



McCall Elementary

Aledo ISD

Campus Plan 2017-2018

Vision Statement:

In progress... final product shared by December 2017

Mission Statement:

The Mission of McCall Elementary is to provide each student a safe, positive, nurturing environment where students, staff, and parents work together to embrace life-long learning.

Motto: What Begins Here Changes the World

Site Based Decision Making Team

Julie Choate Principal

Rebecca Faulkner Assistant Principal

Jennifer May Kindergarten Teacher

Tina Shoptaw First Grade Teacher

Julie Johnson Second Grade Teacher

Jenny Lytle Third Grade Teacher

Maggie Dorrell Fourth Grade Teacher

Chris Shreckengast Fifth Grade Teacher

Stacy Cliver Special Education

Ronna Montgomery ESL Teacher

Gordon Jones Business Representative

Scott Marsh Community Representative

Kim Mulkey Parent Representative

Derek Citty, Admin Representative

McCall Elementary

Comprehensive Needs Assessment

McCall Elementary School is a Title I School Wide Program.

The following monies are the allotted Federal/State funds for the 2017-2018 school year.

<u>Funding Source</u>	<u>Amount</u>
Title I, Part A (Campus)	\$22,333 (1/3 of instructional AP salary)
	\$21,000 (Computer Lab paraprofessional salary)
	\$4000 (Staff development)
Title II, Part A (Campus)	\$8,190 (campus staff development)
Title III (District)	\$7,000 (tutoring)
	\$3,000 (supplies)
	\$3,000 (staff development)

Title I, Part A

Intended purpose is to enable all children to meet the state student performance standards, and the intended beneficiaries are students who experience difficulties mastering the state academic achievement standards.

Title II, Part A

Intended purpose is to increase student academic achievement through improving teacher and principal quality. The intended beneficiaries are teachers, principals, assistant principals, and others as appropriate to the program's intent.

Title III, Part A

Intended purpose is to provide supplemental resources to help LEP children attain English proficiency in core academic subjects. Intended beneficiaries are LEP students, including immigrant children and youth.

COMPREHENSIVE NEEDS ASSESSMENT

Demographic Narrative

McCall Elementary is a Kindergarten through 5th grade campus in the Aledo Independent School District and is located in the city of Willow Park. There are currently 31 classroom teachers, not including 2 special education teachers, 4 professional support teachers (music, physical education, literacy specialist, librarian), 1 principal, 1 assistant principal, 1 counselor, 1 nurse, 1 diagnostician, two part-time speech teachers, 1 GT teacher on campus 2 days per week, 1 full-time and 1 shared ESL teacher, 6 paraprofessionals, 1 PEIMS clerk, and 1 secretary/receptionist. The average years of experience for professional staff is 12.5 years with 7 being in the Aledo ISD.

McCall has a total enrollment of 650 students as of October 6, 2017. The student population is ethnically represented by 79.4% White, 16.3% Hispanic, and less than 1% African American, Asian Pacific Islander, and Native Americans. Of the student population, 14.1% are economically disadvantaged, 5.5% are English Language Learners (ELL), and 7.2% are identified as at risk. The Gifted and Talented (GT) program serves 4% of our population, and 8.6% have been identified as Special Education (SPED).

This year presents unique challenges and opportunities as a result of significant growth due to district boundary lines being redrawn this past summer with the addition of Walsh Elementary. Many of our students (approximately 2/3) were rezoned and moved to Walsh, and we welcomed many new students and their families who had previously been at Stuard or Coder Elementary. We increased our staff numbers by 17, and 5th grade was moved back to the elementary campuses. One other factor to consider is that we have a new Principal (former McCall AP) and a new Assistant Principal. We truly feel that we are building a new school culture with a much larger faculty and student population.

Strengths:

The various student populations of McCall are supported not only through the academic instructional dedication of teachers but also the social emotional support provided through various community organizations and extracurricular opportunities after school.

Needs:

Continued professional development for all staff in recognizing and meeting the social-emotional and academic needs of all learners.

