

# Parkrose High School

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Board Presentation: Culture

## Culture Defined

Fullan (2007): *School culture can be defined as the guiding beliefs and values evident in the way a school operates.*

*“School Culture” can be used to encompass all the attitudes, expected behaviors and values that impact how the school operates.*



# Parkrose Secondary Vision

All students will graduate with the skills, opportunities, and supports to be their authentic selves, succeed in the college and career path of their choice, and have a positive impact on the global society.



# WHY

Disrupt inequity by design

# HOW

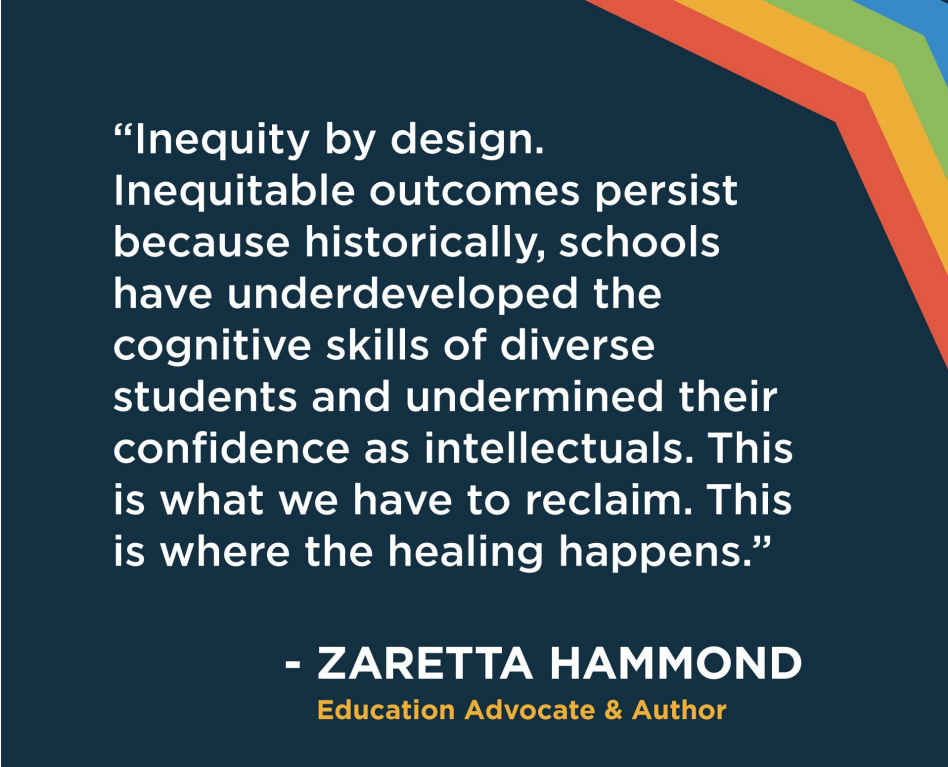
AVID College & Career  
Readiness Framework

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# Our Shared Assumptions

- The educational system is inequitable by design.
  - Oppressive systems and practices negatively impact students' learning.
  - We can't expect change at macro levels unless we disrupt our practices at micro levels.
  - Oppressive practices in future settings (e.g., college and career) do not justify oppressive practices in our current setting.
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# Our Shared Why: Disrupting Inequity by Design



“Inequity by design. Inequitable outcomes persist because historically, schools have underdeveloped the cognitive skills of diverse students and undermined their confidence as intellectuals. This is what we have to reclaim. This is where the healing happens.”

**- ZARETTA HAMMOND**

Education Advocate & Author

- Culturally responsive teaching (CRT) is an integrated set of processes, structures, and interactions that build students' cognitive capacity *over time*.
- Cultural responsiveness is not about a program or a toolkit. Instead, it is about the ways we build upon students' mental models and coach them to do the heavy lifting.\* (\*carry the cognitive load)
- We are personal trainers of students' cognitive development. The first step of the coach/athlete relationship is building rapport.

