

# **ALTERNATIVE LEARNING OPPORTUNITIES PROGRAM (ALOP)**

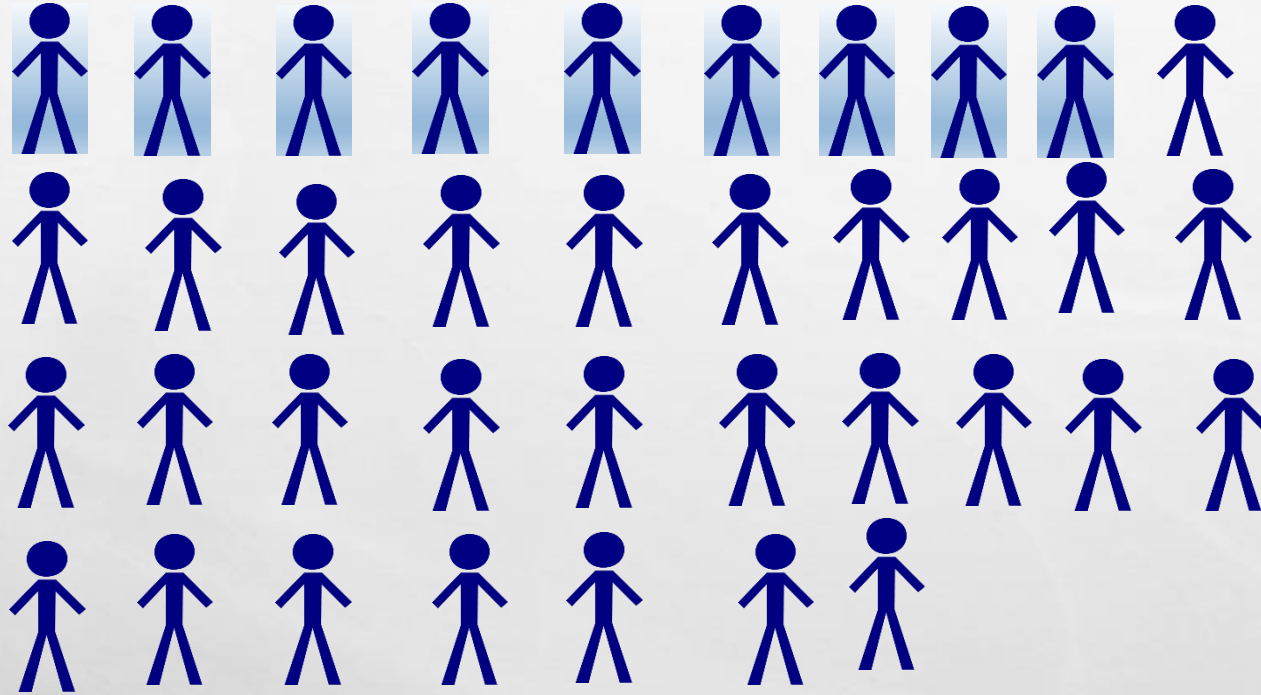
GENEVA CUSD 304



# Re-Cap from 2015-16

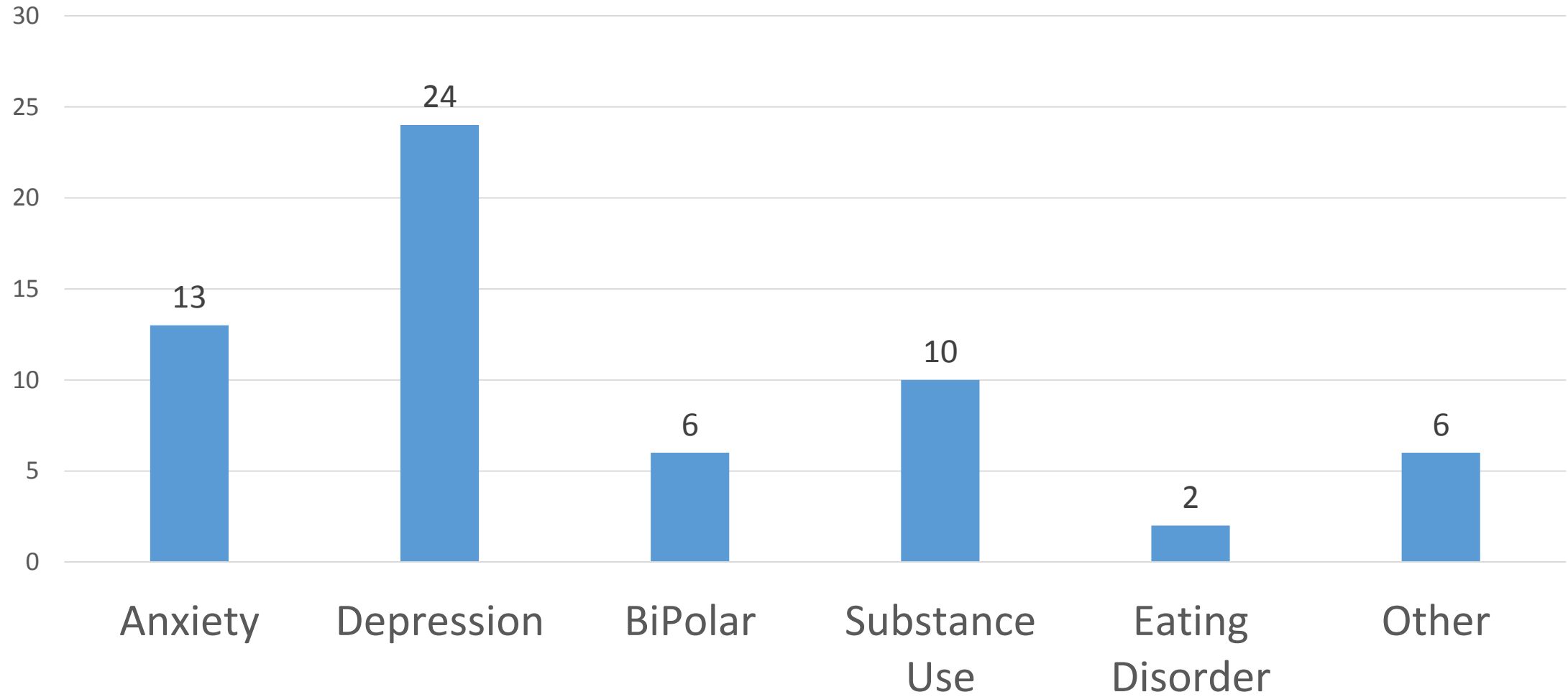
## HOSPITALIZATIONS

THIRTY-SEVEN (37) GHS STUDENTS WERE HOSPITALIZED, OF THOSE, NINE (9) WERE HOSPITALIZED MORE THAN ONCE.



