

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: deleted text.
- Additions are in a blue font; new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA (LOCAL)

Board Officers

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President

In addition to the duties required by law, the President of the Board shall:

- 1. Preside at all Board meetings unless unable to attend.
- Have the right to discuss, make motions and, propose resolutions, and vote in accordance with the Weatherford Independent School District Board of Trustees Operating Guidelines.
- 3.2. Follow Robert's Rules of Order and the Weatherford Independent School District Board of Trustees Operating Guidelines on all matters coming before the Board.
- 4.3. Be the official spokesperson for the Board to the media on issues that receive media attention.

Vice President

The Vice President of the Board shall:

- Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
- 2. Become President only upon being elected to the position.

Secretary

The Secretary of the Board shall:

- Ensure that an accurate record is kept of the proceedings of each Board meeting.
- 2. Ensure that notices of Board meetings are posted and sent as required by law.
- 3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
- 4. Sign or countersign documents as directed by action of the Board.

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BOARD INTERNAL ORGANIZATION INTERNAL BOARD COMMITTEES

BDB (LOCAL)

Note:

For advisory committees that include staff, parents, community members, or students, see BDF.

Board Committees

For purposes of this policy, a Board committee is a committee composed only of current Board members.

Formation of a Board committee shall be by Board action. When establishing a Board committee, the Board action shall, at a minimum, specify the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory, and shall make recommendations in the areas of their responsibility. Board committees shall report their findings and recommendations to the Board and shall not assume administrative duties or responsibilities.

Committees of the Whole

Committees of the whole are posted work sessions of the Board. The Board shall meet periodically as a committee of the whole to review Board relationships and Board processes, including all issues relating to Board meetings, workshops, committees, constituent service, and other issues related to how the Board does its work. Other topics may be addressed in work sessions as well. No action shall be taken at these work sessions.

Standing Committees

The Board may establish standing Board committees. Standing committees shall be comprised of a chair and one or more members appointed by the Board President. Committee members shall serve for one year. Each standing committee shall have a Board approved name and a job description. The job description shall outline the committee's purpose and responsibilities. All Board members are invited to all meetings of Board committees and can participate and vote as regular members. Standing Board committees shall have no authority to make or review management decisions, and committee actions shall have no force. They are simply recommendations for consideration by the Board.

Advisory Committees

The Board may also establish advisory committees of community leaders to advise the Board or Board committees on specific matters. The Board President shall recommend advisory committee members and the committee chair to the Board for approval. The

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BOARD INTERNAL ORGANIZATION INTERNAL BOARD COMMITTEES

BDB (LOCAL)

Board must also approve a charter outlining the advisory committee's purpose, responsibilities, and time frame. The Board may also request staff support from the Superintendent.

Ad Hoc Committees

The Board may establish ad hoc committees for the purpose of bringing policy or other recommendations to the Board. The Board President shall appoint the chair and members. All Board members shall be invited to attend all meetings. For all ad hoc committees, the Board must approve a charter outlining the purpose, responsibilities, and start and end dates. The Board may also request staff support from the Superintendent.

Audit Committee

The purpose of the audit committee is to assist the Board in the areas of external financial audits and review of the internal audit function.

Responsibilities

The responsibilities of the audit committee shall include recommending for consideration, after consultation with the Superintendent, the audit firm and terms of engagement for the District's financial systems to the Board. The audit committee shall also make the recommendations to the Board regarding the commissioning of additional external financial or management audits.

The committee shall also review management's internal audit system and summaries of all internal audit reports, and at its discretion, selected internal audit reports, making periodic reports to the Board on such matters.

Transacting Business

Committees may transact business only within the specific authority granted Unless specified by the Board. To be binding, all such business, a Board committee shall not have final decision-making authority. Board committee recommendations must be reported to the Board at the nexta regular or special meeting for approval and entry into the minutes as a public record. The Board shall not accept a Board committee's recommendation without due consideration of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

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BOARD INTERNAL ORGANIZATION ADVISORY COMMITTEES

BDF (LOCAL)

Note:

For committees composed only of current Board members, see BDB.

Advisory Committees

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

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ACADEMIC ACHIEVEMENT

EI (LOCAL)

Certificate of Coursework Completion

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for

graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the combined grade for average of both halves is lower than 70, the District shall award the student credit for the half with the passing

grade.

ADMISSIONS SCHOOL SAFETY TRANSFERS

FDE (LOCAL)

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

- Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
- 2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - Attempted murder; a.
 - b. Indecency with a child;
 - C. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer:
 - f. Aggravated robbery; or
 - Continuous sexual abuse of a young child or disabled g. individual: or

g.h. Bullying.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently **Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

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beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a Violent Criminal Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

Additional Transfer Options

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

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