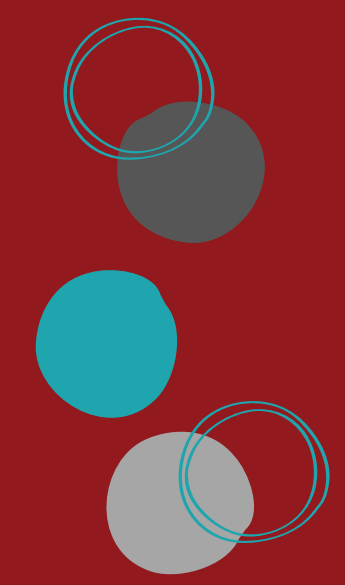




ROSEVILLE AREA SCHOOLS

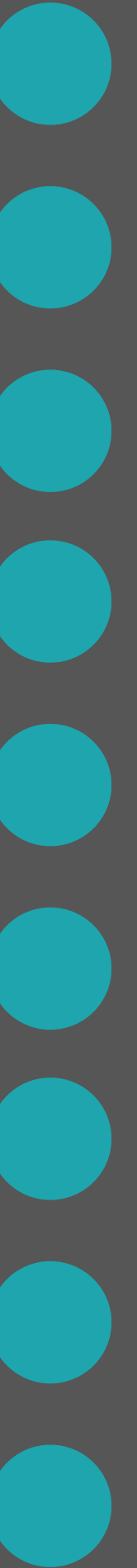
Multilingual Language Access

October 22, 2024



What is Language Access?

Language access is the practice of ensuring that people have access to information and services in their preferred language in a culturally responsive way in a format that is easily accessible, regardless of their primary language.



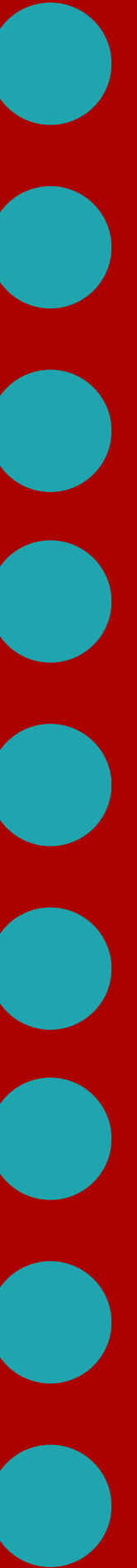


Why does it matter?

Current Federal and local language access laws require that parents/guardians of students in U.S. schools receive information in a language they understand.



Language access is important because it helps ensure that everyone has equal access to services and opportunities, regardless of their language abilities.



**The freedom to express
oneself through language is a
fundamental human right.**

Strategic Plan Goal

#3

**We are a culturally
responsive, inclusive,
anti-racist district.**

**Build a culture of
belonging where all feel
welcome, included, and
safe**



Top 5 Languages (other than English)

Language	# of Students	% of Total
Spanish	862	12%
Hmong	401	5%
Somali	272	4%
Karen	227	3%
Nepali	183	2%

Language Access Audit Timeline

September
2023

Contracted with Dr. Jennifer Love from Equitable Engagement Solutions to conduct a language access audit

October 24-26,
2023

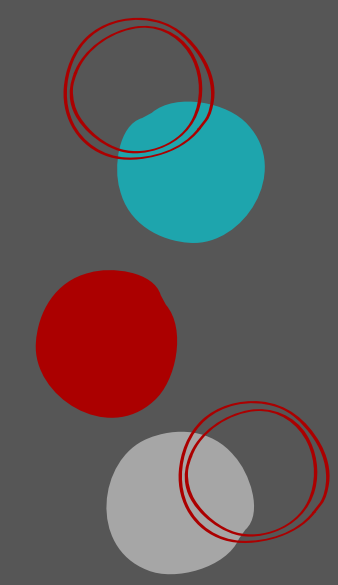
Dr. Love visited Roseville Area Schools and hosted onsite conversations with stakeholders

December
2023

Dr. Love presented the audit findings and the key recommendations based on her findings

February
2024

District forms Language Access Committee to determine next steps in addressing audit findings



Audit Participants

- District administration
- Elementary administration
- Secondary administration
- Nutrition Services
- Enrollment
- Cultural liaisons
- Communications
- MLL staff
- Elementary, middle school, and high school teachers and student support

Key Audit Recommendations

1. Create a welcoming environment
2. Change the district website
3. Provide language access professional development
4. Review the current language services provider
5. Determine a systemic requesting procedure for translation of communication
6. Track data in a centralized system for program analysis
7. Identify a centralized staff member to serve as district language access coordinator



Next Steps

- Language Access Committee
- Attendance process
- Tutorial videos for website & newsletter translation
- Translation & interpretation app and providers
- Special education processes
- Cultural liaisons
- Welcoming environment (resource table stand, phone system, welcome wall, etc.)



Language Access Committee Members

- Dr. Jenny Loeck
- Delon Smith
- Niceta Thomas
- Carrie Ardito
- Lourdes Flores-Hanson
- Tina Clasen
- Mara Bischoff
- Kowthar Ismail
- Cecilia Martino

Questions