# Re-Cap from 2015-16

## Diagnosis



LEVEL OF CARE

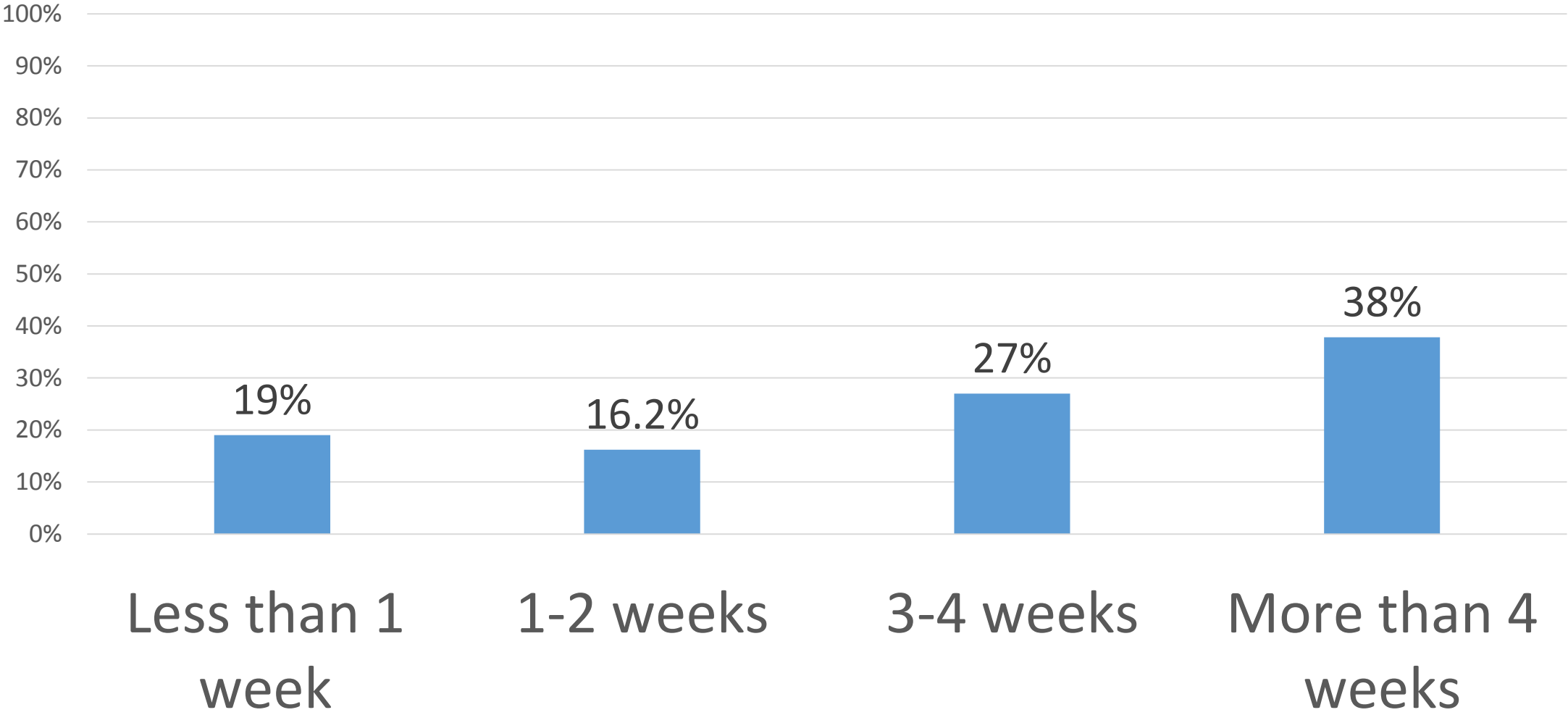
Inpatient

Partial Hospitalization (Full Day)

Partial Hospitalization (1/2 Day)

# Re-Cap from 2015-16

## LENGTH OF STAY



# Re-Cap from 2015-16

Five (5) students medically withdrew from at least one (1) class and failed at least one (1) class.

Seven (7) students failed at least one (1) class, but did not medically withdraw from any classes.

Eight (8) students medically withdrew from at least one (1) class, but did not fail any classes.

