



## ATTENDANCE MATTERS

(submitted by Rebecca Rappold)

*The following are KW/Vina's Average Daily Attendance for the month of December:*

PreK-79.45%

Kindergarten-73.20%

1st Grade-77.40%

Overall Campus Attendance-76.42%

Number of Students Dropped from Enrollment- 6 *Students*

Total Student Enrollment PreK-1st in November-354 *Students*

### **Staff Attendance:**

KW Certified -92%

KW Classified -88%

Vina Certified-88%

Vina Classified-87%

### **Perfect Attendance Students for December:**

PreK Perfect Attendance-5

Kindergarten Perfect Attendance-15

1st Grade Perfect Attendance-20

Total Number of Students with Perfect Attendance for December- 40 Students

### **Classrooms with the Greatest Attendance at KW/Vina:**

PreK-Ms. Shea's Class with 82.59%

Kindergarten-Ms. Burd's Class with 80%

First Grade-Ms. Brock's Class with 80%

## GRADUATION MATTERS

### **Early Kindergarten**

(Submitted by: Ruth Shea)

Oh the fun Pre-K teachers have in December! We started the month by preparing for our Christmas program on the 11th. It is so heartwarming to see our students dressed up in their holiday finest singing songs in front of an audience. The gym looked amazing and the children were so cute. We started unit 4 of our OWL curriculum and have been learning about farms--What is a farm? and How do machines help farmers? We will continue this



unit in January and talk about "why farmers need animals" and "how food gets from the farm to our table". Our Math focus has been counting to 5 and exploring combinations of 5 through manipulatives and story problems. Our Literacy focus continues to be on learning all the names and sounds of the letters. We practice segmenting and blending words daily.

December ended with a visit from Santa and he brought presents!

### **Kindergarten**

(Submitted by: Kelley Sharp)

December came so fast and it is almost done. Kindergarten had an awesome Christmas Concert. Teachers were so happy that we had it the second week in December. We actually can take a little breath and enjoy our BES concerts and Napi's. Kindergarten is finishing up a round of PDSA cycles and we are going to be moving around a few students when we come back in January. We are finishing up Unit 4 in Wonders which focused on Community Helpers. We started Unit 3 using our Guided Math tool which focuses on comparing numbers to 20 and getting them ready for addition. Students are excited for a break and Santa. Teachers need a break for all of the testing to come in January. Have a Merry X-mas and a very Blessed New Year.

### **Kindergarten**

(Submitted by: Brandy Bremner)

September, January, and May are benchmarking months for our District. In September, we gather baseline data, in January we monitor student progress and adjust goals, and in May we look at the outcome assessment data to determine if we met our goals. This Fall, Winter, and Spring benchmarking data is often reported to the state, used for goal setting, and used in making instructional and curricular decisions. Benchmark period assessments are just one piece of our ongoing assessment plan that includes end of instructional unit assessments, monthly progress monitoring, and end of PDSA cycle data monitoring.

January is a busier than usual month for us, as far as assessment goes.. With Kindergarten, many assessments must be done one-on-one. Our classroom teachers will be assessing each of their students individually on reading and math progress with our End of the Quarter Supplement. This document was created to give parents more information on their child's specific skills, in addition to their grade. We attach this document to the quarterly report card.

Other benchmark assessments are also given in January;

- Students will do their monthly Isip, which will be reported to the State this month.



- Students will also be assessed in overall math by use of the Aimsweb Math Assessment. Since this test is given individually in Kindergarten, we contract an assessment team to come in and test students one-on-one. This helps keep our teachers in the classroom and teaching.

Although not a benchmarking assessment, the Wida is also given in January. An assessment team comes in and tests students who did not pass the Fall EL Screener.

As you can see, we're gearing up for a very busy January! With all the different assessments going on, we do our best to minimize disruption and maintain our routines.

