



**Annual Evaluation of Career and  
Technology Programs  
February 2013**

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# CTE PLAN TEMPLATE

## 1.0 Standards

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
1.1	Ensure teachers understand and utilize CTE course TEKS for programs clusters that are aligned with provisions of Achieve Texas.	Weekly review of lesson plans. Administrative walk through. Departmental meetings	Academic Coordinator	August 19, 2013	July 2014
1.2	Ensure teachers comprehend and are fluent in the sequence and design of local career clusters, including articulation and certification opportunities.	Teachers annually attend professional development through the Region V Service Center.	Academic Coordinator	August 19, 2013	July 2014
1.3	Cross reference all instruction with teacher certifications each year before determining class offerings.	Campus needs assessment.	Principal, Academic Coordinator	August 19, 2013	July 2014
1.4	Inventory all equipment used in support of TEKS based standards, and – where relevant – industry based certifications	District inventory system.	Maintenance Technology	August 19, 2013	July 2014
1.5	Ensure instructors align Industry Standards to each unit, assuring businesses that entry-level workers are well prepared for the real world of work.	Teachers collaborate with community stakeholders.	Teachers, Academic Coordinator	August 19, 2013	July 2014
1.6	Ensure instructors have lessons that reinforce priority academic TEKS in the CTE classroom	CTE coordination with content PLC's and CILT meetings.	Academic Coordinator, Principal	August 19, 2013	July 2014
1.7	Sequence CTE courses using updated information related to new TEKS and Achieve Texas recommendations.	Department has aligned CTE courses with HB 5 endorsements.	Principal, Academic Coordinator	August 19, 2013	July 2014
1.8	Have a process for articulation with higher education institutions that provides for enrollment feedback for post-graduate students.	Staff meet twice a year with Lamar State College of Orange.	CTE staff	August 19, 2013	July 2014

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
1.9	Have a process for ensuring CTE clusters provide industry certification opportunities for all students.	Allowing professional development opportunities for WOS staff to become certified to teach these classes. The district brings in Lamar staff to teach many of these classes so that students can receive certifications.	Principal, Academic Coordinator	August 19, 2013	July 2014
1.10	Ensure CTE program student performance data is regularly used to assess program effectiveness.	CILT team disaggregation of data. Utilization of Aware.	CTE staff, Academic Coordinator	August 19, 2013	July 2014

## **2.0 Instructional Time**

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
2.1	Ensure that teachers have course scope and sequences with defined instructional time elements.	Allocating money into budget to develop a CTE curriculum. Purchase of STEM curriculum.	Finance director, Principal	August 19, 2013	July 2014
2.2	Ensure counselors and administrators are familiar with instructional time required for Industry Standards related to student certification.	CTE input into master schedule concerning class times	Counselors, CTE staff	August 19, 2013	July 2014
2.3	Ensure CTE instructors and counselors, annually assist students in the updating of 4 year plans referenced in campus and district planning documents.	Annual four year plan reviews.	Counselors	August 19, 2013	July 2014
2.4	Ensure CTE courses entered on the master schedule correspond with those indicated in district cluster planning documents.	CTE director and counselors work together to assure accuracy of courses in master schedule.	Counselors	August 19, 2013	July 2014
2.5	Ensure that counselors receive training on	Monthly CTE meeting at Region V.	Counselors,	August	July 2014

No.	Steps to Follow	Our Plan	Person Responsible	Start Date	Date Completed
	Achieve Texas provisions related to the development and continuance of existing local CTE clusters.	Professional development at service center.	Academic Coordinator	19, 2013	

### 3.0 Instructional Leadership

No.	Steps to Follow	Our Plan	Person Responsible	Start Date	Date Completed
<b>Related to the Curriculum</b>					
3.1	Ensure CTE teachers understand the process for preserving TEKS based standards into CTE courses and programs, making sure that: <ul style="list-style-type: none"> <li>• Curriculum is current, relevant to career development, and rigorous.</li> <li>• Knowledge and skills taught are part of a planned sequence of courses.</li> <li>• Industry standards and needs have been addressed in the curriculum.</li> </ul>	Annual program review of curriculum by the academic coordinator.	Academic Coordinator	August 19, 2013	July 2014
3.2	Ensure CTE teachers utilize strategies that include cross curriculum instruction for the reinforcement of academic priority TEKS.	Through weekly CILT meetings CTE teachers gather cross curricular strategies and needs of other content areas.	CILT Team, CTE staff	August 19, 2013	July 2014
3.3	Implement a cycle of assessment, data analysis, data decision-making, and program modifications based on the analysis of data.	Cycle assessments and semester exams.	CTE team	August 19, 2013	July 2014
3.4	Ensure teacher professional development plans focus on best practices, integrating standards into course curricula, and remaining current with business/industry innovations.	District sends teachers to TCTA conference.	CTE staff	August 19, 2013	July 2014
<b>Related to Instruction</b>					
3.5	Ensure teachers are integrating differentiated instructional techniques into the curriculum.	Participation in PLC's and classroom observations. Support of academic coaches and academic coordinator.	CTE staff	August 19, 2013	July 2014
3.6	Ensure the needs of ELL, special education and 504 students are being met in the CTE program.	All annual ARD, 504 meetings, and LPAC information is disbursed to CTE teachers.	Counselors, Diagnosticians	August 19, 2013	July 2014

No.	Steps to Follow	Our Plan	Person Responsible	Start Date	Date Completed
<b>Related to Course Sequencing</b>					
3.7	Ensure all CTE courses are part of a course sequence leading to post-secondary education, industry certification, and/or skill employment.	Four year plan sequence. Choices catalog.	Academic Coordinator	August 19, 2013	July 2014
3.8	Monitor the CTE program to ensure all students have universal access to all CTE programs.	Counseling with four year plan and annual review of four year plan.	Principal, Counselors, Academic Coordinator	August 19, 2013	July 2014
3.9	Ensure students have the opportunity to develop a career goal by accessing career information and receiving adult guidance for courses and programs.	Career Cruising. Bring in colleges and industries to talk with students,.	Counselors	August 19, 2013	July 2014
3.10	Ensure CTE programs are building community, business, and/or industry partnerships.	Academic Coordinator is a member of plan row advisory board. As well as the CTE/STEM advisory committee.	Academic Coordinator	August 19, 2013	July 2014
3.11	Ensure CTE teachers understand the role of community partners and how these partners can provide help for CTE programs.	Teacher active participation in advisory board.	CTE staff	August 19, 2013	July 2014
<b>Related to Employer Advisory Board</b>					
3.12	Ensure Advisory Boards: <ul style="list-style-type: none"> <li>• Consist of the appropriate membership.</li> <li>• Focus on program, student, and industry needs.</li> <li>• Create an agenda and minutes that reflect the goals of the meeting and the motion to approve the curriculum and continue the course.</li> </ul>	All aspects of advisory board have been fulfilled.	Academic Coordinator	August 19, 2013	July 2014
<b>Related to Program Evaluation</b>					
3.13	Ensure a process is in place to evaluate CTE programs on an annual basis.	This instrument will continue to be utilized.	Academic Coordinator	August 19, 2013	July 2014
<b>Related to Financial Support</b>					

3.14	Develop a CTE financial plan that includes the role of all revenue streams	Annual budget process	Principal	August 19, 2013	July 2014
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## 4.0 Teachers Qualifications and Professional Development

No.	Steps to Follow	Our Plan	Person Responsible	Start Date	Date Completed
<b>Highly Qualified Teachers</b>					
4.1	Verify all CTE teachers have a valid Texas teaching credential in the area they deliver instruction.	Human resource annual review of certifications	Human Resource Department	August 19, 2013	July 2014
4.2	Ensure all teachers have an up to date professional development plan emphasizing core skills and technology competencies.	High school professional development plan.	Academic Coordinator	August 19, 2013	July 2014
4.3	Verify all teachers are keeping their credentials current through appropriate staff development.	Professional development through Region V.	Academic Coordinator	August 19, 2013	July 2014
4.4	Develop and implement a process for recruiting teachers who have knowledge, experience and appropriate certification in their area of instruction.	Career Fairs	Human Resource Department	August 19, 2013	July 2014
<b>Professional Development</b>					
4.5	Establish innovative practices for updating skills used in the classroom to augment student certification and/or articulated/dual credit.	Annual review of course selection. Continual conversations with Lamar State College concerning dual enrollment.	Counselors	August 19, 2013	July 2014
4.6	Establish a culture where CTE and academic teachers work together in a professional development setting sharing each other's expertise.	CILT meetings, district wide vertical alignment.	Academic Coordinator	August 19, 2013	July 2014
4.7	Use business and industry leaders to support professional development on up-to-date career skills.	Region V support, STEM conference, Cullinary arts department from LSC-PA visits with campus.	CTE staff	August 19, 2013	July 2014
4.8	Involve core academic teachers in technology based staff development that emphasizes CTE skill sets students need.	All teachers have been trained on Grad Point	Academic Coordinator	August 19, 2013	July 2014

## **5.0 Student Achievement**

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
5.1	Ensure teachers understand the different types of assessment used to monitor student achievement – including data reports such as those provided by PBMAS	District and CILT based professional development.	Principal	August 19, 2013	July 2014
5.2	Ensure CTE teachers have been trained in strategies for emphasizing priority academic TEKS in the CTE classroom	Bi-weekly meetings with Grand Central Station staff concerning best practices.	CTE staff	August 19, 2013	July 2014
5.3	Ensure CTE teachers understand the current Texas assessment student for student progress.	Professional development.	Academic Coordinator	August 19, 2013	July 2014
5.4	Ensure that teachers understand how to develop and use a rubric for scoring assessments.	Staff Professional development.	Academic Coordinator	August 19, 2013	July 2014
5.5	Ensure CTE teachers receive training on methods for using disaggregated assessment data.	Professional development through CILT teams.	Academic Coordinator	August 19, 2013	July 2014
5.6	Ensure CTE teachers are providing students with practical instruction to support priority academic TEKS including writing assignments, math assignments etc...	CILT team coordination with core teachers in order to support these courses.	Principal, Academic Coordinator	August 19, 2013	July 2014

## 6.0 Instructional Assistance and Teacher Support

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
6.1	Ensure CTE teachers use effective classroom management techniques that meet the diverse needs of all students.	Utilization of Champs.	Principal, Assistant Principals	August 19, 2013	July 2014
6.2	Ensure CTE teachers are trained in and implement differentiated instruction to meet the needs of all students.	Professional development through Academic coordinator meetings to discuss differentiated instruction and formative assessment.	Academic Coordinator	August 19, 2013	July 2014
6.3	Ensure that CTE teachers are familiar with the new TEKS being proposed for Fall 2015	Provided updated proposals to all staff.	Academic Coordinator	August 19, 2013	July 2014
6.4	Ensure CTE teachers identify the skills and knowledge required for students to achieve proficiency on a standard.	Cycle assessments, pre-assessments, formative assessments.	Academic Coordinator	August 19, 2013	July 2014
6.5	Ensure CTE teachers design assessments that measure the extent to which students have mastered the standards.	Cycle assessments.	CTE Staff	August 19, 2013	July 2014
6.6	Ensure CTE teachers develop/use a rubric to score performance/based or authentic assessments.	Rubrics are currently in development.	Academic Coordinator	August 19, 2013	July 2014
6.7	Ensure CTE teachers design lessons that begin with the identification of TEKS standards.	Implementation of lesson objectives and lesson plans.	Academic Coordinator	August 19, 2013	July 2014
6.8	Ensure CTE teachers understand the process and importance of examining, saving and providing feedback on all student work.	Cycle progress reports and report cards.	CTE Staff	August 19, 2013	July 2014
6.9	Ensure CTE teachers use assessment data to make immediate modifications to their instructional strategies.	Analysis of AWARE data and creation of action plans.	CTE Staff	August 19, 2013	July 2014

## 7.0 Teacher Collaboration

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
7.1	Allocate and protect time for frequent, ongoing teacher collaboration.	Weekly PLC meetings.	Principal	August 19, 2013	July 2014
7.2	Collectively establish norms to develop a climate for professional collaboration.	PLC groups across content areas.	All staff	August 19, 2013	July 2014
7.3	Provide appropriate staff development and structures to ensure intentional and productive collaboration (facilitator, recorder, time keeper, and templates.).	Year-long study on how effective PLC teams work together.	Curriculum Department	August 19, 2013	July 2014
7.4	Create a system to frequently debrief collaboration and refine/adjust processes as necessary.	PLC meetings.	Academic Coordinator	August 19, 2013	July 2014
7.5	Create a system to organize/store minutes, agendas, and artifacts of the collaboration sessions.	Weekly CILT meetings	Academic Coordinator	August 19, 2013	July 2014