Thirteen (13) students were able to complete and pass all of their classes. (Out of these 13, only one was hospitalized more than once.)

# WHAT IS ALOP?

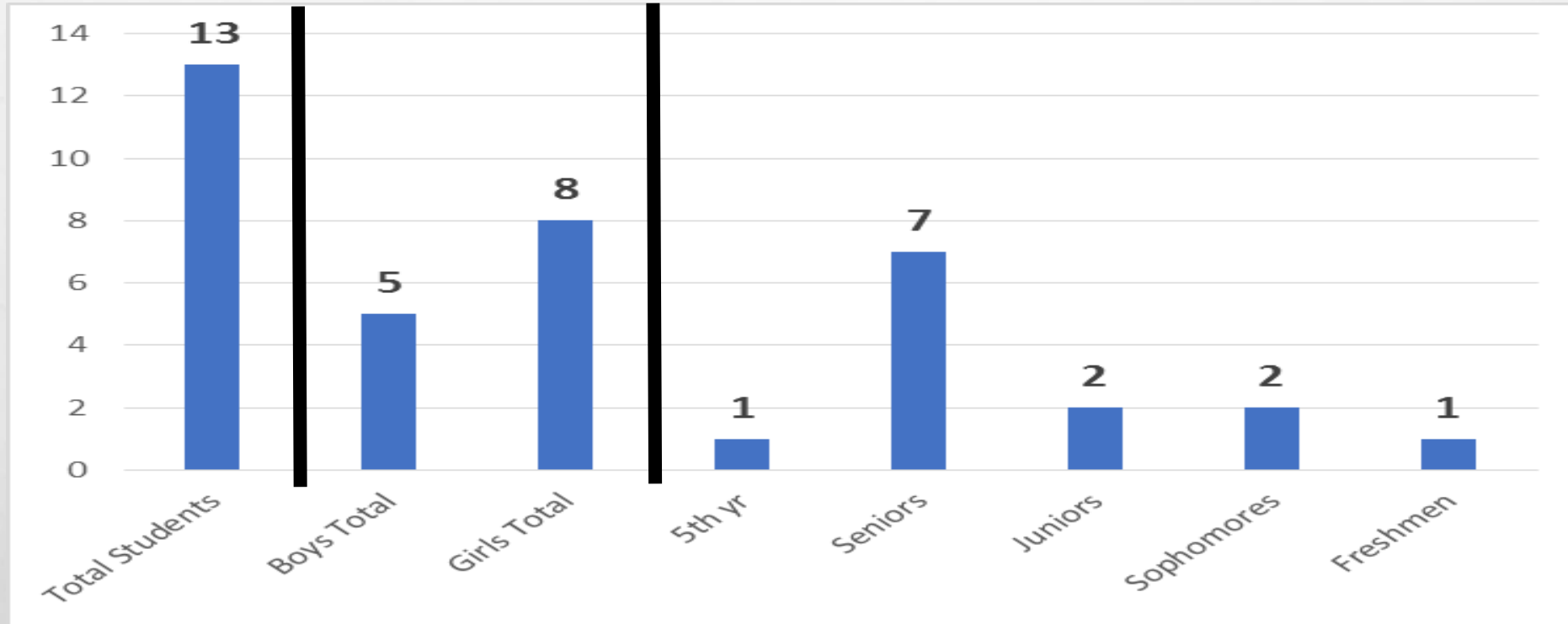
PROVIDE STUDENTS IN GRADES 9 THROUGH 12 WHO ARE AT RISK OF ACADEMIC FAILURE WITH A BROADER RANGE OF ACADEMIC, BEHAVIORAL AND SOCIAL-EMOTIONAL INTERVENTIONS NEEDED TO MEET THE COMMON CORE STATE STANDARDS AND COMPLETE THEIR EDUCATION IN A HIGHLY STRUCTURED LEARNING ENVIRONMENT. SERVICES WILL BE DESIGNED TO ADDRESS INDIVIDUAL LEARNING STYLES AND SOCIAL EMOTIONAL NEEDS TO ENABLE STUDENTS TO SUCCESSFULLY COMPLETE THEIR EDUCATION.

