



The Double Creek Courier

Week 14

This Week's Attendance Rate: 94.38%

Why Attendance Matters

Pre-K - 90.96%

Kinder - 93.31%

Grade 1 - 94.78%

Grade 2 - 94.78%

Grade 3 - 93.65%

Grade 4 - 95.59%

Grade 5 - 95.14%

Wow! Look at the grade levels that have improved their attendance. Keep it up!

Remember that attendance is *mandatory* and we need to see your kids every day. Your child's attendance affects ALL of our ratings.

When your child misses two or more days a month from school, it is the same as missing ***an entire month of learning.***

Our state accountability rating is also based on the attendance of every single student, whether in a testing grade or not. Our rating last year was negatively impacted by student absences.

Please be at school every day, on time, every time.



A letter from the Principal

November 14, 2025

Happy Friday, Double Creek Cougars!

I hope you had the opportunity to attend our Grade 4 musical celebrating Texas. As always, it was inspiring to see.

Next week is the last full week before Thanksgiving Break. We hope to see you and your families at our Thanksgiving lunch on Friday, November 21st.

Speaking of Friday, it is a FULL DAY of school. Please make every effort to be here every day all day next week.

As stated last week, our push until Winter Break is two-fold:

1. **Attendance.** We ask that every child be at school every day and on time. We are below our average attendance from last year and we need your kids here.
2. **Reading.** We are trying to increase our library circulation from around one book per kid per week to 2 books per kid per week. Encourage your child to come to the library more often and check out more than 1 book.

Enjoy your weekend!

Dr. Wilson

Homework Policy

Per the 2025-2026 Student and Teacher Handbook, the following is stated:

Homework (All Grade Levels)

Homework policies are developed by each campus. If you have any questions about your campus homework policy, please contact your campus principal.

Regular homework is an extension of the learning in the classroom. It is intended to reinforce current learning and provide additional practice. It is also an opportunity for parents to support learning and understand the current instruction. The rigor and amount of homework should match the age and grade of the student. For example, a Grade 5 student would be expected to have more homework that takes more time to complete than a Kindergartener.



Your classro  smore

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these guidelines. Most teachers give a packet of homework at the start of the week to be completed over time.

Homework counts as one daily assignment for each marking period. Failure to complete the work in a timely manner will result in a lower grade on the report card.

We're Leaving Money from the State on the Table!

Please Fill in the Free & Reduced Lunch Application - Getting Better!

Did you realize that qualifying for Free and Reduced Lunch supports Double Creek in so many ways?

- It increases our state and federal funding to support programs and materials
- It pays for many of our staff allocations, including instructional aides
- It supports our State Accountability and Report Card grades

We are still missing many applications. ***Even if you may not qualify for free and reduced lunch,*** we ask that you fill in the application. It can be found below:

[Free and Reduced Lunch Application Website](#)



Upcoming Events



M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
				15

November 18 - Fall Make-Up Photos

November 21 - Thanksgiving Lunch

November 24-25 - Thanksgiving Break

Our Attendance Policy! Please Read!

Absences

Our attendance bell this year will ring at 9:20 AM. Any student not physically on campus at that time will be considered absent. If you leave before that time, or arrive after that time, you will need to bring a doctor's note or parent note for the absence to be considered excused.

We can only accept notes (parent or doctor) to excuse the absence up to 3 days after your child returns to school. After 3 days, the absence will be considered unexcused.

Parent notes cannot exceed three days. Only 3 parent notes can be accepted per semester. After that, the absences will be considered unexcused.

If your child  smore

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attend the grade level field trip or field day events.

If your child is not in attendance for at least 90% of the year, they may not receive credit and/or may be retained in the current grade level.

Tardies

For every 3 tardies, a child will receive a mark.

- 3 Marks will be one day of after school detention (9 tardies)
- 6 Marks will be 2 days of after school detention (18 tardies)
- 9 Marks will be 2 days of after school detention, a conference with administration and form an action plan to prevent future tardies. (27 tardies)

Ausencias

Nuestro timbre de asistencia este año sonará a las 9:20 a. m. Cualquier estudiante que no esté físicamente en el campus en ese momento se considerará ausente. Si sale antes de esa hora o llega después de esa hora, deberá traer una nota del médico o una nota de los padres para que la ausencia se considere justificada.

Solo podemos aceptar notas (de los padres o del médico) para justificar la ausencia hasta 3 días después de que su hijo regrese a la escuela. Después de 3 días, la ausencia se considerará injustificada.

Las notas de los padres no pueden exceder los tres días. Sólo se pueden aceptar 3 notas de los padres por semestre. Posteriormente, las ausencias se considerarán injustificadas.