## 8.0 Strict Compliance

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
8.1	Ensure CTE teachers understand and comply with legislation and statutory requirements for Program Access Review.	Professional development.	Principal, Academic Coordinator	August 19, 2013	July 2014
8.2	Ensure CTE teachers understand and comply with requirements related to signage, safety, program access and access to the physical plant.	Professional development	Academic Coordinator	August 19, 2013	July 2014
8.3	Ensure CTE teachers compile, sustain and provide evidence they are teaching all TEKS associated with their courses.	Vertical alignment	Academic Coordinator	August 19, 2013	July 2014
8.4	Ensure the school/district publishes the	Annual posting on web site	Web master	August	July 2014

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
	course sequences.			19, 2013	
8.5	Ensure school counselors are given course sequences and understand the importance of incorporating CTE courses and course sequences into students' class schedules.	Annual master schedule cycle creation	Counselors	August 19, 2013	July 2014
8.6	Ensure required notices regarding special populations, protected class students, child labor laws and other notices are distributed effectively using a variety of methodologies.	Annual publication in local paper, web postings.	Human Resources	August 19, 2013	July 2014

## **9.0 Fiscal Support**

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
9.1	Ensure CTE is represented during the district's budget building process, providing assessment data that demonstrates the importance of CTE programs to increased student achievement.	Budget workshops	Principal	August 19, 2013	July 2014
9.2	Ensure CTE needs to support student achievement are reflected in the school/district budget.	CTE budget process	Principal	August 19, 2013	July 2014
9.3	Ensure federal funds are used to strengthen the academic and career technical skills of CTE students.	Budget process, Carl Perkins grant.	Academic Coordinator	August 19, 2013	July 2014
9.4	Ensure CTE staff is aware of federal, state, and discretionary grant funds and understand the process for using allocations appropriately..	Utilization of Carl Perkins grant.	Principal, Academic Coordinator	August 19, 2013	July 2014
9.5	Ensure CTE staff is made aware of a variety of fund raising strategies to support CTE programs.	Rioud Foundation Grant application.	Academic Coordinator	August 19, 2013	July 2014
9.6	Ensure district leadership is committed to	Evident in campus budget.	Principal	August	July 2014

<b>No.</b>	<b>Steps to Follow</b>	<b>Our Plan</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>
	using general fund dollars to support a rigorous CTE program.			19, 2013	
9.7	Ensure administration addresses specific funding issues concerning facilities and equipment.	District needs assessment.	All staff	August 19, 2013	July 2014
9.8	Ensure campus leadership develops and forwards a budget needs assessment prior to developing the district budget.	District needs assessment	All staff	August 19, 2013	July 2014
9.9	Ensure the educational community establishes program priorities, identifies resources, and aligns the budget to the priorities.	CTE annual needs assessment	Academic Coordinator	August 19, 2013	July 2014
9.10	Ensure district leadership and campus teachers use budgeted resources as intended in the district CTE plan	Implementation of campus CTE plan.	CTE staff	August 19, 2013	July 2014



West Orange-Cove CISD  
Annual Evaluation of  
Special Programs

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## Career and Technology Education

	2012		2013	
	Count	Percent	Count	Percent
Career and Technology Education	358	14.3%	480	20.4%

In preparation for House Bill 5 passed during the 83<sup>rd</sup> legislative session West Orange Stark High School began to offer additional CTE courses. Business Management was added to the master schedule during for the 2012-2013 school year and the majority of freshmen were able to take the course. Given the technological world that we live in we felt it necessary to require students to take this course in order to further their knowledge in technology applications.

Annually the Texas Education Agency releases the Performance Based Monitoring Analysis System (PBMAS) report. Each program area is rated on a scale of 0-4 with 0 being perfect and a four being the equivalent of a failing grade. During the 2012 the West Orange-Stark High School's CTE program was staged with a three. Based on the 2013 assessment data the high school CTE program was staged with a one. This is significant growth within the program.

In preparation for the 2015 school year high school personnel are already working on the master schedule and course offerings. The high school hopes to offer more CTE courses for students to choose from. In determining course offerings of CTE courses it is critical that we match our offerings with job demands within the community and state.

## Special Education

	2012		2013	
	Count	Percent	Count	Percent
Special Education	335	13.4%	296	12.6%

Between the 2012 and 2013 school year the special education population decreased by 39 students. This is mainly due to the implementation of the districts Response to Intervention (RTI) program. The RTI program is able to identify students who struggle academically and offer additional interventions based on their areas of weakness. Historically the district would take a large amount of struggling learners and identify them as special education based on their academic failures. In many of these cases a student did not have a learning disability. The districts RTI program attempts to understand the cause behind the struggling learner and prescribe interventions in order for the student to become successful in the regular education classroom.

In 2012 the special education program was given a PBMAS rating of 1. During the 2013 school year the program was rated with a 2. This rating is due to the underperformance on STAAR assessments. Writing is the major area of concern followed by math and reading.

## English as a Second Language

	2012		2013	
	Count	Percent	Count	Percent
ESL	83	3.3%	97	4.1%

The district saw a slight increase in the number of students that speak English as a second language. Given the nature of the local employment opportunities and weak economy Orange has not witnessed the same population growth of the Hispanic population as the rest of the state.

In all areas in which PBMAS analyzed the ESL program they were given a rating of 0. Given the small population many of the areas were not able to be analyzed because the minimum number was not met on assessment data.

On all campuses we have certified ESL teachers working with students as they learn the English language. At this point we remain below the threshold of having to institute a bilingual program. This threshold is based off the number of ESL students per grade level.

## No Child Left Behind

	2012		2013	
	Count	Percent	Count	Percent
Title I	2,159	86.4%	2,067	88%

Title I students are represented by the number of economically disadvantaged students in the district. The number of students considered economically disadvantaged decreased however the percentage this group makes of the entire population increased. The district had a student population of 88% that were considered economically disadvantaged. The state average for the 2013 school year was 60%.

Title I students in the PBMAS report received a one for the entire program. Areas of weakness were in math and science. The number of students graduating in 2011 under the recommended and distinguished programs received a one as only 63 percent of the students graduated under these two plans. Last year we saw this number jump to over 80% as our counselors are encouraging our students to complete their coursework under the more rigorous plans. In 2014 we anticipate receiving a zero in this area.

## At-Risk

	2012		2013	
	Count	Percent	Count	Percent
At Risk	1347	53.9%	1287	54.8%

**A student at risk of dropping out of school includes each student who is under 21 years of age and who:**

1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Assessment data is not disaggregated on state reports for at-risk students. This data is valuable as we look at the categories in which our students qualify to better familiarize our self with our students needs. Although we saw the number of student's decrease that are considered At-Risk the percentage of the student body increased between the 2012 and 2013 school year.

C O N F I D E N T I A L  
Texas Education Agency  
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 181906  
District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	.	0	0					No Data
(ii) READING	70.0	.	0	0					No Data
(iii) SCIENCE	65.0	.	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0					Report Only
(v) WRITING	70.0	.	0	0					No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	40.0	10	25					NA
(ii) READING	70.0	40.0	10	25					NA
(iii) SCIENCE	65.0	66.7	2	3					0
(iv) SOCIAL STUDIES	70.0	0.0	0	1					Report Only
(v) WRITING	70.0	22.2	2	9					NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	33.3	1	3					NA
(ii) READING	70.0	66.7	2	3					NA
(iii) SCIENCE	65.0	.	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0					Report Only
(v) WRITING	70.0	0.0	0	1					NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	50.0	2	4					NA
(ii) READING	70.0	75.0	3	4					0
(iii) SCIENCE	65.0	100.0	2	2					0
(iv) SOCIAL STUDIES	70.0	.	0	0					Report Only
(v) WRITING	70.0	50.0	1	2					NA
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	66.7	2	3					0
(ii) READING	35.0	50.0	2	4					0
(iii) SCIENCE	50.0	50.0	2	4					0
(iv) SOCIAL STUDIES	50.0	50.0	2	4					0
(v) WRITING	35.0	50.0	2	4					0
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.0	0	17	1	5	0	6	0
7. LEP RHSP/DAP DIPLOMA RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	.	0	0	0	0	0	0	No Data
8. LEP GRADUATION RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	.	0	0	0	1	0	0	No Data
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>					
	4.5	3.2	1	31					0
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	8.0	9.1	1	11	0	1	1	7	NA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented.

C O N F I D E N T I A L  
Texas Education Agency  
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 181906  
District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	54.4	81	149					0
(ii) READING	35.0	51.1	95	186					0
(iii) SCIENCE	50.0	56.3	89	158					0
(iv) SOCIAL STUDIES	50.0	50.0	83	166					0
(v) WRITING	35.0	42.9	84	196					0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	.	0	0					No Data
(ii) READING	35.0	.	0	0					No Data
(iii) SCIENCE	50.0	.	0	0					No Data
(iv) SOCIAL STUDIES	50.0	.	0	0					No Data
(v) WRITING	35.0	.	0	0					No Data
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	54.8	68	124					0
(ii) READING	35.0	48.7	76	156					0
(iii) SCIENCE	50.0	55.7	73	131					0
(iv) SOCIAL STUDIES	50.0	48.2	66	137					1
(v) WRITING	35.0	41.4	67	162					0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	29.6	8	27					NA
(ii) READING	35.0	29.4	10	34					1
(iii) SCIENCE	50.0	25.0	7	28					NA
(iv) SOCIAL STUDIES	50.0	21.4	6	28					NA
(v) WRITING	35.0	23.5	8	34					2
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
	3.0	1.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			4	232	11	276	6	366	
6. CTE RHSP/DAP DIPLOMA RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
	70.0	82.9	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			58	70	55	85	66	96	
7. CTE GRADUATION RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
	75.0	90.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			67	74	83	96	95	107	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2011-12 -----						
	37.0	23.5	MALE <u>COURSES</u>	ALL <u>COURSES</u>					1
			19	81					
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2011-12 -----						
	40.0	37.8	FEMALE <u>COURSES</u>	ALL <u>COURSES</u>					1
			48	127					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented.



C O N F I D E N T I A L  
Texas Education Agency  
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 181906  
District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013		2013	2013	2012	2012	2011	2011	2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	53.5	450	841					2
(ii) READING	70.0	65.5	566	864					1
(iii) SCIENCE	65.0	48.5	126	260					2
(iv) SOCIAL STUDIES	70.0	33.6	43	128					Report Only
(v) WRITING	70.0	48.3	145	300					3
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	54.3	175	322					0
(ii) READING	35.0	45.7	165	361					0
(iii) SCIENCE	50.0	58.4	181	310					0
(iv) SOCIAL STUDIES	50.0	46.8	152	325					1
(v) WRITING	35.0	35.5	135	380					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	2.0	2.4 / 2.9	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0 RI
			26	1,106	33	1,150	22	1,181	
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	70.0	81.2	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			108	133	85	134	98	141	
5. TITLE I, PART A GRADUATION RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	75.0	87.6	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			127	145	128	164	136	163	
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	.	0	0					No Data
(ii) READING	70.0	.	0	0					No Data
(iii) SCIENCE	65.0	.	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0					Report Only
(v) WRITING	70.0	.	0	0					No Data
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	.	0	0					No Data
(ii) READING	35.0	.	0	0					No Data
(iii) SCIENCE	50.0	.	0	0					No Data
(iv) SOCIAL STUDIES	50.0	.	0	0					No Data
(v) WRITING	35.0	.	0	0					No Data
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	2.0	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	1	0	1	
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	70.0	.	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	No Data
			0	0	0	0	0	0	
10. MIGRANT GRADUATION RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	75.0	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented.

