

# 2015 ESEA DISTRICT REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT  
**LEA:** 6001000  
**Enrollment:** 23363

**Superintendent:** DEXTER SUGGS  
**Attendance:** 94.83  
**Poverty Rate:** 74.90

**Address:** 810 W. MARKHAM ST.  
**Address:** LITTLE ROCK, AR 72201  
**Phone:** (501) 447-1000

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS: <span style="background-color: #008000; color: white;">ACHIEVING</span>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	13559	13918	97.42	13001	13333	97.51
Targeted Achievement Gap Group	10683	11011	97.02	10403	10700	97.22
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	9172	9361	97.98	8819	9016	97.81
Hispanic	1515	1633	92.77	1541	1622	95.01
White	2392	2437	98.15	2231	2274	98.11
Economically Disadvantaged	10328	10619	97.26	10063	10338	97.34
English Language Learners	1407	1528	92.08	1455	1536	94.73
Students with Disabilities	1604	1674	95.82	1438	1470	97.82

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: <span style="background-color: #008000; color: white;">ACHIEVING</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	4370	12543	34.84	22.73
Targeted Achievement Gap Group	2491	9810	25.39	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2108	8426	25.02	10.77
Hispanic	375	1403	26.73	18.35
White	1601	2268	70.59	26.04
Economically Disadvantaged	2399	9493	25.27	17.63
English Language Learners	313	1312	23.86	7.64
Students with Disabilities	112	1455	7.70	4.60

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <span style="background-color: #008000; color: white;">ACHIEVING</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	2384	12123	19.67	13.95
Targeted Achievement Gap Group	1211	9650	12.55	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	864	8220	10.51	5.87
Hispanic	250	1405	17.79	12.10
White	1084	2118	51.18	17.14
Economically Disadvantaged	1139	9345	12.19	11.02
English Language Learners	224	1328	16.87	6.23
Students with Disabilities	96	1350	7.11	4.60

## 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <span style="background-color: #008000; color: white;">ACHIEVING</span>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1287	1644	78.28	76.49	94.00
Targeted Achievement Gap Group	733	972	75.41	71.90	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	3913	4989	78.43	76.49	94.00
Targeted Achievement Gap Group	2127	2859	74.40	71.90	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	825	1076	76.67	74.35	
Hispanic	96	140	68.57	67.24	
White	294	347	84.73	84.69	
Economically Disadvantaged	705	935	75.40	72.09	
English Language Learners	56	83	67.47	58.33	
Students with Disabilities	114	142	80.28	73.41	

## 2015 ESEA DISTRICT REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT

**Superintendent:** DEXTER SUGGS

**Address:** 810 W. MARKHAM ST.

**LEA:** 6001000

**Attendance** 94.83

**Address:** LITTLE ROCK, AR 72201

**Enrollment:** 23363

**Poverty Rate:** 74.90

**Phone:** (501) 447-1000

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only: 537

Number of enrolled students with completed EOY only: 437

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016