

**Key Areas Assessed by Amira:** (All measures completed by online assessment)

- **Oral Reading Fluency (ORF)**: Measures accuracy, rate, and prosody as students read aloud.
- **Phonological/Phonemic Awareness**: Evaluates skills in segmenting, blending, and manipulating sounds.
- **Phonics and Word Recognition**: Pinpoints grapheme-phoneme correspondence and decoding efficiency.
- **Vocabulary and Morphology**: Detects gaps in word knowledge, including prefixes, suffixes, and roots.
- **Comprehension**: Assesses both listening and reading comprehension.
- **Dyslexia Risk Screening**: Identifies early warning indicators of potential reading difficulties.

**Key Areas Assessed by eayCBM:** (Some measures assessed by Title personal or classroom teacher, some by computer)

- **Oral Reading Fluency (ORF)**: (Measured by Title or classroom teacher)
- **Letter Names and Sounds**: (Measured by Title or classroom teacher)
- **Phoneme Segmenting**: (Measured by Title or classroom teacher)
- **Vocabulary**: (Measured by computer)
- **Comprehension**: (Measured by computer)
- **Math**: Comprehensive Math Assessment content based on the grade appropriate content--Geometry, Numbers and Operations, Algebra, Ratios, Measurement (Measured by computer)

**Title Support:** Teachers for smaller class sizes and paraprofessionals to help with intervention

**Priest Lake Elementary:** Two paraprofessionals (4 hours and 6 hours)

**Idaho Hill Elementary:** Three paraprofessionals (6 hours, 7.5 hours, and 7 hours-8 hours after March 1<sup>st</sup> for after school tutoring) 1 teacher (half time)

**Priest River Elementary:** Three paraprofessionals (8 hours, 8 hours, and 7 hours—two for after school tutoring beginning in November) 4 teachers (3 full time and 1 half time)

