



TIKIGAQ
SCHOOL

— Striving For Excellence —

Tikigaq School

December, 2017

SUBJECT

**SAC Report to
NSBSD Board**

Current SAC Members

James Nash President
Ulyius Johnson Vice President
Peggy Frankson Secretary
Leonard Barger Member
Rex Rock Member

2017-2018 SAC Highlights - Recurring Topics of Discussion - Priorities

STAFFING:

- We have a large number of new certified staff. - 14 new certified staff/teachers
- This is almost 2/3 of the teaching staff (principal, counselor, 2 special ed teachers, 4 elementary teachers, and 6 secondary teachers).
- The SAC wants to do all it can to support all staff, particularly new teachers and reduce the turnover.

BUILDING RENOVATION UPDATES:

- The SAC is very interested in being informed about the building renovation project. The new gym and renovated elementary wing are very nice and appreciated. The principal and plant manager provide updates at every SAC Meeting. **Our Concerns:**
- Lack of building readiness at the beginning of this school year and timely completion of specific items.
- Delays in planned work - currently old gym floor and multi-purpose floor that was planned for November & December.
- Worries about 2018 summer work completion: old gym, library, secondary wing, and pool.
- Limited funds budgeted for new furniture and equipment.
- Questions about whether there is enough custodial/maintenance staffing to maintain building.

SCHOOL BUS TRANSPORTATION:

- Our school has been without any school bus transportation since the 3rd week of school. The SAC members have assisted the principal/school in doing all it can to recruit and get the word out in the community about this position and district's willingness to provide training.
- As winter has arrived, many parents in the community are becoming very impatient.
- We also believe this is a safety concern for our children.

STUDENT BEHAVIORS:

- The SAC understands that the school struggles with some students' behaviors that make it hard for teaching.
- The SAC members know it can be difficult at times working with some students and parents.
- We have high expectations for students to follow school rules and be respectful and want to be supportive of the teachers' and principal's need for a safe and orderly school.

SAC INPUT & COMMUNICATION:

- We support the principal as the leader of the school and do not want to micro-manage.
- Many SAC members frequently spend time in the school visiting with staff, students, and the principal.
- We have let the principal know we want to be called on to provide guidance and input into school-related matters such as interview for open positions, budget-input, and supporting high expectations for staff and students.
- The SAC also wants to be kept informed of happenings at the school, both positive and negative things.

ACADEMICS:

- One of our biggest concerns is student success after high school. We are worried that many of the students that graduate are not prepared to be successful in college or training.

1 PRIORITY – CONSISTENCY:

- As a SAC we want to see and support more consistency in all areas.
- Consistency of staff from year-to-year, communication of school events and athletic schedules, application of rules/expectations for students, and academic success for students.