

2008-09 Final AYP Report (Public)
District and School Designations

AYP Designation

District:	Parkrose SD 3	NOT MET
School(s):	Parkrose High School	NOT MET
	Parkrose Middle School	NOT MET
	Prescott Elementary School	MET
	Russell Academy	MET
	Sacramento Elementary School	MET
	Shaver Elementary School	NOT MET

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Summary
(As of 9/2/2009)

District: Parkrose SD 3

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	NOT MET	MET	
Middle Grades (6-8)	NOT MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	NOT MET
Limited English Proficient	MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	NOT MET	MET
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	MET	NA

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	MET	NOT MET	NOT MET
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	MET	NOT MET
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	MET	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

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Reading Knowledge and Skills Elementary Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	790	824	2	4	1620	100
Economically Disadvantaged	MET	544	586	1	0	1131	100
Limited English Proficient	MET	174	213	1	0	388	100
Students with Disabilities	MET	116	125	0	1	242	100
Asian/Pacific Islander	MET	145	169	1	4	319	98
Black (not of Hispanic origin)	MET	101	106	0	0	207	100
Hispanic origin	MET	155	180	1	0	336	100
American Indian/Alaskan Native	NA	13	14	0	0	27	100
White (not of Hispanic origin)	MET	362	328	0	0	690	100
Multi-Racial/Multi-Ethnic	NA	13	19	0	0	32	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	743	554	784	581	2007-2009	74.33	4.13	78.46
Economically Disadvantaged	MET	507	349	555	384	2007-2009	69.02	4.95	73.97
Limited English Proficient	MET	160	86	195	97	2007-2009	51.55	8.57	60.12
Students with Disabilities	NOT MET	109	56	120	45	2007-2009	44.10	10.67	54.77
Asian/Pacific Islander	MET	143	108	158	117	2007-2009	74.75	9.30	84.06
Black (not of Hispanic origin)	MET	93	59	101	65	2007-2009	63.92	11.59	75.51
Hispanic origin	MET	137	82	173	107	2007-2009	60.97	9.17	70.14
American Indian/Alaskan Native	NA	13	10	13	9	2007-2009	73.08	*	*
White (not of Hispanic origin)	MET	344	282	316	262	2007-2009	82.42	6.28	88.71
Multi-Racial/Multi-Ethnic	NA	12	12	17	16	2007-2009	96.55	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	74.56	74.11	-0.46	2.54
Economically Disadvantaged	NA	68.84	69.19	0.35	3.12
Limited English Proficient	NA	53.75	49.74	-4.01	4.63
Students with Disabilities	NOT MET	51.38	37.50	-13.88	4.86
Asian/Pacific Islander	NA	75.52	74.05	-1.47	2.45
Black (not of Hispanic origin)	NA	63.44	64.36	0.92	3.66
Hispanic origin	NA	59.85	61.85	2.00	4.01
American Indian/Alaskan Native	NA	76.92	69.23	-7.69	*
White (not of Hispanic origin)	NA	81.98	82.91	0.93	1.80
Multi-Racial/Multi-Ethnic	NA	100.00	94.12	-5.88	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Reading Knowledge and Skills Middle School Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	799	807	2	2	1610	100
Economically Disadvantaged	MET	542	483	1	0	1026	100
Limited English Proficient	MET	179	154	0	0	333	100
Students with Disabilities	MET	100	110	1	0	211	100
Asian/Pacific Islander	MET	143	164	1	0	308	100
Black (not of Hispanic origin)	MET	112	110	0	1	223	100
Hispanic origin	MET	157	156	0	0	313	100
American Indian/Alaskan Native	NA	15	18	0	0	33	100
White (not of Hispanic origin)	MET	353	335	1	1	690	100