School Context and Organization Narrative

McCall Site Based Decision Making Committee (MSBDMC) reviewed and discussed school profile questions as related and presented to help guide the focus and direct the strengths and areas of concern for McCall. The committee also used the survey results from the May 2017 staff and parent surveys sent out by Aledo ISD to help further identify teaching satisfaction, collaboration, instructional focuses, campus goals, parent involvement, technology needs, and campus climate. Specific data reviewed is listed at the end of this document in a Comprehensive Needs Assessment (CNA) Data Documentation summary.

MSBDMC reviewed the survey participation (teacher and parent) rates and discussed the importance of participation in these opportunities and how to increase participation. The staff participation in the district survey this past spring was incredibly low, unfortunately, and there does not seem to be an obvious reason for the decline. Obviously when the participation is higher, the staff feels like they have a voice in addressing concerns and celebrating campus successes.

The committee reviewed the MSBDMC required meeting dates of four times during the year. The committee also discussed the use of unplanned meetings that may need to be called. It was agreed that as much notice as possible should be given for these meetings.

Each school year the principal with the assistance of the MSBDMC will develop, review, and revise the campus improvement plan for the purpose of improving student performance.

Strengths:

McCall has a dedicated staff that works well together to meet the instructional and social/emotional needs of all students. The cross-grade level support with resources, time, and materials for student success both socially and academically is very strong.

Needs:

Continued support in meeting the academic and social/emotional needs of all students by providing the support necessary including professional development, planning time, and resources. We understand that we must always look at ways to improve our campus and be open to new ideas and learning. We will strengthen the vertical and horizontal instructional alignment while improving parent involvement on our campus. We will continue to promote and encourage parent participation in the AISD district surveys to improve the accuracy of reported concerns and celebrations.

Student Achievement Narrative

Student Achievement data refers to the annual and longitudinal reviews from various sources of formal and informal data. This data provides insights about the degree to which students are acquiring the knowledge and skills expected for each grade level and course of study.

McCall Elementary met the state accountability requirements. The accountability rating for the campus was based on student performance on the state assessment in reading, writing, and math. Student groups included in accountability were All Students, Hispanic, White, and Economically Disadvantaged in Reading and Math. McCall met the standard in all index areas. System Safeguards were met in every area except Economically Disadvantaged and Hispanic in Writing.

McCall Elementary teachers continue to improve their use of formal and informal assessments to monitor student progress. Teachers differentiate instructional strategies to meet the needs of the diverse learners in our school.

Identified areas of improvement include aligning all instructional goals and state standards and improving academic yearly progress for all students. McCall Elementary will continue to use high yield instructional strategies (*Fundamental 5, Thinking Maps, Write From the Beginning, and others*). The addition of the district Language Arts Specialist will continue the alignment needed to improve students' written communication for us to meet or exceed the state standards.

Strengths:

McCall Elementary 2017 Accountability Rating "Met Standard"

Met standard in all index areas

In-class time dedicated to student intervention support

Needs:

Utilize in-class tutors to continue to close achievement gaps for our Economically Disadvantaged and Hispanic students.

Revamp paraprofessional schedules to allow for better utilization of available personnel during the main instructional times in order to provide additional support to our Special Education students.

Schedule focused conversation times (twice a month during grade level meetings) with teachers and administrative staff to cover high yield instructional strategies (Teacher Talk) and students who need pre-Rtl support (Kid Talk).

Curriculum, Instruction & Assessment Narrative

The MSBDMC reviewed State Assessment data for all students as well as the student groups for grades 3-4. The campus principal visited with 3rd through 5th grade teachers to disaggregate this data in grade level meetings in early October. The MSBDMC also reviewed the STAR EL data as well as the end of the year DRA data for all K-2nd grade students. The campus principal disaggregated this data with K-2nd grade teachers in grade level meetings in early October. The MSBDMC reviewed staff and student attendance data, total number of discipline referrals on campus and from transportation, retentions (not including parent requests), Special Education referrals and those that Did Not Qualify (DNQ), the number of students referred to the RtI Committee and the number of 504 students served.

