



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: February 16, 2026

AGENDA ITEM: iPad Purchase as Instructional Tool for Teacher

PRESENTER: Brooks Moore, Chief Technology Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- The District has an instructional need to provide secondary Math, RLA, and Science teachers with District-issued iPads. These devices have become an essential instructional tool in secondary classrooms, supporting real-time modeling, student engagement, and mobility.
- Teacher iPads allow educators to demonstrate concepts live—such as solving math problems, annotating texts, or conducting science simulations—while remaining mobile and actively engaged with students.
- Instructional Impact - By enabling teachers to circulate the classroom and remain in the instructional “power zone,” iPads promote:
 - o Increased student engagement
 - o Interactive, hands-on instruction
 - o Stronger teacher-student connections
 - o Immediate feedback and modeling
- As digital curriculum resources continue to evolve, maintaining up-to-date iPads ensures:
 - o Reliable performance
 - o Access to interactive instructional components
 - o Alignment with current security standards
- Replacing aging devices also protects the District’s investment in professional growth by sustaining effective, technology-integrated instructional routines and preventing regression to less effective teaching practices.
- Administration will be presenting this as an action item at the February 16th Regular Board Meeting.

FISCAL INFORMATION:

Administration is currently gathering quotes from approved vendors. Current estimated cost will be approximately \$60,000 and will be paid using the donated funds from the Alejo Education Foundation.

ATTACHMENTS:

None.

ADMINISTRATIVE RECOMMENDATION:

None – Informational Report