C O N F I D E N T I A L  
 Texas Education Agency  
 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION

County-District Number: 181906  
 District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	50.0	54	108					2
(ii) READING	70.0	55.6	60	108					2
(iii) SCIENCE	65.0	34.5	10	29					NA
(iv) SOCIAL STUDIES	70.0	63.6	7	11					Report Only
(v) WRITING	70.0	37.5	15	40					3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	38.5	5	13					NA
(ii) READING	70.0	38.5	5	13					NA
(iii) SCIENCE	65.0	25.0	1	4					NA
(iv) SOCIAL STUDIES	70.0	50.0	1	2					Report Only
(v) WRITING	70.0	20.0	1	5					NA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	25.5	12	47					3
(ii) READING	35.0	29.3	17	58					1
(iii) SCIENCE	50.0	31.9	15	47					2
(iv) SOCIAL STUDIES	50.0	22.9	11	48					3
(v) WRITING	35.0	24.1	14	58					2
4. SPED STAAR® PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	50.0	33.6	44	<u>SUBMITTED</u>					2
				131					
5. SPED STAAR® MODIFIED PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	20.0	31.3	<u>MODIFIED</u>	<u>SUBMITTED</u>					1
			41	131					
6. SPED STAAR® ALTERNATE PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	10.0	11.5	<u>ALTERNATE</u>	<u>SUBMITTED</u>					AR
			15	131					
7. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	16.0	29.4	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	0
			10	34	11	41	4	48	
8. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 6-11)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	40.0	39.0	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	1
			46	118	45	115	35	114	
9. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 12-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	65.0	57.9	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	<u>40/41</u>	<u>STUDENTS</u>	1
			81	140	97	174	96	166	

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C O N F I D E N T I A L  
Texas Education Agency  
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 181906  
District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013 PBMAS STANDARD	2013 DISTRICT RATE	2013 NUMERATOR	2013 DENOMINATOR	2012 NUMERATOR	2012 DENOMINATOR	2011 NUMERATOR	2011 DENOMINATOR	2013 INDICATOR PERFORMANCE LEVEL
*****									
10. SPED REGULAR CLASS >=80% RATE (AGES 6-11)	<u>STATE RATE</u> 68.5	63.6	SETTINGS >=80% 75	SPED STUDENTS 118					Report Only
11. SPED REGULAR CLASS <40% RATE (AGES 6-11)	<u>STATE RATE</u> 13.7	14.4	SETTINGS <40% 17	SPED STUDENTS 118					Report Only
12. SPED REGULAR CLASS >=80% RATE (AGES 12-21)	<u>STATE RATE</u> 65.0	58.5	SETTINGS >=80% 83	SPED STUDENTS 142					Report Only
13. SPED REGULAR CLASS <40% RATE (AGES 12-21)	<u>STATE RATE</u> 13.5	14.1	SETTINGS <40% 20	SPED STUDENTS 142					Report Only
14. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	4.3	----- 2011-12 -----  DROPOUTS 7	ATTEND 163	----- 2010-11 -----  DROPOUTS 5	ATTEND 169	----- 2009-10 -----  DROPOUTS 6	ATTEND 212	2
15. SPED RHSP/DAP DIPLOMA RATE	20.0	35.0	----- 2011-12 -----  RHSP/DAP 7	GRADUATED 20	----- 2010-11 -----  RHSP/DAP 5	GRADUATED 28	----- 2009-10 -----  RHSP/DAP 14	GRADUATED 42	0
16. SPED GRADUATION RATE	75.0	78.3	----- 2011-12 -----  GRADUATES 18	CLASS 23	----- 2010-11 -----  GRADUATES 22	CLASS 27	----- 2009-10 -----  GRADUATES 41	CLASS 49	0
17. SPED REPRESENTATION	8.5	12.5	SPED STUDENTS 293	ALL STUDENTS 2,350	SPED STUDENTS 332	ALL STUDENTS 2,498	SPED STUDENTS 329	ALL STUDENTS 2,524	2
18. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) -11.3	AFR AM SPED 156	STUDENTS 293	AFR AM SPED 172	STUDENTS 332	AFR AM SPED 169	STUDENTS 329	0
SPED AFRICAN AMERICAN		53.2	AFR AM STUDENTS 1,516	ALL STUDENTS 2,350	AFR AM STUDENTS 1,613	ALL STUDENTS 2,498	AFR AM STUDENTS 1,640	ALL STUDENTS 2,524	
ALL AFRICAN AMERICAN		64.5							
19. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -4.3	HISP SPED 18	STUDENTS 293	HISP SPED 26	STUDENTS 332	HISP SPED 16	STUDENTS 329	0
SPED HISPANIC		6.1	HISP STUDENTS 245	ALL STUDENTS 2,350	HISP STUDENTS 222	ALL STUDENTS 2,498	HISP STUDENTS 225	ALL STUDENTS 2,524	
ALL HISPANIC		10.4							
20. SPED LEP REPRESENTATION	1.0	(DIFF) -1.9	LEP SPED 7	STUDENTS 293	LEP SPED 10	STUDENTS 332	LEP SPED 7	STUDENTS 329	0
SPED LEP		2.4	LEP STUDENTS 101	ALL STUDENTS 2,350	LEP STUDENTS 83	ALL STUDENTS 2,498	LEP STUDENTS 72	ALL STUDENTS 2,524	
ALL LEP		4.3							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented.

C O N F I D E N T I A L  
 Texas Education Agency  
 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

County-District Number: 181906  
 District Name: WEST ORANGE-COVE CISD

ESC 05

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
21. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	1.0	(DIFF) -0.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		1.3	5	387	19	350	14	428	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		1.6	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			45	2,777	92	2,864	58	2,889	
*****									
22. SPED DISCRETIONARY ISS PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	10.0	(DIFF) 20.5	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	2
		104.7	405	387	362	350	407	428	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		84.2	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			2,337	2,777	2,561	2,864	2,370	2,889	
*****									
23. SPED DISCRETIONARY OSS PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	6.0	(DIFF) 16.6 / 27.7	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0 RI
		50.1 / 62.0	194	387	217	350	220	428	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		33.5 / 34.3	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			930	2,777	981	2,864	898	2,889	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented.

C O N F I D E N T I A L  
 Texas Education Agency  
 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PBMA S PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 181906  
 District Name: WEST ORANGE-COVE CISD

ESC 05

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
*****												
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	NA	NA	NA					2	No Data	2	NA
READING	No Data	NA	NA	0					1	No Data	2	NA
SCIENCE	No Data	0	No Data	0					2	No Data	NA	NA
WRITING	No Data	NA	NA	NA					3	No Data	3	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	No Data	0	NA	0	No Data	3	
READING			0		0	No Data	0	1	0	No Data	1	
SCIENCE			0		0	No Data	0	NA	0	No Data	2	
SOCIAL STUDIES			0		0	No Data	1	NA	1	No Data	3	
WRITING			0		0	No Data	0	2	0	No Data	2	
-----												
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			0									
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			NA									
-----												
STAAR® PARTICIPATION RATE												
STAAR®												2
STAAR® MODIFIED												1
STAAR® ALTERNATE												AR
-----												
ANNUAL DROPOUT RATE			0				0		0 RI	No Data		2
RHSP/DAP DIPLOMA RATE			No Data				0		0	No Data		0
GRADUATION RATE			No Data				0		0	No Data		0
-----												
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							1					
FEMALES							1					
-----												
SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41												
AGES 3-5												0
AGES 6-11												1
AGES 12-21												1
-----												
SPED REPRESENTATION												
ALL												2
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												0
-----												
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												2
OSS												0 RI

# 2012-13 Texas Academic Performance Report

District Name: **WEST ORANGE-COVE CISD**

District Number: **181906**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Completed: Routine Follow-up***

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District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	81%	<b>60%</b>	54%	55%	77%	-	-	-	*	46%	61%	*
	2012	78%	78%	<b>54%</b>	48%	57%	68%	*	-	-	67%	52%	51%	-
Mathematics	2013	70%	68%	<b>45%</b>	41%	45%	56%	-	-	-	*	46%	45%	*
	2012	69%	66%	<b>37%</b>	27%	43%	53%	*	-	-	67%	20%	34%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	71%	<b>44%</b>	38%	45%	60%	*	-	-	*	37%	42%	*
	2012	77%	77%	<b>53%</b>	46%	75%	67%	-	-	-	*	43%	50%	-
Mathematics	2013	69%	64%	<b>39%</b>	36%	40%	47%	*	-	-	*	*	39%	*
	2012	69%	65%	<b>29%</b>	22%	*	42%	-	-	-	*	30%	29%	-
Writing	2013	70%	70%	<b>45%</b>	43%	37%	50%	*	-	-	71%	*	44%	*
	2012	72%	72%	<b>54%</b>	49%	75%	61%	-	-	-	*	30%	52%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	75%	<b>58%</b>	51%	75%	65%	*	*	*	*	44%	56%	*
	2012	78%	75%	<b>57%</b>	52%	80%	57%	*	-	-	88%	46%	55%	-
Mathematics	2013	74%	70%	<b>46%</b>	37%	67%	61%	*	*	*	*	19%	44%	*
	2012	78%	73%	<b>50%</b>	40%	80%	64%	*	-	-	75%	36%	47%	-
Science	2013	73%	69%	<b>42%</b>	26%	80%	73%	-	*	-	*	*	40%	*
	2012	73%	69%	<b>46%</b>	35%	80%	68%	*	-	-	*	43%	44%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	70%	<b>63%</b>	55%	83%	72%	*	*	-	92%	36%	61%	*
	2012	76%	75%	<b>70%</b>	66%	88%	72%	-	*	-	83%	63%	67%	-
Mathematics	2013	74%	69%	<b>51%</b>	43%	67%	64%	*	*	-	67%	*	49%	*
	2012	77%	73%	<b>50%</b>	47%	63%	56%	-	*	-	*	53%	49%	-



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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	78%	<b>74%</b>	69%	86%	83%	-	*	-	100%	73%	72%	*
	2012	77%	75%	<b>62%</b>	57%	78%	73%	-	-	-	*	46%	59%	-
Mathematics	2013	72%	72%	<b>54%</b>	51%	*	69%	-	*	-	*	73%	54%	*
	2012	71%	69%	<b>26%</b>	16%	*	58%	-	-	-	*	36%	22%	-
Writing	2013	71%	72%	<b>53%</b>	47%	*	66%	-	*	-	*	50%	51%	*
	2012	73%	72%	<b>50%</b>	47%	56%	54%	-	-	-	*	*	47%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	83%	<b>80%</b>	78%	89%	79%	-	-	-	100%	60%	78%	*
	2012	81%	79%	<b>61%</b>	61%	78%	61%	-	-	-	*	52%	63%	-
Mathematics	2013	76%	75%	<b>68%</b>	64%	89%	76%	-	-	-	*	70%	68%	*
	2012	73%	71%	<b>45%</b>	45%	*	49%	-	-	-	*	38%	45%	-
Science	2013	75%	75%	<b>55%</b>	47%	88%	71%	-	-	-	*	64%	51%	-
	2012	71%	68%	<b>50%</b>	44%	89%	59%	-	-	-	*	54%	48%	-
Social Studies	2013	64%	60%	<b>34%</b>	25%	63%	52%	-	-	-	*	64%	30%	-
	2012	61%	53%	<b>26%</b>	18%	56%	37%	-	-	-	*	48%	23%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	65%	<b>38%</b>	32%	75%	43%	-	-	-	*	27%	35%	*
ELA Reading II	2013	79%	76%	<b>58%</b>	50%	85%	66%	-	-	-	*	35%	57%	*
ELA Reading III	2013	83%	81%	*	-	-	*	-	-	-	-	-	*	-
Algebra I	2013	78%	76%	<b>46%</b>	46%	50%	43%	-	-	-	*	24%	42%	*
Geometry	2013	85%	84%	<b>67%</b>	60%	100%	78%	-	-	-	*	*	67%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	98%	<b>100%</b>	100%	*	100%	-	-	-	-	*	100%	-
ELA Writing I	2013	55%	53%	<b>42%</b>	36%	65%	48%	-	-	-	*	28%	38%	*
ELA Writing II	2013	55%	53%	<b>26%</b>	19%	38%	39%	-	-	-	*	*	23%	*
ELA Writing III	2013	75%	85%	*	-	-	*	-	-	-	-	-	*	-
Biology	2013	84%	82%	<b>72%</b>	72%	79%	70%	-	-	-	*	33%	71%	*
Chemistry	2013	84%	79%	<b>40%</b>	31%	58%	57%	-	-	-	*	*	38%	*
World Geography	2013	75%	70%	<b>49%</b>	47%	73%	49%	-	-	-	*	24%	47%	*
World History	2013	71%	60%	<b>43%</b>	39%	46%	55%	-	-	-	*	*	41%	*
U.S. History	2013	72%	82%	*	-	-	*	-	-	-	-	-	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	94%	<b>90%</b>	91%	80%	96%	*	-	-	*	50%	88%	*
	2012	94%	94%	<b>90%</b>	91%	90%	85%	*	*	-	*	44%	89%	-
Mathematics	2013	89%	88%	<b>79%</b>	83%	78%	76%	*	-	-	*	33%	75%	*
	2012	91%	91%	<b>84%</b>	84%	89%	81%	*	*	-	*	35%	84%	-
Science	2013	95%	94%	<b>88%</b>	89%	89%	88%	*	-	-	*	36%	87%	*
	2012	93%	94%	<b>89%</b>	89%	100%	87%	*	*	-	*	50%	88%	-
Social Studies	2013	98%	98%	<b>95%</b>	95%	89%	96%	*	-	-	*	60%	94%	*
	2012	98%	97%	<b>96%</b>	95%	100%	97%	*	*	-	*	71%	96%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	75%	<b>56%</b>	52%	68%	64%	58%	62%	-	69%	40%	54%	39%
	2012	77%	75%	<b>56%</b>	52%	72%	64%	73%	73%	-	65%	40%	54%	-