Multi-Racial/Multi-Ethnic	MET	17	24	0	0	41	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	753	475	767	488	2007-2009	63.36	4.14	67.50
Economically Disadvantaged	NOT MET	500	276	449	236	2007-2009	53.95	5.24	59.19
Limited English Proficient	NOT MET	156	41	137	34	2007-2009	25.60	9.43	35.03
Students with Disabilities	NOT MET	96	22	106	26	2007-2009	23.76	11.36	35.12
Asian/Pacific Islander	MET	132	83	148	93	2007-2009	62.86	9.65	72.50
Black (not of Hispanic origin)	NOT MET	104	45	100	46	2007-2009	44.61	11.30	55.91
Hispanic origin	MET	145	79	150	73	2007-2009	51.53	9.40	60.92
American Indian/Alaskan Native	NA	15	13	16	11	2007-2009	77.42	*	*
White (not of Hispanic origin)	MET	339	242	330	250	2007-2009	73.54	6.24	79.78
Multi-Racial/Multi-Ethnic	NA	16	11	23	15	2007-2009	66.67	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	63.08	63.62	0.54	3.69
Economically Disadvantaged	NOT MET	55.20	52.56	-2.64	4.48
Limited English Proficient	NOT MET	26.28	24.82	-1.46	7.37
Students with Disabilities	NOT MET	22.92	24.53	1.61	7.71
Asian/Pacific Islander	NA	62.88	62.84	-0.04	3.71
Black (not of Hispanic origin)	NOT MET	43.27	46.00	2.73	5.67
Hispanic origin	NA	54.48	48.67	-5.82	4.55
American Indian/Alaskan Native	NA	86.67	68.75	-17.92	*
White (not of Hispanic origin)	NA	71.39	75.76	4.37	2.86
Multi-Racial/Multi-Ethnic	NA	68.75	65.22	-3.53	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Reading Knowledge and Skills High School Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	254	253	8	7	522	97
Economically Disadvantaged	MET	95	133	4	1	233	98
Limited English Proficient	MET	34	37	1	1	73	97
Students with Disabilities	NOT MET	30	27	1	3	61	93
Asian/Pacific Islander	MET	48	57	0	1	106	99
Black (not of Hispanic origin)	MET	33	38	1	1	73	97
Hispanic origin	MET	39	36	3	0	78	96
American Indian/Alaskan Native	NA	3	5	0	1	9	89
White (not of Hispanic origin)	MET	125	108	4	4	241	97
Multi-Racial/Multi-Ethnic	NA	5	8	0	0	13	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	237	141	237	137	2007-2009	58.65	7.41	66.06
Economically Disadvantaged	NOT MET	86	41	122	58	2007-2009	47.60	11.19	58.79
Limited English Proficient	NOT MET	30	6	33	5	2007-2009	17.46	20.34	37.80
Students with Disabilities	NOT MET	26	7	25	4	2007-2009	21.57	22.60	44.17
Asian/Pacific Islander	MET	47	30	54	30	2007-2009	59.41	16.06	75.47
Black (not of Hispanic origin)	MET	31	14	34	15	2007-2009	44.62	20.02	64.64
Hispanic origin	NOT MET	34	11	30	9	2007-2009	31.25	20.18	51.43
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	118	82	105	72	2007-2009	69.06	10.81	79.87
Multi-Racial/Multi-Ethnic	NA	*	*	8	6	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	59.49	57.81	-1.69	4.05
Economically Disadvantaged	NOT MET	47.67	47.54	-0.13	5.23
Limited English Proficient	NOT MET	20.00	15.15	-4.85	8.00
Students with Disabilities	NOT MET	26.92	16.00	-10.92	7.31
Asian/Pacific Islander	NA	63.83	55.56	-8.27	3.62
Black (not of Hispanic origin)	NA	45.16	44.12	-1.04	5.48
Hispanic origin	NOT MET	32.35	30.00	-2.35	6.76
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	69.49	68.57	-0.92	3.05
Multi-Racial/Multi-Ethnic	NA	*	75.00	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Mathematics Knowledge and Skills Elementary Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	789	824	3	4	1620	100
Economically Disadvantaged	MET	544	585	1	1	1131	100
Limited English Proficient	MET	174	213	1	0	388	100
Students with Disabilities	MET	114	126	0	0	240	100
Asian/Pacific Islander	MET	144	170	2	3	319	98
