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SEPTEMBER

Administer K-3 Literacy Screeners

AK READS ACT

All K-3 students assessed in early literacy skills using DEED approved screeners, including dyslexia screeners for any students well-below benchmark

ARI

Provide support to teachers/leaders on calibrating mClass and additional diagnostic assessments for student-specific areas of concern and train-the-trainer for mClass

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END-OCTOBER

Implement IRIPs & Monitor Progress

AK READS ACT

- Implement IRIPs
- Ongoing: Progress monitoring students
- Ongoing: Provide additional reading instruction before/after school for well-below benchmark students
- Ongoing: Provide parents with a monthly progress monitoring update

ARI

- Launch High-Impact Tutoring Model targeting students with identified reading deficiencies
- Provide PD opportunities for teachers, paraprofessionals, and leaders:
 - Implementation of targeted reading instruction
 - Monitoring student progress
 - Analyzing data/adjusting interventions
- Provide support in communicating effectively with parents/guardians

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APRIL-MAY

Assessments, Screeners & Grade Progression Meetings

AK READS ACT

- Administer literacy screeners, analyze data and review progress
- Administer state assessments
- Conduct grade progression meetings
- Develop Summer Reading Plans for eligible students

ARI

- Support teachers/staff
 - Analyze data & conduct effective parent meetings
 - Develop summer reading plans

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AUGUST

Implement K-3 MTSS Plans AK READS ACT

K-3 MTSS Plans include:

- Universal Instruction (Tier I)
- Targeted Intervention (Tier II)
- Intensive Intervention (Tier III)
- PD & Strategies: Support students' reading development at home with resources and/or training for parents/guardians

ARI

Collaborate with districts to ensure a comprehensive plan is implemented and aligns with AK Reads Act requirements & the Science of Reading (SoR)

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MID-OCTOBER

Develop IRIPs & Conduct Parent Meetings

AK READS ACT

- Schools will develop Individual Reading Improvement Plans (IRIPs) for all students below and far below benchmark
 - Outside-of-school tutoring for students below and well-below benchmark
- Notify parents/guardians of a student's reading deficiency & conduct parent meetings to review/revise IRIPs

ARI

- Provide support:
 - Interpreting literacy screener and diagnostic data
 - Developing targeted interventions and IRIPs (with parent/guardians)
 - Conducting effective parent meetings

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DEC-JANUARY

Screeners & Parent Meetings

AK READS ACT

- Administer literacy screeners, analyze data, review progress
- Notify parents of continued reading deficiency
 - Revise IRIPs
- Develop an IRIP for students newly identified with reading deficits as indicated on screener

ARI

- Continued support with calibration of mClass, data analysis, and implementation of effective interventions
- Provide support in effective parent meetings

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JUNE-JULY

Summer Reading Plans

AK READS ACT

- Students advancing to 4th grade on a grade progression waiver must complete 20 hours of individual reading intervention
- Students below proficient in K-3 may participate in Summer School

ARI

- Provide individual tutoring to students on a summer reading plan for any student below proficient
- Support staff & parents in implementing summer reading plans

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