# HOW IS ALOP DESIGNED?

- BLENDED APPROACH TO LEARNING ALIGNED TO GHS COURSES
- COMMUNICATION WITH REGULAR EDUCATION TEACHERS
- COLLABORATIVE COMMUNICATION BETWEEN COUNSELORS, SOCIAL WORKERS, ALOP TEACHER
- INDIVIDUALIZED SUPPORT WITHIN A REGULAR EDUCATION SETTING
- SELF PACED LEARNING
- ONGOING FEEDBACK TO STUDENTS THAT PROMOTES SELF-MONITORING

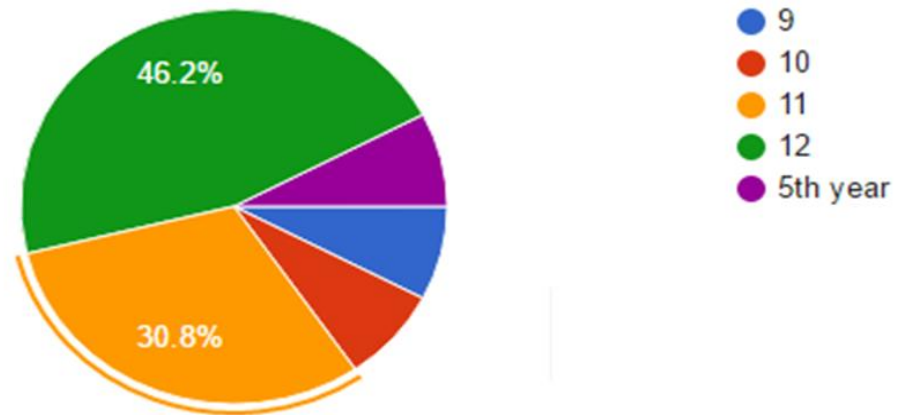


# STUDENTS SUPPORTED THROUGH ALOP



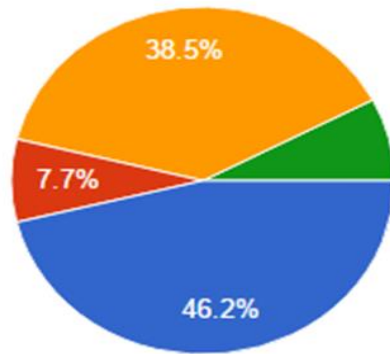
# ALOP STUDENTS (9<sup>TH</sup>-12<sup>+</sup>)

Grade (13 responses)