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	79%	<b>63%</b>	58%	75%	70%	*	*	-	80%	47%	61%	33%
	2012	79%	77%	<b>61%</b>	58%	77%	67%	*	*	-	71%	46%	59%	-
Mathematics	2013	79%	77%	<b>57%</b>	54%	66%	63%	*	*	-	57%	42%	55%	45%
	2012	77%	74%	<b>49%</b>	44%	61%	60%	*	*	-	66%	33%	47%	-
Writing	2013	63%	61%	<b>41%</b>	37%	50%	50%	*	*	-	61%	29%	39%	*
	2012	67%	66%	<b>45%</b>	41%	50%	52%	-	*	-	71%	25%	43%	-
Science	2013	82%	80%	<b>60%</b>	54%	77%	71%	*	*	-	79%	34%	57%	*
	2012	80%	78%	<b>65%</b>	60%	93%	72%	*	*	-	53%	46%	61%	-
Social Studies	2013	76%	71%	<b>54%</b>	50%	67%	62%	*	-	-	75%	36%	51%	*
	2012	79%	74%	<b>62%</b>	58%	83%	68%	*	*	-	*	47%	58%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	31%	<b>13%</b>	10%	19%	21%	33%	38%	-	24%	14%	12%	6%
	2012	33%	29%	<b>13%</b>	9%	20%	21%	18%	9%	-	24%	11%	11%	-
Reading	2013	41%	38%	<b>22%</b>	17%	31%	31%	*	*	-	34%	19%	21%	10%
	2012	38%	35%	<b>18%</b>	13%	27%	27%	*	*	-	37%	14%	16%	-
Mathematics	2013	34%	30%	<b>11%</b>	7%	14%	20%	*	*	-	14%	15%	10%	10%
	2012	33%	28%	<b>9%</b>	6%	16%	18%	*	*	-	14%	11%	8%	-
Writing	2013	32%	30%	<b>13%</b>	11%	15%	19%	*	*	-	28%	13%	13%	*
	2012	34%	33%	<b>13%</b>	10%	17%	21%	-	*	-	29%	7%	11%	-
Science	2013	33%	28%	<b>10%</b>	6%	15%	19%	*	*	-	21%	9%	8%	*
	2012	29%	24%	<b>12%</b>	8%	23%	22%	*	*	-	20%	11%	11%	-
Social Studies	2013	26%	20%	<b>4%</b>	2%	9%	8%	*	-	-	17%	5%	3%	*
	2012	23%	17%	<b>8%</b>	5%	7%	14%	*	*	-	*	10%	7%	-

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>3%</b>	2%	3%	5%	17%	0%	-	4%	1%	3%	1%
	2012	12%	9%	<b>2%</b>	1%	2%	5%	9%	0%	-	8%	1%	2%	-
Reading	2013	17%	14%	<b>5%</b>	5%	6%	8%	*	*	-	9%	1%	5%	5%
	2012	15%	13%	<b>4%</b>	3%	1%	7%	*	*	-	14%	0%	3%	-
Mathematics	2013	15%	11%	<b>3%</b>	1%	5%	6%	*	*	-	2%	1%	3%	0%
	2012	14%	10%	<b>2%</b>	1%	3%	4%	*	*	-	6%	0%	1%	-
Writing	2013	4%	4%	<b>1%</b>	0%	0%	1%	*	*	-	0%	0%	1%	*
	2012	6%	5%	<b>1%</b>	1%	3%	2%	-	*	-	0%	0%	1%	-
Science	2013	10%	7%	<b>2%</b>	1%	4%	5%	*	*	-	0%	0%	2%	*
	2012	9%	6%	<b>2%</b>	1%	0%	4%	*	*	-	7%	1%	1%	-
Social Studies	2013	9%	6%	<b>1%</b>	0%	0%	3%	*	-	-	0%	0%	0%	*
	2012	9%	5%	<b>2%</b>	0%	0%	5%	*	*	-	*	3%	1%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	59%	<b>57%</b>	57%	56%	56%	*	*	-	65%	54%	n/a	-
Mathematics	2013	59%	57%	<b>58%</b>	59%	60%	53%	*	*	-	54%	57%	n/a	-
Writing	2013	45%	43%	<b>43%</b>	38%	55%	56%	-	-	-	*	77%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>15%</b>	15%	15%	12%	*	*	-	13%	10%	n/a	-
Mathematics	2013	16%	14%	<b>12%</b>	12%	22%	10%	*	*	-	7%	14%	n/a	-
Writing	2013	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	n/a	-

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>39%</b>	39%	47%	38%	*	*	-	40%	35%	39%	13%
Mathematics	2013	46%	46%	<b>41%</b>	41%	53%	35%	*	*	-	44%	37%	41%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	64%	<b>67%</b>	63%	*	*	*	-	-	-	50%	67%	-
Mathematics	2013	64%	65%	<b>57%</b>	65%	*	46%	*	-	-	*	23%	50%	*
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2013		94%	94%	<b>88%</b>	88%	91%	88%	*	*	-	*	32%	88%	*
Class of 2012		93%	94%	<b>90%</b>	88%	*	98%	*	-	-	*	36%	86%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	25%	<b>42%</b>	49%	25%	35%	*	*	*	*	56%	44%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	87%	<b>71%</b>	67%	100%	73%	-	*	-	*	61%	70%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	30%	<b>54%</b>	63%	33%	39%	*	*	*	*	81%	56%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	86%	<b>63%</b>	56%	92%	67%	-	*	-	*	50%	62%	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	17%	<b>20%</b>	22%	11%	21%	-	-	-	0%	40%	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	90%	<b>88%</b>	87%	100%	86%	-	-	-	100%	91%	88%	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	25%	<b>32%</b>	36%	11%	24%	-	-	-	*	30%	32%	*
<b>STAAR Cumulative Met Standard</b>													
2013	86%	87%	<b>80%</b>	78%	100%	79%	-	-	-	*	91%	80%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	75%	<b>56%</b>	-	-	-	-	-	40%	43%	38%	*	40%	39%
Reading	2013	80%	79%	<b>63%</b>	-	-	-	-	-	32%	*	*	*	32%	33%
Mathematics	2013	79%	77%	<b>57%</b>	-	-	-	-	-	50%	*	50%	*	50%	45%
Writing	2013	63%	61%	<b>41%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2013	82%	80%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2013	76%	71%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	44%	<b>39%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
Mathematics	2013	46%	46%	<b>41%</b>	-	-	-	-	-	40%	-	40%	*	40%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	64%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	25%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	87%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	30%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	86%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	17%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	90%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	25%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	87%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	99%	100%	88%	*	100%	97%	99%	97%
Included in Accountability	92%	94%	<b>89%</b>	91%	85%	89%	67%	54%	*	95%	87%	90%	64%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	8%	9%	10%	17%	29%	*	5%	9%	8%	5%
Other Exclusions	3%	1%	<b>1%</b>	0%	6%	1%	17%	4%	*	0%	1%	1%	29%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	0%	13%	*	0%	3%	1%	3%
Absent	1%	1%	<b>1%</b>	1%	0%	1%	0%	0%	*	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	13%	*	0%	1%	0%	3%



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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>94.7%</b>	95.1%	95.1%	93.8%	96.3%	98.3%	-	94.1%	92.9%	94.7%	95.4%
2010-11	95.7%	95.3%	<b>94.1%</b>	94.6%	94.0%	92.8%	94.7%	*	-	93.8%	92.1%	94.0%	95.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>1.1%</b>	0.9%	0.0%	1.1%	-	*	-	12.5%	2.1%	1.0%	0.0%
2010-11	0.2%	0.2%	<b>1.2%</b>	1.1%	0.0%	1.8%	-	-	-	0.0%	2.0%	1.1%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.8%	<b>2.7%</b>	2.5%	2.0%	3.6%	*	*	-	0.0%	5.2%	2.8%	0.0%
2010-11	2.4%	1.6%	<b>3.2%</b>	2.7%	4.5%	4.3%	*	*	-	0.0%	2.5%	3.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	90.9%	<b>87.0%</b>	90.1%	50.0%	84.2%	-	-	-	*	78.3%	87.4%	-
Received GED	1.0%	0.7%	<b>2.7%</b>	2.0%	0.0%	5.3%	-	-	-	*	0.0%	1.9%	-
Continued HS	5.0%	2.8%	<b>2.1%</b>	1.0%	16.7%	2.6%	-	-	-	*	0.0%	2.9%	-
Dropped Out	6.3%	5.6%	<b>8.2%</b>	6.9%	33.3%	7.9%	-	-	-	*	21.7%	7.8%	-
Graduates and GED	88.7%	91.6%	<b>89.7%</b>	92.1%	50.0%	89.5%	-	-	-	*	78.3%	89.3%	-
Grads, GED, & Cont	93.7%	94.4%	<b>91.8%</b>	93.1%	66.7%	92.1%	-	-	-	*	78.3%	92.2%	-
<b>Class of 2011</b>													
Graduated	85.9%	88.9%	<b>79.5%</b>	81.1%	88.9%	73.2%	-	-	-	-	84.6%	79.8%	*
Received GED	1.1%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	6.2%	3.8%	<b>1.9%</b>	0.9%	0.0%	4.9%	-	-	-	-	3.8%	2.8%	*
Dropped Out	6.8%	6.4%	<b>18.6%</b>	18.0%	11.1%	22.0%	-	-	-	-	11.5%	17.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	91.4%	<b>83.3%</b>	84.3%	88.9%	79.5%	-	-	-	-	88.5%	85.6%	*
Received GED	1.4%	1.1%	<b>0.6%</b>	0.9%	0.0%	0.0%	-	-	-	-	0.0%	1.0%	*
Continued HS	1.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	6.9%	<b>16.0%</b>	14.8%	11.1%	20.5%	-	-	-	-	11.5%	13.5%	*
Graduates and GED	90.5%	92.5%	<b>84.0%</b>	85.2%	88.9%	79.5%	-	-	-	-	88.5%	86.5%	*
Grads, GED, & Cont	92.1%	93.1%	<b>84.0%</b>	85.2%	88.9%	79.5%	-	-	-	-	88.5%	86.5%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	91.2%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
Received GED	1.6%	1.2%	<b>1.2%</b>	0.0%	0.0%	4.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Continued HS	1.8%	0.7%	<b>0.6%</b>	1.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Dropped Out	8.6%	6.9%	<b>11.1%</b>	10.7%	0.0%	14.0%	-	n/a	n/a	n/a	9.8%	8.5%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	91.4%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
Received GED	1.9%	1.4%	<b>1.2%</b>	0.0%	0.0%	4.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Continued HS	0.7%	0.4%	<b>0.6%</b>	1.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Dropped Out	8.7%	6.8%	<b>11.1%</b>	10.7%	0.0%	14.0%	-	n/a	n/a	n/a	9.8%	8.5%	-
Graduates and GED	90.6%	92.8%	<b>88.3%</b>	88.3%	100.0%	86.0%	-	n/a	n/a	n/a	90.2%	90.4%	-
Grads, GED, & Cont	91.3%	93.2%	<b>88.9%</b>	89.3%	100.0%	86.0%	-	n/a	n/a	n/a	90.2%	91.5%	-

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	90.9%	<b>87.0%</b>	90.1%	50.0%	84.2%	-	-	-	*	78.3%	87.4%	-
Class of 2011	85.9%	88.9%	<b>76.6%</b>	78.9%	80.0%	69.8%	-	-	-	-	81.5%	77.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	91.4%	<b>80.2%</b>	81.3%	80.0%	77.5%	-	-	-	-	85.2%	82.4%	*
Class of 2010	88.0%	91.2%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	76.7%	<b>81.2%</b>	83.2%	*	76.5%	-	-	-	*	31.3%	76.6%	-
Class of 2011	80.1%	73.5%	<b>63.4%</b>	66.7%	87.5%	48.5%	-	-	-	-	18.5%	66.3%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	23.8%	<b>17.7%</b>	17.6%	12.2%	19.3%	*	*	-	11.1%	5.3%	15.2%	11.1%
2010-11	30.3%	24.4%	<b>14.9%</b>	14.7%	7.7%	18.0%	*	*	-	0.0%	1.9%	13.2%	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	61%	<b>47%</b>	40%	100%	58%	*	-	-	*	20%	45%	-
2012	61%	57%	<b>36%</b>	34%	18%	47%	*	*	-	*	6%	35%	*
<b>Mathematics</b>													
2013	66%	65%	<b>48%</b>	47%	88%	43%	*	-	-	*	0%	45%	-
2012	73%	73%	<b>57%</b>	55%	60%	58%	*	*	-	*	25%	55%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	65%	<b>56%</b>	51%	*	74%	-	-	-	*	13%	51%	-
Class of 2011	64%	60%	<b>41%</b>	42%	25%	42%	-	-	-	-	0%	35%	-
<b>Mathematics</b>													
Class of 2012	70%	68%	<b>51%</b>	47%	*	64%	-	-	-	*	0%	51%	-
Class of 2011	67%	65%	<b>31%</b>	25%	13%	58%	-	-	-	-	0%	27%	-
<b>Both Subjects</b>													
Class of 2012	57%	53%	<b>37%</b>	30%	*	58%	-	-	-	*	0%	32%	-
Class of 2011	52%	48%	<b>20%</b>	19%	0%	29%	-	-	-	-	0%	15%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	6.5%	<b>8.5%</b>	8.1%	6.3%	10.3%	*	*	-	*	n/a	5.8%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	34.1%	<b>3.6%</b>	0.0%	*	11.1%	-	-	-	-	n/a	0.0%	n/a
2011	49.3%	29.7%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	-	n/a	n/a	n/a