Students' needs are also reviewed throughout the year during weekly grade level planning meetings. Administrators review agendas at the end of each week. An optional activity has been implemented for monthly after school professional learning opportunities (After the Bell). These sessions last approximately 45 minutes and are primarily teacher led.

Students in grades K-2 reading needs are assessed with STAR EL three times per year (Beginning, Middle, and End of the year). These students are also assessed three times per year on their reading needs with the DRA. The STAR EL and DRA levels are reported to parents through letters, conferences and report cards after each assessment. The information is also disaggregated with campus administrators as well as the campus literacy specialist.

McCall Elementary hosted a Kindergarten roundup in the spring of 2017. Parents were encouraged during this open registration time to sign their student up for a Kindergarten screening with the counselor or literacy specialist using the AISD Kindergarten Screening assessment. The results from these screenings were then used by campus administration to determine readiness and for balancing classroom placement.

Strengths:

We will continue grade level support of instructional ideas, teaching opportunities, and resource sharing.

Needs:

We will close gaps between student group assessment performances and all students. We will increase percentage of students achieving Masters Grade Level on state assessments. We will continue curriculum alignment utilizing all available resources and personnel provided by the district, including specialists in ELA, Math, Science, and Social Studies. We will continue to require writing across the curriculum. We will improve student attendance rate to 98%.

School Culture & Climate Narrative

MSBDMC reviewed surveys from both parents and teachers along with parent and visitor informal feedback indicated that McCall has a very strong and positive climate and culture for parents, students, staff, and visitors.

Strengths:

The students, staff, parents, and visitors feel welcome and a part of the campus from the moment they walk in the building. All groups are provided opportunities to be an instrumental part of the campus. Visitors feel as if they are members of the McCall family and they are a welcomed addition to the McCall family through these opportunities to actively participate in the continued growth of the campus.

Needs:

The campus will continue to provide ongoing opportunities in decision making and activities for all groups to have a voice in the direction of the campus. Improve communication and parent involvement opportunities for English Language Learners (ELL) parents. We will continue to foster positive relationships with new parents and children who transferred in from other AISD campuses after the boundary lines were shifted.

Technology Narrative

MSBDMC reviewed and discussed technology inventory for the campus available for staff and students. Each professional staff member received a new laptop this summer. Teachers received training on how to utilize the new technology with their Promethean boards. New ChromeBooks were provided for each grade level and instructional area. McCall has a computer lab with 30 devices that use computer assisted instruction programs for reading and math. The library has student stations that may be used for research and student projects as well as library check-out.

The MSBDMC made recommendations for continued staff development to allow time for staff to plan for and utilize ever-changing technology equipment and applications already present at McCall. The committee believes that after reviewing district and campus developed teacher surveys that the equipment and materials currently meet the technology needs of the campus, but staff development is still needed.

Strengths:

Access to materials, equipment, training, and technical support.

Needs:

Continued staff development and time provided to explore district curriculum provided electronically, and continued reinforcement of Google Drive since School Fusion will be removed at the end of 2017.

Family & Community Involvement Narrative

Family and Community Involvement refers to how these stakeholders are informed, invested and involved as partners in supporting the school community to maintain high expectations and high achievement for all students.

MSBDMC reviewed the support that the campus gives to AdvoCats and Center of Hope through teacher private membership, coin drives, and donations made. The importance of these two organizations as a part of the support network for our families in need, along with local churches, was also discussed. The school counselor is the primary contact for reps for the above mentioned organizations, as well as the point of contact for families in need of assistance.

The committee also used the staff survey created by the campus administration to help determine the quality, strengths and areas of concern for communication, school and community relationships, academic progress, student and staff recognition, safety, instruction, student behavior, and comments / suggestions.