### First Grade

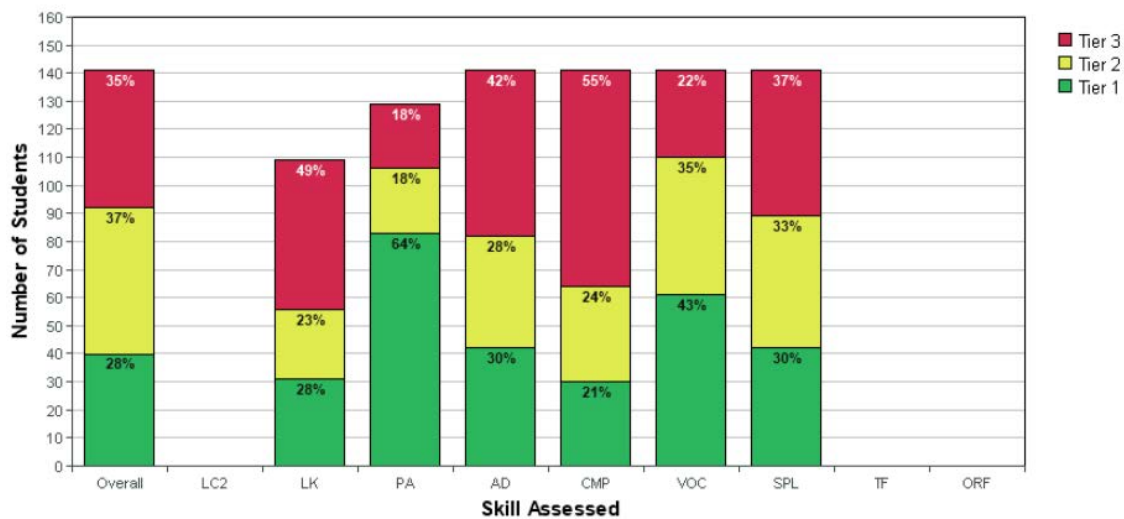
(Submitted by: Egan Black)

December was a fast and furious month for the first grade building. The first grade team started to practice for their Christmas program on December 9th and had their program on December 12th. It was wonderful to see all of the community support as families and friends poured into the school to watch the programs. The paraprofessionals did a wonderful job of setting up the KW gym. We finished the month with some reading assessments and are eagerly looking forward to the new year.

### First Grade ELA

(Submitted by: Nicole Whitney)

1st Grade - December 2019



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%. By the end of the year:



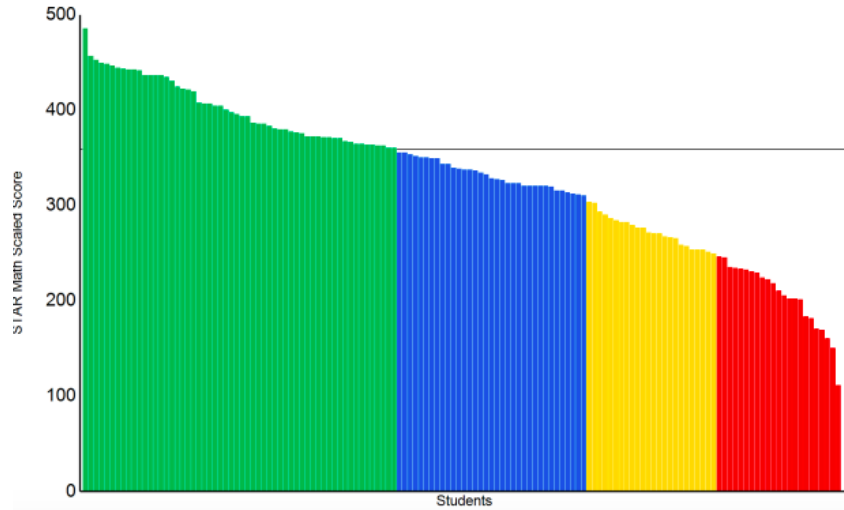
Tier 1- 40%  
Tier 2- 32%  
Tier 3- 28%

	Sept.	Oct.	Nov.	Dec.				
Tier 1	20%	16%	25%	28%				
Tier 2	32%	33%	38%	37%				
Tier 3	48%	51%	37%	35%				

December has flown by, but not without more student gains in ELA. Following our Core Program framework, teachers are routinely delivering explicit instruction and differentiating to meet their students' needs. Our targeted intervention blocks became more refined this last cycle after we regrouped, and the data collected by teachers using either the Core Phonics Survey, the Nonsense Word Fluency, or the Oral Reading Fluency assessment is showing that the intervention blocks are meeting the students' needs, and making a difference.