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	63.6%	<b>63.2%</b>	69.5%	*	47.1%	-	-	-	*	n/a	55.2%	n/a
Class of 2011	68.9%	69.8%	<b>82.2%</b>	89.0%	75.0%	65.4%	-	-	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	15.5%	<b>1.2%</b>	0.0%	*	6.3%	-	-	-	*	n/a	0.0%	n/a
Class of 2011	25.7%	16.7%	<b>4.5%</b>	1.5%	0.0%	17.6%	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1351	<b>1205</b>	1162	*	1414	-	-	-	*	n/a	1167	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	19.2	<b>17.4</b>	16.7	-	*	-	-	-	*	n/a	16.8	n/a
Class of 2011	20.5	19.1	<b>19.3</b>	18.3	-	*	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	56.0%	<b>63.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	65.3%	<b>37.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	2,349	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	12	0.5%	13,416	0.3%
Pre-Kindergarten	262	11.2%	226,772	4.5%
Kindergarten	199	8.5%	390,300	7.7%
Grade 1	175	7.4%	396,661	7.8%
Grade 2	149	6.3%	388,982	7.7%
Grade 3	158	6.7%	382,780	7.6%
Grade 4	182	7.7%	378,526	7.5%
Grade 5	153	6.5%	376,252	7.4%
Grade 6	157	6.7%	380,055	7.5%
Grade 7	148	6.3%	377,084	7.5%
Grade 8	136	5.8%	366,690	7.2%
Grade 9	208	8.9%	402,264	8.0%
Grade 10	133	5.7%	350,372	6.9%
Grade 11	126	5.4%	327,540	6.5%
Grade 12	151	6.4%	301,245	6.0%
Ethnic Distribution:				
African American	1,432	61.0%	644,357	12.7%
Hispanic	245	10.4%	2,597,524	51.3%
White	564	24.0%	1,515,859	30.0%
American Indian	10	0.4%	21,716	0.4%
Asian	9	0.4%	183,395	3.6%
Pacific Islander	1	0.0%	6,618	0.1%
Two or More Races	88	3.7%	89,470	1.8%
Economically Disadvantaged	2,067	88.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	282	12.0%	2,004,198	39.6%
English Language Learners (ELL)	101	4.3%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	49	1.8%	87,292	1.7%
At-Risk	1,287	54.8%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	133	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	95	71.4%	38,213	13.1%
Hispanic	3	2.3%	131,106	44.8%
White	34	25.6%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	0.8%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	18.8%	57,010	19.5%
Recommended H.S. Program/DAP	108	81.2%	235,626	80.5%
Special Education Graduates	16	12.0%	25,213	8.6%

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.7%	2.1%	0.0%	9.7%
Grade 1	2.5%	4.4%	13.8%	8.2%
Grade 2	5.6%	2.9%	4.3%	3.9%
Grade 3	4.8%	2.1%	3.3%	1.6%
Grade 4	0.8%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	1.6%	0.6%	0.0%	1.0%
Grade 7	0.8%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	4.2%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	2	0.1%	3,784	0.1%
Underreported Students	9	0.8%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.2	19.6
Grade 1	21.4	19.5
Grade 2	19.7	19.4
Grade 3	18.3	19.3
Grade 4	19.6	19.5
Grade 5	23.9	21.4
Grade 6	21.6	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.4	17.4
Foreign Languages	19.3	19.0
Mathematics	15.3	18.0
Science	14.8	19.0
Social Studies	14.8	19.7

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	361.6	100.0%	642,184.2	100.0%
Professional Staff:	207.2	57.3%	410,626.9	63.9%
Teachers	150.5	41.6%	327,419.5	51.0%
Professional Support	39.7	11.0%	57,943.6	9.0%
Campus Administration (School Leadership)	13.0	3.6%	18,711.2	2.9%
Central Administration	4.0	1.1%	6,552.8	1.0%
Educational Aides:	41.6	11.5%	60,039.4	9.3%
Auxiliary Staff:	112.8	31.2%	171,517.9	26.7%
Total Minority Staff:	141.0	39.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	32.2	21.4%	30,708.2	9.4%
Hispanic	3.0	2.0%	81,501.1	24.9%
White	114.3	76.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	0.7%	3,742.5	1.1%
Males	30.0	19.9%	75,928.1	23.2%
Females	120.4	80.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	127.6	84.8%	246,934.9	75.4%
Masters	21.9	14.5%	75,715.3	23.1%
Doctorate	1.0	0.7%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	9.3%	22,758.2	7.0%
1-5 Years Experience	43.2	28.7%	85,475.9	26.1%
6-10 Years Experience	22.0	14.6%	74,433.1	22.7%
11-20 Years Experience	34.1	22.7%	88,182.0	26.9%
Over 20 Years Experience	37.1	24.7%	56,570.2	17.3%
Number of Students per Teacher	15.6	n/a	15.5	n/a

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	11.5
Average Years Experience of Teachers with District:	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,185	\$41,878
1-5 Years Experience	\$42,797	\$44,354
6-10 Years Experience	\$42,006	\$46,784
11-20 Years Experience	\$48,689	\$50,587
Over 20 Years Experience	\$56,598	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$47,274	\$48,821
Professional Support	\$51,980	\$57,253
Campus Administration (School Leadership)	\$68,257	\$71,259
Central Administration	\$91,011	\$91,993
Instructional Staff Percent:	61.3	64.2
Turnover Rate for Teachers:	31.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	4.6	1,556.8

District Name: WEST ORANGE-COVE CISD  
 County Name: ORANGE  
 District Number: 181906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	97	4.1%	840,072	16.6%
Career & Technical Education	480	20.4%	1,110,812	22.0%
Gifted & Talented Education	115	4.9%	387,578	7.7%
Special Education	296	12.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.6%	17,422.4	5.3%
Career & Technical Education	6.3	4.2%	13,453.0	4.1%
Compensatory Education	0.2	0.2%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	128.0	85.1%	239,612.0	73.2%
Special Education	11.9	7.9%	30,185.4	9.2%
Other	3.1	2.1%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



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# 2012-13 Texas Academic Performance Report

District Name: **WEST ORANGE-COVE CISD**

Campus Name: **WEST ORANGE-STARK H S**

Campus Number: **181906001**

2013 Accountability Rating: **Met Standard**

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District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK H S  
 Campus Number: 181906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 618  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	38%	<b>38%</b>	33%	75%	43%	-	-	-	*	28%	36%	*
ELA Reading II	2013	79%	58%	<b>58%</b>	50%	85%	66%	-	-	-	*	35%	57%	*
ELA Reading III	2013	83%	*	*	-	-	*	-	-	-	-	-	*	-
Algebra I	2013	78%	46%	<b>40%</b>	41%	50%	33%	-	-	-	*	24%	38%	*
Geometry	2013	85%	67%	<b>67%</b>	60%	100%	78%	-	-	-	*	*	67%	*
Algebra II	2013	97%	100%	<b>100%</b>	100%	*	100%	-	-	-	-	*	100%	-
ELA Writing I	2013	55%	42%	<b>42%</b>	36%	65%	48%	-	-	-	*	29%	38%	*
ELA Writing II	2013	55%	26%	<b>26%</b>	19%	38%	39%	-	-	-	*	*	23%	*
ELA Writing III	2013	75%	*	*	-	-	*	-	-	-	-	-	*	-
Biology	2013	84%	72%	<b>73%</b>	72%	79%	70%	-	-	-	*	34%	71%	*
Chemistry	2013	84%	40%	<b>40%</b>	31%	58%	57%	-	-	-	*	*	38%	*
World Geography	2013	75%	49%	<b>50%</b>	47%	73%	49%	-	-	-	*	25%	47%	*
World History	2013	71%	43%	<b>43%</b>	39%	46%	55%	-	-	-	*	*	41%	*
U.S. History	2013	72%	*	*	-	-	*	-	-	-	-	-	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	90%	<b>90%</b>	91%	80%	96%	*	-	-	*	50%	88%	*
	2012	94%	90%	<b>90%</b>	91%	90%	85%	*	*	-	*	44%	89%	-
Mathematics	2013	89%	79%	<b>79%</b>	83%	78%	76%	*	-	-	*	33%	75%	*
	2012	91%	84%	<b>84%</b>	84%	89%	81%	*	*	-	*	35%	84%	-
Science	2013	95%	88%	<b>88%</b>	89%	89%	88%	*	-	-	*	36%	87%	*
	2012	93%	89%	<b>89%</b>	89%	100%	87%	*	*	-	*	50%	88%	-

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TEXAS EDUCATION AGENCY  
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Total Students: 618  
 Grade Span: 09 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Social Studies	2013	98%	95%	<b>95%</b>	95%	89%	96%	*	-	-	*	60%	94%	*
	2012	98%	96%	<b>96%</b>	95%	100%	97%	*	*	-	*	71%	96%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	56%	<b>57%</b>	53%	71%	61%	*	-	-	63%	31%	54%	43%
	2012	77%	56%	<b>71%</b>	69%	82%	73%	*	67%	-	79%	36%	69%	-
Reading	2013	80%	63%	<b>57%</b>	52%	79%	63%	*	-	-	67%	34%	54%	*
	2012	79%	61%	<b>69%</b>	67%	83%	70%	*	*	-	*	34%	65%	-
Mathematics	2013	79%	57%	<b>62%</b>	60%	76%	62%	*	-	-	*	29%	58%	*
	2012	77%	49%	<b>75%</b>	74%	81%	73%	*	*	-	*	27%	74%	-
Writing	2013	63%	41%	<b>36%</b>	30%	56%	44%	-	-	-	*	24%	33%	*
	2012	67%	45%	<b>35%</b>	30%	*	48%	-	*	-	*	*	32%	-
Science	2013	82%	60%	<b>67%</b>	64%	74%	71%	*	-	-	88%	34%	65%	*
	2012	80%	65%	<b>81%</b>	80%	100%	79%	*	*	-	*	43%	79%	-
Social Studies	2013	76%	54%	<b>60%</b>	58%	68%	64%	*	-	-	67%	32%	57%	*
	2012	79%	62%	<b>79%</b>	77%	95%	83%	*	*	-	*	48%	76%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	13%	<b>9%</b>	7%	15%	14%	*	-	-	20%	5%	9%	4%
	2012	33%	13%	<b>11%</b>	7%	15%	19%	*	0%	-	21%	9%	10%	-
Reading	2013	41%	22%	<b>18%</b>	13%	33%	25%	*	-	-	33%	10%	16%	*
	2012	38%	18%	<b>14%</b>	11%	22%	22%	*	*	-	*	11%	12%	-
Mathematics	2013	34%	11%	<b>6%</b>	4%	3%	13%	*	-	-	*	8%	5%	*
	2012	33%	9%	<b>9%</b>	5%	19%	16%	*	*	-	*	7%	8%	-
Writing	2013	32%	13%	<b>11%</b>	9%	19%	14%	-	-	-	*	4%	12%	*
	2012	34%	13%	<b>12%</b>	8%	*	19%	-	*	-	*	*	9%	-

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Science	2013	33%	10%	<b>6%</b>	4%	9%	11%	*	-	-	13%	3%	6%	*
	2012	29%	12%	<b>10%</b>	6%	14%	19%	*	*	-	*	10%	9%	-
Social Studies	2013	26%	4%	<b>4%</b>	2%	11%	7%	*	-	-	22%	2%	4%	*
	2012	23%	8%	<b>10%</b>	6%	10%	19%	*	*	-	*	9%	9%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	3%	<b>1%</b>	0%	0%	3%	*	-	-	0%	1%	1%	0%
	2012	12%	2%	<b>1%</b>	0%	0%	4%	*	0%	-	0%	1%	1%	-
Reading	2013	17%	5%	<b>1%</b>	1%	0%	2%	*	-	-	0%	1%	1%	*
	2012	15%	4%	<b>1%</b>	0%	0%	4%	*	*	-	*	0%	1%	-
Mathematics	2013	15%	3%	<b>2%</b>	1%	0%	7%	*	-	-	*	2%	2%	*
	2012	14%	2%	<b>1%</b>	0%	0%	4%	*	*	-	*	0%	1%	-
Writing	2013	4%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	*
	2012	6%	1%	<b>1%</b>	0%	*	5%	-	*	-	*	*	1%	-
Science	2013	10%	2%	<b>0%</b>	0%	0%	1%	*	-	-	0%	0%	1%	*
	2012	9%	2%	<b>0%</b>	0%	0%	1%	*	*	-	*	0%	0%	-
Social Studies	2013	9%	1%	<b>1%</b>	0%	0%	3%	*	-	-	0%	0%	1%	*
	2012	9%	2%	<b>2%</b>	0%	0%	6%	*	*	-	*	5%	1%	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	57%	<b>41%</b>	40%	45%	44%	-	-	-	*	40%	n/a	-
Mathematics	2013	59%	58%	*	*	*	*	-	-	-	*	*	n/a	-
Writing	2013	45%	43%	<b>43%</b>	38%	55%	56%	-	-	-	*	77%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	15%	<b>3%</b>	4%	0%	2%	-	-	-	*	10%	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	12%	*	*	*	*	-	-	-	*	*	n/a	-
Writing	2013	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	67%	<b>67%</b>	63%	*	*	*	-	-	-	50%	67%	-
Mathematics	2013	64%	57%	<b>57%</b>	65%	*	46%	*	-	-	*	23%	50%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	97%	100%	98%	*	63%	*	100%	93%	98%	91%
Included in Accountability	92%	89%	<b>88%</b>	88%	90%	88%	*	0%	*	100%	84%	89%	72%
Not Included in Accountability													
Mobile	4%	9%	<b>10%</b>	9%	10%	10%	*	50%	*	0%	9%	9%	16%
Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	*	13%	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>2%</b>	3%	0%	2%	*	38%	*	0%	7%	2%	9%
Absent	1%	1%	<b>2%</b>	2%	0%	2%	*	0%	*	0%	5%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	38%	*	0%	1%	0%	9%