Si su hijo falta más de 15 días injustificados durante el año escolar, no podrá asistir a la excursión de nivel de grado ni a los eventos del día de campo.

Tardanzas

Por cada 3 tardanzas, un niño recibirá una nota.

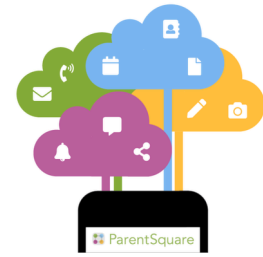
- 3 marcas serán un día de detención después de la escuela (9 tardanzas)
- 6 Las marcas serán 2 días de detención después de la escuela (18 tardanzas)
- 9 Las marcas serán 2 días de detención después de la escuela, una conferencia con la administración y la formación de un plan de acción para evitar futuras tardanzas. (27 tardanzas)

For more information, please see the approved JISD Student Handbook, The DCES Student Handbook addendum, and Board Policy posted on our website.



Meet ParentSquare – our Family Communication Tool

We have an exciting tool for teachers and parents to connect! It's called ParentSquare. By this point, you should have received an invitation to download the app onto your phone or connect on your computer. But don't worry if you haven't received it yet! Your homeroom teacher will be sending you an invitation to join his or her class as well.



ParentSquare allows you and the teacher to communicate effectively. You will receive newsletters, photos, and messages about your child. You can also use ParentSquare to send a direct message and attach files and photos to the teacher. Our teachers have been directed to use ParentSquare, *not their Jarrell ISD email address*, to communicate with you.

[CLICK HERE](#) to learn more about ParentSquare!

SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

[SRP Information Link](#)



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STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



From the DCES PTO...

TurkeyGrams for Sale!

We are selling TurkeyGrams! All sales directly support our PTO! This is a cash only sale. Your child should be receiving forms from their teacher, or you can download the form below. Each TurkeyGram is \$3.00. Please send the form and cash to your student's homeroom teacher.

Quick! This sale ends on Monday, November 17th.

PTO Officers

Michaela Bartosh, President

Kendal Smith, Vice President/President Elect

Emily Ball, Primary Secretary



Shannon Ho
Jaqueline Al
John Erwood, Treasurer



We also have a t-shirt design chosen! Stay tuned for more details.

Our next meeting is November 13, 2025!



Turkey Gram Order Form

Download

172.3 KB

Jarrell ISD

PTO Meeting

December 16, 2025



Attendance Matters!

Our goal this
Average. But



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matters

Every student. Every day.

Please read the following information regarding our attendance policy. More information is also available in the Jarrell Independent School District Parent and Student Handbook under Absences/Attendance.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be considered unexcused. A maximum of three (3) parent notes per semester will be accepted as excused.

More info about attendance!

Attendance Works Informational Flyers - Click [HERE](#)

ENGLISH VIDEO: <https://vimeo.com/101425388>

SPANISH VIDEO: <https://vimeo.com/130556839>

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les damos la bienvenida a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirles comer con sus hijos. Gracias por su comprensión.

Daily Deadlines

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

7:30 a.m. Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. ***You will need walk your child into the building.*** They must be signed in by a parent or guardian.

9:20 a.m. Attendance Bell. Any child leaving before - or arriving after - 9:20 a.m. will be considered an **unexcused absence** for the day without a parent note. If your child is at a doctor or dentist appointment, bring in a note and the absence will be considered **excused**.

1:30 p.m. AL



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Rodriguez at (512) 774-4832 or carina.rodriquez@janelmsd.org. No changes can be made after this time for the safety of all students and staff.

2:30 p.m. Any student checking out early for an appointment must be picked up prior to 2:30. For your child's safety, we cannot allow parents into the building after this time.

Campus Bookstore

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.

Books Wanted

**Double Creek Elementary is
still accepting book donations
for the rest of the school year!**



**Please give all book donations
to the Front Office.**

UIL Academics



Thanksgiving Lunch

Thanksgiving Lunch at DCES will be on **November 21st, 2025**. The prepay link is below. The prepay link will remain open for the Thanksgiving Lunch in case you have not yet purchased a ticket.

[Thanksgiving Lunch Prepay Link](#)



Thanksgiving Lunch

Friday | November | 21 |



Lunch Times

Come join your
children for
Thanksgiving
Lunch at their
designated lunch
times!

Pre -K: 10:00-10:30
Kinder: 10:30-11:20
1st Grade: 10:20-11:00
2nd Grade: 12:00-12:40
3rd Grade: 11:30-12:10
4th Grade: 11:10-11:50
5th Grade: 12:20-1:00



Scan the QR Code to prepay for your lunch.