One group of students that we are particularly proud of is the group focusing on oral reading fluency. At this point in the year, it is typical for a child to read a text with at best 75% accuracy and at a rate of 17 correct words per minute. The goal for that group was to focus on the accuracy since that is what ultimately leads to comprehension.

The intervention teacher for that group worked with the instructional coach, and instructional consultant to make a framework for fluency practice, and their data is something to celebrate. Not only did the students surpass their goal, the average accuracy percentage for the group was 86.3% and the average correct words per minute was 38.5 words. With MCLP, the focus is on moving the students that struggle the most, and it is exciting to know that we are successfully moving our benchmark students as well.



Our goal for Mathematics is to increase Tier 1 (Green) by 20% and decrease Tier 3 (Yellow and red) by 20%.  
 By the end of the year:  
 Tier 1- 37%  
 Tier 2-27%  
 Tier 3- 36%

	Sept.	Oct.	Nov.	Dec.				
Tier 1	17%	18%	34%	41%				
Tier 2	27%	27%	34%	25%				
Tier 3	56%	55%	32%	33%				
SS Avg.	240	272	316	330				

They've done it! Our first grade students and teachers have met the end-of-the-year goal for math! Met, and surpassed! Using a guided math framework and ensuring students are given daily hands-on practice opportunities, our first graders have made tremendous growth from September, and even October.

We were able to exit several students from the Oral Counting intervention after this last cycle, and hope to continue to decrease the number as the year moves on. Another reason to celebrate is the fact that according to last year's data, our greatest opportunity for growth was in the Geometry domain, specifically standard G.2 which is about composing two-dimensional and three-dimensional shapes using more than one shape. Last May, only 10% of our students were proficient in this standard, and currently we have 81% of our students proficient in this standard!



## **SAFETY MATTERS**

(submitted by Rebecca Rappold)

Home visits conducted in December-6

Behavior Referrals in December-20

ISS-0

OSS-0

Reported Incidences of Bullying-0

Solutions Meeting Held with the Teacher-3

Solutions/Parent Meetings Held at KW/Vina-1

### ***Positives:***

December was a great month at KW/Vina with the holiday activities. Many parents attended the programs, Santa's visit was a hit with the kids, and teachers created many fun learning opportunities in the classroom for their students.

### ***Challenges/Needs:***

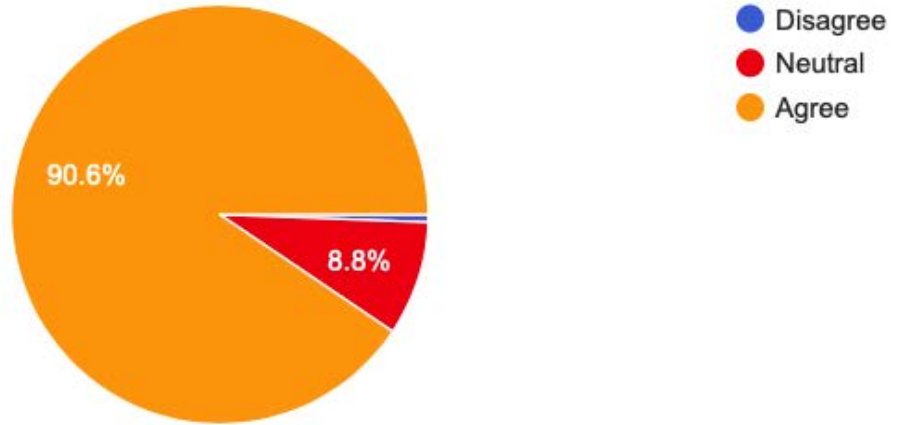
One of our greatest challenges at KW/Vina is the transition between buildings. Numerous staff members and students transition between buildings each day. The winter creates a greater challenge with icy sidewalks, high winds, and snow storms. Mrs. Tatsey and myself have been attending the building committee meetings to pursue a breezeway/entry connecting KW Bergan and Vina Chattin that would alleviate this safety hazard for both students and staff.