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<b>Attendance Rate</b>													
2011-12	95.9%	94.7%	<b>92.9%</b>	93.3%	92.9%	91.6%	*	*	-	93.5%	90.5%	92.5%	92.7%
2010-11	95.7%	94.1%	<b>93.9%</b>	94.4%	93.2%	92.5%	*	*	-	*	91.9%	93.8%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.7%	<b>2.7%</b>	2.5%	2.0%	3.6%	*	*	-	0.0%	5.2%	2.8%	0.0%
2010-11	2.4%	3.2%	<b>3.2%</b>	2.7%	4.5%	4.3%	*	*	-	0.0%	2.5%	3.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	87.0%	<b>87.0%</b>	90.1%	50.0%	84.2%	-	-	-	*	78.3%	87.4%	-
Received GED	1.0%	2.7%	<b>2.7%</b>	2.0%	0.0%	5.3%	-	-	-	*	0.0%	1.9%	-
Continued HS	5.0%	2.1%	<b>2.1%</b>	1.0%	16.7%	2.6%	-	-	-	*	0.0%	2.9%	-
Dropped Out	6.3%	8.2%	<b>8.2%</b>	6.9%	33.3%	7.9%	-	-	-	*	21.7%	7.8%	-
Graduates and GED	88.7%	89.7%	<b>89.7%</b>	92.1%	50.0%	89.5%	-	-	-	*	78.3%	89.3%	-
Grads, GED, & Cont	93.7%	91.8%	<b>91.8%</b>	93.1%	66.7%	92.1%	-	-	-	*	78.3%	92.2%	-
<b>Class of 2011</b>													
Graduated	85.9%	79.5%	<b>79.5%</b>	81.1%	88.9%	73.2%	-	-	-	-	84.6%	79.8%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	6.2%	1.9%	<b>1.9%</b>	0.9%	0.0%	4.9%	-	-	-	-	3.8%	2.8%	*
Dropped Out	6.8%	18.6%	<b>18.6%</b>	18.0%	11.1%	22.0%	-	-	-	-	11.5%	17.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	83.3%	<b>83.3%</b>	84.3%	88.9%	79.5%	-	-	-	-	88.5%	85.6%	*
Received GED	1.4%	0.6%	<b>0.6%</b>	0.9%	0.0%	0.0%	-	-	-	-	0.0%	1.0%	*
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	16.0%	<b>16.0%</b>	14.8%	11.1%	20.5%	-	-	-	-	11.5%	13.5%	*
Graduates and GED	90.5%	84.0%	<b>84.0%</b>	85.2%	88.9%	79.5%	-	-	-	-	88.5%	86.5%	*
Grads, GED, & Cont	92.1%	84.0%	<b>84.0%</b>	85.2%	88.9%	79.5%	-	-	-	-	88.5%	86.5%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.0%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
Received GED	1.6%	1.2%	<b>1.2%</b>	0.0%	0.0%	4.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Continued HS	1.8%	0.6%	<b>0.6%</b>	1.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Dropped Out	8.6%	11.1%	<b>11.1%</b>	10.7%	0.0%	14.0%	-	n/a	n/a	n/a	9.8%	8.5%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	87.0%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
Received GED	1.9%	1.2%	<b>1.2%</b>	0.0%	0.0%	4.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Continued HS	0.7%	0.6%	<b>0.6%</b>	1.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.1%	-
Dropped Out	8.7%	11.1%	<b>11.1%</b>	10.7%	0.0%	14.0%	-	n/a	n/a	n/a	9.8%	8.5%	-
Graduates and GED	90.6%	88.3%	<b>88.3%</b>	88.3%	100.0%	86.0%	-	n/a	n/a	n/a	90.2%	90.4%	-
Grads, GED, & Cont	91.3%	88.9%	<b>88.9%</b>	89.3%	100.0%	86.0%	-	n/a	n/a	n/a	90.2%	91.5%	-

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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	87.0%	<b>87.0%</b>	90.1%	50.0%	84.2%	-	-	-	*	78.3%	87.4%	-
Class of 2011	85.9%	76.6%	<b>76.6%</b>	78.9%	80.0%	69.8%	-	-	-	-	81.5%	77.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	80.2%	<b>80.2%</b>	81.3%	80.0%	77.5%	-	-	-	-	85.2%	82.4%	*
Class of 2010	88.0%	87.0%	<b>87.0%</b>	88.3%	100.0%	82.0%	-	n/a	n/a	n/a	90.2%	89.4%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	81.2%	<b>81.2%</b>	83.2%	*	76.5%	-	-	-	*	31.3%	76.6%	-
Class of 2011	80.1%	63.4%	<b>63.4%</b>	66.7%	87.5%	48.5%	-	-	-	-	18.5%	66.3%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	17.7%	<b>17.7%</b>	17.6%	12.2%	19.3%	*	*	-	11.1%	5.3%	15.2%	11.1%
2010-11	30.3%	14.9%	<b>14.9%</b>	14.7%	7.7%	18.0%	*	*	-	0.0%	1.9%	13.2%	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	47%	<b>47%</b>	40%	100%	58%	*	-	-	*	20%	45%	-
2012	61%	36%	<b>36%</b>	34%	18%	47%	*	*	-	*	6%	35%	*
<b>Mathematics</b>													
2013	66%	48%	<b>48%</b>	47%	88%	43%	*	-	-	*	0%	45%	-
2012	73%	57%	<b>57%</b>	55%	60%	58%	*	*	-	*	25%	55%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	56%	<b>56%</b>	51%	*	74%	-	-	-	*	13%	51%	-
Class of 2011	64%	41%	<b>41%</b>	42%	25%	42%	-	-	-	-	0%	35%	-
<b>Mathematics</b>													
Class of 2012	70%	51%	<b>51%</b>	47%	*	64%	-	-	-	*	0%	51%	-
Class of 2011	67%	31%	<b>31%</b>	25%	13%	58%	-	-	-	-	0%	27%	-
<b>Both Subjects</b>													
Class of 2012	57%	37%	<b>37%</b>	30%	*	58%	-	-	-	*	0%	32%	-
Class of 2011	52%	20%	<b>20%</b>	19%	0%	29%	-	-	-	-	0%	15%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	8.5%	<b>8.5%</b>	8.1%	6.3%	10.3%	*	*	-	*	n/a	5.8%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	3.6%	<b>3.6%</b>	0.0%	*	11.1%	-	-	-	-	n/a	0.0%	n/a
2011	49.3%	0.0%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	63.2%	<b>63.2%</b>	69.5%	*	47.1%	-	-	-	*	n/a	55.2%	n/a
Class of 2011	68.9%	82.2%	<b>82.2%</b>	89.0%	75.0%	65.4%	-	-	-	-	n/a	n/a	n/a

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 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	1.2%	<b>1.2%</b>	0.0%	*	6.3%	-	-	-	*	n/a	0.0%	n/a
Class of 2011	25.7%	4.5%	<b>4.5%</b>	1.5%	0.0%	17.6%	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1205	<b>1205</b>	1162	*	1414	-	-	-	*	n/a	1167	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	17.4	<b>17.4</b>	16.7	-	*	-	-	-	*	n/a	16.8	n/a
Class of 2011	20.5	19.3	<b>19.3</b>	18.3	-	*	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	63.4%	<b>63.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	37.3%	<b>37.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK H S  
 Campus Number: 181906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 618  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	618	100.0%	2,349	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	11.2%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	6.3%	7.7%
Grade 3	0	0.0%	6.7%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.3%	7.5%
Grade 8	0	0.0%	5.8%	7.2%
Grade 9	208	33.7%	8.9%	8.0%
Grade 10	133	21.5%	5.7%	6.9%
Grade 11	126	20.4%	5.4%	6.5%
Grade 12	151	24.4%	6.4%	6.0%
Ethnic Distribution:				
African American	405	65.5%	61.0%	12.7%
Hispanic	50	8.1%	10.4%	51.3%
White	148	23.9%	24.0%	30.0%
American Indian	2	0.3%	0.4%	0.4%
Asian	1	0.2%	0.4%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	1.9%	3.7%	1.8%
Economically Disadvantaged	509	82.4%	88.0%	60.4%
Non-Educationally Disadvantaged	109	17.6%	12.0%	39.6%
English Language Learners (ELL)	6	1.0%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	34	4.5%	1.8%	1.7%
At-Risk	411	66.5%	54.8%	44.7%
Mobility (2011-2012)	149	19.8%	21.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	133	100.0%	133	292,636
By Ethnicity (incl. Special Ed.):				
African American	95	71.4%	95	38,213
Hispanic	3	2.3%	3	131,106
White	34	25.6%	34	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	1	0.8%	1	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	18.8%	25	57,010
Recommended H.S. Program/DAP	108	81.2%	108	235,626
Special Education Graduates	16	12.0%	16	25,213

District Name: WEST ORANGE-COVE CISD  
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 Campus Number: 181906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 618  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.6
Grade 1	-	21.4	19.5
Grade 2	-	19.7	19.4
Grade 3	-	18.3	19.3
Grade 4	-	19.6	19.5
Grade 5	-	23.9	21.4
Grade 6	-	21.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	11.8	13.4	17.4
Foreign Languages	19.3	19.3	19.0
Mathematics	15.3	15.3	18.0
Science	13.2	14.8	19.0
Social Studies	12.9	14.8	19.7

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK H S  
 Campus Number: 181906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 618  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	60.2	92.3%	57.3%	63.9%
Teachers	45.2	69.3%	41.6%	51.0%
Professional Support	10.0	15.3%	11.0%	9.0%
Campus Administration (School Leadership)	5.0	7.7%	3.6%	2.9%
Educational Aides:	5.0	7.7%	11.5%	9.3%
Total Minority Staff:	24.0	36.8%	39.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	12.3	27.2%	21.4%	9.4%
Hispanic	1.7	3.7%	2.0%	24.9%
White	31.2	69.1%	76.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	16.7	37.1%	19.9%	23.2%
Females	28.4	62.9%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	9.3%	7.0%
1-5 Years Experience	13.4	29.6%	28.7%	26.1%
6-10 Years Experience	6.0	13.3%	14.6%	22.7%
11-20 Years Experience	9.8	21.7%	22.7%	26.9%
Over 20 Years Experience	12.0	26.6%	24.7%	17.3%
Number of Students per Teacher	13.7	n/a	15.6	15.5

District Name: WEST ORANGE-COVE CISD  
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 Campus Number: 181906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 618  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	12.8	11.5
Average Years Experience of Teachers with District:	8.0	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,743	\$41,185	\$41,878
1-5 Years Experience	\$44,361	\$42,797	\$44,354
6-10 Years Experience	\$43,117	\$42,006	\$46,784
11-20 Years Experience	\$52,663	\$48,689	\$50,587
Over 20 Years Experience	\$58,830	\$56,598	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,787	\$47,274	\$48,821
Professional Support	\$53,110	\$51,980	\$57,253
Campus Administration (School Leadership)	\$71,132	\$68,257	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	2.1	4.6	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.0%	4.1%	16.6%
Career & Technical Education	480	77.7%	20.4%	22.0%
Gifted & Talented Education	44	7.1%	4.9%	7.7%
Special Education	90	14.6%	12.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.4%	0.6%	5.3%
Career & Technical Education	6.3	14.0%	4.2%	4.1%
Compensatory Education	0.2	0.5%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.4	65.1%	85.1%	73.2%
Special Education	5.5	12.1%	7.9%	9.2%
Other	3.1	6.9%	2.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

