-Town and 22 are

Out-of-Town. These numbers will place approximately 7 students in a classroom at this time. Our classrooms are fitting between 9 to 10 desks. The staff survey indicates 18 staff members plan on working on campus and 12 are requesting to work from home.

The parents of students that we haven't been able to complete surveys for will be mailed a certified letter, communicating that their student will remain on the Remote Learning roster, until we hear back from them. These letters will go out the week of January 4th.

We have completed setting up rooms and posting the appropriate safety signage throughout the school. Our next steps include having Parent Orientation and signing off on Parent Compacts for all students returning to school.

Staff have received training that focus on the district Covid Plans and Site Covid Plans. Staff that will be working on campus will receive additional mini workshops prior to coming to campus and then on a weekly basis.

We are excited that our community is safe and healthy enough for us to make the transition back to campus for 2nd semester!

Parent and Community Communication

We knew that this year's Christmas Programs were going to be a challenge. The Napi team started to plan ways to engage with students and families during the holiday season. With planning and organizing the teachers were able to take clips of students and make a movie or slideshow of the students either reading Christmas poetry or singing a Christmas song. This was a lot of work but the result was very rewarding. Ms. Linke's Class sang 'Twelve Days of Christmas' in a live performance! It was beautiful and so innovative!



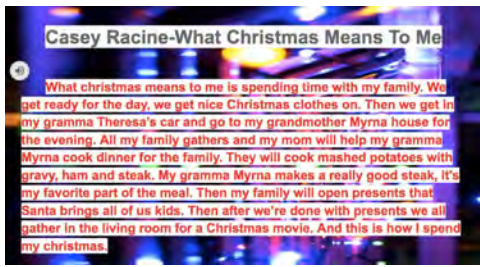
Kazmir Stump-What Christmas Means To Me

What Christmas means to me, is that I get to spend time with my family and friends. Christmas is mostly about giving. I like to give presents to my mom, dad, cousin and aunts. I also like when I get gifts from my parents and aunts, because they get me cool stuff. Christmas is also about Jesus, which makes me feel happy at this time of year. Christmas is my favorite holiday.



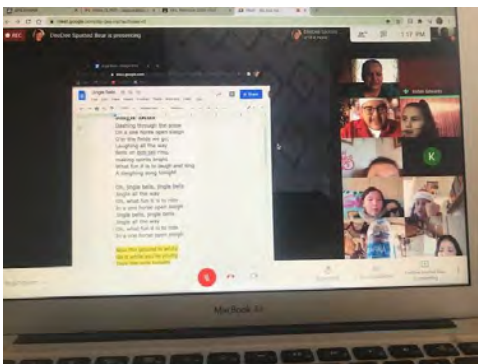
Casey Racine-What Christmas Means To Me

What Christmas means to me is spending time with my family. We get ready for the day, we get nice Christmas clothes on. Then we get in my grandma Theresa's car and go to my grandmother Myrna house for the evening. All my family gathers and my mom will help my grandma Myrna cook dinner for the family. They will cook mashed potatoes with gravy, ham and steak. My grandma Myrna makes a really good steak, it's my favorite part of the meal. Then my family will open presents that Santa brings all of us kids. Then after we're done with presents we all gather in the living room for a Christmas movie. And this is how I spend my Christmas.



Shaera Mailboy- What Christmas Mean To Me

What does Christmas mean to me? Christmas is fun by having presents, drinking cocoa, putting ornaments and lights on the tree, and going outside to play in the snow. On Christmas day my presents are that stuff. I hope, Christmas was really filled with mountains of snow last year, I hope it's gonna be filled with mountains of snow on Christmas day. I hope on Christmas day, I can get a hat blanket, or a new hat poster. Before Christmas day, I can go sledding, or go outside to play. Christmas is my favorite holiday because Christmas is fun with snow and with random that stuff like books. Christmas was fun last year, but I hope I can get a gun so I can go hunting. When Christmas is over, I hope I can go hunting, and get junky. On Christmas day, I hope I can get a buccaniers shirt, and a buccaniers blanket. On Christmas day I'm gonna go outside, and play outside. On Christmas day I hope I can make amores for breakfast.