Black (not of Hispanic origin)	MET	100	105	1	1	207	99
Hispanic origin	MET	157	180	0	0	337	100
American Indian/Alaskan Native	NA	13	14	0	0	27	100
White (not of Hispanic origin)	MET	361	328	0	0	689	100
Multi-Racial/Multi-Ethnic	NA	13	19	0	0	32	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	743	546	785	586	2007-2009	74.08	4.13	78.21
Economically Disadvantaged	MET	507	341	555	393	2007-2009	69.11	4.95	74.07
Limited English Proficient	MET	160	88	195	115	2007-2009	57.18	8.57	65.75
Students with Disabilities	NOT MET	109	42	121	55	2007-2009	42.17	10.64	52.82
Asian/Pacific Islander	MET	143	114	159	123	2007-2009	78.48	9.29	87.77
Black (not of Hispanic origin)	MET	93	52	101	64	2007-2009	59.79	11.59	71.38
Hispanic origin	MET	138	80	173	117	2007-2009	63.34	9.15	72.50
American Indian/Alaskan Native	NA	13	10	13	10	2007-2009	76.92	*	*
White (not of Hispanic origin)	MET	343	279	316	253	2007-2009	80.73	6.29	87.02
Multi-Racial/Multi-Ethnic	NA	12	10	17	13	2007-2009	79.31	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	73.49	74.65	1.16	2.65
Economically Disadvantaged	NA	67.26	70.81	3.55	3.27
Limited English Proficient	NA	55.00	58.97	3.97	4.50
Students with Disabilities	MET	38.53	45.45	6.92	6.15
Asian/Pacific Islander	NA	79.72	77.36	-2.36	2.03
Black (not of Hispanic origin)	NA	55.91	63.37	7.45	4.41
Hispanic origin	NA	57.97	67.63	9.66	4.20
American Indian/Alaskan Native	NA	76.92	76.92	0.00	*
White (not of Hispanic origin)	NA	81.34	80.06	-1.28	1.87
Multi-Racial/Multi-Ethnic	NA	83.33	76.47	-6.86	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Middle School Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	798	806	3	3	1610	100
Economically Disadvantaged	MET	541	481	2	2	1026	100
Limited English Proficient	MET	178	152	1	2	333	99
Students with Disabilities	MET	99	110	1	0	210	100
Asian/Pacific Islander	MET	143	164	1	0	308	100
Black (not of Hispanic origin)	MET	110	110	1	1	222	99
Hispanic origin	MET	157	156	0	0	313	100
American Indian/Alaskan Native	NA	15	17	0	1	33	97
White (not of Hispanic origin)	MET	353	335	1	1	690	100
Multi-Racial/Multi-Ethnic	MET	18	24	0	0	42	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	753	506	767	526	2007-2009	67.89	4.14	72.04
Economically Disadvantaged	MET	500	305	449	267	2007-2009	60.27	5.24	65.51
Limited English Proficient	NOT MET	156	79	137	59	2007-2009	47.10	9.43	56.53
Students with Disabilities	NOT MET	95	24	105	32	2007-2009	28.00	11.41	39.41
Asian/Pacific Islander	MET	132	101	148	111	2007-2009	75.71	9.65	85.36
Black (not of Hispanic origin)	MET	103	47	100	48	2008-2009	48.00	11.33	59.33
Hispanic origin	MET	145	84	150	81	2007-2009	55.93	9.40	65.33
American Indian/Alaskan Native	NA	15	11	16	10	2007-2009	67.74	*	*
White (not of Hispanic origin)	MET	339	247	330	260	2007-2009	75.78	6.24	82.03
Multi-Racial/Multi-Ethnic	NA	17	14	23	16	2007-2009	75.00	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	67.20	68.58	1.38	3.28
Economically Disadvantaged	NA	61.00	59.47	-1.53	3.90
Limited English Proficient	NOT MET	50.64	43.07	-7.58	4.94
Students with Disabilities	NOT MET	25.26	30.48	5.21	7.47
Asian/Pacific Islander	NA	76.52	75.00	-1.52	2.35
Black (not of Hispanic origin)	NA	45.63	48.00	2.37	5.44
Hispanic origin	NA	57.93	54.00	-3.93	4.21
American Indian/Alaskan Native	NA	73.33	62.50	-10.83	*
White (not of Hispanic origin)	NA	72.86	78.79	5.93	2.71
Multi-Racial/Multi-Ethnic	NA	82.35	69.57	-12.79	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills High School Details