# 2012-13 Texas Academic Performance Report

District Name: **WEST ORANGE-COVE CISD**

Campus Name: **WEST ORANGE-STARK MIDDLE**

Campus Number: **181906041**

2013 Accountability Rating: **Improvement Required**



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District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	63%	<b>63%</b>	55%	83%	72%	*	*	-	92%	36%	61%	*
	2012	76%	70%	<b>70%</b>	66%	88%	72%	-	*	-	83%	63%	67%	-
Mathematics	2013	74%	51%	<b>51%</b>	43%	67%	64%	*	*	-	67%	*	49%	*
	2012	77%	50%	<b>50%</b>	47%	63%	56%	-	*	-	*	53%	49%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	74%	<b>74%</b>	69%	86%	83%	-	*	-	100%	73%	72%	*
	2012	77%	62%	<b>62%</b>	57%	78%	73%	-	-	-	*	46%	59%	-
Mathematics	2013	72%	54%	<b>54%</b>	51%	*	69%	-	*	-	*	73%	54%	*
	2012	71%	26%	<b>26%</b>	16%	*	58%	-	-	-	*	36%	22%	-
Writing	2013	71%	53%	<b>53%</b>	47%	*	66%	-	*	-	*	50%	51%	*
	2012	73%	50%	<b>50%</b>	47%	56%	54%	-	-	-	*	*	47%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	80%	<b>80%</b>	78%	89%	79%	-	-	-	100%	60%	78%	*
	2012	81%	61%	<b>61%</b>	61%	78%	61%	-	-	-	*	52%	63%	-
Mathematics	2013	76%	68%	<b>68%</b>	64%	89%	76%	-	-	-	*	70%	68%	*
	2012	73%	45%	<b>45%</b>	45%	*	49%	-	-	-	*	38%	45%	-
Science	2013	75%	55%	<b>55%</b>	47%	88%	71%	-	-	-	*	64%	51%	-
	2012	71%	50%	<b>50%</b>	44%	89%	59%	-	-	-	*	54%	48%	-
Social Studies	2013	64%	34%	<b>34%</b>	25%	63%	52%	-	-	-	*	64%	30%	-
	2012	61%	26%	<b>26%</b>	18%	56%	37%	-	-	-	*	48%	23%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	46%	<b>96%</b>	93%	-	100%	-	-	-	*	-	93%	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	56%	<b>61%</b>	56%	77%	72%	*	71%	-	81%	62%	59%	*
	2012	77%	56%	<b>49%</b>	45%	66%	58%	-	*	-	55%	47%	48%	-
Reading	2013	80%	63%	<b>74%</b>	70%	89%	80%	*	*	-	95%	66%	72%	*
	2012	79%	61%	<b>64%</b>	61%	81%	68%	-	*	-	67%	54%	63%	-
Mathematics	2013	79%	57%	<b>62%</b>	58%	70%	72%	*	*	-	67%	64%	60%	*
	2012	77%	49%	<b>43%</b>	38%	50%	56%	-	*	-	50%	42%	41%	-
Writing	2013	63%	41%	<b>53%</b>	47%	*	66%	-	*	-	*	50%	51%	*
	2012	67%	45%	<b>50%</b>	47%	56%	54%	-	-	-	*	*	47%	-
Science	2013	82%	60%	<b>55%</b>	47%	88%	71%	-	-	-	*	64%	51%	-
	2012	80%	65%	<b>50%</b>	44%	89%	59%	-	-	-	*	54%	48%	-
Social Studies	2013	76%	54%	<b>34%</b>	25%	63%	52%	-	-	-	*	64%	30%	-
	2012	79%	62%	<b>26%</b>	18%	56%	37%	-	-	-	*	48%	23%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	13%	<b>19%</b>	14%	25%	31%	*	29%	-	28%	30%	16%	*
	2012	33%	13%	<b>15%</b>	11%	23%	22%	-	*	-	24%	13%	12%	-
Reading	2013	41%	22%	<b>31%</b>	25%	41%	43%	*	*	-	45%	32%	29%	*
	2012	38%	18%	<b>22%</b>	18%	38%	31%	-	*	-	33%	16%	19%	-
Mathematics	2013	34%	11%	<b>14%</b>	10%	22%	27%	*	*	-	14%	26%	11%	*
	2012	33%	9%	<b>12%</b>	8%	15%	20%	-	*	-	17%	14%	9%	-
Writing	2013	32%	13%	<b>13%</b>	10%	*	24%	-	*	-	*	36%	11%	*
	2012	34%	13%	<b>11%</b>	8%	11%	19%	-	-	-	*	*	8%	-
Science	2013	33%	10%	<b>14%</b>	8%	13%	33%	-	-	-	*	27%	7%	-
	2012	29%	12%	<b>14%</b>	9%	33%	22%	-	-	-	*	8%	10%	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	4%	<b>5%</b>	3%	0%	14%	-	-	-	*	27%	2%	-
	2012	23%	8%	<b>4%</b>	5%	0%	3%	-	-	-	*	13%	5%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	3%	<b>5%</b>	3%	8%	9%	*	0%	-	7%	1%	4%	*
	2012	12%	2%	<b>3%</b>	2%	0%	5%	-	*	-	9%	0%	2%	-
Reading	2013	17%	5%	<b>10%</b>	8%	15%	13%	*	*	-	14%	2%	9%	*
	2012	15%	4%	<b>5%</b>	4%	0%	8%	-	*	-	17%	0%	4%	-
Mathematics	2013	15%	3%	<b>2%</b>	1%	4%	8%	*	*	-	5%	2%	2%	*
	2012	14%	2%	<b>2%</b>	1%	0%	4%	-	*	-	8%	0%	2%	-
Writing	2013	4%	1%	<b>0%</b>	0%	*	0%	-	*	-	*	0%	0%	*
	2012	6%	1%	<b>1%</b>	1%	0%	0%	-	-	-	*	*	0%	-
Science	2013	10%	2%	<b>6%</b>	2%	13%	19%	-	-	-	*	0%	4%	-
	2012	9%	2%	<b>2%</b>	2%	0%	3%	-	-	-	*	0%	2%	-
Social Studies	2013	9%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	-
	2012	9%	2%	<b>1%</b>	1%	0%	3%	-	-	-	*	0%	2%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	57%	<b>69%</b>	68%	67%	75%	-	*	-	76%	57%	n/a	-
Mathematics	2013	59%	58%	<b>67%</b>	68%	75%	61%	*	*	-	56%	64%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>25%</b>	26%	29%	23%	-	*	-	18%	14%	n/a	-
Mathematics	2013	16%	12%	<b>10%</b>	10%	13%	8%	*	*	-	13%	7%	n/a	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	39%	<b>51%</b>	52%	*	48%	-	*	-	*	41%	51%	*
Mathematics	2013	46%	41%	<b>50%</b>	50%	67%	39%	*	*	-	60%	50%	50%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	20%	<b>20%</b>	22%	11%	21%	-	-	-	0%	40%	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	88%	<b>88%</b>	87%	100%	86%	-	-	-	100%	91%	88%	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	32%	<b>32%</b>	36%	11%	24%	-	-	-	*	30%	32%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	80%	<b>80%</b>	78%	100%	79%	-	-	-	*	91%	80%	-

District Name: WEST ORANGE-COVE CISD  
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TEXAS EDUCATION AGENCY  
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**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	<b>91%</b>	92%	86%	88%	*	100%	-	100%	88%	92%	47%
Not Included in Accountability													
Mobile	4%	9%	<b>8%</b>	8%	3%	11%	*	0%	-	0%	10%	7%	0%
Other Exclusions	3%	1%	<b>1%</b>	0%	11%	1%	*	0%	-	0%	2%	1%	53%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.7%	<b>96.4%</b>	96.5%	96.7%	96.1%	-	*	-	93.2%	94.0%	96.1%	95.4%
2010-11	95.7%	94.1%	<b>93.6%</b>	94.0%	91.8%	93.0%	-	-	-	95.0%	91.5%	93.3%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	1.1%	<b>1.1%</b>	0.9%	0.0%	1.1%	-	*	-	12.5%	2.0%	1.0%	0.0%
2010-11	0.2%	1.2%	<b>1.2%</b>	1.1%	0.0%	1.8%	-	-	-	0.0%	2.0%	1.1%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	17.7%	*	*	-	-	-	-	-	-	*	-	-
2010-11	30.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	441	100.0%	2,349	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	11.2%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	6.3%	7.7%
Grade 3	0	0.0%	6.7%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	157	35.6%	6.7%	7.5%
Grade 7	148	33.6%	6.3%	7.5%
Grade 8	136	30.8%	5.8%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	5.7%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	297	67.3%	61.0%	12.7%
Hispanic	31	7.0%	10.4%	51.3%
White	87	19.7%	24.0%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	3	0.7%	0.4%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	22	5.0%	3.7%	1.8%
Economically Disadvantaged	396	89.8%	88.0%	60.4%
Non-Educationally Disadvantaged	45	10.2%	12.0%	39.6%
English Language Learners (ELL)	7	1.6%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.6%	1.8%	1.7%
At-Risk	266	60.3%	54.8%	44.7%
Mobility (2011-2012)	106	19.9%	21.2%	17.9%



District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	0.0%	9.7%
Grade 1	-	2.5%	4.4%	-	13.8%	8.2%
Grade 2	-	5.6%	2.9%	-	4.3%	3.9%
Grade 3	-	4.8%	2.1%	-	3.3%	1.6%
Grade 4	-	0.8%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	1.6%	1.6%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.8%	0.8%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	4.2%	4.2%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.6
Grade 1	-	21.4	19.5
Grade 2	-	19.7	19.4
Grade 3	-	18.3	19.3
Grade 4	-	19.6	19.5
Grade 5	-	23.9	21.4
Grade 6	21.6	21.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.3	13.4	17.4
Foreign Languages	19.3	19.3	19.0
Mathematics	15.4	15.3	18.0
Science	19.3	14.8	19.0
Social Studies	23.1	14.8	19.7

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	40.9	88.0%	57.3%	63.9%
Teachers	30.7	66.2%	41.6%	51.0%
Professional Support	7.1	15.3%	11.0%	9.0%
Campus Administration (School Leadership)	3.0	6.5%	3.6%	2.9%
Educational Aides:	5.6	12.0%	11.5%	9.3%
Total Minority Staff:	13.3	28.7%	39.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.4	20.9%	21.4%	9.4%
Hispanic	0.3	1.0%	2.0%	24.9%
White	24.0	78.0%	76.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	8.4	27.4%	19.9%	23.2%
Females	22.3	72.6%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.3%	9.3%	7.0%
1-5 Years Experience	11.2	36.6%	28.7%	26.1%
6-10 Years Experience	4.0	13.0%	14.6%	22.7%
11-20 Years Experience	3.4	11.0%	22.7%	26.9%
Over 20 Years Experience	7.1	23.2%	24.7%	17.3%
Number of Students per Teacher	14.3	n/a	15.6	15.5

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK MIDDLE  
 Campus Number: 181906041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 441  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	12.8	11.5
Average Years Experience of Teachers with District:	6.9	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,309	\$41,185	\$41,878
1-5 Years Experience	\$42,641	\$42,797	\$44,354
6-10 Years Experience	\$42,614	\$42,006	\$46,784
11-20 Years Experience	\$50,089	\$48,689	\$50,587
Over 20 Years Experience	\$58,135	\$56,598	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,668	\$47,274	\$48,821
Professional Support	\$51,398	\$51,980	\$57,253
Campus Administration (School Leadership)	\$66,025	\$68,257	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	1.0	4.6	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.6%	4.1%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	34	7.7%	4.9%	7.7%
Special Education	52	11.8%	12.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.7	87.0%	85.1%	73.2%
Special Education	4.0	13.0%	7.9%	9.2%
Other	0.0	0.0%	2.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

