SCHOOL BOARD MEETING REPORT

Board Meeting Date:	2/2/2016	Superintendent:	David Holmes
Administrator/Staff:	Daye Stone/Ryan Cla	rk	
Type of Item:	Informational X	Action	
Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide? I am requesting to attend International Training Tour for educators who will be a group leader for Educational Tours. The training will be held in Rome, Italy on February 12, 2016 through February 16, 2016. Educational Tours pays for the travel and the cost of the professional development. I will earn 25 professional development hours.			
Provide history/backgro I am planning to take students approved. This is preparation overseas process first, and will	to Rome on March 20 threfor leading the tour.It is des	ough March 28, 2016. This igned to allow the lead cha	s trip has been board perone to experience the
List possible disadvantages of your proposal: I will be missing two school days.			
List possible alternatives that could also offer a solution to your proposal. Why were they not recommended? No real alternative available.			
Superintendent's recom	mendation(s):	Approve: Yes	No 🔲



INTERNATIONAL TRAINING TOUR PROFESSIONAL DEVELOPMENT SYNOPSIS

Course title

Introduction to Global Education

Professional Development hours

25 professional development hours/points

International Training Tour overview

Ensuring teachers are fully prepared to lead an EF tour is our commitment to your school community. Through our blended learning model, all first-time Group Leaders travel to Paris, Rome, Madrid, Berlin, Barcelona or Beijing to learn what it takes to successfully lead students abroad. This program includes online, classroom and experiential learning components. Each International Training Tour is conducted by EF personnel along with experienced educators from districts across the United States.

Online learning

Webinar - Each Group Leader will participate in an online webinar session to examine essential tour preparation information and to discover various educational and logistical resources available to their group.

Homework - Assignments will range from independent online investigation to designing specific essential questions for discovery during the experiential and classroom learning portions of the training.

Experiential learning

While traveling on the International Training Tour, participants will apply information learned online through authentic experiences abroad. By exploring an international destination and experiencing an EF tour firsthand, educators gain awareness of global perspectives while developing the skills necessary to confidently lead a safe and successful student tour.

Classroom learning

Each International Training Tour will include traditional classroom sessions for educators to reflect on lessons learned, compare and contrast various best practices presented by experienced Group Leaders and participate in small groups to collaborate on a range of important topics (e.g., curricular alignment, successful recruiting, student-driven learning, building a global education plan). All educators will be trained to utilize weShare, EF's project-based, online learning program to help travelers engage more deeply before, during and after their tour.

International Training Tour outcomes

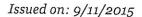
At the completion of the International Training Tour educators will be able to:

- Experience all aspects of an EF tour before taking students abroad.
- Understand and facilitate experiential learning in a global context
- Use valuable global education resources and skills which EF provides.
- Gain global awareness, increase self-confidence and improve cross-cultural understanding.
- Explore ways to align their tour with school curricula and take global perspectives back to their classroom and colleagues.

Registration and transcript

Registration for an International Training Tour includes enrollment in the course "Introduction to Global Education." Tuition is free. A transcript will be issued by EF, an accredited school, upon completion of the training tour and related coursework.

For more detailed information or to have an EF transcript issued for your International Training Tour participation, please contact education.department@ef.com.





Official Transcript

STUDENT INFORMATION

Sample Sample 1 Education Street Cambridge, MA ID number: 8416478

ACADEMIC RECORD

School year: 2015 - 2016

Course title: Introduction to Global Education

Score: 96 Final Grade: A

Credits Earned: 25 professional development points

ACADEMIC SUMMARY

Credits Earned: 25 professional development points

Certificate Earned: None Diploma Earned: None Graduation Date: N/A

GRADING SCALE

A = 90 - 100 4.0 B = 80 - 89 3.0 C = 70 - 79 2.0 D = 60 - 69 1.0 F = 59 - 0

SCHOOL INFORMATION EF Education First

1 Education Street Cambridge, MA 02141 Telephone: 800-665-5364

EF Educational Tours

Email: education.department@ef.com

Website: eftours.com/credit

EF Professional Development Tours

Email: pdtours@ef.com Website: eftours.com/credit

EF Explore America

Email: education.department@ef.com Website: efexploreamerica.com/credit

I do hereby and affirm that this is an official transcript and a record of academic studies:

George T. Stewart Director of Education

EF Education First, EF Educational Tours and EF Explore America are accredited by:















EF EDUCATION FIRST - TRANSCRIPT INFORMATION

- Schools around the country accept high school and professional development credit from EF Educational
 Tours and EF Explore America. EF is accredited and coursework meets the rigorous standards used by
 the best schools across the U.S. Students and teachers who participate in EF's credit program benefit
 from an enriched tour experience. Deeper learning takes place when an international educational
 experience is supplemented with pre-tour and post-tour assignments and projects.
- EF is the first international travel organization to be accredited by all of these prestigious accrediting organizations:

Middles States Association of Colleges and Schools (MSA-CSS) Western Association of Schools and Colleges (WASC-ACS) North Central Association of Colleges and Schools (NCA-CASI) Southern Association of Colleges and Schools (SACS-CASI) National Council for Private Schools Accreditation (NCPSA) Accreditation International (Ai)

Courses are designed to align with the following state and national standards:

National Council for the Social Studies (NCSS)

American Council for the Teaching of Foreign Languages (ACTFL)

Partnership for 21st Century Skills (P21)

Common Core State Standards for English Language and Literacy in History/Social Studies,

Science and Technical Subjects (CCSS)

Learning Forward Standards for Professional Learning

Course credits earned and instructional clock hours for students in grades 7 - 12 are;

Global Studies - .5 high school credits - 60 hours

Immersive Language Studies - .5 high school credits - 60 hours

Global Student Leadership - .5 high school credit - 60 hours

Learning through Global Service - .5 high school credit/ 20 service learning hours - 60 hours

Global Connections - 1 high school credit - 120 hours

Explore America - 1 high school credit - 120 hours

Course credits earned and instructional clock hours for educators are:

Global Perspectives II - 45 professional development points or hours
China Legacies and Modern Life - 45 professional development points or hours
Explore America for Educators - 60 professional development points or hours
Introduction to Global Education - 25 professional development points or hours
Introduction to Global Student Leadership - 25 professional development points or hours
Developing Global Student Leaders - 10 professional development points or hours
Global Education Seminar or Symposium - 6 professional development points or hours

TRANSFER OF CREDIT

Credit can be used in a variety of ways. For high schools, it can be transferred as elective credit in social studies, foreign languages, global studies, or independent field studies. Students can also submit their EF transcript with their college applications, if the credit is not included on the high school transcript. For teachers, the credit can be used for continuing education and professional development. In order to earn EF credit, students must be enrolled in an EF Education First tour and complete all course requirements. For additional information on EF's courses, requirements or copies of transcripts please contact education.department@ef.com.

ROME

International Training Tour

Ensuring teachers are fully prepared to lead an EF tour is our commitment. This program includes online, classroom and experiential learning components. Each International Training Tour is conducted by EF personnel along with experienced educators from districts across the United States. Before traveling on your International Training Tour, each Group Leader will participate in an online orientation session to examine essential tour preparation information and to discover various educational and logistical resources available to their group.

Day 1

Overnight flight to Italy: Spend the night flying over the Atlantic.

Day 2: Experiential Learning

Arrive in Rome: Ciao and welcome to Rome, an ancient city that's home to an incredible mix of architectural gems, Renaissance art and religious treasure. As Italy's capital, Rome is also the bustling heart of this exciting country. With its fashionable shopping and café culture, Rome truly provides an authentic European experience. Put on your walking shoes and get ready to embark on a tour of the Eternal City.

