

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

School Growth Areas:

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HUMAN CAPITAL

District Growth Areas:

- 2.1 #REF!
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 #REF!
- 3.2 #REF!
- 3.3 #REF!
- 3.4 #REF!

School Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

CULTURE AND CLIMATE

District Growth Areas:

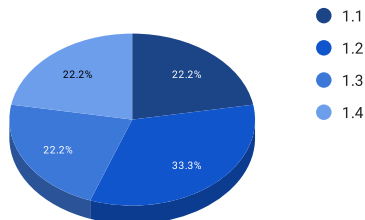
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 4.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

School Growth Areas:

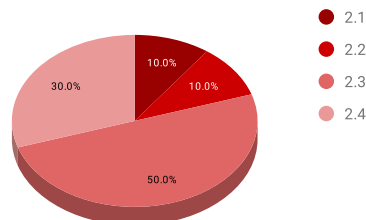
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

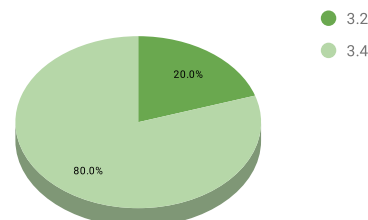
Academics



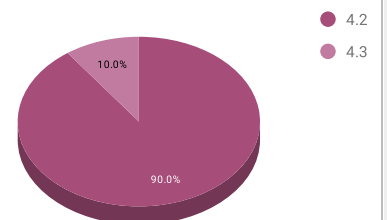
Human Capital



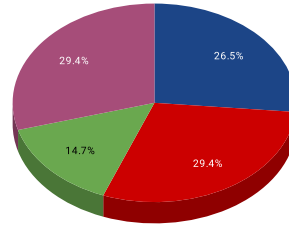
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

		1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics	Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓			Met with CSDE Turnaround Office for BOY Alliance monitoring review. Received recognition on exceeding goals set by CSDE
		✓		✓	✓		Met with Ed Advance to establish plans for k-12 curriculum audit
			✓				Held Learning Center Meetings to discuss Learning Center operations
			✓		✓		Met with IPP to discuss proposals for programs at VARCA Building
							Met with Edgenuity to discuss current usage of curriculum, status and developments
		2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital	Enter a 1 in the cells to indicate alignment to goal			✓	✓		Interviewed new Hires for middle school reading positions
		✓	✓		✓		Held professional learning for staff on November 6 and Dec. 5
				✓			Attended CT Para of the Year Event for Michelle Stevens
				✓			Attended CT Teacher of the Year Event for Maureen Zahara
							Attended CABE/CAPSS Conference
					✓	✓	
			✓			Planned and participated in Superintendent Network trainings and Instructional Rounds	

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal				✓		Attended Field House and Baseball Field Committee & Athletic Field Committee meetings
				✓		Attended Budget sub-committee meeting
				✓		Attended weekly meetings with contractors
				✓		Attended Policy Committee Meeting
						Attended Health and Safety Committee Meeting - Interviewed SSO Candidates
						Held Labor management meetings with CEA and Para Union
						Held DEA Negotiations Meeting
		✓				Submitted Round 4 Security Grant
						Met with SSOs
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS BOD & Exec. Board meetings
		✓				Conducted SCASA Meeting
		✓				Attended BOA Meeting
		✓				Attended OPS and Procedures Meeting
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended Valley Council Annual Meeting
		✓				Attended pre game events for Thanksgiving day game
		✓				Attended school events, conferences etc.
		✓				Attended Housing Task Force Meeting
			✓		Attended CAPSS Student Awards dinner	