# WHY DO THESE STUDENTS NEED ADDITIONAL SUPPORT?

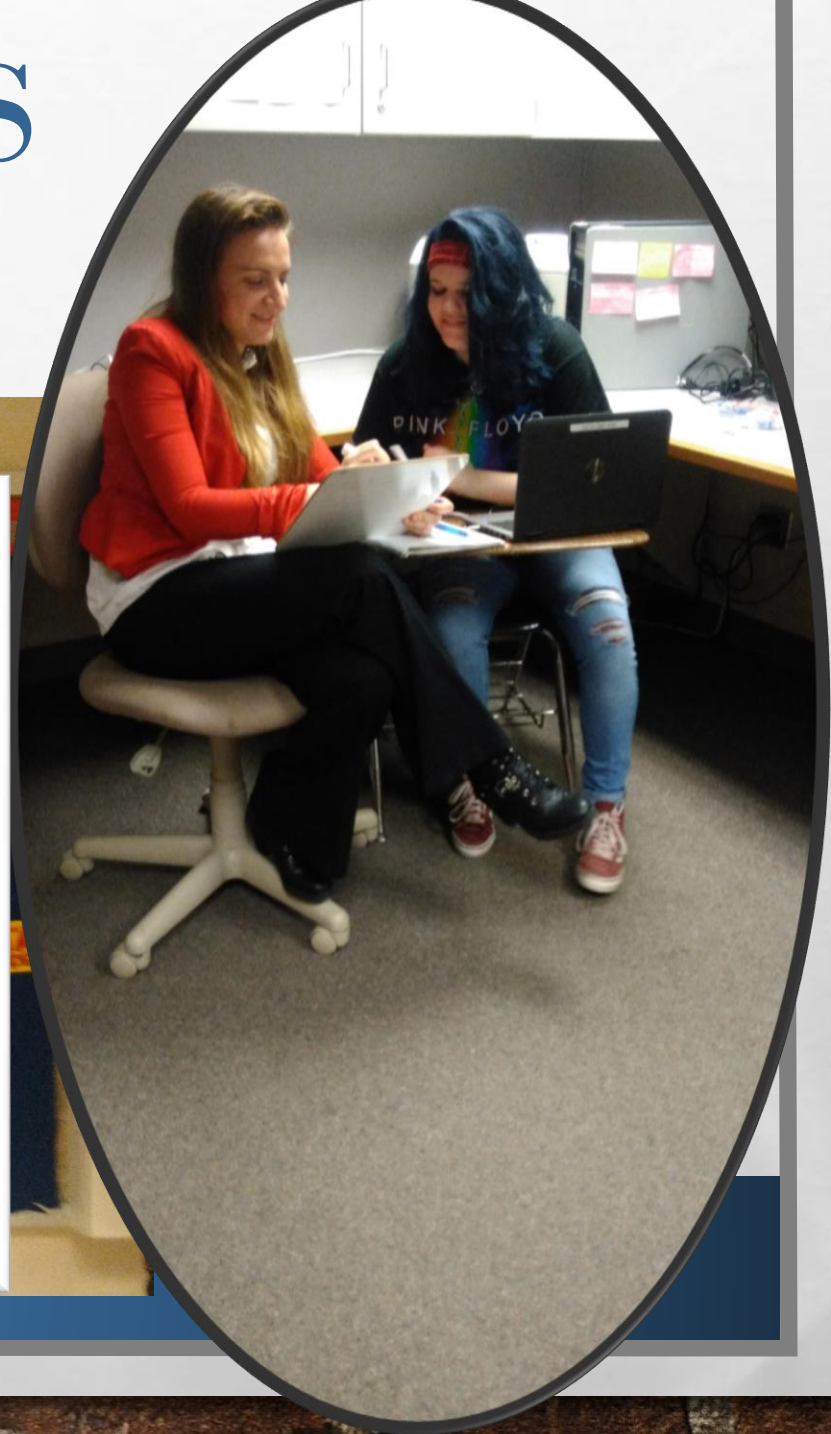
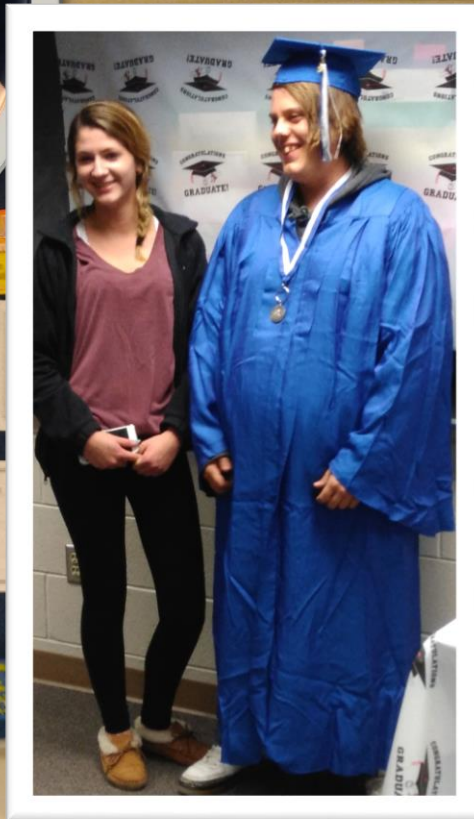
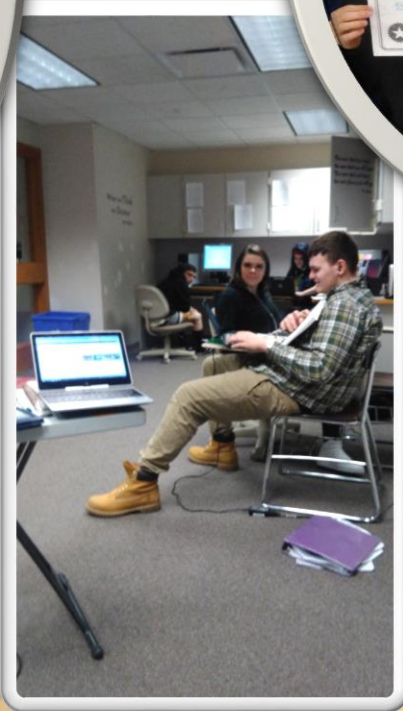
Reason for ALOP Referral (13 responses)