MSBDMC reviewed the methods and effectiveness of parent communication, including:

Sending home via studentMail

Parent Link Messages

Digital Marquee

Email

Campus & Classroom Facebook

Classroom Newsletter

Classroom Websites

Parent Information Center inside Campus

Parent Portal (grades and attendance)

Twitter Campus & Classroom

Parents are provided with many opportunities to become active participants in their child's education at McCall including but not limited to:

Meet the Teacher

Fall & Spring Open House

Choir Concerts

2 and 4th Grade Musical Programs

Fall Family Fun Night

WatchDog Program

Father Daughter Dance

McCall Runners' Club

Mother/Son spring activity

Muffins with Mom

Date with Dad
Book Fair (fall and spring)
Kindergarten Round-Up
GrandCats grandparents organization
Parent Reps on School Health Advisory Committee
Student Council Service Projects each 6 weeks
PTO Food Drive
Aledo PTO
Grandparents Day breakfast (2 days)
Volunteer Appreciation Breakfast
Parent Reps on District Wide Education Improvement Committee

Strengths:

Outside school hours family involvement opportunities, variety of available activities

Needs:

Increased involvement and participation of student groups especially economically disadvantaged and Hispanic students.
Encourage staff participation in activities designed specifically for these targeted groups.

Staff Quality, Recruitment & Retention Narrative

MSBDMC reviewed the following:

- Highly Qualified components and requirements of Every Student Succeeds Act (ESSA) formerly NCLB for teaching staff and paraprofessionals and reviewed the requirement of maintaining 100% compliance.
- 100% of teachers and staff members will attend district-wide staff development along with campus staff development offerings.
- All new McCall teaching staff will participate in the district wide Aledo Writing Process, STAR EL training, Balanced Literacy training (kindergarten – second grade new teachers). New teachers are also required to have a campus mentor for 1 year.
- All teaching staff obtain their ESL certification and the opportunities to participate in Capturing Kids Hearts training.
- District requirements for ARD Accommodations Manual training and State Assessment Security testing for all staff, state assessment monitoring training for all staff administering a State Assessment test, and TELPAS training for all teachers with ESL students who have not received prior training.
- Staff development needs based on survey responses from staff members both from the district survey as well as the campus survey.

Strengths:

The staff at McCall, both professional and paraprofessional, are 100% highly qualified and fully certified. The mentor program and staff development opportunities that are provided are also strengths.

Needs:

Additional instructional strategies that could be implemented.

Additional training in MAP testing, new to the district this year.

Additional training in Balanced Literacy, Guided Reading, and Literacy Center components for K-2 (instructional AP to assist)

Continued support of new teachers and mentor teachers during the first year of being hired.

Providing teachers with continued RtI staff development and support to help with students who are having problems with behaviors and academics.

Staff development for curriculum alignment and state assessment requirements and expectations.

2017-2018 McCall Campus Plan

District Priority #1: Learning – McCall shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title 1
<p>1.1 McCall will follow the aligned core curriculum (Math, ELA, Science, Social Studies). This alignment reflects rigor and maximizes student success through vertical and horizontal teaming.</p>	<p>Campus Staff & Campus Admin.</p>	<p>Eduphoria, Teacher Created Materials, Scope and Sequence, District and Campus Staff Development, Write from the Beginning, Thinking Maps, Think Through Math</p>	<p>August 2017- June 2018</p>	<p>Lesson Plans, Scope and Sequence, ELPS, Benchmarks, AR, Computer Lab, Tutoring, T-TESS Goals, T-TESS Evals</p>	<p>STAAR, STAR Early Literacy, DRA, TAPR, Lesson Plans, Istation, Think Through Math, Federal Report Card, Walkthroughs, T-TESS Goals, T-TESS Eval, TELPAS results</p>	<p>PD CNA A C</p>

