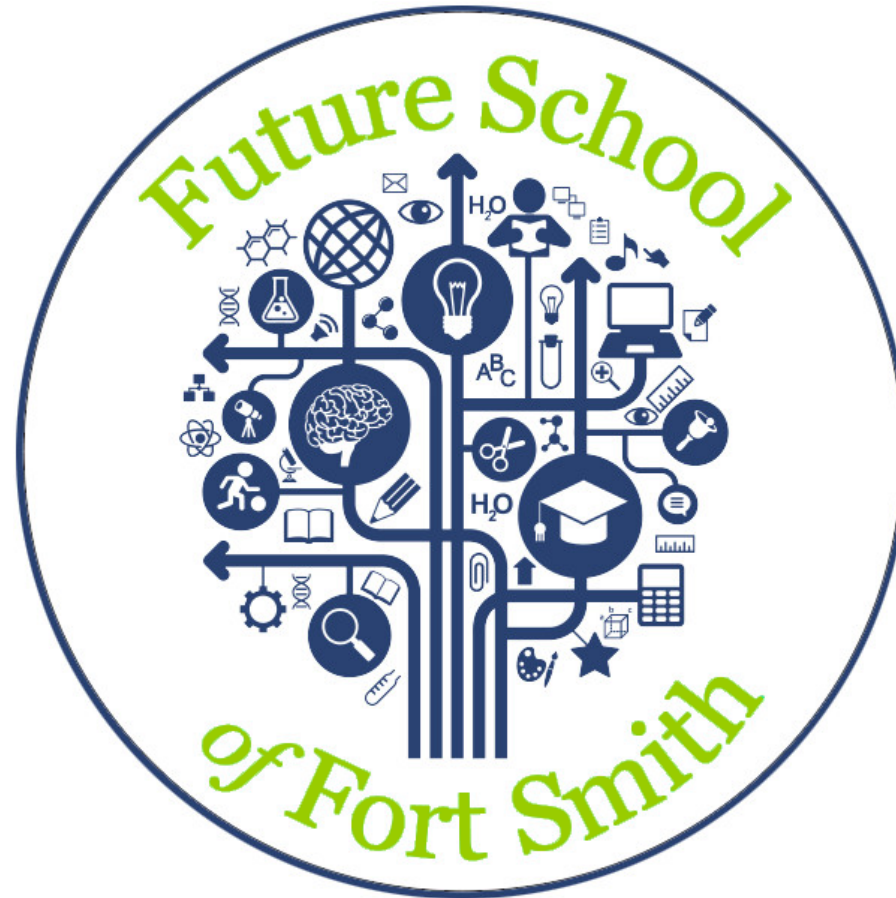


Future School of Fort Smith



School Improvement Plan
2022-2023

Action	Owner	Dates
Academic Performance: Test Scores		
2019 ACT Aspire		
<p>English: 42.7% Exceeding 18.7% Ready 24% Close 14.7% In Need Reading: 9.3% Exceeding 28% Ready 25.3% Close 37.3% In Need</p>	<p>Science: 12% Exceeding 21.3% Ready 24% Close 42.7% In need</p>	<p>Math: 2.7% Exceeding 16% Ready 29.3% Close 52% In Need</p>
2021 ACT Aspire		
2022 ACT Aspire		
ACT 2022 Need compiled		

As a result of these test scores, Future School has identified Reading, Math, and Science as high priority areas for intervention among our student population. Reading has been especially singled out as an area of focus because of correlation between low reading levels and struggles within all academic disciplines.

Academic Performance: Reading Assessments and Interventions

Students identified as in need of literacy intervention by advisors or through examination of past test scores will be placed into an academic intervention course which uses LEXIA to address student learning loss.	Learning Specialist	Sep. 1
Students identified as in need of supplemental math instruction will receive intervention in the form of IXL.	Learning Specialist	Sep. 1

