

RAINS JR HIGH

Campus Improvement Plan

2024/2025

Stronger Together



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DMAC Solutions ®

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12/5/2024

RAINS JR HIGH

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together*

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS JR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS JR HIGH Site Base

Name	Position
Moore, Jennifer	Principal
Watson, Sherrie	Instructional Coach
Blalock, Heath	Assistant Principal
Knight, Mary Ellen	Counselor
Bullock, Laura	Teacher
Asbill, Donna	Teacher
Hurley, Stephanie	Teacher
Johnson, Summer	Teacher
Boyd, Karah	Parent/Community
Kestler, Joanna	Business Owner
West, Candice	Parent
Lively, Katelyn	Teacher
Owsley, Julie	Campus Registrar

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS JR HIGH

Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 1. Starting at the beginning of the 2024-2025 school year, there will be instructional strategies implemented and training given throughout the school year to support and strengthen tier 1 instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Before the first day of school, each core subject department will ensure backwards design with a scope and sequence, aligned to a four day week, to ensure all readiness standards and supporting TEKS are covered; this will be monitored and adjusted throughout the year. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,5,5.1)	Administrators, Department Heads, Instructional Coach(es), Teachers	BOY		Criteria: Lesson Plans and YAG
2. By the end of the 24-25 school year, PLCs will be calendared and occur every two weeks for reading, math, science and social studies teachers for lesson design, alignment, and analyzing data. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,5,5.1,5.2,5.3,5.4)	Administrators, Instructional Coach(es), Teachers	EOY		Criteria: Observations 12/05/24 - On Track
3. By the end of the 24-25 school year, 100% of teachers will receive Region 7 professional development and coaching on these strategies, resulting in a 10% improvement in formative assessment data. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,5,5.1,5.2)	Administrators, Assistant Superintendent for Curr/Instruction, Classroom Teachers, Instructional Coach(es), Teachers	EOY		Criteria: Evaluations 12/05/24 - Significant Progress
4. By the end of the 24-25 school year, 100% of the teachers will complete the Fundamental 5 book and implement strategies in their instructional practices. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 3,3.1,5,5.1,5.2)	Administrators, Instructional Coach(es), Teachers	EOY		Criteria: Walkthroughs 12/05/24 - On Track
5. By the end of the 24-25 school year, the instructional coach will provide assistance and instructional strategies to promote strong, tier 1 instructional strategies and feedback in the classroom. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 5,5.1,5.2)	Instructional Coach(es)	EOY		Criteria: Observations and Communication 12/05/24 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. By the end of the first semester, DMAC and MAP training will be given to all subjects participating in MAP testing with an emphasis on data analysis and using the data to assist in tier 1 instruction and differentiation. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.3,5.4)	Administrators, Assistant Superintendent for Curr/Instruction, Instructional Coach(es)	End of First Semester		Criteria: Observations, Grouping, PLCs, Data 12/05/24 - On Track
7. By the end of the school year, there will be ongoing professional development opportunities given to staff for technology integration in the classroom that supports tier 1 instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1,5.2)	Instructional Coach(es), Technology Staff	EOY		Criteria: Observations 12/05/24 - Some Progress

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Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 2. Before the 2024-2025 school year begins, the master schedule of the campus will be intentional to meet needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Before the start of school, the master schedule will include a WIN period for 6th grade to target the areas of reading and math. (Title I SW Elements: 1.1,2.6) (Target Group: 6th) (Strategic Priorities: 4) (ESF: 1,5)	Administrators, Classroom Teachers, Counselor	EOY		Criteria: STAAR 12/05/24 - Completed
2. Before the school year begins, campus administration and counselor service will ensure common planning periods for reading and math for alignment of instruction. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 5,5.1,5.2,5.3)	Administrators, Counselor	BOY		12/05/24 - Completed
3. Before the school year begins, scheduling will be completed to ensure a smaller number of students in reading and math, 1:15. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.1)	Counselor	BOY		12/05/24 - Completed