# Student Voice

- Student Groups/Clubs

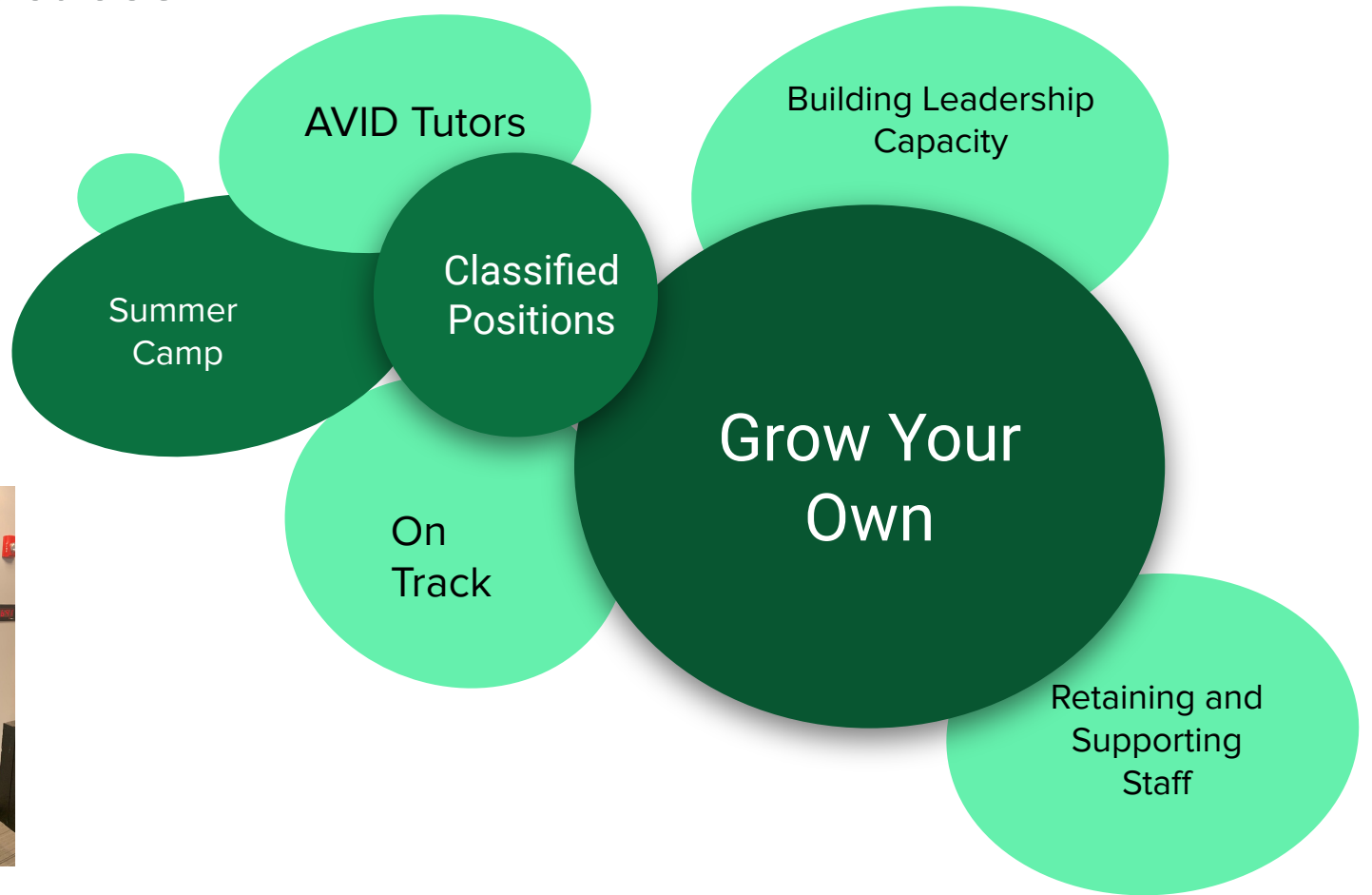
- Leadership
- MEChA
- PI Club
- BSU
- AYS
- Peacemakers
- Kindness Club
- NHS
- Spectrum
- Africa House
- Latino Network
- Pathfinders
- Key Club
- MESA

- Student Groups/Clubs

- STAR
- Thing Lab
- Badminton
- Poetry Club
- Video and Board Game Club
- Mock Trial
- Skateboarding
- Statistics
- Debate
- Jobs 101
- Post 58
- Improv Club
- Dance Club
- Artists in Residency
- Youth Advisory Council