At KW/Vina Elementary the guardians (170+) and students (303) were given a short survey during our October Parent Teacher conferences and here are the results:



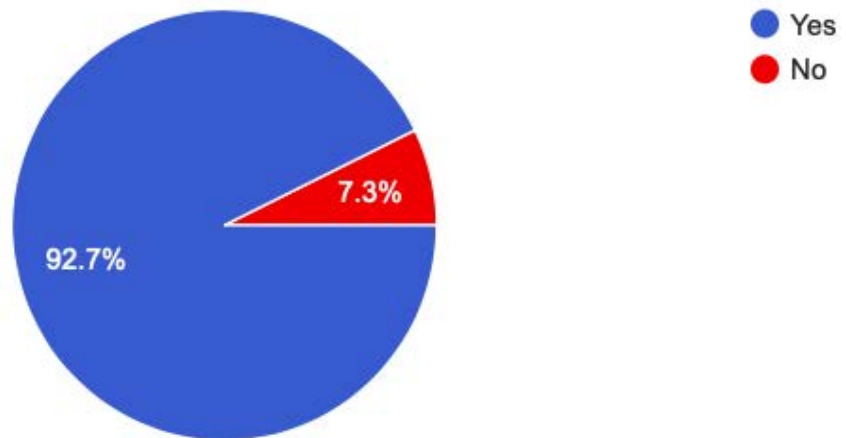
### My child is safe at school.

170 responses



### I feel safe at school.

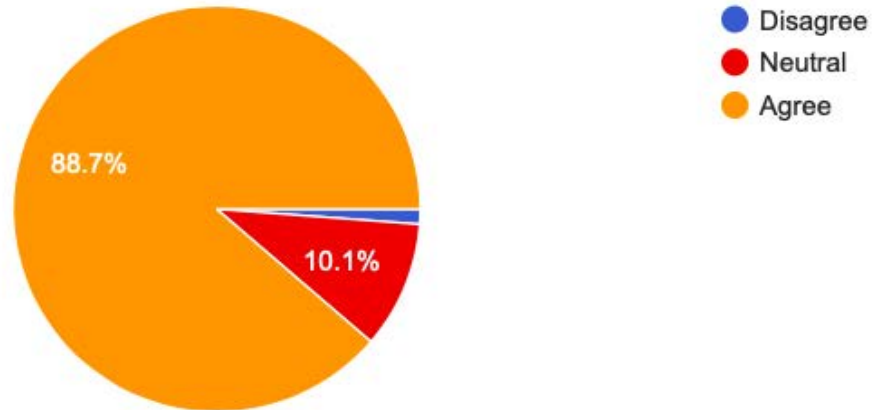
303 responses





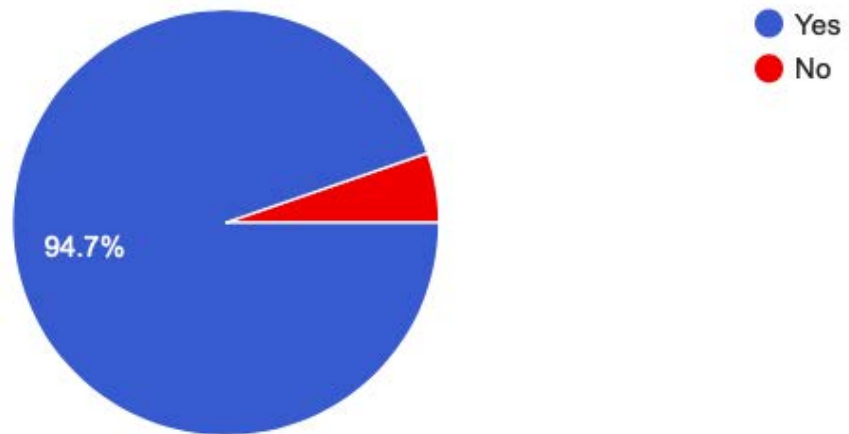
There is an adult at school that I can contact if my child is in need.

168 responses



I have an adult at school I can come to when I need help.