District: Parkrose SD 3

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	255	253	7	7	522	97
Economically Disadvantaged	MET	96	132	3	2	233	98
Limited English Proficient	MET	35	37	0	1	73	99
Students with Disabilities	NOT MET	30	26	1	4	61	92
Asian/Pacific Islander	MET	48	57	0	1	106	99
Black (not of Hispanic origin)	MET	33	37	1	2	73	96
Hispanic origin	MET	41	36	1	0	78	99
American Indian/Alaskan Native	NA	3	6	0	0	9	100
White (not of Hispanic origin)	MET	124	107	5	4	240	96
Multi-Racial/Multi-Ethnic	NA	5	9	0	0	14	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	NOT MET	237	102	237	107	2007-2009	44.09	7.41	51.51
Economically Disadvantaged	NOT MET	85	20	121	44	2007-2009	31.07	11.25	42.32
Limited English Proficient	NOT MET	31	8	33	6	2007-2009	21.88	20.18	42.05
Students with Disabilities	NOT MET	26	4	24	5	2007-2009	18.00	22.83	40.83
Asian/Pacific Islander	MET	47	29	54	22	2007-2009	50.50	16.06	66.56
Black (not of Hispanic origin)	NOT MET	30	8	33	10	2007-2009	28.57	20.34	48.91
Hispanic origin	NOT MET	35	8	30	5	2007-2009	20.00	20.02	40.02
American Indian/Alaskan Native	NA	*	*	6	4	2007-2009	*	*	*
White (not of Hispanic origin)	MET	118	53	105	59	2007-2009	50.22	10.81	61.03
Multi-Racial/Multi-Ethnic	NA	*	*	8	6	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NOT MET	43.04	45.15	2.11	5.70
Economically Disadvantaged	MET	23.53	36.36	12.83	7.65
Limited English Proficient	NOT MET	25.81	18.18	-7.62	7.42
Students with Disabilities	NOT MET	15.38	20.83	5.45	8.46
Asian/Pacific Islander	NA	61.70	40.74	-20.96	3.83
Black (not of Hispanic origin)	NOT MET	26.67	30.30	3.64	7.33
Hispanic origin	NOT MET	22.86	16.67	-6.19	7.71
American Indian/Alaskan Native	NA	*	66.67	*	*
White (not of Hispanic origin)	NA	44.92	56.19	11.28	5.51
Multi-Racial/Multi-Ethnic	NA	*	75.00	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public) AYP History

District: Parkrose SD 3

Graduation Target: 68.1%

High School Grades (9-12) Graduation	Graduation	2006-2007				2007-2008				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	1137	202	38	84.2	1153	182	46	79.8	82.0
Economically Disadvantaged	MET	580	91	17	84.3	634	92	23	80.0	82.0
Limited English Proficient	MET	135	17	3	85.0	161	15	10	60.0	71.4
Students with Disabilities	MET	156	15	5	75.0	139	15	3	83.3	78.9
Asian/Pacific Islander	MET	175	38	5	88.4	198	37	7	84.1	86.1
Black (not of Hispanic origin)	MET	179	18	5	78.3	186	24	8	75.0	76.6
Hispanic origin	NOT MET	118	15	6	71.4	144	9	15	37.5	52.8
American Indian/Alaskan Native	NA	18	6	2	75.0	23	*	*	100.0	89.0
White (not of Hispanic origin)	MET	620	122	19	86.5	569	105	15	87.5	87.0
Multi-Racial/Multi-Ethnic	NA	20	*	*	100.0	30	*	*	75.0	85.0

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.

Attendance Target: 92.0%

Middle Grades (6-8) Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	799	93.6	803	92.9	93.2
Economically Disadvantaged	MET	542	93.1	480	92.4	92.8
Limited English Proficient	MET	172	93.7	161	92.6	93.2
Students with Disabilities	MET	96	92.1	106	92.0	92.0
Asian/Pacific Islander	MET	144	96.4	164	95.4	95.9
Black (not of Hispanic origin)	MET	111	92.3	111	92.1	92.2
Hispanic origin	MET	157	93.3	155	92.3	92.8
American Indian/Alaskan Native	NA	15	91.5	17	87.5	89.4
White (not of Hispanic origin)	MET	351	93.0	333	92.5	92.8
Multi-Racial/Multi-Ethnic	NA	19	94.5	23	91.7	93.0

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	1618	93.7	1632	93.7	93.7
Economically Disadvantaged	MET	1119	93.3	1161	93.2	93.2
Limited English Proficient	MET	468	94.1	523	94.0	94.0
Students with Disabilities	MET	198	91.9	202	93.0	92.5
Asian/Pacific Islander	MET	300	95.9	323	95.9	95.9
Black (not of Hispanic origin)	MET	187	92.3	185	92.2	92.3
Hispanic origin	MET	366	93.9	397	93.5	93.7
American Indian/Alaskan Native	NA	28	94.6	24	91.4	93.1
White (not of Hispanic origin)	MET	693	93.0	634	93.3	93.1
Multi-Racial/Multi-Ethnic	MET	33	93.2	53	92.5	92.8

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AYP History

District: Parkrose SD 3

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	AYP History			
	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	NOT MET	MET
2008-2009	NOT MET	NOT MET	MET	MET

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).