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Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 3. By the end of the 2024-2025 school year, JH will obtain HQIM curriculum and supports for core subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the year, Amplify will be utilized in RLA, in all grade levels, with fidelity. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Administrators, Instructional Coach(es), Teachers	EOY		12/05/24 - On Track
2. During the second semester, math will transition to the free Bluebonnet math and Carnegie/Bluebonnet will be ordered/purchased for the 25-26 school year, with early training to prep. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,5,5.2)	Administrators, Instructional Coach(es), Teachers	EOY	(L)Budget Allocations for Teacher Training, (L)Curriculum	Criteria: STAAR 12/05/24 - Some Progress

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Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 1. Before the school year begins, the House System will be adjusted to grade level competitions and camaraderie for students and teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The House System will be adjusted to grade level competitions and camaraderie for students and teachers. This will allow students and teachers to meet during lunch periods as frequently as needed, to protect the academic school day. (Title I SW Elements: 1.1,2.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	Administrators, All Staff Members, Counselor	Before the school year be		

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Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 2. Throughout the school year, the House System will be utilized to foster good character, good behavior, attendance, and academic achievements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Positive supports are put in place in the form of House achievements, academic bricks will be given to students who make an 85 or higher on tests. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,5,5.1)	Administrators, Classroom Teachers, Coaches, Counselor	Throughout the school year		12/05/24 - On Track
2. Each week, teachers will give out House tickets to students that display good character. (Target Group: All) (ESF: 3.1)		EOY		12/05/24 - On Track
3. By the end of the school year, attendance will increase from the 23-24 school year by implementing motivational attendance initiatives and incentives throughout the school year, which will include weekly House points, monthly perfect attendance, and field trip/end-of-semester trips, as well as semester exam exemptions for spring semester and the promotion of Friday field trips. (Target Group: All) (ESF: 3,3.1,3.4)	Administrators, Counselor, Parents, Students, Teachers, Teachers/Aides, Volunteers	EOY		12/05/24 - On Track

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Objective 3. By the end of the school year, classroom interruptions and behavior will decrease from the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the school year, all teachers will implement the use of strikes sheets to monitor and positively impact student behavior, with document data reviewed monthly as part of the MTSS process. (Title I SW Elements: 2.6) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Administrators, Counselor, MTSS Coordinator, Teachers	EOY		12/05/24 - On Track
2. Student incentives will be given for good behavior, such as House tickets and end of semester rewards. (Target Group: All) (ESF: 3,3.1,3.2)	Administrators, Students, Teachers	EOY		12/05/24 - On Track

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Objective 4. By the end of the school year, there will be monthly opportunities provided to support mental health and choosing kindness by the counselor.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly opportunities provided to support mental health in a variety of forms. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 1.1,1.2,3,3.1,3.2,3.3,3.4,5,5.1)	Classroom Teachers, Counselor	Monthly		

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Objective 5. By the end of the school year, there will be monthly staff development training for all staff to learn, grow, and network with others outside Rains.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly staff development training will be given to all staff, which includes: Region 7 TIL, DMAC, MAP, data analysis, professional practices, technology, etc. to learn, grow, and network with others outside Rains. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Instructional Coach(es)	By the end of the school		12/05/24 - On Track

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Objective 6. Each month, there will be an opportunity given to improve staff morale and camaraderie among staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will participate in activities to improve morale and camaraderie. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,3.4)	Administrators, All Staff Members, Classroom Teachers, Counselor	Each month		

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Objective 7. By the end of the 24-25 school year, RJH will assist in replacing/updating teachers' classroom technology needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the school year, Newline tvs will be ordered in preparation for teacher instructional support in the upcoming year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1)		EOY		12/05/24 - No Progress
2. The campus will raise funds to purchase additional chrome books for the campus. (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1)	All Staff Members, Parents, Students	EOY		12/05/24 - Some Progress

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Objective 8. By the end of each semester, parent and community feedback will be gathered to assist in guiding decisions and planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of each semester, parent feedback will be gathered and utilized to guide decisions and improve the campus. (Target Group: All) (ESF: 3,3.4)	Administrators	EOY		

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Objective 9. By the end of the school year, opportunities for parent involvement will be given twice or more, per semester to increase parent participation on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent involvement will be offered during each semester, which will include: Parent lunch/breakfast, pep rallies, Turkey Tourney, Color Run, and other events during the year. (Target Group: All) (ESF: 3,3.1,3.4)	Administrators, Parents	EOY		

