

Success

2021-2022

“Middle School in the Spotlight”

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Board of Education Presentation
May 18, 2022



Success Curriculum– Community & Awareness

Unit 1: Community



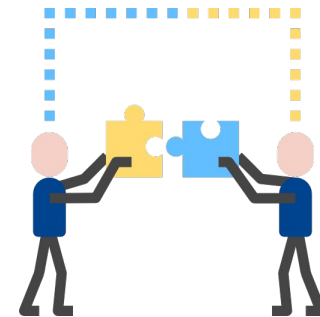
Unit 2: Awareness



Unit 3: Inquiry



Unit 4: Contributors



Unit 1: Community

Specific

Measurable

Achievable

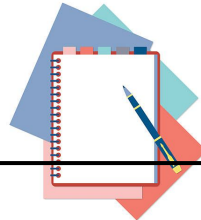
Relevant/Realistic

Time Bound



Our focus: What makes a goal reasonable and achievable?

- Journaling
- Adjusting to middle school
- Understanding schedules and school layout
- Setting SMART Goals
- Creating action plans for goals
- Setting up Portfolio
- Understanding your classroom as a community



Essential Questions:

How can I use technology to support my learning and track my progress?

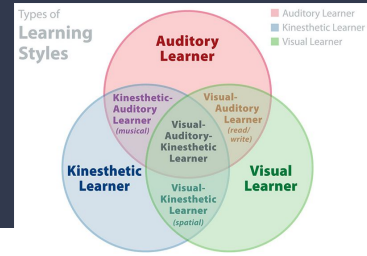
What makes a goal reasonable and achievable?

Where do I go for help?

How can I be a positive community member?

How do I keep my family involved in my growth?

Unit 2: Awareness



- Understanding learning styles
- Understanding and respecting differences
- Exploring mindfulness
- Exploring gratitude
- Journaling
- Updating Portfolios

Essential Questions:

How do I plan for success?

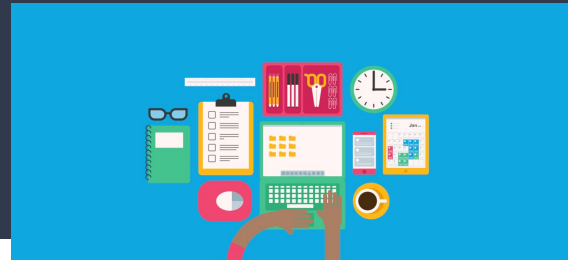
How do I measure success?

What are my interests?

What technology tools help me monitor my success?

How does showing empathy and compassion build connections with others?

Unit 3: Inquiry



- Organization methods
- Multiple Intelligences
- Interest Inventories
- Identifying what makes a good research question
- Understanding how to conduct research
- Citing sources
- Participate in a school-wide enrichment experience
- Metacognition-Intrinsic Learning
- Develop a love for learning (self awareness/talent development/personal interests)
- SEM opportunity for all sixth grade students
- Identify ology/ography to study-student choice

Essential Questions:

How do I plan for success?

How do I measure success?

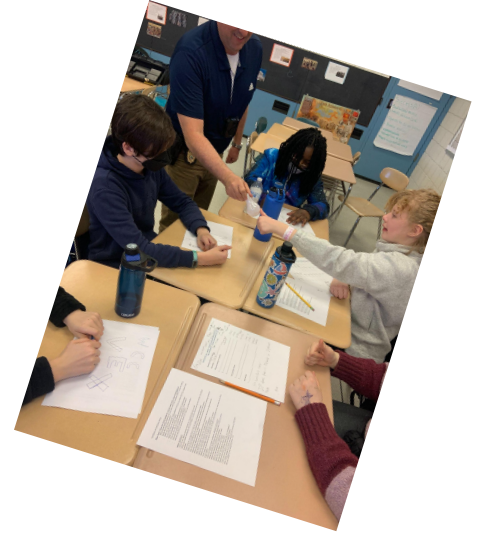
What technology tools do I use to conduct research?

How do I construct research questions around my area of interest?

How do I organize information in a variety of ways?

Unit 4: Contributors

This unit is a deep dive into an area of interest that builds upon the knowledge and skills gained in units one through three. Students will investigate their research question, use a variety of sources, create a professional presentation and share their findings with their peers.



