

Elementary Board Report

February

Month	GSRP <i>(not included in count)</i>	K	1st	2nd	3rd	4th	5th	Total
January	30	36	23	50	35	35	32	211
February	30	36	23	50	35	35	32	211

Celebrations

Book Blast

Our 3rd Annual Book Blast was a success, raising \$15,235— helping students earn books to build their home libraries.

- Every student will receive at least two books.
- 45 students earned all 10.
- Thank you to everyone who contributed and supported literacy at Mendon Elementary!

Family Game Show

Thank you to the Mendon Elementary PTO for organizing the Family Game Show event on January 31, which provided families with an enjoyable opportunity to spend time together and build connections with other families.

Winter Data Review

Celebrations

School-wide achievement increased from Fall to Winter in both Math and Reading.

- **Reading:** Increased from 43.8% (Fall) to 55.7% (Winter)
- **Math:** Increased from 49.5% (Fall) to 60.0% (Winter)

Growth rates for both Math and Reading are higher than in Winter 2024–25.

Reading

- 82.1% of students met growth targets.
- 5 of the 6 grades improved from Fall to Winter, seeing an overall upward trajectory
- Areas of strength: Vocabulary Use and Function (K–2) and Vocabulary (3–5)
- All subgroups improved from Fall to Winter.
 - Economically disadvantaged students increased from 34.7% (Fall) → 38.5% (Winter) in Reading.
 - Special Education students increased from 26.3% (Fall) at or above the → 37.5% (Winter) in Reading

Math

- 87.9% of students met growth targets.
- Looking at average RIT scores, all grade levels showed Fall-to-Winter gains.
- Strong gains in Grades 4 and 5:

- Grade 4 increased from 47.2% (Fall) to 68.6% (Winter).
- Grade 5 increased from 46.9% (Fall) to 59.4% (Winter).
- All reported subgroups made gains in Math from Fall to Winter, both in achievement (% at or above the 50th percentile) and growth.
- Math continues to be a relative strength compared to Reading across all student groups.
 - Economically disadvantaged students: Achievement increased from 35.7% (Fall)→ 50.0% (Winter) at or above the 50th percentile, and 86.5% met their Math growth goal.
 - Special education students: Achievement increased from 36.8% (Fall)→ 47.5% (Winter) at or above the 50th percentile, and 81.6% met their Math growth goal.
- Geometry remains a relative strength across grades, aligning with earlier fall analysis.

Areas for Growth

- **Reading**
 - K-2 Foundational Skills
 - 3-5 Informational Text
- **Math**
 - Operations and Algebraic Thinking- relative area for growth, but we are seeing overall gains.

Initiatives to Address Areas for Growth

- **Reading**
 - More emphasis on the Science of Reading- discussion of training for next year and what that will look like to fulfill the Dyslexia Law requirements.
 - Continued refinement with Foundations and Wit and Wisdom.
- **Math**
 - Number Corner K-5 for the development of number sense and math reasoning: Continued learning and refinement.
 - Eureka Math Learning Walks- occurring February 18th and 20th.

Upcoming Events

February 17: Mendon Thrives Mardi Gras Fundraiser at the Mendon United Methodist Church, 7-8 PM

February 18 & 19: Parent/Teacher conferences

February 26: Family Literacy Night- *Go for the Gold in Reading!*

March 11: 3rd-5th grade Kalamazoo Symphony field trip

March 13: Half day- Science curriculum PD

March 14: PTO Me and My Guy Dance