

Aledo Learning Center 2014-2015 Campus Plan

District Priority #1: Learning – The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will align all curricula based on data to reflect appropriate rigor and maximize student success for meeting graduation requirements and required state exams.	ALC Administration ALC Staff	API Modules A+ Learning system Odysseyware TAKS and EOC preparation materials	2014-2015 School year: use of data as it becomes available	TAKS Results EOC Results Benchmark Testing TELPAS	Graduation Rate Number of students meeting standards on required state exams. Comparison of reports and objectives annually by sub groups.	PD CNA A C
ALC will provide a variety of diverse, rigorous courses to meet student needs and prepare them to be successful in a competitive-global society.	ALC Administration ALC Staff	College prep. classes Technology classes Military Information Resume building classes Technical school inf. On-job training inf.	Annual evaluation of courses offered	Master schedule	Addition of new courses after evaluation of courses offered	HQ C
ALC will identify and implement an appropriate set of instructional strategies including the full integration of existing technology by staff and students.	ALC Administration Campus Staff Technology Staff	A+ Learning System Fundamental Five Smart Boards Educational internet Odysseyware Thinking Maps	August 2014 – June 2015	Weekly progress reports for individual students. Nine week credit earned data. Staff Development	Student success in earning credit Graduation rate State Testing data	PD CNA C
ALC will provide support programs at the campus level to meet the diverse needs and learning styles of all at-risk students.	ALC Administration ALC Staff	Computer software Learning modules Required state testing preparation programs and instructional strategies. Homeless liaison	August 2014 – June 2015	Progress reports Credit earned reports Graduation rate State testing data Services to homeless students	Number of students completing all graduation requirements.	PI R/R C
ALC will set a goal of 97% attendance rate for all students enrolled in the program.	ALC Administration ALC Staff	PEIMS data Six Weeks perfect attendance incentives. End of the year incentives for students at 97% attendance rate	Five six weeks in 2014-2015. June – 2015	PEIMS data Incentives awarded	Evaluation of attendance rate every six weeks to achieve improved attendance rate. Attendance rate in June, 2015	CNA PI

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

District Priority #2: Safety – The District will maintain a safe and orderly environment.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will be prepared to respond to an emergency situation at any time working with district and local emergency preparedness agencies.	Central Administration ALC Administration ALC Staff AISD Police Technology Maintenance/Operations	AISD Police Local First Responders Emergency procedures of ALC and district. Edwards Risk Management	August 2014 – June 2015	Written procedures for ALC and district procedures Documentation of drills	Appropriate response if emergency occurs. Evaluation of procedures	CNA PD
ALC will report and respond to the safety needs and concerns of students and staff.	ALC Administration AISD Police ALC Staff Technology staff Maintenance/Operations	Investigation procedures, AISD Police Maintenance/Oper. Edwards Risk Management District Central Office	August 2014 – June 2015	Student/Teacher handbooks Procedures of district and ALC	Evaluation of procedures, evaluation of investigation Successful outcome of needs and concerns.	CNA PD
ALC will be in compliance with all governmental safety regulations.	ALC Administration ALC Staff	AISD Central Administration, Police/maintenance	August 2014-2015	Written documentation demonstrating compliance	ALC in compliance and procedures followed	CNA PD
ALC will follow the AISD Student Code of Conduct and provide required data on discipline.	ALC Administration ALC Staff	PEIMS Data	August 2014 – June 2015	Discipline data	Decreased discipline issues	CNA
ALC will provide appropriate safety protocols and procedures and professional development to ensure a safe environment for students, staff, and substitutes.	ALC Administration ALC Staff AISD Police Maintenance/Operations	Edwards Risk Management, AISD Police	August 2014-2015	Professional Development agendas, Campus drill documentation District wide drills	Student surveys Staff surveys	CNA PD

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District Priority #3: Parents/Community – Parents and members of the community will have meaningful opportunities to participate in the educational processes of the Aledo ISD.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will use the campus website and local newspaper to promote the positive accomplishments of the students and staff.	ALC Administration ALC Staff Campus Webmaster District Communications officer	Campus Webmaster Local Newspapers District Communication officer	August 2014 – June 2015	Website Newspaper articles	Positive feedback from parents, students and community	PD PI CNA
ALC will provide students an opportunity to be involved in a community service project.	ALC Administration ALC staff	Charitable organization Student input on which organization to support.	August 2014 – June 2015	Success of Project	Student feedback Organization feedback	PI
ALC parents will be required to attend a student/parent orientation before their child may attend the school.	ALC Administration	Student Handbook Student Code of Conduct Routines and Procedures of ALC	August 2014 – June 2015	Attendance at orientation Calendar documentation Receipt of student handbook and student code of conduct.	Student/Parent/ALC are all aware of the routines and procedures of the school after orientation	PI
ALC will continue to build positive relationships with parents through personal contact and campus activities.	ALC Administration ALC Staff	Weekly progress reports Positive/negative telephone calls Open door policy for students and parents Graduation ceremony	August 2014-2015	Feedback from parents and students. Exit interview of graduating students Graduation ceremony	Verbal and written feedback from parents and students Parent surveys Exit interviews	PI

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District Priority #4 Human Resources – The District shall recruit, hire, train, and retain a highly qualified staff.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will be staffed with 100% fully certified and highly qualified staff.	District/Campus Administration	State Comp. funds \$320,932.00 Local funds	August 2014 – 2015	Principal Attestation Report HQ District and Campus Reports	HQ District/Campus Reports Personnel record 100% of staff will be highly qualified	HQ CNA R/R AYP
ALC will follow a consistent structure of professional development for all employees.	District Administration Campus Administration	Local funds Title 2 – \$800.00	TAAE Conference Feb. 2015 Region XI Service Center Workshops	Calendar Receipts of registration Documentation/sign-in sheets for professional development	Sign-in sheets Agendas Implement new strategies	CNA PD R/R
ALC will continue to evaluate present staff effectiveness in meeting the needs of students and monitor the need to add additional staff to improve the effectiveness of the program.	District Administration Campus Administration	Local funds State Comp. funds Title 2 \$800.00	August 2014 – June 2015	Data collected on effectiveness of the program and use of staff. Student enrollment Master schedule	Class Size Teacher's schedule Teacher-Student ratio	CNA HQ

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District Priority #5 Financial/Facilities – The District shall exhibit excellence in financial and facility planning, management, and stewardship.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will build a budget to meet the needs of the instructional staff, the needs of the students and the operation of the school.	Campus principal District CFO	Local funds State Comp. Funds \$320,932.00 Title 2 - \$800.00	2014 – 2015	Budget approval	Evaluation of budget expenditures annually	CNA C
ALC staff will participate in long range planning for future development of ALC.	Superintendent Board of Trustees District CFO Campus Administration	Bond Money Local Funds State Funds	2014-2015	Expansion of facility completed	Ability to serve increased number of students per year	CNA PI C

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District Priority #6 Continuous Improvement – The District shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
ALC will annually evaluate the effectiveness of the program utilizing a variety of data sources.	District Administration ALC Administration	ALC Staff ALC Students by use of exit interview ALC Parents Staff Brainstorming sessions on how to improve the program Campus Improvement Committee	August 2014 – 2015	Annual evaluation Campus Improvement Committee Graduation data State Testing data	Improvement in areas of concern as identified by the evaluation process	CNA PI PD
ALC will collect data from district annual surveys for parents and staff to evaluate the effectiveness of the program.	District Administration	ALC Staff ALC Parents	April – 2015	Completed survey documentation	Evidence of addressing areas of concern as identified in survey results	PI CNA

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