- Post Hospitalization
- Credit Deficient
- Previously Failed Graduation Requirement in one or more area
- School Refusal
- Misc. Outside factors



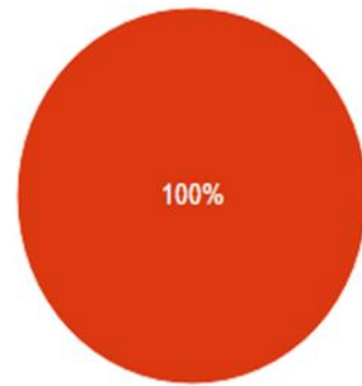
# POSITIVE OUTCOMES



# POSITIVE OUTCOMES

Was the student hospitalized or re hospitalized while participating in the ALOP program?

(13 responses)

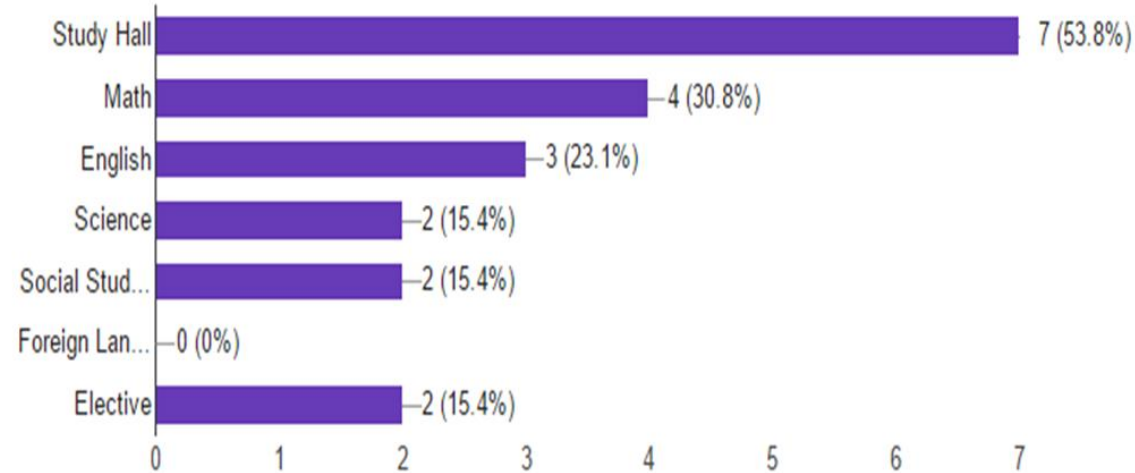


● Yes  
● No

# POSITIVE OUTCOMES

What type of class did the student complete within the ALOP Program?