How to Start a Good Business With Photography

I know this might not help now but in the future

By Stella Henry



How does the amount of salt water in the ocean impact the animals that live there?

Ashley Hodgin



CRYPTOLOGY

By Avery T.

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How Did The Brown Vs. Board Of Education Affect The Little Rock Nine?

By: Kathryn Klem

Horses and how they were used in history



Katie Klem

How Did The Brown Vs. Board Of Education Affect The Little Rock Nine?

By: Kathryn Klem

Starting success, I had no idea what the class was about. I thought it was almost going to be another version of academic enrichment. Normally when you think of success, you're probably thinking what in the world is this class?

Understandably, answering that question may be a bit difficult for the beginning of the year. As time goes by, you start learning more and more about this class.

In success, we do these lessons on something called Naviance. On Naviance, you get to answer these slides about your possible future, goals you have for yourself, and much more. Along with another folder we have called portfolios. Our portfolios hold all of our papers, research, and goals we've made since the beginning of the year.

Every couple of weeks we would learn these new units to teach us about our learning styles. For example, we learned about intelligences, learning styles, mindfulness and gratitude, ect. Our current unit is researching our oligies or orgraphies and putting together a presentation based off of our topic. This whole year long, we've been working on something called our smart goals which stands for Specific, Measurable, Attainable, Relevant, and Timely. All of those words we had to remember while making our goals so we could easily accomplish them in no time.

Success is an amazing class that I personally believe should be a class in way more schools because of the types of learning styles and research styles that are being taught to us.

Teagan Hall

When I first got my schedule, it all made sense - except for the *Period 1B, SUCCESS*. I wondered - what even was Success? I didn't expect this course, and I had no idea what it meant.

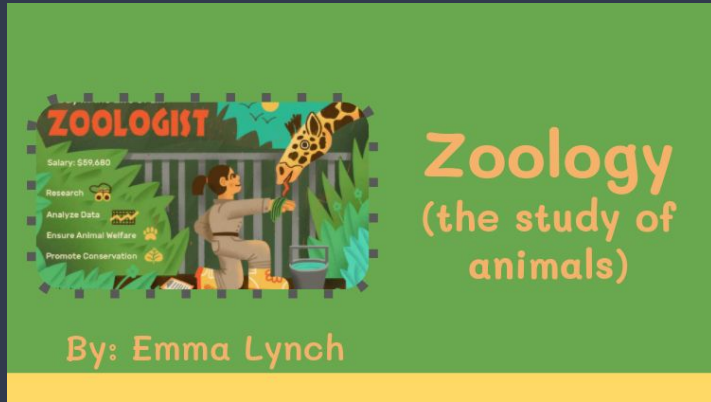
Now I know that Success is a class that covers so many different topics, each opening up the curiosity, interests, and understanding of each sixth grader. It allows each student to blossom and discover who they truly are and what they truly love. Success also allows students to put their time and effort into something they enjoy and dream about.

We have covered many topics in Success; including Inquiry, Mindfulness, Awareness, Community, Contributors, and more. Personally, my favorite unit was the Contributors unit. In our Contributors unit, we had to pick an area of study, research it, and then present a topic on it.

My point is, Success is a very valuable class and an amazing introduction to middle school and the responsibilities that come with it.

I love success. Every student would be very lucky to experience this influential course.

Emma Lynch



When you think of Success, what do you think of? When I found out that I had a class called Success I thought, “what is this.” I didn’t have a clue of what we would be learning and doing.

That day when I walked into the classroom I knew I had walked into a class that would be inspirational and I would walk away from that class feeling curious about what I would learn next.

In Success we do a variety of things. We use our Success journals to write journal entries and use an online website called Naviance where we can express what we feel by writing about what we want to do when we grow up, etc.

This year we have been working on a Portfolio that holds all of our topics that we have learned about this school year, in Success. Currently we have been working on our research project, our ologie or ographie. I really am glad that we got to do this project because it has taught me a lot about researching and it will be fun to present to the class to practice presenting in front of people.

My whole point is that this class is a course that everyone would be privileged to take. Success has been a joy to take!