# Hiring Practices



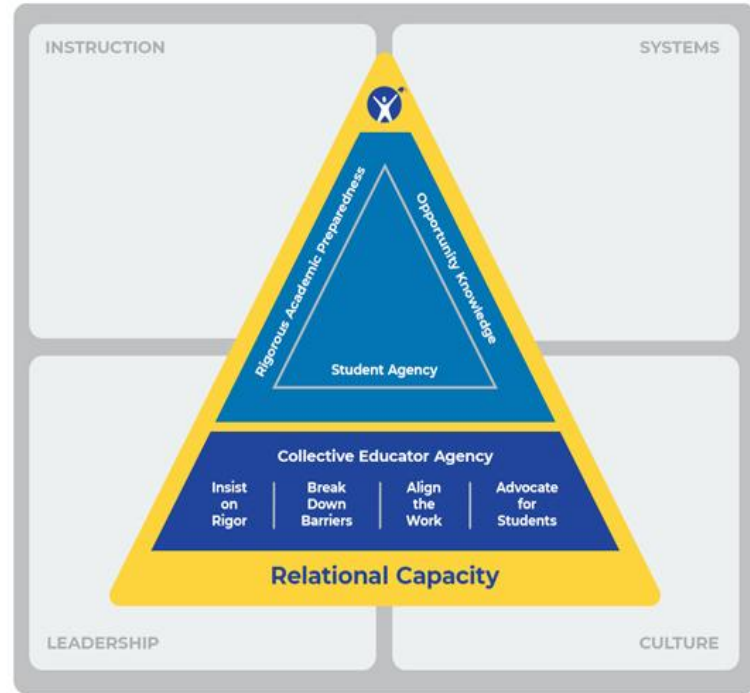


# Professional Development

## 2022-2023 Professional Development:

- Summer:
  - Skills Based Grading
  - AVID Summer Institute
  - AVID Path Training
  - Summer Academy
    - New Teacher Day
    - WICOR Day
    - Backwards Design
  - Asynchronous Modules
    - Grading for Equity
    - Focused-Note-Taking
    - Interactive Notebook
    - Collaborative Study Group
- Culture
- Being Trauma Centered for Students and Educators
- Family Engagement
- Focused Note-Taking

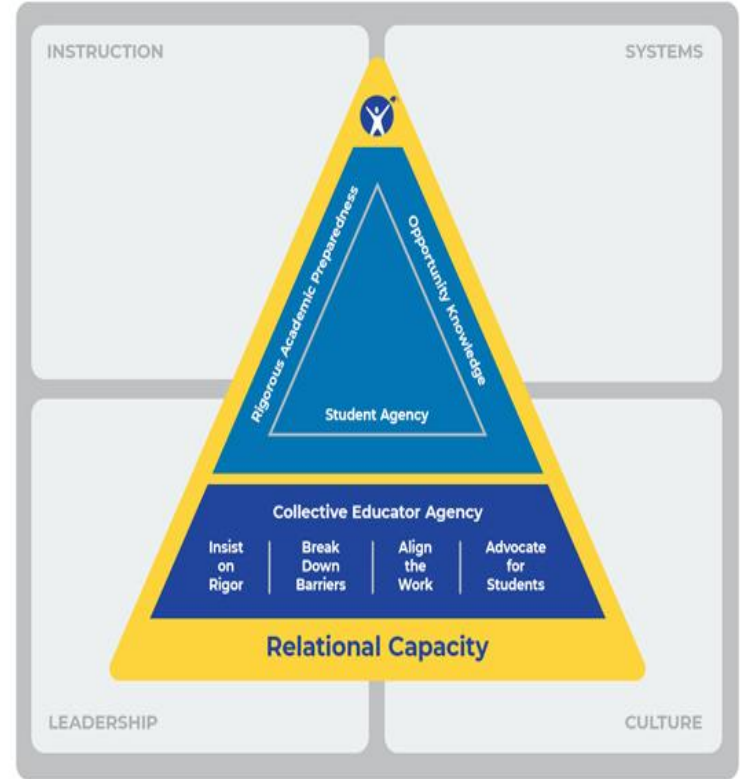
## AVID College and Career Readiness Framework



