

## **Meeting Notice**

WEST BONNER COUNTY SCHOOL DISTRICT #83

Curriculum Committee Meeting---December 8, 2025

Lamanna Junior/Senior High Rm. 128

Priest River Idaho 83856, 3:30 PM

## **AGENDA**

- I. Call Meeting to order
- II. Introduction of Curriculum Committee Members
  - a. Matt Butler—Retired Fire Management Officer
  - b. Jamie Painton—Fire Chief of West Pend Oreille District
  - c. Chris Davis—Fire Commissioner for West Pend Oreille
  - d. Brian Hicks—Fire Warden Sandpoint District Idaho Department of Lands
  - e. Mike McMahon—Educator—teacher of the firefighting class and volunteer fire fighter for West Pend Oreille Fire District
  - g. Matt Hansen—CTE Educator
  - f. Ann Yount—Board Chair
  - h. Peggy Loutzenhiser—Curriculum Director
- III. Discussion of roles within the committee
- IV. Review of Firefighting Curriculum—Two state recommended curriculums available
  - a. Jones and Bartlett Fundamentals of Firefighter Skills and Hazardous Materials Response 5<sup>th</sup> Edition. | Burlington, MA: Jones & Bartlett Learning [2025]
  - b. International Fire Service Training Association Essentials of Fire Fighting 7<sup>th</sup> Edition. | Fire Protection Publications, Oklahoma State University Stillwater, Oklahoma [2018]
- V. Decision Making
- VI. Time Line:
  - a. December 9-11-- Request a quote from the company
  - b. December 17, 2025-- Board Meeting for approval of curriculum
  - c. January 2026-- Order curriculum
  - d. April 2026—Explore curriculum with students
  - e. August 2026—Implement the curriculum with all firefighting classes
- VII. Adjourn meeting

Public is welcome to attend.

# 2024 Firefighting

## Program Standards

### CONTENT STANDARD 1.0: PROFESSIONAL ORGANIZATIONS AND LEADERSHIP

#### Performance Standard 1.1: Student Leadership in Career Technical Student Organizations (CTSO) and Professional Associations

- 1.1.1 Explore the role of professional organizations and/or associations in the firefighting industry.
- 1.1.2 Define the value, role, and opportunities provided through career technical student organizations.
- 1.1.3 Engage in career exploration and leadership development.

### CONTENT STANDARD 2.0: ORGANIZATIONAL SYSTEMS

#### Performance Standard 2.1: Scope of Departmental Organization

- 2.1.1 Describe the history of the fire service.
- 2.1.2 Describe types of fire service organizations (e.g., volunteer, career, combination departments, wildland).
- 2.1.3 Describe the fire service mission and organizational structure, including the chain of command.
- 2.1.4 Describe the types of fire service crews and the duties of each.
- 2.1.5 Describe types of apparatus and the duties and functions of each.
- 2.1.6 Identify career tracks within the fire service industry, including related educational and certification requirements.
- 2.1.7 Describe strategies and tactics related to the ICS organization.

#### Performance Standard 2.2: Communication

- 2.2.1 Describe emergency and nonemergency communications systems and equipment used to process calls.
- 2.2.2 Describe radio communication principles and procedures (e.g., interpersonal guidelines).
- 2.2.3 Compare routine communication versus emergency communication.
- 2.2.4 Complete training for the Incident Command System (ICS) and the National Incident Management System (NIMS) 100, 200, 700, and 800, including for wildland firefighting, according to the emergency response guidebook.

### CONTENT STANDARD 3.0: BUILDING CONSTRUCTION AND FIRE

#### Performance Standard 3.1: Effects of Construction on Firefighting Tactics

- 3.1.1 Identify types of building construction and roof types (e.g., Type I-V).
- 3.1.2 Classify the building code's occupancy designations (e.g., residential, assembly, business).
- 3.1.3 Describe building construction related to firefighter safety, fire prevention, code inspection, firefighting strategy, and tactics.
- 3.1.4 Identify the hazards and tactical considerations associated with the various types of building construction.
- 3.1.5 Describe the different loads and stresses in building construction and how they relate to firefighter situation awareness.
- 3.1.6 Identify the indicators of potential structural failure as they relate to firefighter safety.

### CONTENT STANDARD 4.0: HEALTH AND SAFETY

#### Performance Standard 4.1: Workplace Safety

- 4.1.1 Identify industry health and fitness qualifications and standards.
- 4.1.2 Describe signs of stress and stress management techniques.