Merry Christmas

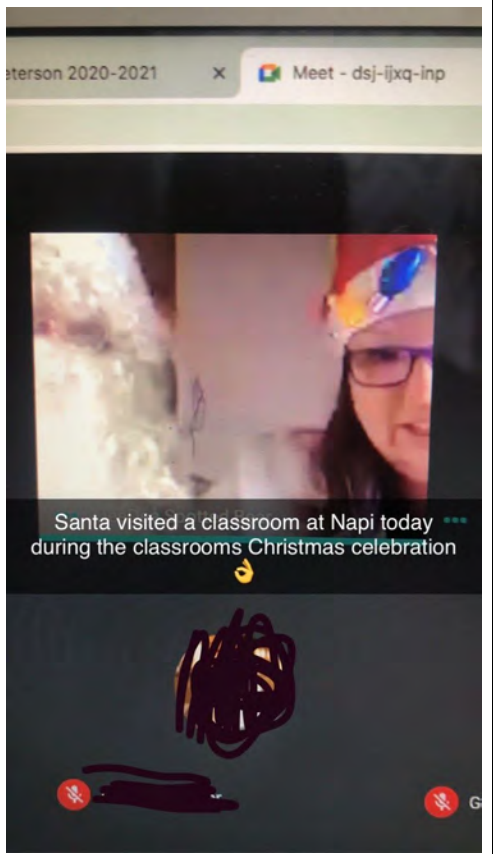
What does Christmas mean to me? Christmas to my family is decorating, eating, and spending time together. We put up our Christmas lights inside and outside of our house. We get a tree, candy cones, ornaments, and tinsel to decorate the tree. We make sugar cookies, and decorate them with my grandma. My father makes homemade fudge from a family recipe. Then we eat turkey and all the trimmings.

To me, Christmas is about enjoying the time we have together. To appreciate what we have, to be thankful. Some things I'm thankful for are my family, my friends, and my dogs. I'm thankful for my family because they gave me shelter, food, and clothes. I'm thankful for my friends because they're always there for me. I'm thankful for my dogs because they make me feel very joyful. This is what Christmas means to me.