<p>1.2 McCall will offer courses aligned to local policy and state regulations with a rigorous curriculum and will be implemented with instructional strategies to meet students' needs and prepare them to be successful in a competitive global society using a variety of resources.</p>	<p>Campus Staff & Campus Admin.</p>	<p>HQ Staff, Technology, Campus Professional Development Title I (Title 1 AP \$22,333 and instructional paraprofessional \$21,000) & Title II (staff development \$8,190), Thinking Maps, AR, STEM-Scopes, Capturing Kids Hearts, Think Through Math, Reflex Math</p>	<p>August 2017- June 2018</p>	<p>Master Schedule, Grade Level Meetings, STAAR, TAPR, Kid Talk and Teacher Talk Agendas</p>	<p>STAAR Results, STAR Early Literacy Data, DRA Data, School Report Card</p>	<p>RS A, CNA HQ</p>
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<p>1.3 McCall will continue to utilize an appropriate set of effective instructional strategies including Thinking Maps, Balanced Literacy, Write from the Beginning (WFTB) while integrating existing technology.</p>	<p>Campus Staff & Campus Admin.</p>	<p>Instructional Technology, Professional Development, Title I (Title 1 AP \$22,333 and instructional paraprofessional \$21,000) & Title II (staff development \$8,190)</p>	<p>August 2017-June 2018</p>	<p>Student Data Lesson plans</p>	<p>Learning Walks, T-TESS Evals., STAR Chart, TELPAS, STAAR, Star Early Literacy, DRA</p>	<p>RS PD C CNA</p>
<p>1.4 McCall will provide a variety of co-curricular activities for the enrichment of all students.</p>	<p>Campus Staff & Campus Admin.</p>	<p>Campus staff, Administrators, Student Council, UIL, Runners' Club, Choir</p>	<p>August 2017-June 2018</p>	<p>Enrollment & attendance of activities</p>	<p>Increased enrollment in activities. Increase in daily attendance.</p>	<p>PI C A</p>

<p>1.5 McCall will provide support programs to meet the diverse learning needs of all learners, ESL, Gifted and Talented, Rtl, 504, Dyslexia (MTA), Special Education, Intervention/Sub Groups, Guided Reading strategies with Instructional AP</p>	<p>Campus Staff & Campus Admin.</p>	<p>GT Specialists, SE Team, ESL, 504, RTI Team, Literacy Specialist, Instructional AP and para Title I (\$22,333, \$21,000, and \$4,000) & Title II (\$8,190), Technology resources</p>	<p>August 2017- June 2018</p>	<p>RTI Documents, GT Differentiation Forms, Progress Monitoring Data, ARD Minutes, 504 Minutes, Dyslexia Service Log, LPAC minutes, Training documentation (agendas, sign in sheets, etc)</p>	<p>STAAR, TELPAS, RTI Documentation, Classroom Performance, Report Cards, Distinction Designation, SPED,504, and GT Annual Reports, STAR Early Literacy, DRA, Brigrance Report</p>	<p>CNA HQ PD A</p>
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<p>1.6 McCall will identify and implement remediation strategies and programs for all Kindergarten, First Grade, and Second Grade students that are reading below grade level.</p>	<p>Campus Staff & Campus Admin.</p>	<p>STAR Early Literacy, Is tation Reading & Math Literacy Classroom,</p>	<p>August 2017- June 2018</p>	<p>DRA Data Reports, Star Early Literacy Reports, RTI Committee Minutes, ARD Conference Minutes, 504 Committee Minutes</p>	<p>Report Card Grades, STAR Early Literacy Results, Literacy Classroom Performance Based Monitoring Reports, DRA, Star Reading Report</p>	<p>CNA M C</p>
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<p>1.7 McCall will identify and implement remediation strategies and programs for 3rd-5th grade students performing below grade level in reading, writing, and math.</p>	<p>Campus Staff & Campus Admin.</p>	<p>STAAR Benchmarks,, Think Through Math, AR, Reflex Math, WFTB</p>	<p>August 2017- June 2018</p>	<p>RTI Committee Minutes, ARD Conference Minutes, 504 Committee Minutes, Tutorial Logs</p>	<p>Report Card Grades, STAAR Results, Istation Reading Reports, Think Through Math Reports, Reflex Math Reports, Star Reading Reports</p>	<p>CNA M C</p>
<p>1.8 McCall will continue instructional strategies and supplemental tutoring to help all ESL students make a year's growth or better on the TELPAS Listening, Speaking, Reading and Writing.</p>	<p>Campus Staff & Campus Admin Campus ESL Teachers</p>	<p>Eduphoria, Teacher Created Materials, Scope and Sequence, ELPS, District and Campus Staff Development, WFTB, Thinking Maps, Think Through Math, Title 3 resources (ESL tutor \$7,000, supplies \$3,000, and teacher staff development \$3,000)</p>	<p>August 2017- June 2018</p>	<p>ESL Pullout Teacher's Log, Lesson Plans, Scope and Sequence, ELPS, Benchmarks, AR, Computer Lab, Tutoring, staff development documentation, tutoring pay sheets</p>	<p>TELPAS Score Results, School Report Card Grades, STAAR Results, Istation Reading Reports, Star Early Literacy, DRA</p>	<p>CNA HQ PD A</p>