- 4.1.3 Describe resources available for counseling and psychological support for emergency services personnel and their families.
- 4.1.4 Describe cultural and behavioral change within emergency services relating to health and safety.
- 4.1.5 Describe the concept of empowering all emergency services personnel to stop unsafe acts.
- 4.1.6 Define risk management concepts (e.g., freelancing, accountability) and how they affect strategic and tactical decision-making.
- 4.1.7 Describe technological trends affecting safety and survival.
- 4.1.8 Describe NIOSH reviews regarding near-misses, injuries, and fatalities.
- 4.1.9 Describe the increase in violent incidents (e.g., terrorism, ASHER) and the way it impacts safety for emergency services personnel when responding to emergency scenes.
- 4.1.10 Complete CPR training.

## **CONTENT STANDARD 5.0: PERSONAL EQUIPMENT AND TOOLS**

### **Performance Standard 5.1: PPE and SCBA**

- 5.1.1 Identify the components of personal protective equipment (PPE).
- 5.1.2 Maintain PPE.
- 5.1.3 Identify the components of a self-contained breathing apparatus (SCBA).
- 5.1.4 Maintain the SCBA.
- 5.1.5 Define an immediately dangerous to life or health (IDLH) atmosphere.
- 5.1.6 Describe respiratory hazards that require SCBA to be used.
- 5.1.7 Describe principles of air management consistent with NFPA 1404.
- 5.1.8 Don and doff SCBA within an instructor-specified time.
- 5.1.9 Demonstrate replacement of SCBA air cylinders.

### **Performance Standard 5.2: Firefighter Tools**

- 5.2.1 Describe the importance of safety in the design of apparatus and equipment.
- 5.2.2 Describe firefighter forced-entry tools (e.g., irons, axe, knife, window punch, flashlight, headlamp) and their functions.
- 5.2.3 Describe firefighter hand and power (e.g., hydraulic, electric) extrication tools (e.g., spreaders, cutters, rams, cribbing, harness, struts, airbags) and their functions.
- 5.2.4 Describe firefighter electrical safety tools (e.g., lineman gloves, hot sticks, wire tester) and their functions.
- 5.2.5 Describe knots and hoisting tools (e.g., ropes, webbing) and their functions.
- 5.2.6 Describe information and awareness tools (e.g., radio, drones, sensors, imaging, signaling devices) and their functions.

## **CONTENT STANDARD 6.0: ETHICS AND LEGAL RESPONSIBILITIES**

### **Performance Standard 6.1: Professional Conduct**

- 6.1.1 Compare law and ethics.
- 6.1.2 Define values, beliefs, and attitudes.
- 6.1.3 Describe concepts of accountability, obligation, and responsibility.
- 6.1.4 Define policies and procedures.
- 6.1.5 Describe legal responsibilities and employer policies, rules, and regulations regarding ethical conduct (e.g., discrimination, EAP, harassment) within the fire service.
- 6.1.6 Identify personal and professional consequences for unethical behaviors.
- 6.1.7 Describe governing bodies designed to promote safety and health (e.g., National Fire Protection Association [NFPA], Occupational Safety and Health Administration [OSHA], American National Standards Institute [ANSI], Underwriters Laboratories [UL], National Institute for Occupational Safety and Health [NIOSH]).
- 6.1.8 Describe standard operating procedures (SOPs) and standard operating guidelines (SOGs) used in the fire service.

## **CONTENT STANDARD 7.0: FIRE BEHAVIOR AND COMBUSTION**

#### Performance Standard 7.1: Fire Science

- 7.1.1 Identify the physical properties of the three states of matter.
- 7.1.2 Describe the fire tetrahedron.
- 7.1.3 Describe the physical and chemical properties of fire.
- 7.1.4 Describe the stages of fire development.
- 7.1.5 Define terms and concepts associated with the chemistry and dynamics of fire (e.g., thermal layering, neutral plane, rollover, flashover, backdraft, fuel-limited fires, ventilation-limited fires, flow path, entrainment, smoke explosion).
- 7.1.6 Describe the effects and dangers of air movement on the combustion process.
- 7.1.7 Describe various materials fires use as fuel (e.g., solid-fuel, liquid-fuel, gas-fuel).
- 7.1.8 Identify other suppression agents and strategies.
- 7.1.9 Describe the transmission of heat.
- 7.1.10 Describe the classification of fire (i.e., A, B, C, D, and K).
- 7.1.11 Describe the way the flow path influences the growth of a building fire.

#### CONTENT STANDARD 8.0: FIRE SUPPRESSION TACTICS AND EQUIPMENT

##### Performance Standard 8.1: Water Supply Theory

- 8.1.1 Identify sources for water supplies.
- 8.1.2 Demonstrate knowledge of the characteristics of water as a fire suppression agent.
- 8.1.3 Demonstrate the operation of hose lines (e.g., friction loss), appliances, and tools.
- 8.1.4 Describe fire stream tactics (e.g., straight stream, fog nozzle patterns, angle application).
- 8.1.5 Describe fire hose damage.
- 8.1.6 Perform general fire hose maintenance and care.