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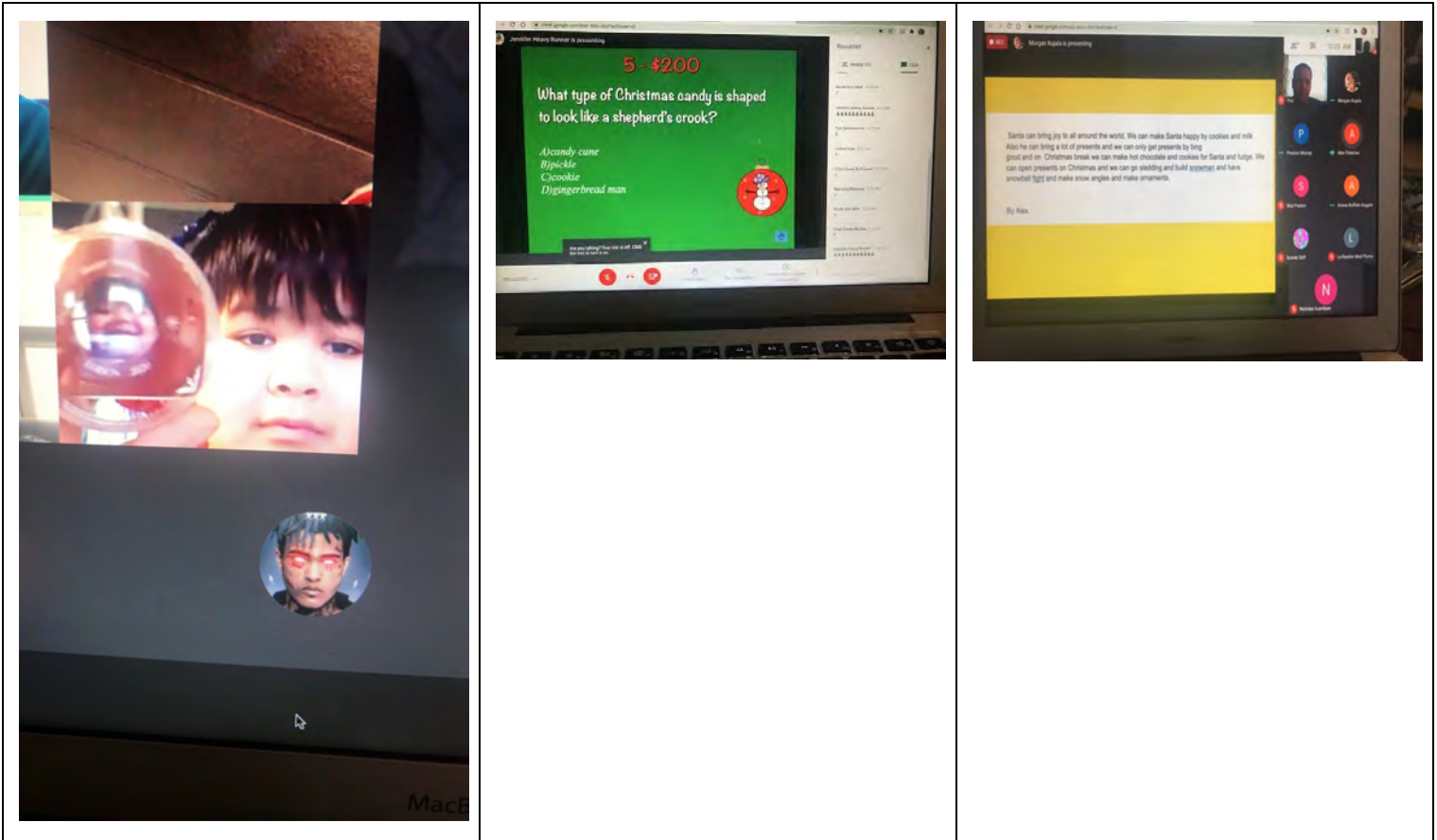
Santa visited a classroom at Napi today during the classrooms Christmas celebration



Llewellyn ATK-What Does Christmas Mean To Me?

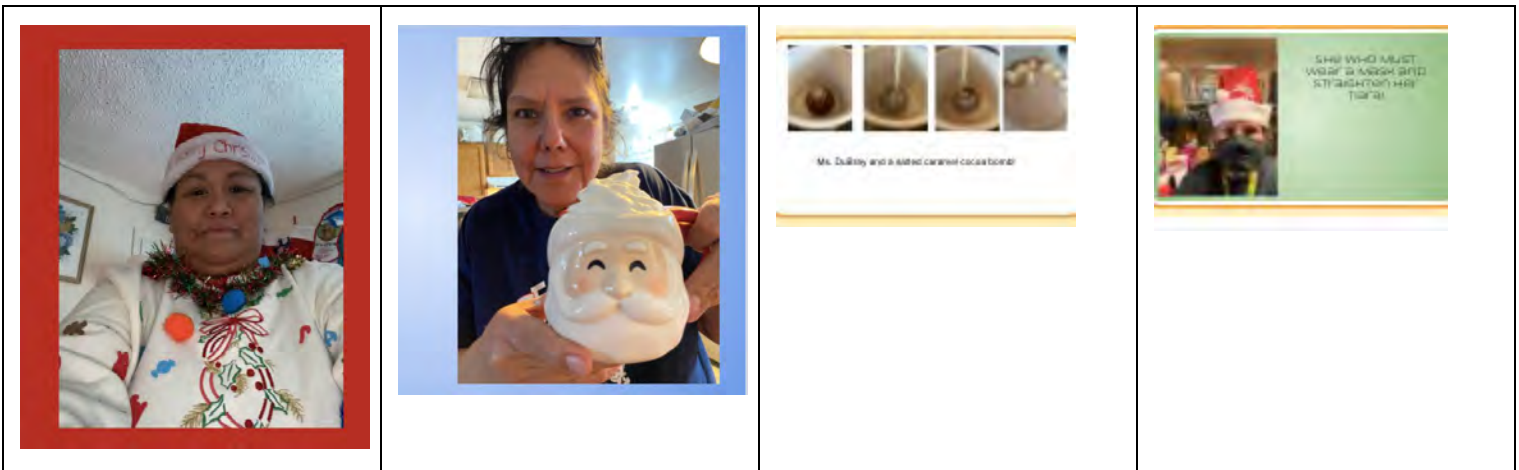
My family and I all go to my grandma and grandpa's house. My aunts and uncles come with all my cousins, we all have a great time. When we all arrive the first thing we do together is eat dinner that my grandparents cooked. We eat my favorite mashed potatoes, turkey and pie. After that we all gather in the living room, that's when grandpa hands out presents. After gifts the grownups visit, and us kids play with all of our new toys and games for a while. Now that it's getting late everyone is packing up all the new things they have, and are going home. When we get home my mom and dad give us one present each when we get ready for bed.

