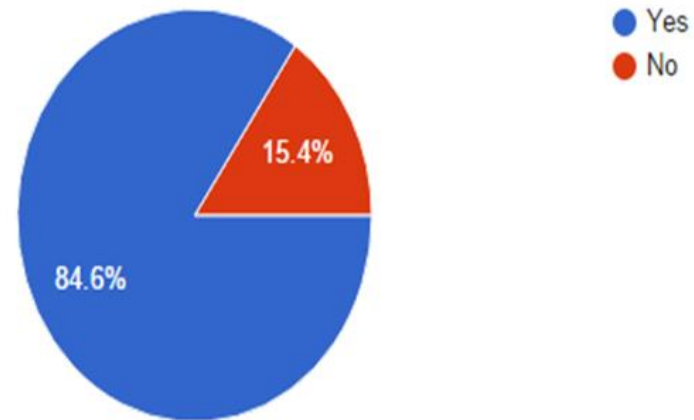
(13 responses)





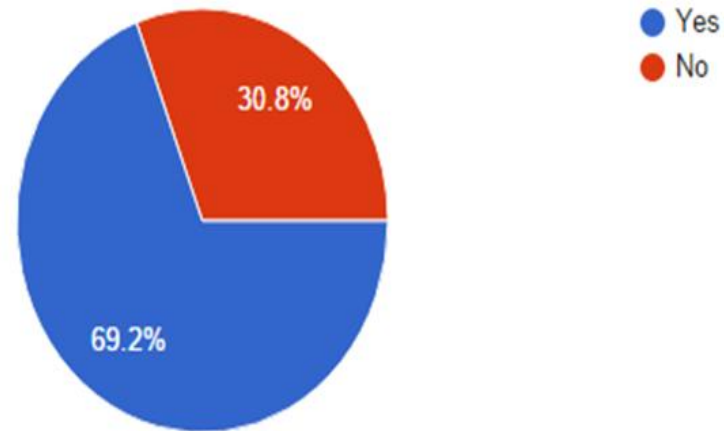
# POSITIVE OUTCOMES

Did the student complete their ALOP course and earn academic credit?  
(13 responses)



# POSITIVE OUTCOMES

Was the student in attendance 80% or higher while in ALOP? (13 responses)





# DATA IN COMPARISON

	<b>Withdraw Medical</b>	<b>Failed class</b>	<b>Both</b>
<b>2015-2016 (2 semesters of data)</b>	35%	35%	13.5%
<b>2016-2017 (1 semester of data)</b>	15%	19%	0%
<b>Projected percentage decrease</b>	47% (projected)	33% (projected)	100% (projected)

# PARENT FEEDBACK

The program shows students that there is another way to learn and for seniors this is very beneficial for when they go to college. ALOP at this level could be equivalent to an online class at college but the professor may or may not always be online with you. It teaches problem solving and pushing yourself to different levels of learning in a fun way by being able to set your own goals.

My daughter missed a lot of school for medical reasons. The teacher spent a lot of time to assist my daughter to get her back up to speed so she could resume normal classes again. Without her assistance, my daughter would have failed out of her 1st semester. I can't say enough about how grateful I am for all the support she received through this program. It really saved her life. I know that sounds dramatic but if you knew my daughters circumstances you would understand. THANK GOD! WE ARE BLESSED WITH MRS. AMICO and the ALOP Program.

My daughter was able to successfully complete her academic requirement for the Algebra curriculum missed during her absence. This was a meaningful tool for her recovery and provided the flexibility and support she needed.

This program has enabled my son to come back to school after a nearly 8 week long medical absence and not only catch up to his peers and pass his classes, but actually do so quite successfully with semester grades ranging from "A's" to "B's." We are so very grateful for this program and for Ms. Amico and her dedication. It has been critical in helping our son reacclimate to the rigors of high school after such a traumatic and lengthy absence.

The smaller classroom environment has helped with the social anxiety of school. Every kid in the class is working at their own pace and that relieves even more anxiety.. The teacher is so great with my daughter.

# SECOND SEMESTER

## 17 Students Total

(7 of these students also participated during 1<sup>st</sup> Semester)

14 students are on campus.