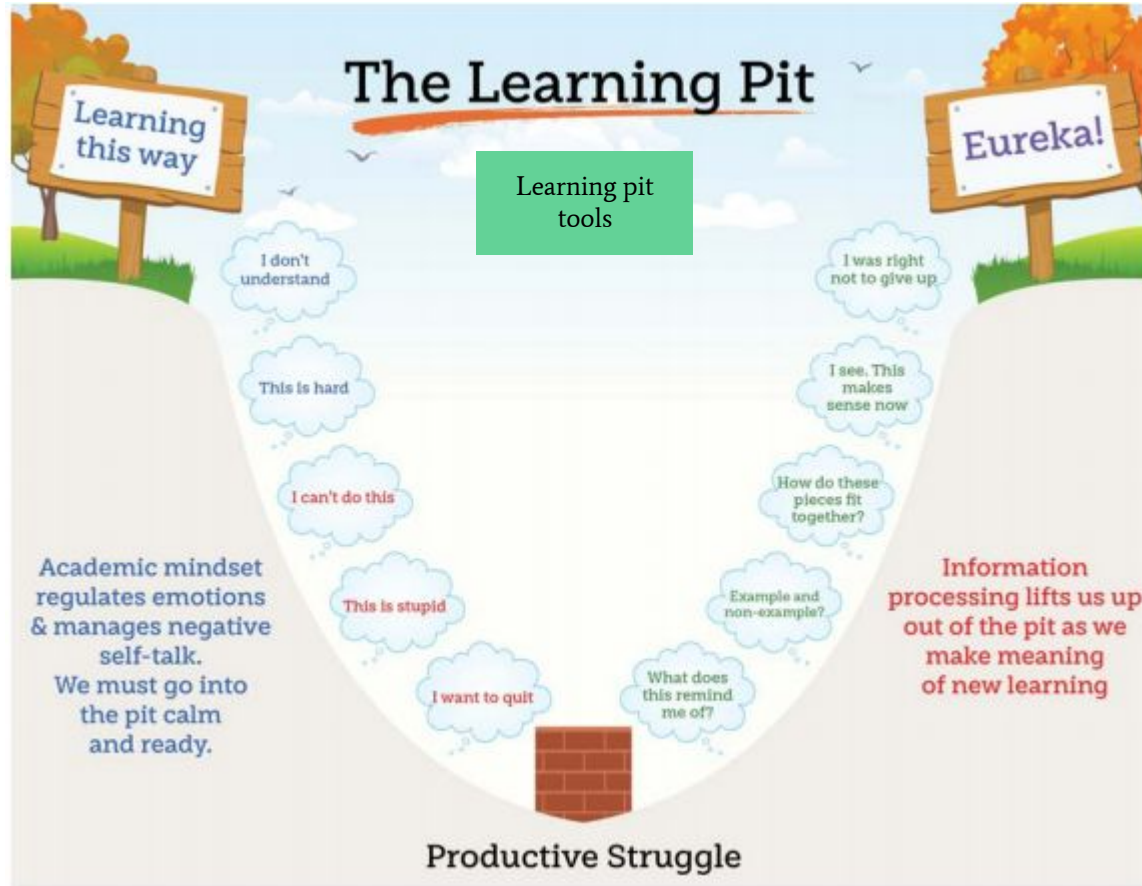
# Instruction

## Parkrose Secondary Rigor

Parkrose secondary defines rigor as using **inquiry and collaboration strategies** to create a **challenging and engaging learning environment** where students demonstrate their complex understanding of content through evidence of **evaluation, synthesis and application.**



# Teach



Relational capacity

Academic mindset

Mistakes as information

Thinking dispositions

Cultural learning tools

Writing to learn

Level 3 inquiry

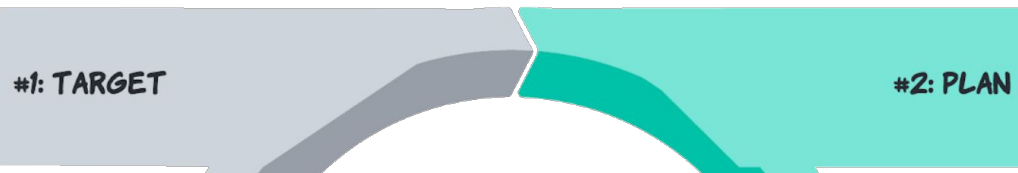
Collaboration / Structured student talk

Organization

Critical reading

Cognitive hooks

**SKILLS-BASED  
TEACHING & LEARNING**



Essential skills

Rubrics

Backward Design

Scope & Sequence

Multiple opportunities

Vertical alignment

Aligned Teams:  
AVID, 9th grade

**#5: VERIFY & REFLECT**

Data Protocols

Calibrate scoring with  
teaching partner(s)

Refine  
rubrics/Assessments

0-4 Scoring  
Scale

Skills vs. behaviors

Timely, actionable  
feedback

Grading



Writing to  
Learn

Level 3 inquiry

Cognitive Capacity

Relational  
capacity

Reading to Learn

Collaboration



Independent vs.  
Dependent  
Learners

Organization

Structured  
student talk



Questions?