Staff Shout Outs:

BHS Principal Wagner shared her ‘12 Days Til Winter Break’ calendar with Napi this year, which promoted a fun activity for all colleagues to participate in. We are thankful for this shared idea, as it was a festive holiday event that also provided a friendly competition! All staff that entered a picture into the presentation were entered into a drawing. The drawing was completed at the Holiday Staff Party on Wednesday, December 17th. The winners were awarded a \$50.00 Visa Gift Card. Winners were Mrs. Wagner, Mrs. Schauf, Mrs. Bragg, and Ms. Dubray. Mrs. Bragg was also the winner of the Ugly Christmas Sweater Contest and won a \$25.00 Amazon gift card.



 <p>Mr. Sherman</p>	 <p>Max Linka</p>	 <p>Mr. Wells</p>	 <p>Ms. Burtle</p>
 <p>Ms. DuBray My ornament I made with my first class!</p>	<p>Ms. Racine—we seen this on DYI and had to try it out</p> 		 <p>MISS KUJALA</p>
 <p>Mrs. Schauf</p>	<p>Ms. DuBray</p> 	 <p>Mr. Wini</p>	<p>Happy Holidays Napi Team!</p> <p><i>"You are our amazing educators! The obstacles you have overcome to continue to create your students have remained towering since March 2020 are a testament to your strength, dedication, and care for your students, colleagues, and community! Please enjoy your break and only focus on you and your family! Happy Holidays and God Bless! See you all back in 2021!"</i></p> <p>Shirley and Jessica</p> 

Coaches Report:

Wow! December was such a short, and busy month for everyone. The coaches started out by assisting with the creation and building of the Napi gift boxes and Toys for Tots distribution. We then moved into the planning and implementing of the framework for assessing students remotely on our iStation and Aimsweb platforms. Once a solid plan was in place, we assisted in providing PD to all staff who would be assisting in the assessment rollout. Overall, we ended up testing approximately 234 students on both platforms.

Although there were a few technical glitches that we did not foresee, we were quite successful in the rollout and are confident our students will perform even better during our January Benchmark testing.

We worked with our Math Consultant, Mary Buck and assisted in providing professional development to our support staff in mathematics instruction so they too can provide the best instructional support possible.

Both coaches have continued to provide support in the virtual classrooms via walkthroughs and coaching cycles. Between the two coaches, a total of 5 cycles have been completed with 4th and 5th grade staff. The coaches also continued to provide professional development to support staff in the Zearn Math program for continued monitoring and assistance and the progression through the program looks promising.

We continue working with our Reading Consultant, Debbie Hunsaker as she assisted us with our coaching cycles by providing us with strategies on ways to improve our reading curriculum with Napi teachers and support staff during this distant learning.

We are looking forward to entering into phase 2 of our reopening plan and will continue to provide our best support to help ensure our students continue to learn and thrive in these crazy times!