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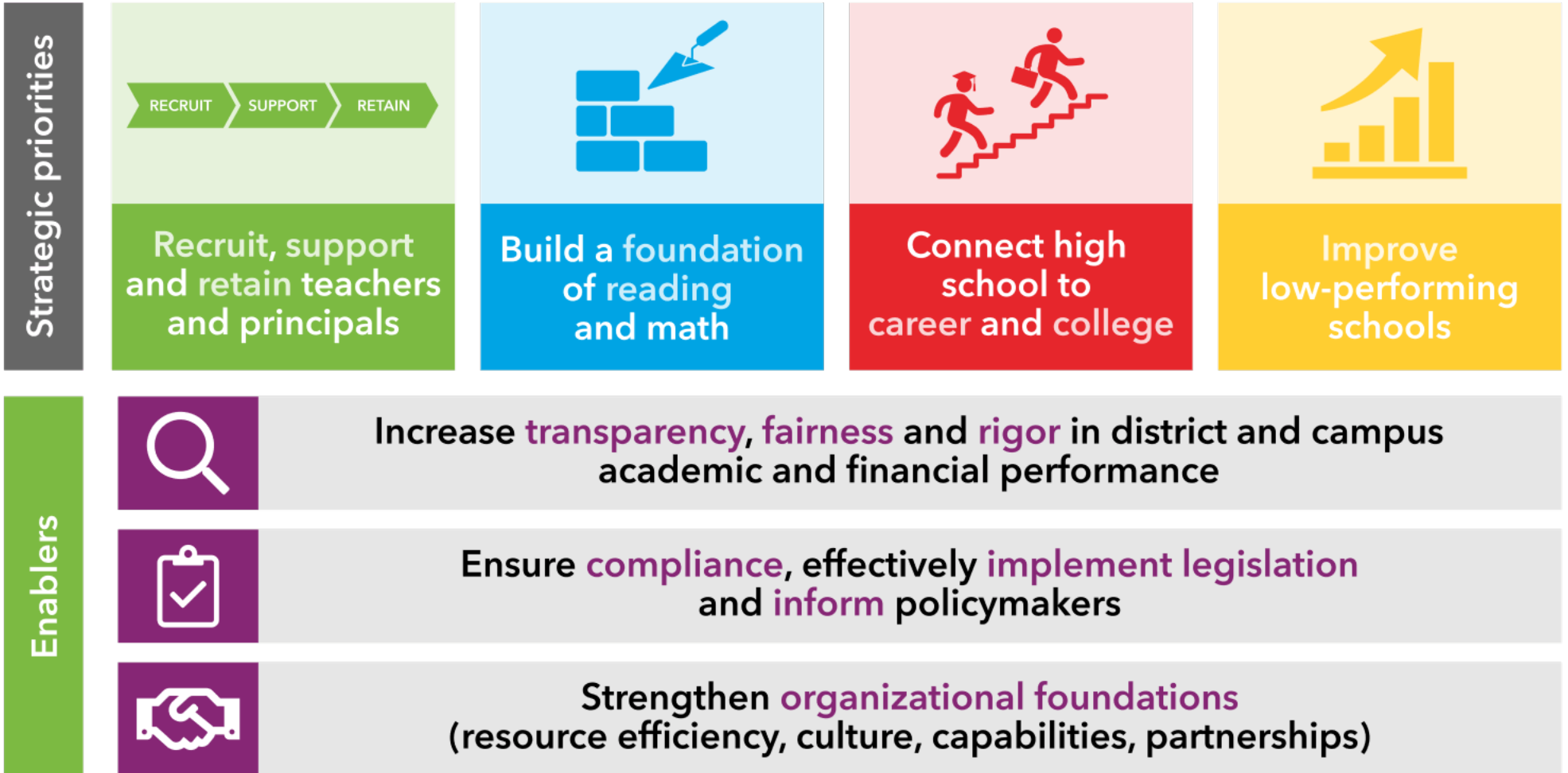
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Objective 10. Throughout the school year, there will be ongoing training and assessments to ensure campus safety for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the 2024-2025 school year, in addition to all required safety drills with students and staff, there will be additional trainings held on the campus to outline roles and responsibilities, as well as protocol for each to ensure safety. (Target Group: All) (ESF: 3,3.2)	Administrators, All Professional Staff, Central Office Administration, Students	EOY		12/05/24 - On Track

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*