303 responses

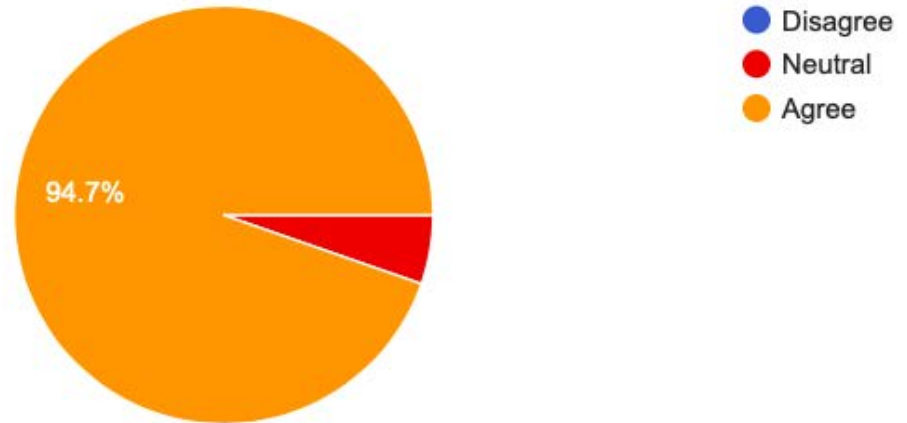






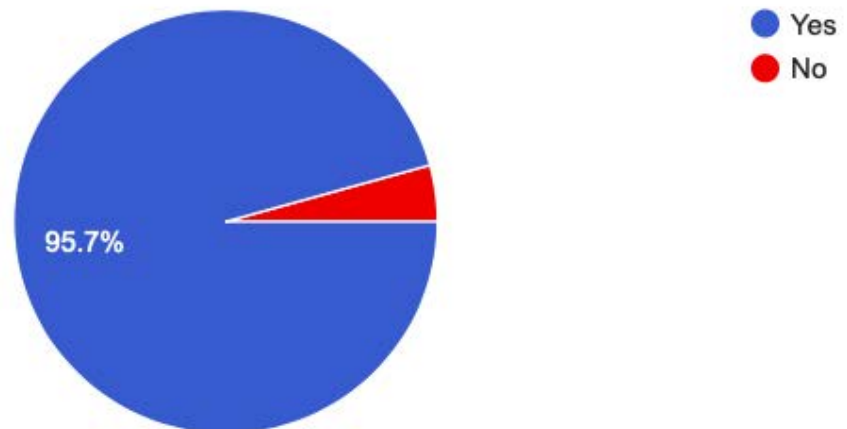
My child has a friend at school.

169 responses



I have a friend at school.

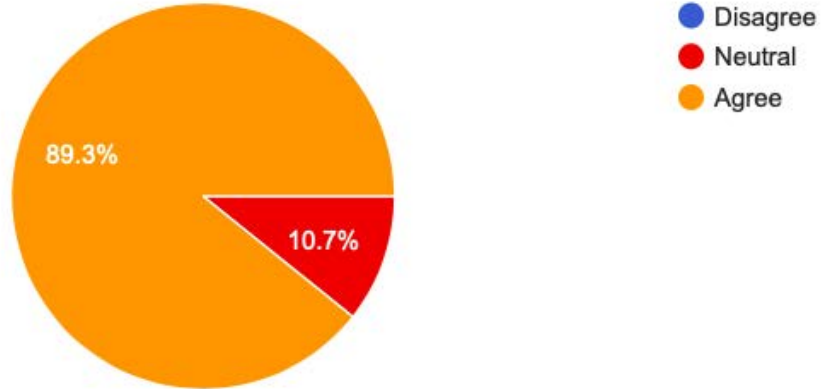
303 responses





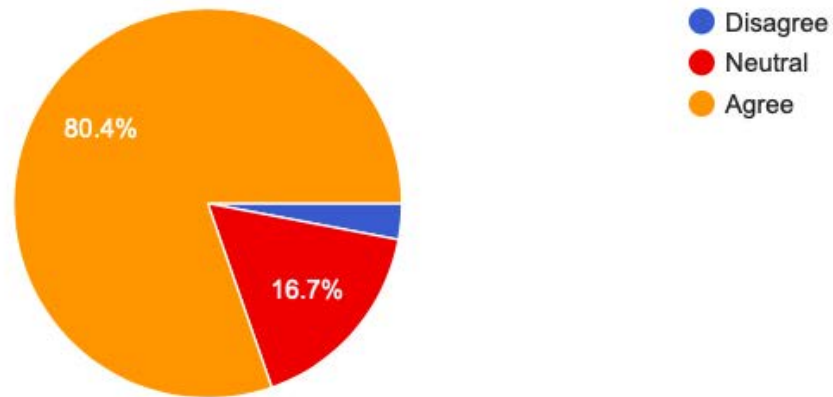
This school makes my child feel welcome each day.