<p>Social Studies instructors will engage in specific literacy instructional strategies around non-fiction readings and primary texts. Strategies to include read-alouds, comprehension strategies, modeling, Socratic circles and small group discussion.</p>	<p>Learning Specialist</p>	<p>Sep. 1</p>
<p>The Learning Specialist shall provide professional development to all content area teachers on best instructional practices for vocabulary instruction, specifically to assist ESL, 504, and IEP students.</p>	<p>Learning Specialist</p>	<p>Aug. 15</p>
<p>Academic Instruction: Personalized Learning Time</p>		
<p>In order to provide Tier II interventions for students identified as struggling, Personalized Learning Time shall be built into the school day. This time will also be used for enrichment activities for excelling students and a time for them to explore their Learning Through</p>	<p>Principal</p>	<p>Sep. 1</p>

<p>Internship Projects and other personal interests.</p>		
<p>Academic Instruction: Credit Recovery</p>		
<p>To assist students in recovery of credits required for graduation and move students toward ontime graduation, a morning before-school credit recovery period shall be implemented. A credit recovery platform through APSRC will be used as a delivery method and an advisor shall oversee the program.</p>	<p>Principal</p>	<p>Sep. 1</p>
<p>Three periods will be built into the school day to allow students to recover credit. Two of these will be mixed with study hall. One will be dedicated to intensive credit recovery and facilitated.</p>	<p>Principal</p>	<p>Sep. 1</p>
<p>Academic Instruction: Test Preparation</p>		
<p>A dedicated District Testing Coordinator shall be appointed to oversee all district testing and design interventions and instruction around</p>	<p>Superintendent</p>	<p>Done</p>

test preparation and academic achievement		
10th grade content area teachers, the District Testing Coordinator, and the principal shall attend a training on preparing students for the ACT Aspire put on by the APSRC.	Principal	Aug. 28
Academic Instruction: Advisory		
Big Picture Learning will be contracted to assist in improvement of advisory program. Specific areas of focus include internship placement, rigor in project creation, parental contact, and student relationships.	Superintendent	July 30-August 3. Ongoing in Fall and Spring
Academic Instruction: Student Success Plans		
Future School shall modify its existing Personalized Learning Plans to incorporate indicators required by the State.	Internship Coordinator	Aug. 15
Academic Instruction: Special Services		
All students enrolling in Future School will complete a special services survey	Learning specialist	Done/ongoing

to help identify students in need of services such as counseling, 504 services, dyslexia interventions, and IEP		
Future School shall hire a paraprofessional learning specialist for the 2018-2019 school year to assist in the delivery of special services for students.	Superintendent	Done
Parental and Community Involvement:		
Future School shall form a Parent Teacher Association in addition to its current Advisory Council in order to increase parental involvement	Parent Liaison	Sep. 1
Future School shall maintain a list of partnerships through its internship mentor site list. These partners shall be invited to Expo Nights as well as student exhibitions.	Internship Coordinator	Sep. 1
Future School, through its participation in the VISTA corps program, will hire a parent volunteer liaison tasked with increasing parent	Parent Liaison	Dec 1

involvement and participation at the school.		
Health and Safety: Child Nutrition Program		
Future School has hired both a Child Nutrition Manager/Director and a Child Nutrition Food Services worker to implement a quality child nutrition program.	CN Director	Completed July
Future School has built a kitchen in the 3rd phase of construction to offer higher quality meals to students.	CN Director	Completed July
Future School Green Team and Child Nutrition Manager will work to implement a garden to school program using the school gardens as a source of food.	CN Director	Ongoing
Health and Safety: Emergency Preparedness		
Future School looks to join the Sebastian County Hazard Mitigation Plan	Superintendent	August
Future School will write grant in the Spring to apply for funding for a safe	Superintendent	Spring 2019

room / storm shelter to be built during subsequent construction phase.		
Health and Safety: Restorative Practices		
Future School will have Restorative Practice Coach and Principal trained in Chicago at the Restorative Practices institute.	Principal	Done
RP Coach and Principal shall train staff on restorative practices model of restorative discipline.	Principal	August
RP Coach and Principal shall oversee implementation of a restorative practices model for the community.	Principal	Ongoing
Health and Safety: Physical Activity and Mental Health		
Future School will implement meditation and yoga instruction into the advisory program.	Advisory Coordinator	Ongoing
Future School will make its gymnasium and outdoor playground available to students at regular points throughout the day, including lunch.	Principal	Done
Future School will offer physical education and athletics programs.	Principal	Done