##### Performance Standard 8.2: Extinguishers

- 8.1.1 Describe fire extinguisher rating systems.
- 8.1.2 Demonstrate the use of a portable fire extinguisher (e.g., pull, aim, squeeze, sweep [PASS] application method ).
- 8.1.3 Describe inspection requirements for portable fire extinguishers.

##### Performance Standard 8.3: Company Operations

- 8.3.1 Define incident priorities.
- 8.3.2 Describe tactical priorities (e.g., rescue, exposures, containment, extinguish, overhaul - ventilation, and salvage [RECEO-VS], size up, locate the fire, identify and control flow path, cool the space from the safest location, extinguish the fire, rescue, and salvage [SLICERS]).
- 8.3.3 Describe engine, ladder, and rescue company functions during fires.
- 8.3.4 Describe reasons and techniques for fire ground ventilation.
- 8.3.5 Describe search and rescue operations and procedures.
- 8.3.6 Describe the types and uses of ladders.
- 8.3.7 Maintain and care for fire service ground ladders.
- 8.3.8 Perform inspection and maintenance of ropes.
- 8.3.9 Describe types of forcible entry and the situations that determine their use.
- 8.3.10 Describe the reasons for and types of salvage operations.
- 8.3.11 Describe the reasons for and types of overhaul operations.
- 8.3.12 Describe reasons and procedures for vehicle extrication.
- 8.3.13 Apply concepts of live fire training (NFPA 1403).
- 8.3.14 Describe hazardous material operations.

##### Performance Standard 8.4: Methods of Fire Prevention

- 8.4.1 Describe the fire inspection process.
- 8.4.2 Describe scientific methods used in fire investigation through NFPA 921.
- 8.4.3 Describe the concepts of an origin and cause investigation.
- 8.4.4 Describe the importance of public education as a critical component of life safety programs.



- 8.4.5 Describe the importance of fire sprinklers and code enforcement.
- 8.4.6 Describe the primary responsibilities of fire prevention personnel, including code enforcement, public information, and public and private protection systems.



## Jones & Bartlett Learning, LLC

25 Mall Road | Burlington, MA 01803  
(800) 832-0034 | Fax: (978) 443-8000  
[www.jblearning.com](http://www.jblearning.com) | [info@jblearning.com](mailto:info@jblearning.com)

## PROFORMA

Date	Customer	P.O. Number	Quote	Total Amount Due
12/9/2025	West Bonner School District 83	PRICEQUOTE	QUO-24315-F5K2T5	\$2,523.10

### Billing Address

West Bonner School District 83  
134 MAIN ST  
PRIEST RIVER, ID 83856  
US

### Shipping Address

West Bonner School District 83  
596 HIGHWAY 57  
Priest River Lamanna High  
PRIEST RIVER, ID 83856  
US

Page	Terms	Sales Rep	Order Type	Shipto	Ship Via
1	Net 30 Days	Katherine Boss	Quote	0001	FGP - Commercial Ground

Product	Qty	Description	Price	Disc Rate (%)	Amount
9781284280869	30	NVA: Wildland Fire Fighter 2E Revised with Advantage	\$102.95	25.00	\$2,316.37
Add'l Discount (%)					Product Amt
					\$2,316.37
Ship/Hand		Tax Amt		Total Amt	
\$67.75		\$138.98		\$2,523.10	

\*\*\*This is a Price Quote only. This Price Quote is valid for 90 Days.\*\*\*

If you are a tax-exempt organization, please be ready to submit your sales tax exemption certificate when placing your order to waive tax charges. Reference this Price Quote to ensure proper discounts are applied.

Purchase Orders can be emailed to [customerservice@jblearning.com](mailto:customerservice@jblearning.com) or faxed to 978-443-8000.

Credit Card purchases can be placed by calling 800-832-0034, Option 1. Callers from outside the United States should call +1 978-443-5000, Option 1.

Remit payment to: Jones & Bartlett Learning, LLC, P.O. Box 417289, Boston, MA 02241-7289.

All Invoices are payable in US dollars/drawn on a US bank.



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## PROFORMA

Date	Customer	P.O. Number	Quote	Total Amount Due
12/9/2025	West Bonner School District 83	PRICEQUOTE	QUO-24313-G4W1X3	\$2,642.42

### Billing Address

West Bonner School District 83  
134 MAIN ST  
PRIEST RIVER, ID 83856  
US

### Shipping Address

West Bonner School District 83  
596 HIGHWAY 57  
Priest River Lamanna High  
PRIEST RIVER, ID 83856  
US

Page	Terms	Sales Rep	Order Type	Shipto	Ship Via
1	Net 30 Days	Katherine Boss	Quote	0001	FGP - Commercial Ground