<p>1.9 McCall will ensure compliance for all Special Ed Students in the areas of pre-referral process, related services, eligibility, reevaluation, least restrictive environment, teacher notification of modifications.</p>	<p>Campus Staff & Campus Admin. Diagnostician, Special Education Staff</p>	<p>Grade Level Curriculum, Teacher Scaffold Materials, IEP</p>	<p>August 2017-June 2018</p>	<p>ARD Minutes, Implementation of ARD Modification, Lesson Plans, Eduphoria Receipt of Modifications</p>	<p>Annual ARD</p>	<p>CNA M C T A</p>
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<p>1.10 McCall will achieve a 98% or higher attendance rate by monitoring student attendance utilizing interventions and incentives for all students</p>	<p>Campus Administration, PEIMS Clerk, Counselor, Campus staff</p>	<p>Gradebook, PEIMS Data, Counselor Data</p>	<p>August 2017-June 2018</p>	<p>PEIMS Data, Parent Contact Logs, Minutes from Attendance Committee</p>	<p>Daily Attendance, Campus Attendance Rate at 98% or higher, Distinction Designation</p>	<p>PD CNA A C</p>
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<p>1.11 McCall will increase the opportunities for all students and staff to use developmentally appropriate technology in creative learning environments.</p>	<p>Campus Administration, Campus staff Technology</p>	<p>Lesson Plans</p>	<p>August 2017- June 2018</p>	<p>Walkthroughs, Professional Development Documentation, Lesson Plans</p>	<p>Bright Bytes Survey, Walkthrough Data</p>	<p>PD CNA C</p>
<p>1.12 McCall will review the STAAR Alt 2 Participation Guidelines to ensure eligibility criteria is established prior to STAAR Alt 2 testing.</p>	<p>Campus/District Administration Campus staff Diagnostician</p>	<p>Campus improvement plan ARD minutes</p>	<p>August 2017- June 2018</p>	<p>STAAR Alt 2 participation, ARD documentation</p>	<p>STAAR Alt 2 results</p>	<p>RS PI A</p>

District Priority #2: Safety – McCall shall maintain a safe and orderly environment.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
2.1 McCall will evaluate and update emergency communication systems so that employees, students, and parents are prepared to respond to an emergency situation at any time.	Campus staff, Campus Emergency Response Team, CISM Team Administrators Campus Improvement Committee	AISD Police Local First Responders Edwards Risk Management Orange Emergency Folder	June 2017 – July 2018	Written plan for campus Documentation of Drills, Orange Emergency Folders in Every Room	Appropriate response if emergency occurs	CNA
2.2 McCall will maintain partnerships with local emergency preparedness agencies.	Campus staff, Campus Emergency Response Team, CISM Team Administrators Campus Improvement Committee	AISD Police Local First Responders Edwards Risk Management	June 2017 –July 2018	Written plan for campus Documentation of Drills, Orange Emergency Folders in Every Room	Appropriate response if emergency occurs	CNA

<p>2.3 McCall will perform, evaluate, and update emergency drills and exercises.</p>	<p>Campus staff Administrators Campus Improvement Committee, Campus Emergency Response Team, CISM Team</p>	<p>AISD Police SHAC TASB resources Edwards Risk Management</p>	<p>June 2017– July 2018</p>	<p>Written plan for campus Documentation of Drills, Orange Emergency Folders in Every Room</p>	<p>Appropriate response if emergency occurs</p>	<p>CNA</p>
<p>2.4 McCall will provide grade level appropriate programs to teach students about their digital footprint, internet safety, and responsible technology usage.</p>	<p>Campus Administration & Staff, Campus Improvement Committee, District Instructional Technology Specialist</p>	<p>Local Funds</p>	<p>August 2017- June 2018 Digital Citizenship Week October 2017</p>	<p>District/Campus Calendar of Events</p>	<p>Lesson Plans for & National Digital Citizenship Week</p>	<p>CNA C</p>

