

GPM 1.3 : The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 9% in May 2019 to 40% in May 2025.

GPM 1.3 Inputs

Progress Monitoring

September 2025

Strategies implemented:

- Industry-Based Certification (IBC) data was reviewed regularly during CTE department meetings to ensure teachers and students remained on track.
- Teachers of courses aligned with an IBC were provided the opportunity to take the exam themselves in an effort to better prepare students.
- Test preparation materials were supplied either through departmental purchase or teacher-developed resources.



PROGRESS MONITORING

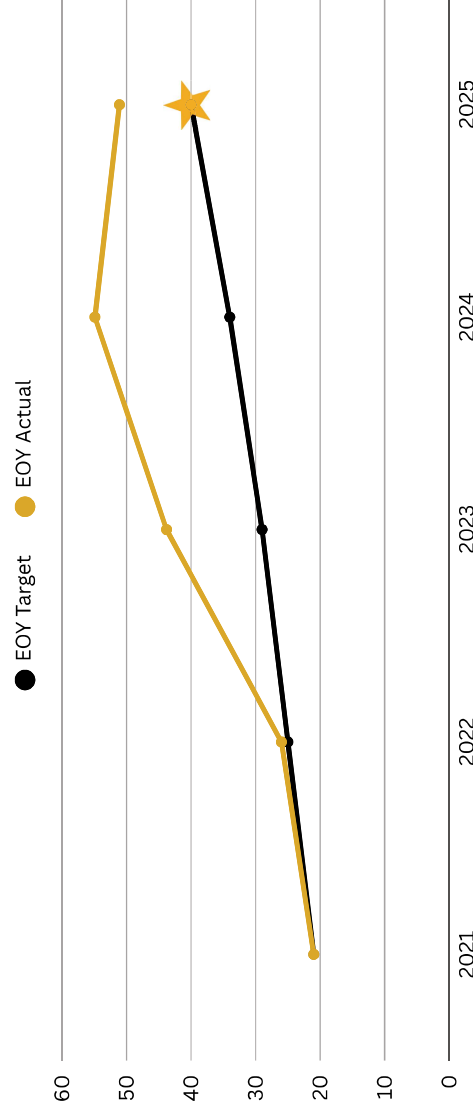
SEPTEMBER 2025



Class of 2024 - 2025

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Yearly Target Goals					
Year	2021	2022	2023	2024	2025
Target	21.0%	25.0%	29.0%	34.0%	40.0%
Actual	21.0%	26.0%	43.8%	54.9%	51.1%

We met and surpassed the yearly target of 40.0% by May 2025.

	2025 Graduates	24-25 EOY Actual	23-24 EOY Actual	% Diff (EOY 24 to EOY 25)	24-25 Annual Target	% Diff (EOY 25 to Target)
All	438	53.0%	54.9%	-1.9%	40.0%	13.0%
Black	332	53.6%	52.1%	1.5%	40.0%	13.6%
Hispanic	86	53.5%	67.4%	-13.9%	44.0%	9.5%
White	*	*	*	*	*	*
Two or More	10	60.0%	45.5%	14.5%	31.0%	29.0%
SPED	31	25.8%	37.5%	-11.7%	32.0%	-6.2%
EcoDis	253	52.6%	54.1%	-1.5%	40.0%	12.6%
EB	29	62.1%	68.4%	-6.3%	41.0%	21.1%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

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SEPTEMBER 2025

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Goal 1: The percentage of High School students who graduate college, career, and/or military ready will increase from 36% May 2019 to 62% by May 2025.*

STRENGTHS

- Target Surpassed: The district exceeded its 40% goal, reaching over 51% overall.
- Exceptional Performance in Subgroups: Black students (53.6%), Economically Disadvantaged (52.6%), and English Learners (62.1%) all outperformed expectations.

AREAS OF OPPORTUNITY

- Sustaining Momentum: While the goal was surpassed, maintaining high certification rates year-over-year will require continued investment in career pathways.
- SPED Certification Access: At 25.8%, this subgroup trails others—an opportunity to expand access and support for students with disabilities.
- Equity Across Certifications: Ensuring all students have access to high-value certifications (e.g., healthcare, tech) can deepen career readiness.