# 2012-13 Texas Academic Performance Report

District Name: **WEST ORANGE-COVE CISD**

Campus Name: **WEST ORANGE-STARK EL**

Campus Number: **181906102**

2013 Accountability Rating: **Improvement Required**

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District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	60%	<b>60%</b>	54%	55%	77%	-	-	-	*	46%	61%	*
	2012	78%	54%	<b>54%</b>	48%	57%	68%	*	-	-	67%	52%	51%	-
Mathematics	2013	70%	45%	<b>45%</b>	41%	45%	56%	-	-	-	*	46%	45%	*
	2012	69%	37%	<b>37%</b>	27%	43%	53%	*	-	-	67%	20%	34%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	44%	<b>44%</b>	38%	45%	60%	*	-	-	*	37%	42%	*
	2012	77%	53%	<b>53%</b>	46%	75%	67%	-	-	-	*	43%	50%	-
Mathematics	2013	69%	39%	<b>39%</b>	36%	40%	47%	*	-	-	*	*	39%	*
	2012	69%	29%	<b>29%</b>	22%	*	42%	-	-	-	*	30%	29%	-
Writing	2013	70%	45%	<b>45%</b>	43%	37%	50%	*	-	-	71%	*	44%	*
	2012	72%	54%	<b>54%</b>	49%	75%	61%	-	-	-	*	30%	52%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	58%	<b>58%</b>	51%	75%	65%	*	*	*	*	44%	56%	*
	2012	78%	57%	<b>57%</b>	52%	80%	57%	*	-	-	88%	46%	55%	-
Mathematics	2013	74%	46%	<b>46%</b>	37%	67%	61%	*	*	*	*	19%	44%	*
	2012	78%	50%	<b>50%</b>	40%	80%	64%	*	-	-	75%	36%	47%	-
Science	2013	73%	42%	<b>42%</b>	26%	80%	73%	-	*	-	*	*	40%	*
	2012	73%	46%	<b>46%</b>	35%	80%	68%	*	-	-	*	43%	44%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	56%	<b>51%</b>	45%	57%	63%	*	*	-	58%	38%	50%	40%
	2012	77%	56%	<b>47%</b>	40%	66%	60%	*	-	-	69%	37%	45%	-
Reading	2013	80%	63%	<b>57%</b>	52%	62%	71%	*	*	-	62%	48%	57%	*
	2012	79%	61%	<b>55%</b>	48%	69%	64%	*	-	-	75%	48%	52%	-
Mathematics	2013	79%	57%	<b>48%</b>	44%	56%	57%	*	*	-	54%	39%	48%	50%
	2012	77%	49%	<b>38%</b>	30%	56%	53%	*	-	-	70%	27%	37%	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	41%	<b>45%</b>	43%	37%	50%	*	-	-	71%	*	44%	*
	2012	67%	45%	<b>54%</b>	49%	75%	61%	-	-	-	*	30%	52%	-
Science	2013	82%	60%	<b>42%</b>	26%	80%	73%	-	*	-	*	*	40%	*
	2012	80%	65%	<b>46%</b>	35%	80%	68%	*	-	-	*	43%	44%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	13%	<b>16%</b>	11%	20%	27%	*	*	-	22%	16%	16%	9%
	2012	33%	13%	<b>14%</b>	9%	22%	24%	*	-	-	25%	13%	13%	-
Reading	2013	41%	22%	<b>18%</b>	13%	24%	30%	*	*	-	15%	20%	18%	*
	2012	38%	18%	<b>17%</b>	11%	22%	29%	*	-	-	40%	13%	16%	-
Mathematics	2013	34%	11%	<b>12%</b>	8%	19%	21%	*	*	-	15%	13%	13%	17%
	2012	33%	9%	<b>8%</b>	4%	16%	17%	*	-	-	15%	11%	8%	-
Writing	2013	32%	13%	<b>19%</b>	15%	5%	30%	*	-	-	57%	*	18%	*
	2012	34%	13%	<b>18%</b>	14%	38%	26%	-	-	-	*	9%	16%	-
Science	2013	33%	10%	<b>16%</b>	7%	40%	30%	-	*	-	*	*	15%	*
	2012	29%	12%	<b>16%</b>	9%	30%	29%	*	-	-	*	21%	15%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	3%	<b>4%</b>	3%	6%	7%	*	*	-	3%	0%	4%	3%
	2012	12%	2%	<b>3%</b>	2%	5%	5%	*	-	-	10%	1%	3%	-
Reading	2013	17%	5%	<b>6%</b>	5%	5%	11%	*	*	-	8%	0%	6%	*
	2012	15%	4%	<b>5%</b>	4%	3%	8%	*	-	-	15%	0%	4%	-
Mathematics	2013	15%	3%	<b>3%</b>	2%	9%	4%	*	*	-	0%	0%	3%	0%
	2012	14%	2%	<b>2%</b>	1%	6%	3%	*	-	-	5%	0%	2%	-
Writing	2013	4%	1%	<b>3%</b>	2%	0%	7%	*	-	-	0%	*	3%	*
	2012	6%	1%	<b>1%</b>	1%	13%	0%	-	-	-	*	0%	1%	-

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	2%	<b>5%</b>	4%	10%	9%	-	*	-	*	*	4%	*
	2012	9%	2%	<b>4%</b>	1%	0%	11%	*	-	-	*	7%	4%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	57%	<b>55%</b>	57%	53%	49%	*	*	-	*	71%	n/a	-
Mathematics	2013	59%	58%	<b>68%</b>	69%	63%	65%	*	*	-	60%	75%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>11%</b>	11%	12%	11%	*	*	-	*	7%	n/a	-
Mathematics	2013	16%	12%	<b>21%</b>	21%	42%	16%	*	*	-	0%	25%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	39%	<b>25%</b>	23%	45%	23%	*	*	-	*	29%	25%	17%
Mathematics	2013	46%	41%	<b>32%</b>	30%	48%	31%	*	-	-	*	26%	31%	33%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	42%	<b>42%</b>	49%	25%	35%	*	*	*	*	56%	44%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	71%	<b>71%</b>	67%	100%	73%	-	*	-	*	61%	70%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	54%	<b>54%</b>	63%	33%	39%	*	*	*	*	81%	56%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	63%	<b>63%</b>	56%	92%	67%	-	*	-	*	50%	62%	*



District Name: WEST ORANGE-COVE CISD  
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 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	<b>89%</b>	92%	78%	90%	50%	67%	*	84%	88%	90%	65%
Not Included in Accountability													
Mobile	4%	9%	<b>9%</b>	8%	12%	8%	25%	33%	*	16%	9%	9%	0%
Other Exclusions	3%	1%	<b>2%</b>	0%	10%	1%	25%	0%	*	0%	3%	1%	35%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.7%	<b>95.3%</b>	95.7%	95.5%	94.2%	95.6%	*	-	94.7%	94.3%	95.3%	95.8%
2010-11	95.7%	94.1%	<b>94.5%</b>	95.2%	95.4%	92.9%	*	*	-	93.2%	92.7%	94.6%	95.7%

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,016	100.0%	2,349	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	11.2%	4.5%
Kindergarten	199	19.6%	8.5%	7.7%
Grade 1	175	17.2%	7.4%	7.8%
Grade 2	149	14.7%	6.3%	7.7%
Grade 3	158	15.6%	6.7%	7.6%
Grade 4	182	17.9%	7.7%	7.5%
Grade 5	153	15.1%	6.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.3%	7.5%
Grade 8	0	0.0%	5.8%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	5.7%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	582	57.3%	61.0%	12.7%
Hispanic	125	12.3%	10.4%	51.3%
White	262	25.8%	24.0%	30.0%
American Indian	7	0.7%	0.4%	0.4%
Asian	4	0.4%	0.4%	3.6%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	35	3.4%	3.7%	1.8%
Economically Disadvantaged	895	88.1%	88.0%	60.4%
Non-Educationally Disadvantaged	121	11.9%	12.0%	39.6%
English Language Learners (ELL)	71	7.0%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	1.0%	1.8%	1.7%
At-Risk	491	48.3%	54.8%	44.7%
Mobility (2011-2012)	228	23.1%	21.2%	17.9%

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	2.1%	0.0%	0.0%	9.7%
Grade 1	2.5%	2.5%	4.4%	13.8%	13.8%	8.2%
Grade 2	5.6%	5.6%	2.9%	4.3%	4.3%	3.9%
Grade 3	4.8%	4.8%	2.1%	3.3%	3.3%	1.6%
Grade 4	0.8%	0.8%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	1.6%	0.6%	-	0.0%	1.0%
Grade 7	-	0.8%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	4.2%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	21.2	19.6
Grade 1	21.4	21.4	19.5
Grade 2	19.7	19.7	19.4
Grade 3	18.3	18.3	19.3
Grade 4	19.6	19.6	19.5
Grade 5	23.9	23.9	21.4
Grade 6	-	21.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	13.4	17.4
Foreign Languages	-	19.3	19.0
Mathematics	-	15.3	18.0
Science	-	14.8	19.0
Social Studies	-	14.8	19.7

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	90.1	100.0%	100.0%	100.0%
Professional Staff:	73.1	81.1%	57.3%	63.9%
Teachers	57.5	63.8%	41.6%	51.0%
Professional Support	11.6	12.9%	11.0%	9.0%
Campus Administration (School Leadership)	4.0	4.4%	3.6%	2.9%
Educational Aides:	17.0	18.9%	11.5%	9.3%
Total Minority Staff:	29.4	32.7%	39.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	12.4	21.6%	21.4%	9.4%
Hispanic	1.0	1.7%	2.0%	24.9%
White	43.1	74.9%	76.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	0.7%	1.1%
Males	3.8	6.6%	19.9%	23.2%
Females	53.7	93.4%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.0%	9.3%	7.0%
1-5 Years Experience	12.6	21.9%	28.7%	26.1%
6-10 Years Experience	10.0	17.4%	14.6%	22.7%
11-20 Years Experience	18.0	31.2%	22.7%	26.9%
Over 20 Years Experience	13.0	22.6%	24.7%	17.3%
Number of Students per Teacher	17.7	n/a	15.6	15.5

District Name: WEST ORANGE-COVE CISD  
 Campus Name: WEST ORANGE-STARK EL  
 Campus Number: 181906102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,016  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	12.8	11.5
Average Years Experience of Teachers with District:	8.5	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,120	\$41,185	\$41,878
1-5 Years Experience	\$42,472	\$42,797	\$44,354
6-10 Years Experience	\$41,227	\$42,006	\$46,784
11-20 Years Experience	\$46,437	\$48,689	\$50,587
Over 20 Years Experience	\$54,804	\$56,598	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,116	\$47,274	\$48,821
Professional Support	\$47,748	\$51,980	\$57,253
Campus Administration (School Leadership)	\$65,403	\$68,257	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.3	4.6	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	68	6.7%	4.1%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	37	3.6%	4.9%	7.7%
Special Education	135	13.3%	12.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	0.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	54.8	95.3%	85.1%	73.2%
Special Education	2.4	4.2%	7.9%	9.2%
Other	0.0	0.0%	2.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

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 '-' Indicates zero observations reported for this group.  
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# 2012-13 Texas Academic Performance Report

District Name: **WEST ORANGE-COVE CISD**

Campus Name: **M B NORTH E C LRN CTR**

Campus Number: **181906104**

2013 Accountability Rating: **Improvement Required**



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District Name: WEST ORANGE-COVE CISD  
 Campus Name: M B NORTH E C LRN CTR  
 Campus Number: 181906104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 274  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	274	100.0%	2,349	5,058,939
Students by Grade:				
Early Childhood Education	12	4.4%	0.5%	0.3%
Pre-Kindergarten	262	95.6%	11.2%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	6.3%	7.7%
Grade 3	0	0.0%	6.7%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.3%	7.5%
Grade 8	0	0.0%	5.8%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	5.7%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	148	54.0%	61.0%	12.7%
Hispanic	39	14.2%	10.4%	51.3%
White	67	24.5%	24.0%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	0.4%	0.4%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	19	6.9%	3.7%	1.8%
Economically Disadvantaged	267	97.4%	88.0%	60.4%
Non-Educationally Disadvantaged	7	2.6%	12.0%	39.6%
English Language Learners (ELL)	17	6.2%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	119	43.4%	54.8%	44.7%
Mobility (2011-2012)	0	-	21.2%	17.9%

District Name: WEST ORANGE-COVE CISD  
 Campus Name: M B NORTH E C LRN CTR  
 Campus Number: 181906104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 274  
 Grade Span: EE - PK  
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.6
Grade 1	-	21.4	19.5
Grade 2	-	19.7	19.4
Grade 3	-	18.3	19.3
Grade 4	-	19.6	19.5
Grade 5	-	23.9	21.4
Grade 6	-	21.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	13.4	17.4
Foreign Languages	-	19.3	19.0
Mathematics	-	15.3	18.0
Science	-	14.8	19.0
Social Studies	-	14.8	19.7

District Name: WEST ORANGE-COVE CISD  
 Campus Name: M B NORTH E C LRN CTR  
 Campus Number: 181906104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 274  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	63.2%	57.3%	63.9%
Teachers	17.0	44.7%	41.6%	51.0%
Professional Support	6.0	15.8%	11.0%	9.0%
Campus Administration (School Leadership)	1.0	2.6%	3.6%	2.9%
Educational Aides:	14.0	36.8%	11.5%	9.3%
Total Minority Staff:	12.0	31.6%	39.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	21.4%	9.4%
Hispanic	0.0	0.0%	2.0%	24.9%
White	16.0	94.1%	76.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	1.0	5.9%	19.9%	23.2%
Females	16.0	94.1%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	9.3%	7.0%
1-5 Years Experience	6.0	35.3%	28.7%	26.1%
6-10 Years Experience	2.0	11.8%	14.6%	22.7%
11-20 Years Experience	3.0	17.6%	22.7%	26.9%
Over 20 Years Experience	5.0	29.4%	24.7%	17.3%
Number of Students per Teacher	16.1	n/a	15.6	15.5

District Name: WEST ORANGE-COVE CISD  
 Campus Name: M B NORTH E C LRN CTR  
 Campus Number: 181906104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 274  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.4	12.8	11.5
Average Years Experience of Teachers with District:	10.5	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,588	\$41,185	\$41,878
1-5 Years Experience	\$40,287	\$42,797	\$44,354
6-10 Years Experience	\$41,355	\$42,006	\$46,784
11-20 Years Experience	\$47,594	\$48,689	\$50,587
Over 20 Years Experience	\$53,714	\$56,598	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,610	\$47,274	\$48,821
Professional Support	\$48,206	\$51,980	\$57,253
Campus Administration (School Leadership)	\$72,000	\$68,257	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	1.3	4.6	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	16	5.8%	4.1%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	0	0.0%	4.9%	7.7%
Special Education	19	6.9%	12.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	17.0	100.0%	85.1%	73.2%
Special Education	0.0	0.0%	7.9%	9.2%
Other	0.0	0.0%	2.1%	3.3%

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