<p>2.5 McCall will conduct a review of the Student Code of Conduct including discipline data for trends on an annual basis.</p>	<p>Campus/District staff & Administrators Campus Improvement Committee</p>	<p>PEIMS data AISD Central Administration</p>	<p>August 2017 – June 2018</p>	<p>Discipline data from PEIMS</p>	<p>Decreased discipline issues</p>	<p>CNA</p>
<p>2.6 McCall will provide appropriate safety programs / trainings and professional development to all stakeholders to ensure a safe environment.</p>	<p>Campus/District Administration, Maintenance, Technology, Transportation, Child Nutrition</p>	<p>SHAC Title II (\$8,190) Local funds AISD Police Edwards Risk Management</p>	<p>August 2017- June 2018 National Digital Citizenship Week Red Ribbon Week</p>	<p>District/Campus Calendar of Events, Campus, Drill documentation, Professional Development Sign-In Sheets</p>	<p>Lesson Plans for Red Ribbon & National Digital Citizenship Week Participation & CATCH</p>	<p>CNA PD</p>

District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes at McCall Elementary.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
<p>3.1 McCall will provide multiple platforms of communication for our community such as School Fusion website, Facebook, newsletters, notes, marquee, Parent Portal and Parent Link phone calls.</p>	<p>Campus staff Administrators Webmaster</p>	<p>IT Department Campus Website State Local funds</p>	<p>Aug 2017 – July 2018</p>	<p>Copies of information, McCall Campus Calendar</p>	<p>Increased utilization of communication methods, Parent survey</p>	<p>PI PD</p>

<p>3.2 McCall will provide multiple programs for parent and community members to volunteer and actively participate including, Family Event Nights, School Volunteers, PTO, Watchdogs, Date with Dad (kinder), Muffins with Mom (kinder), Grandparents' Day Luncheon, and Special Programs.</p>	<p>Campus staff Administrators</p>	<p>Campus Staff SHAC State & Local funds Watch Dogs PTO Parent Volunteers</p>	<p>Aug 2017 – July 2018</p>	<p>Sign in sheets, McCall Campus Calendar</p>	<p>Increased parental involvement at the campus level, community feedback, parent survey</p>	<p>PI</p>
<p>3.3 McCall Elementary will actively participate in appropriate civic, municipal, and charitable organizations in the Aledo ISD community.</p>	<p>Campus staff Administrators</p>	<p>Chamber of Commerce AdvoCats Community Business Partners Local funds</p>	<p>Aug 2017– July 2018</p>	<p>McCall Campus Calendar</p>	<p>Sign-in sheet News releases Parent survey</p>	<p>PI</p>
<p>3.4 McCall will continue to work with members of the community to foster support for goals of the campus and district while building positive relationships with parent and community organizations.</p>	<p>Campus staff Administrators</p>	<p>PTO SHAC Local funds Watchdogs Parent volunteers</p>	<p>Aug 2017 – July 2018</p>	<p>Parent surveys</p>	<p>Sign-in sheets Increased results for parent survey</p>	<p>PI</p>

District Priority #4: Human Resources – McCall shall recruit, hire, train, and retain a highly qualified staff.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 McCall will maintain 100% fully certified and highly qualified staff.	District/Campus Administration	Local funds	Aug 2017 – July 2018	HQ District & Campus Reports	HQ District/Campus reports, Personnel records	HQ CNA R/R
4.2 McCall will provide a comprehensive professional learning system that aligns with AISD instructional focus, supports new staff, and meets the needs of our future ready learners.	District/Campus Administration, Mentor Teachers	Local funds	Aug 2017- July 2018	Calendar of Events, Sign in sheets, Agendas	New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys	CNA PD R/R
4.3 McCall Elementary will continue to develop future leaders through professional learning communities at the campus level.	District/Campus Administration	Local funds	Aug 2017 – July 2018	Professional Development Calendar, sign in sheets, agendas, evaluations	Online Staff Development, T-TESS, Walkthroughs, PLC	PD R/R

