

Comprehensive K-12 School Counseling**

The ~~Beaverton School District~~ District's Comprehensive K-12 School Counseling Program is a data-driven systemic and developmental program that serves as an integral part of the total educational program in every school. The Comprehensive School Counseling Program assists every student in acquiring the knowledge, skills and attitudes needed to become effective students, responsible citizens, productive workers and lifelong learners. The ~~Beaverton School District~~ Board of ~~Directors~~ recognizes the diversity of our community and creates pathways to the future for each student by supporting the Comprehensive School Counseling Program.

The ~~Beaverton School District~~ District's Comprehensive K-12 School Counseling Program is aligned with Oregon's Framework for School Counseling which includes the professional and ethical standards as set forth by the American School Counselor Association. The Board will support the foundation, content, continuous improvement and resources consistent with best practices described in state and national models. All school counseling programs will include the following components: guidance curriculum, individual planning, responsive services, student advocacy and system support. The School Counseling Leadership Team, composed of school counselors from all levels will coordinate and articulate the vision, development and implementation of the comprehensive school counseling program.

Components

The comprehensive counseling and guidance program consists of a ~~pre-kindergarten~~ through ~~twelfth~~ grade **12** curriculum that is developmentally appropriate, preventative in nature; and proactive. The curriculum is comprehensive in content, scope; and sequence. Focusing on student development in four domains: academic, career, personal/social; and community involvement. The development of skills and knowledge in these areas contributes to and supports all students' success in meeting performance standards. Data from these efforts are regularly analyzed to determine curriculum and program effectiveness as well as to inform future programmatic protocols.

Individual planning assists all students with setting and achieving academic, career, personal/social; and community involvement goals. Post high school options are reflected in these plans. Additionally, the Education Plan and Profile is supported through individual and group planning and documents progress and achievement towards successful postsecondary options.

Responsive services encompass the wide range of support school counselors offer the students and their families. These can include consultation with parents, teachers, other educators and community agencies. Additionally, school counselors meet with students and families to identify appropriate intervention strategies. School counselors do not provide therapy for the student or the family. Crisis counseling, peer mediation and conflict resolution are examples of responsive services school counselors deliver.

In supporting the system, school counselors will use their leadership and advocacy skills to ensure all students equitable access and opportunities for high achievement. These efforts include using data to

inform planning and management of the comprehensive program within the building, collecting and utilizing data to inform systemic interventions, consulting, collaborating and teaming with stakeholders to use and analyze data that can inform systemic interventions.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 336.187](#)

[OAR 581-021-0046\(7\)](#)

[OAR 581-022-0405](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1020](#)

[OAR 581-022-1510](#)

[OAR 581-022-1512](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).