Walking Tour of Rome (time permitting): After you get settled in, enjoy an orientation tour of the city. You'll have the chance to explore Piazza Navona, the Trevi Fountain, the Pantheon, and Piazza Venezia, where you can find the monument to Vittorio Emanuele II that is more popularly known as the Wedding Cake Monument.

Welcome dinner: This evening, be our guest at a special welcome dinner. Enjoy dining and conversation as you become acquainted with your fellow training tour delegates and EF staff members.

Day 3: Experiential Learning

Classroom session 1: Before we head into the city, we will have a group meeting to identify specific questions and needs you have in preparing to lead your upcoming tour.

Guided sightseeing of Vatican City: This morning start your tour of the world's smallest country with a tour of the Vatican Museum, where elaborate galleries packed with one artistic masterpiece after another lead you directly to the Sistine Chapel. Between 1508 and 1512, Michelangelo painted some of the world's finest pictorial images on the Chapel's ceiling. This was his first attempt at working in fresco, which he did by standing up and craning backwards from a scaffold. Continue on to St. Peter's Basilica, containing the world's largest dome, which was erected in Vatican City on the site where the saint was martyred. Enter the basilica under the watchful eyes of the brightly dressed

Swiss Guard. Inside, admire Michelangelo's Pietà and try to find the artist's signature (it's the only sculpture he ever signed).

Guided sightseeing of Rome: Enjoy free time during lunch, and then board a bus for a guided tour of Rome, beginning with the Colosseum. This ancient arena was the battle ground for gladiators who fought for their lives in front of 50,000 spectators. The venue was also used for naval battles and wild animal hunts.

Guided walking tour of the Roman Forum: Explore the Roman Forum on a guided walking tour. Originally built by Julius Caesar to address overcrowding in older public spaces, the Roman Forum was "discovered" during Mussolini's reign when he ordered the construction of the Via dei Fori Imperiali which would connect the Colosseum to the Piazza Venezia.

Free evening in Rome: Tonight you can explore Rome at your own pace—a city of history, electric energy, savory dishes and cultural sites lit under Rome's starry sky. Or, enjoy the outdoors and stroll through the picturesque Prazza della Rotonda where you can see the Pantheon's glow.

Day 4

Classroom session 2: This session offers an opportunity to reflect on lessons learned, compare and contrast various best practices presented by experienced Group Leaders and participate in small groups to collaborate on a range of important topics (e.g., curricular alignment, successful recruiting, student-driven learning, building a global education plan). All educators will be trained to utilize weShare, EF's project-based, online learning program to help travelers engage more deeply before, during and after their tour. Enjoy an included lunch during the seminar,

Free time in Rome: The rest of the day is free for your own explorations of Rome. You might want to sit on the grassy banks of the Circus Maximus and imagine what it was like to watch chariot races there. Nearly you can also visit the Bocca della Verità (Mouth of Truth) located in the church of Santa Maria in Cosmedin. Rome also has some of the most fashionable shops to be found anywhere, a trip along the Via del Corso confirms this. If not, just find a café and watch the noise and bustle of this fascinating city go by.

Farewell dinner: Celebrate your last ε ening in Rome at tonight's farewell dinner.

Day!

After breakfast, EF staff will accompany you to the airport and assist with check-in for your return flight.

Please note: The order of this itinerary may vary.

EVERYTHING YOU GET

Full-time Tour Director

Sightseeing: Vatican City; Rome

Entrances: Vatican Museum; Colosseum; Roman Forum

Training seminar with EF and experienced Group Leaders

Round-trip flights on major carriers

Hotel accommodations

Comfortable motorcoach

Breakfast daily and additional meals as specified

25 Professional Development Hours

Not included: All-Inclusive Coverage Plan; Activities during free time; Customary gratuities for your Tour Director and driver



After attending EF's
International Training Tour, I
felt confident and prepared to
lead my group of 18 students.

Kimberly C., New Jersey