168 responses



The school communicates with me about my child's needs and well-being at school.

168 responses



### CULTURE MATTERS

(submitted by: Jocelyn Big Throat BNAS)

The month of December in BNAS at KW we worked on our Christmas words  
"Happy Big Holy Day."

i'táámomahkatoyiiksistsikomit!

have a Merry Christmas! imperative

áaki'táámomahkatoyiiksistsikomiwa

she will have a merry Christmas future

i'táámomahkatoyiiksistsikomiwa

he had a merry Christmas past/neutral



kitsí'táámomahkatoyiiksistsikomi                      you had a merry Christmas past

We also had our Christmas Concert and learned Jingle Bells, and thumbkin song in Blackfeet. We also had fun making Christmas crafts for our families. The kindergarteners are now counting to number 20. The Pre-K can now count to number 10 without my help. We also have mastered our colors, Learned 26 of the animals, and our classrooms commands ( stand up, sit down, listen, line up, and stop). The students have enjoyed learning Blackfeet Language this year. We will continue with counting, our colors, and learning more about animals, and our Blackfeet ways in the coming year.

Itáámomahkatoyiiksistsikomit! Ki I'táám soná'sskihtakáatoyiiksistsikoistsi

Merry Christmas and a Happy New Year!

(submitted by: Shaylea Tatsey BNAS)

### Iitssto' yii

This month, the BNAS 1st graders sang their hearts out during their Christmas Program. We learned two songs, and they sang them very well. Silent Night, and Jingle Bells. The program turned out beautiful - thanks to the amazing paraprofessionals for going above and beyond! In BNAS we are making christmas crafts. A reindeer - awakassi - and a christmas tree with colorful presents - each color present has a written word of the color in blackfeet. When we return we will learn the color names and add them to our animal names. For example: "iinnii i•kiinamm".

Merry Christmas and Happy New Year!

(submitted by Toni Tatsey)

Before the Holiday the 1st, 4th, and 5th grade Immersion students shared songs and gifted the residents at the Blackfeet Care Center. Thank you Marci Burd, Anna and Pat Armstrong for instilling the Blackfeet Language and Culture in our "Sacred Beings".





### **School Counselor**

(submitted by: Tammy Hall-Reagan)

The Month of December has been a whirlwind in the counseling center. The first round of social and emotional learning Conscious Discipline lessons are complete.

The select Pre-k, Kindergarten and First Grade students have successfully studied the first section of the feeling buddies component related to the Conscious Discipline Curriculum. All students in my Social Emotional Learning groups, were given the opportunity to check in and communicate their emotions daily. I have a check in technique in which students identify a face displaying an emotion to tell me how they are feeling.

Our goal for January is to use our words to describe how a student is feeling. A meaningful work intervention continues to be implemented. As a student is working filling bags of food for students in need, they have the opportunity to connect with a





counselor. School Wide expectations are re-visited as needed for students that need a gentle reminder. Meet and Greet, lunch supervision and bus duty are all in a day's work to assist in our students safety.

We had Kelly Wilson take the lead on an important Professional Development. Kelly helped the counselor and ParaProfessionals work with student transitions in the building. Kelly assisted all staff with the big bang strategy 5 to 1 deposits. The 5 to 1 deposits are a strategy for building relationships with children. The counselor and Teachers Aides worked to decorate and wrap gifts for our students. We had a heartwarming Christmas celebration, sending our students off to their break with delightful memories of Santa and the winter wonderland.

### **Family Engagement**

(Submitted by: Sydney St.Goddard)

This short month I have continued my Social Emotional groups with students. We received some feedback on data since we started the groups proving they are beneficial to our students. This is really exciting and I am pleased to be a part of this early intervention. We received a HUGE donation of clothing from the BPS FIT Program so I been getting those set-up in our clothing closet. We are very thankful for the FIT Program and the resources they provide to our students. This month I have also started preparing for our Pre-K step-up ceremony. When we return from break I will be inviting parents in to work on ribbon skirts and shirts for their child's ceremony. This is a lot of work so getting a head start on it will be nice.

Merry Christmas & Happy New Year!

# 2020



KW/Vina Elementary  
Board Report for January 14, 2020