Product	Qty	Description	Price	Disc Rate (%)	Amount
9781284264074	30	NVA: Hazardous Materials 4E: A-O with Advantage Access	\$107.95	25.00	\$2,428.87
Add'l Discount (%)					Product Amt
					\$2,428.87
Ship/Hand		Tax Amt		Total Amt	
\$67.82		\$145.73		\$2,642.42	

***Free shipping pending manager approval***

**\*\*\*This is a Price Quote only. This Price Quote is valid for 90 Days.\*\*\***

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## PROFORMA

Date	Customer	P.O. Number	Quote	Total Amount Due
12/9/2025	West Bonner School District 83	PRICEQUOTE	QUO-24312-K1J6H7	\$3,041.87

### Billing Address

West Bonner School District 83  
134 MAIN ST  
PRIEST RIVER, ID 83856  
US

### Shipping Address

West Bonner School District 83  
596 HIGHWAY 57  
Priest River Lamanna High  
PRIEST RIVER, ID 83856  
US

Page	Terms	Sales Rep	Order Type	Shipto	Ship Via
1	Net 30 Days	Katherine Boss	Quote	0001	FGP - Commercial Ground

Product	Qty	Description	Price	Disc Rate (%)	Amount
9781284283051	30	NVPM: Fund of Fire Fighting Skills and HazMat Response 5E with Premier Access	\$119.95	25.00	\$2,698.87
Add'l Discount (%)					Product Amt
					\$2,698.87
Ship/Hand		Tax Amt		Total Amt	
\$181.07		\$161.93		\$3,041.87	

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Jamie Painton

West Pend Oreille Fire District Chief

My name is Jamie Painton.

I started in the fire service in November of 1990, after graduating from Priest River High School with the West Pend Oreille Fire District as a volunteer fire fighter. I'm still with them and have worked my way up the ranks. I am currently a full-time paid working District Chief. I have worked on wildland fires, and we deal with urban interface.

I worked 4 seasons as wildland firefighter at both the State and Federal levels.

I worked as a EMT for 8 years with the Priest River Ambulance Service.

I'm a qualified firefighter 1 instructor for the West Pend Oreille Fire District. I've held the vice president position for the Bonner County Fire Chief's Association and I am currently the president. I am currently a member of both the State and North Idaho Fire Chief's Associations.

Respectfully submitted, Jamie Painton

Brian Hicks  
Fire Warden Idaho Department of Lands

After a four-year stint in the Army as a Military Police Officer, Brian Hicks started fighting fires in 1992 with the U.S. Forest Service on the Idaho Panhandle National Forest. Brian spent time on engine crews, hand crews, the Idaho Panhandle Hotshot crew and was a Missoula Smokejumper. Brian spent eight years as an Engine Captain on the Coeur d'Alene River Ranger District, four years as a Zone Fuels Specialist on the Colville National Forest in Newport, Washington, and six years as the Assistant Fire Management Officer for the Sandpoint Ranger District. Brian is a graduate from North Idaho College (NIC) with a degree in Criminal Justice in 1994 and graduated from Technical Fire Management training in 2010. Brian has been affiliated with Mike Behrens's North Idaho Complex Incident Management Team for over twenty years; and has coordinated and taught multiple fire training classes to include Basic Fire Training (Guard School), Wildland Fire in the Urban Interface, Firing Methods and procedures, Extended Attack, and Intermediate Fire Behavior to name a few. Brian has been involved with the Idaho State Forestry Contest since 2012 and has taught fire-related curriculum at the Sandpoint High School as needed.

Brian retired from the U.S. Forest Service in 2020 after a 28-year career, and his retirement job has been working as a Fire Warden for the Idaho Department of Lands for the last 5 ½ years. Brian loves to teach and feels that mentoring is one of the biggest responsibilities that Fire Managers have. Brian has been married for 32 years and has four adult children, three grandchildren and one on the way. In his free time, he enjoys working on his hobby farm, hunting, kayaking, traveling, and spending time with the family.

*Matt Butler  
Retired Fire Management Officer US Forest Service*

*Matt Butler is a retired Fire Management Officer with 36 years working for the US Forest Service. His area of fire responsibility covered the Priest Lake, Bonners Ferry, and Sandpoint Ranger Districts. Since retirement he has been a Subject Matter Expert for the national interagency Fire Behavior Subcommittee working on various projects including revising national fire curriculum courses. He also remains active in fire management participating on a national Complex Incident Management Team and assisting local fire units with fire behavior analysis and decision support. This upcoming fire season will be Matt's 40<sup>th</sup> fire season.*

Also....

- 4 of the 5 Fire leadership positions at the Priest Lake Ranger District are currently graduates of PRLHS
- PRLHS is located within 30 minutes of 5 federal or state fire stations
  - USFS: Priest Lake Ranger District, Sandpoint Ranger District, Newport Ranger District
  - IDL: Pend Oreille office and Priest Lake office