<p>4.4 McCall will report annually to parents and community the status of McCall and HQ staff.</p>	<p>District/Campus Administration</p>	<p>Local Funds</p>	<p>Sept. 2017</p>	<p>ESSA Report</p>	<p>ESSA Compliance Report</p>	<p>HQ</p>
<p>4.5 McCall Elementary will ensure that appropriate staff members are trained in T-TESS, TBSI, RTI, Aledo Writing, TEKS Instruction, TELPAS Certification, ESL Certification, STAR Early Literacy, DRA, 504, Homeless/Migrant, Dyslexia, CPI, Thinking Maps, Texas Reading Academies, GT, and Technology.</p>	<p>Campus Administrators</p>	<p>Local funds</p>	<p>Aug 2017– July 2018</p>	<p>Professional Development Records</p>	<p>Teacher Evaluations, Teacher Professional Development Certificates</p>	<p>CNA PD A HQ</p>

District Priority #5: Financial / Facilities – McCall shall exhibit excellence in financial and facility planning, management, and stewardship.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 McCall will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances.	Campus Administrators CFO	Campus Staff, Campus Administrators, McCall Campus Improvement Committee, PTO Fundraising Opportunities	Aug 2017 – July 2018	Annual audits and Business Office CFO campus meetings, Campus Improvement Committee Minutes	Campus Budget and Programs Provided	CNA C
5.2 McCall will continue to provide a safe and secure campus environment through implementing school wide procedures for common areas.	Campus Administrators Campus Improvement Committee	School Wide Rules, Student Code of Conduct, Student Handbook	Aug 2017 – July 2018	Parent and Teacher Surveys	Student conduct grades, Discipline referral data	PI

District Priority #6 Continuous Improvement – McCall shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 McCall will annually evaluate the effectiveness of campus programs. (i.e. instructional, co-curricular programs, technology integration)	Campus staff Administrators	Campus Data IT Department UIL Coaches, Walkthroughs	Aug 2017 – July 2018	Teacher and Parent Surveys Improvement Plans, Walkthroughs	Improvement in areas of concern as identified in evaluation process	CNA PD C
6.2 McCall will utilize technology to improve and automate internal systems.	Campus/District Administrators	IT Department Program Directors	Aug 2017 – July 2018	AESOP Eduphoria Parent Portal Employee Access System	Increase access to information, Parent & Teacher Surveys	CNA PD
6.3 McCall will continue to evaluate annual parent satisfaction surveys.	Campus staff Administrators	Program Directors, IT Department	Aug 2017	Survey Review with Campus Improvement Committee	Faculty Meeting Agendas to Review Results	CNA PI

6.4 McCall will continue to evaluate annual staff surveys.	Campus staff Administrators	IT Department, Program Directors	Aug 2017	Survey Review with Campus Improvement Committee	Faculty Meeting Agendas to Review Results	RS CNA
6.5 McCall will continue to encourage increased participation on parent and staff satisfaction surveys.	District and Campus Administration	Campus Data IT Department, District Survey	Spring 2018	Survey Review with Central Administration and Campus Improvement Committee	Faculty Meeting Agendas to Review Results	RS CNA

Title 1 Schoolwide components:

CNA - Campus Needs Assessment

RS - Reform Strategies

HQ - Highly Qualified

PD - Professional Development

R/R - Recruitment and Retention

PI - Parent Involvement

T - Transition

A - Teacher Involvement in Assessment

M - Assistance for Mastery

C - Coordinate programs

Assessment:

TAPR - Texas Academic Performance Report

PBMAS - Performance Based Monitoring Analysis System

SPP - State Performance Plan

STAAR - The State of Texas Assessment of Academic Readiness

TELPAS - Texas English Language Proficiency Assessment System