Counselor Report:

Extremely busy month for the counseling center at Napi. It is important to note that we have nine (9) students that have been directly impacted by the loss of a loved one. Because of this significant number, I contacted the Tamarack Grief Resource Center and am co-facilitating a grief group. The initial grief group was conducted on December 11, 2020 and will continue after break for an additional 6 weeks for all affected students. I will also be checking in on students over break to ensure the supports that they need are in place until school resumes in January.

All students in grades 4 and 5 have received the first two (2) Second Step Lessons through Character Education Class that were delivered via distance learning. The lessons focused on Empathy for Others and Listening Skills.

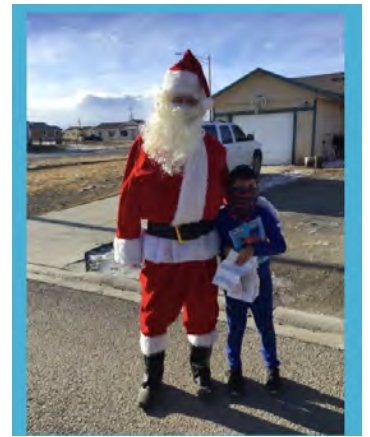
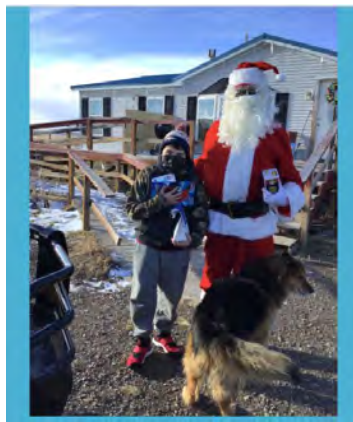
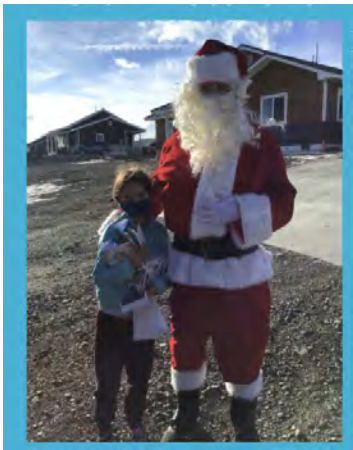
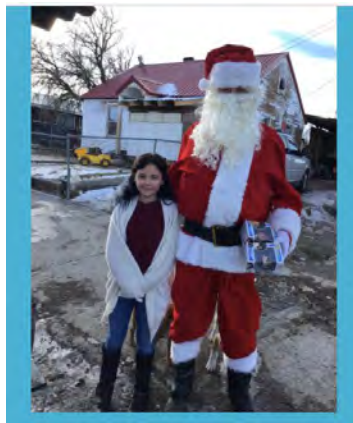
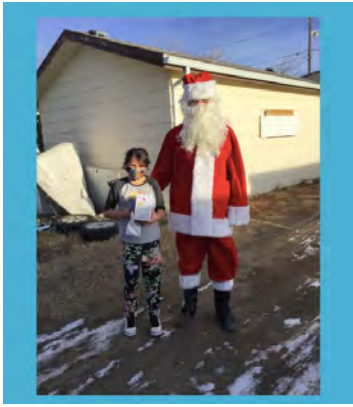
(Spokinaapi)--Submitted by Mrs. Wells

In efforts to make further connections with the students I decided to add weekly newsletters with various information regarding Healthy Choices, Mental Health, and Prevention Education. The more recent newsletter focused on Coping with Grief during the Holidays, Mindfulness, Fun Recipes and Gift Giving. Making sure they have support during the break and listed staff available in case any emergency arises.

Spokinaapi will continue to educate students on Healthy Choices and Prevention Education weekly during Specials class.

Santa Visits Mrs. Peterson's Students

On Friday, December 18th, Santa paid a special visit to some very special 5th grade Napi students! Mrs. Peterson escorted Mr. Clause to deliver gifts to her students. We thank Mrs. Peterson and Mr. Clause for taking the time to visit these students!



Mrs. Peterson's class and Santa Clause



Merry Christmas and Happy New Year!

