

Third Grade Reading Metrics: 2022-23 School Year

Introduction

The Eden Prairie School Board formally reviews third grade reading metrics each year when Ends Policy 1.2 is monitored. This policy states: “Each student is reading at grade level by the end of third grade.” During the monitoring process the Superintendent provides evidence to support whether reasonable progress has or has not been achieved.

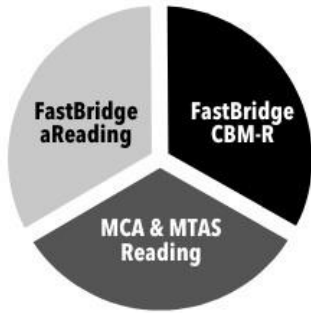
Studies show that in third grade students transition from learning to read to reading to learn. If students are not reading at grade level in third grade it can negatively impact their academic achievement in future years, so the Board continues to prioritize this goal in its policies.

Sound research and measurement practices involve the triangulation of data for each student to identify success. Eden Prairie Schools utilize three reading assessments to measure proficiency and provide comprehensive evidence that third grade students are reading at grade level.

Data

The data for the 2022-23 school year was presented to the Board on October 23, 2023.

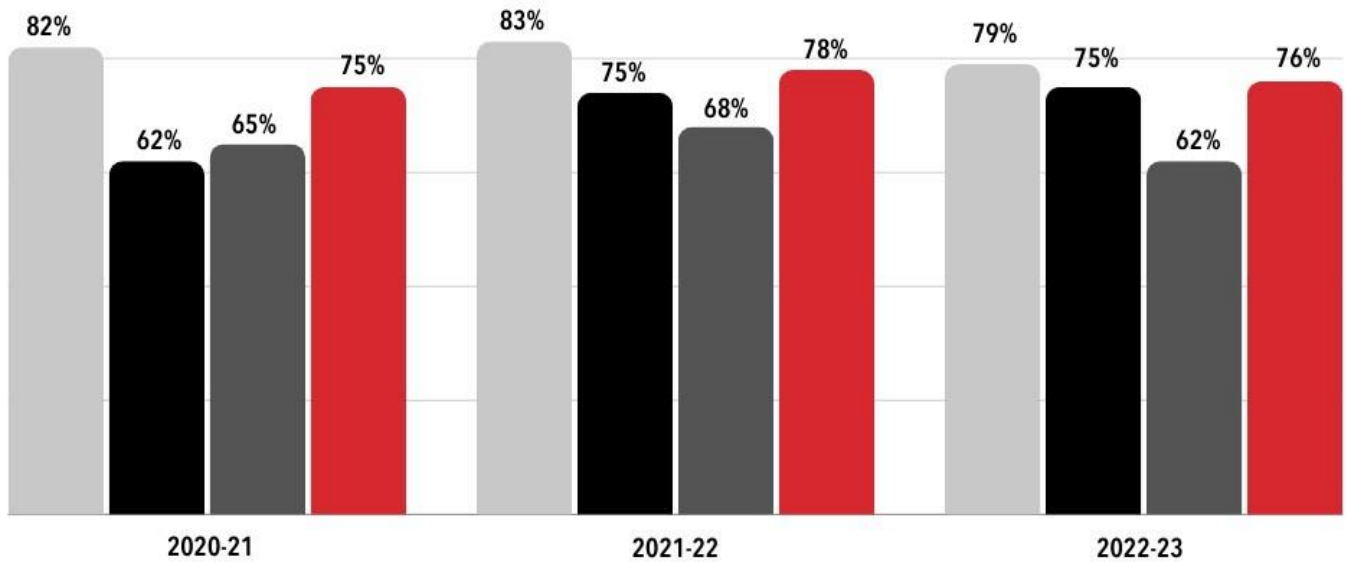
Target set for 2022-2023: 80% Level of Achievement: 76%



READING BY 3RD GRADE

Proficient In Two of Three Aligned Reading Assessments

FastBridge aReading FastBridge CBM-R MCA & MTAS Reading Two of Three



School Board’s Perspective on the Data

On October 23, 2023, the School Board monitored Ends Policy 1.2. The trends in all three measurement categories remained consistent with year over year results, yet the Superintendent asserted that reasonable progress had not been made, falling short of the 80% target. The School Board agreed with this assertion.

District leadership provided an update to Ends Policy 1.2 at the January 22nd School Board Business Meeting. The leadership team, comprised of members of the administrative cabinet, reading specialists, and a Power Reading paraprofessional presented ongoing efforts and targeted actions to meet the third reading benchmarks approved by the board, highlighting deeper attention to Individualized Daily Reading (IDR) time at all elementary grade levels. The board also encouraged administration to identify opportunities to inform and engage parents to help students reach district literacy goals by encouraging at home reading.