

Optional Flexible School Day Program 2024-2025

Positive Approach to Student Success (PASS Program)

- Lyndon B. Johnson High School
- United South High School

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

Optional Flexible School Day Program (OFSDP)

- ◇ Texas Education Code (TEC) §29.0822: students are able to participate in an Optional Flexible School Day Program
- ◇ Districts are allowed to provide flexible hours & days of attendance for students in any grade who meet any of the following criteria:
 - A student is at-risk of dropping out of school as defined by the TEC §29.081
 - A student is attending a campus implementing an innovative redesign with an approved campus turnaround plan in accordance with TEC §39.107;
 - A student is attending a community-based dropout recovery education program, as defined by the TEC §29.081 (e-1) and (e-2);
 - A student is attending an approved early college high school program, as defined by the TEC §29.908;
 - A student as a result of attendance requirements under the TEC §25.092 will be denied credit for one or more classes in which the student has been enrolled.

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TEA Requirements

- ◇ Present to the School Board for approval;
- ◇ Submit application citing “Intent to Participate” with narrative citing specific needs of campus.
- ◇ Program will be evaluated annually by TEA for approval

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- ◇ Students will utilize Schools Personal Learning Platform (PLP) to take courses for which they have lost credit or are in jeopardy of losing credit.
- ◇ One Teacher will provide remediation on concepts/skills in a small/individualized setting with Special Education support if needed.
- ◇ Progress monitoring will occur between student, parent and PASS Committee to ensure that students are making progress.
- ◇ Upon completion of the program, students will be transitioned back into the regular school setting and/or provided guidance for post secondary school opportunities.

Program Goals

- ◇ Provide students experiencing a hardship and unable to attend school during regular hours an opportunity to attend school on a fixed or more flexible schedule.
- ◇ Provide students an option to recover credits lost or in jeopardy of losing.
- ◇ Facilitate instruction for students through an alternative approach to learning.
- ◇ Reduce the number of students who dropout of school due to credit loss and/or absences

Eligibility Requirements

- ◇ Loss of one or more credits;
- ◇ Must be vetted because of existing hardship conditions outside of school;
- ◇ Students who need small/individualized instruction to recover credit loss in more than one course.

Student Benefits

- ◇ Individualized Instruction
- ◇ Self-Paced
- ◇ Progress Monitoring to ensure students are making progress
- ◇ Reduce Drop-out Rate
- ◇ Improve Attendance
- ◇ Flexible Schedule

AM Block: 8:00 – 12:00 p.m.

PM Block: 12:30-4:30 p.m.

2023-2024 Data for PASS Programs

Participant Data	LBJ	USHS
Total Number of Students Enrolled	12	4
Attempted Credits	60.5	7
Completed Credits	60.5	7
Students who met Graduation Requirements	7	2