

In Working Policy Drafts (separate from this document in Boardbook):

- Gray highlighted and crossed-out language is recommended for removal by AASB.
- Yellow highlight is new recommended language by AASB.

AASB Policy Review- January 2025 (in black)

Superintendent Recommendations for Consideration (in blue)

BP - Board Policy for review:

→ BP 3580 DISTRICT RECORDS

- Continuation of discussion from December 2024 regarding meeting recordings.
- BP 3580 states that LPSD will abide by the Model Records Retention Schedule for Alaska School Districts and Alaska Statute 40.21.070, requiring districts to follow the state records management and retention program to the extent practical.
- LPSD Follows all Records Retention Schedule in accordance with this Statute - including (currently) the topic Recording of Voice Conversations which includes “electronic audio file which includes verbatim minutes used to produce official minutes” recommended to be retained for 4 months after the approval of minutes or proceedings and then destroyed.
- If the School Board would like to change this, we would need to make changes in BB (Board Bylaw) 3580 SCHOOL BOARD MINUTES (below)

→ BB (Bylaw) 9324 SCHOOL BOARD MINUTES

- Recommendation is to maintain BB 9324 SCHOOL BOARD MINUTES in accordance with Alaska State Statute / BP 3580 Records Retention Schedule as we do with every other records schedule and maintain keeping recorded conversations (board meeting recordings) for 4 months after the approval of minutes.

→ BP 1250 VOLUNTEER ASSISTANCE

- This update modifies BP 1250 to clarify that background checks should be completed for all volunteers, regardless of the number of hours worked. It also clarifies that school visitors do not need to obtain a background check.
- Recommendation to adopt changes as stated by AASB.

→ **BP 5121 GRADES / EVALUATION OF STUDENT ACHIEVEMENT**

- This policy update reflects AASB's determination that automatically assigning failing grades to students for truancy is not in best practice. This is because:
 - If a student has earned a grade by demonstrating mastery of the content, they should be able to keep the grade they have earned.
 - Some districts maintain policies where multiple tardies result in unexcused absences, and the result of this could mean that multiple tardies result in a failing grade.
 - The final paragraph of the policy, which has not been removed, provides accountability for student learning and grades.
The model policy has been updated to remove this option. However, individual districts may revise this policy as they best see fit.
- Due to the current nature of accountability in our competency-based system, where students naturally do not progress if they are not in school and not striving towards standard proficiency, the **unexcused absence - note** could be left out of this policy.

→ **BP 5125.3 WITHHOLDING GRADES, DIPLOMA, OR TRANSCRIPTS**

- From AASB: *Remove Board Policy*
As with BP 5121, AASB believes this policy, which permits the withholding of grades, transcripts, and diplomas if a student is indebted to a district for lost or damaged items, does not reflect best practice. AASB recommends removing and archiving this policy in its entirety for the following reasons:
 - Withholding grades, diplomas, or transcripts can have significant long-term consequences for students and their post-secondary employment or education opportunities, and in turn on their families and communities.
 - Students earn their grades and diplomas by demonstrating mastery of the content. If a student has earned their grades or diploma, they should not be withheld as a punishment or deterrence.
 - School districts have other means to seek reparations or recover losses from equipment or property damages, rather than withholding grades, diplomas, or transcripts.
 - The language suggesting that students who are unable to pay for assessed damages should provide voluntary work instead is inequitable. Voluntary work and community service can be an appropriate assignment for all students. Those students whose parents can afford to pay for damages should not be exempt from community service if the district deems this an appropriate response to property or equipment damage.
The model policy has been updated to remove this policy in its entirety. However, individual districts may revise this policy as they best see fit.
- Recommendation to remove as stated by AASB.

→ **BP 5131.5 VANDALISM, THEFT, AND GRAFFITI**

This policy has been updated to reflect the removal of BP 5125.3. If an individual district does not remove BP 5125.3, this policy should not be updated.

- [Recommendation to adopt changes as stated by AASB.](#)

→ **BP 6161.2 DAMAGED OR LOST INSTRUCTIONAL MATERIALS AND EQUIPMENT**

- This update adds language to address damaged or lost equipment along with damaged or lost instructional materials. It has also been updated to reflect the removal of BP 5125.3, above. If an individual district does not remove BP 5125.3, the edit removing reference to BP 5125.3 should not be accepted.

- [Recommendation to adopt changes as stated by AASB.](#)

→ **BP 5131.1 BUS CONDUCT**

- This minor update revises the language of the policy to clarify expectations for students riding the bus.

- [Recommendation to adopt changes as stated by AASB - LPSD has school buses in Kokhanok \(large SUV\), Newhalen/Iliamna \(formal yellow school bus\) and Port Heiden \(large SUV\)](#)

→ **BP 5141.3 HEALTH EXAMINATIONS**

- This minor update revises language regarding health examinations for students and clarifies that districts may require health examinations for student participation in extracurricular activities.

- [Recommendation to adopt changes as stated by AASB.](#)

→ **BP 5141.31 IMMUNIZATIONS**

- This update clarifies that under state law, personal or philosophical opposition to vaccinations is not sufficient to receive an exemption from the state's mandatory vaccination requirements for students. The only exemptions permitted are for medical or religious reasons. The update also provides that students who are considered homeless under the McKinney-Vento Homeless Assistance Act may be provisionally admitted to school even without a vaccination record.

- [Recommendation to adopt changes as stated by AASB](#)

→ **BP 5141.51 AT-RISK YOUTHS**

- LPSD Currently does not have this policy.
- This policy is to utilize best practice language and clarify districts should be an active participant in identifying students in need of aid.
- [Recommendation to adopt changes as stated by AASB, many of these practices we already consider when working with youth.](#)

E 6171 NOTICE TO PARENTS REQUIRED BY NO CHILD LEFT BEHIND ACT 2001

- ****Remove Exhibit**** This exhibit was a notice to parents created as part of the transition from the No Child Left Behind Act to the Every Student Succeeds Act in 2016. It is no longer applicable and may be removed.
- [Recommendation to remove as stated by AASB.](#)

***Administrative Regulations are for informational purposes only**

AR 0520 SCHOOL ACCOUNTABILITY/SCHOOL IMPROVEMENT

- AASB suggests we remove this AR.
- This administrative regulation implemented the old star rating system for school accountability, which has been revised and replaced in state law and regulation. The current school accountability regulations, 4 AAC 06.800 - .899, are reflected in model Board Policy 0520, updated in 2021 to reflect the changes.

AR 1250 VOLUNTEER ASSISTANCE

- This is a new AR that addresses the expectations, roles, and responsibilities principals, the district, and volunteers have when utilizing volunteer assistance. This regulation is not exhaustive, and all the parties may have more or fewer roles.
- Our Administrative team has not yet reviewed this for feedback