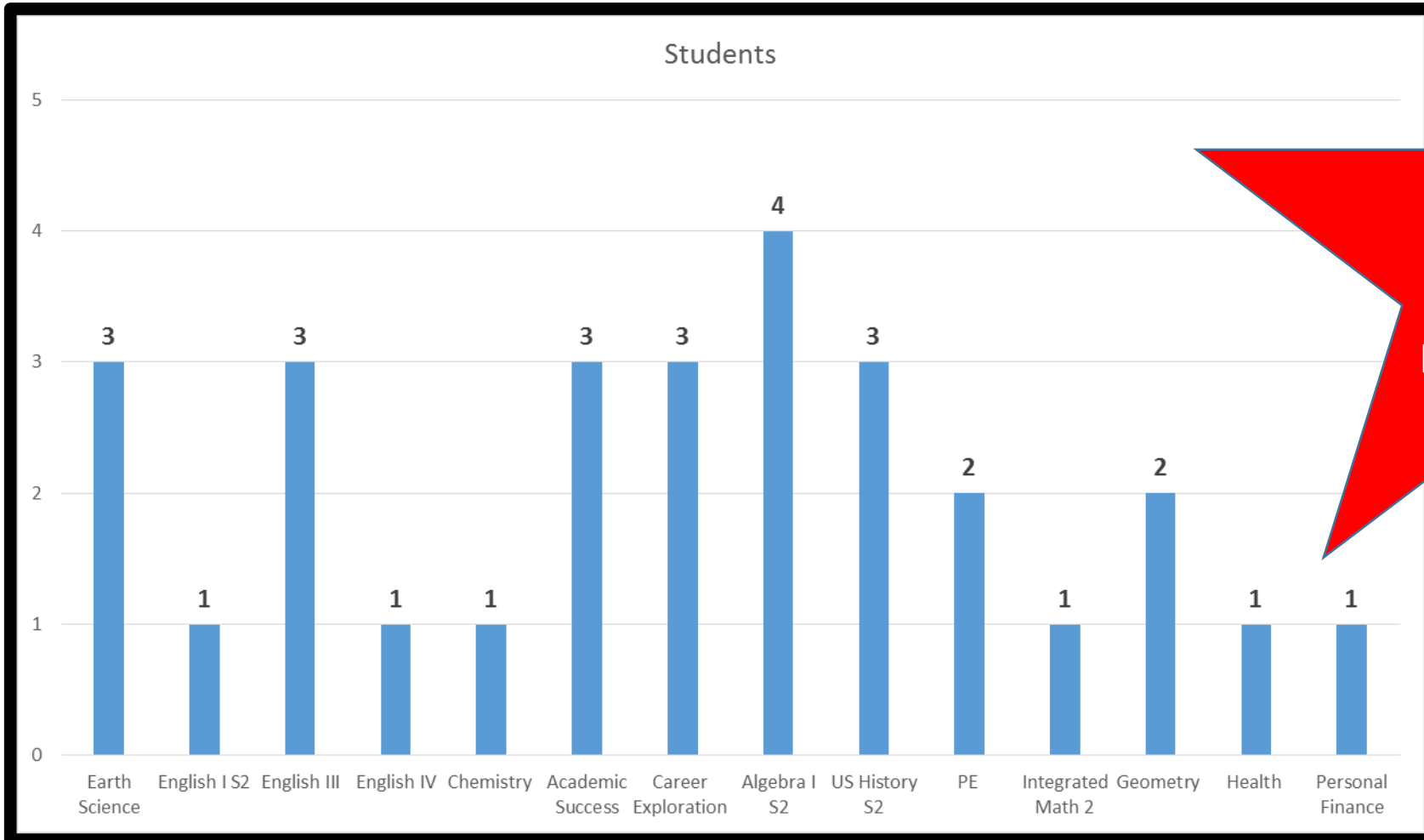
2 students are on homebound.

1 student currently hospitalized

**3**

**Seniors who were credit deficient are  
projected to graduated on time!**

# COURSE ENROLLMENT



**29**  
Course  
Enrollments

# FUTURE GOALS

- To utilize ALOP as an added intervention (social and academic arenas) to the educator's tool box. ALOP students have been identified as not conforming to the traditional educational structure. ALOP provides these students with the opportunity to learn and be successful in a very structured, supportive environment
- To identify students prior to their senior year in order to provide them continued educational and emotional support within the high school setting before graduation fostering life changing relationships.
- To increase the overall graduation rate.



**Thank You!**