Thanksgiving Food Giveaway



From the Counselor...

COUNSELOR CORNER

Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! **–Laura Lake, DCES School Counselor**

[SCHOOL COUNSELING WEBSITE: WHAT'S NEW FOR NOVEMBER?](#)



vaping Prevention Presentations

Education Connections Reading Buddies

CIS Food Giveaway - NOV

****SB12 (2025) requires informed parental consent for students to access school counseling services. Click the link below for more details and to access the consent form.****

Reading Intervention Tips for Home

How to help your student with reading at home.

**Read
to a friend
over the
phone.**



**Leer a un
amigo o una
amiga por
teléfono.**

Math Intervention Tips for Home



5 Of A Kind

This is a tricky maths card game that will truly put your child's (and maybe even your) maths skills and knowledge to the test. It's a maths game for Kinder and Up

What you need to play:
5 sets of cards numbered 0-9

How to play:

Step 1: The first player picks a card numbered from 0 – 9.

Step 2: They then collect another 4 cards with the same number as the first, so they have 5 cards with the same number.

Step 3: The aim of the game is to use one or more of the five cards to get an answer of each digit between one and ten.

If for example, the player chose a 5.
They would then need to use one or more of the cards to find the answer
1, 2, 3..... To make 1, they could do $5 \div 5$, to make 2 they could do $(5 \div 5) + (5 \div 5)$ etc....

5 de una clase

Este es un complicado juego de cartas matemático que pondrá a prueba las habilidades y conocimientos matemáticos de tu hijo (y puede que incluso los tuyos). Es un juego de matemáticas para niños a partir de preescolar.

Lo que necesitas para jugar
5 juegos de cartas numeradas del 0 al 9

Cómo se juega:

Paso 1: El primer jugador elige una carta numerada del 0 al 9.

Paso 2: A continuación, recoge otras 4 cartas con el mismo número que la primera, de modo que tiene 5 cartas con el mismo número.

Paso 3: El objetivo del juego es utilizar una o más de las cinco cartas para obtener una respuesta de cada dígito comprendido entre el uno y el diez.

Si, por ejemplo, el jugador elige un 5.
Tendrá que utilizar una o varias de las tarjetas para encontrar la respuesta
1, 2, 3..... Para obtener 1, podrían hacer $5 \div 5$, para obtener 2 podrían hacer $(5 \div 5) + (5 \div 5)$ etc....

Dyslexia

DYSLEXIA AWARENESS EVERY DAY

1 in 5 Americans is **DYSLEXIC**



DYSLEXIA
is the most common
learning disability

DYSLEXIA
occurs across **all** ethnicities,
SES and **IQ** ranges

DYSLEXIA causes
persistent difficulty with **reading**,
writing and **spelling**

85% of children in **Special Education**
are estimated to be **DYSLEXIC**

ALTA is the national credentialing
association for **Academic Language**
Therapists and Practitioners.
www.altaread.org

SCIENCE OF READING

LANGUAGE SKILLS

STRUCTURED LITERACY

PROFESSIONAL STANDARDS

CHANGED LIVES

ALTA members equip educators, advise policymakers
and improve reading in communities nationwide.



3 out of 5
prison inmates in the
U.S. cannot read
*Literacy Project Foundation

EARLY ID

and **intervention** can reduce
the percentage of children reading
below basic in 4th grade by **33%**.
- Reid Lyon, Former Chief of the Child Development and
Behavior Branch, NICHD

Most teachers in the US have not
had the opportunity to develop
basic knowledge about the
structure of the English language,
reading development, and the
nature of **reading difficulties**.

**ALTA IS A SOURCE OF
HELP EVERY DAY
ACROSS AMERICA**

Pre-K Updates

PreK will cor



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Letters: I, V**Math:** Patterns**STEAM:** Keeping bodies healthy through exercise

Kinder Updates

🌟 Kindergarten Newsletter 🌟

Week of November 10th

📖 Skills

This week in **Skills**, we are:

- ✨ Reviewing all letter sounds learned so far in **Unit 5**
- ✨ Completing our **end-of-unit assessments**

🌈 Knowledge

This week in **Knowledge**, we are:

👑 Wrapping up our unit on **Native American traditions and heritage** with our end-of-unit assessment.

Next, we'll begin our exciting new unit on **Colonial Towns and Townspeople!**

Students will explore early American history—discovering what daily life was like for people living in colonial times and comparing it to life today.

📊 Math

This week in **Math**, we will:

- 💎 Compare to find **if there are enough**
- 💎 Compare **more than, fewer than, and the same as**
- 💎 Relate **more and less** to the **length of an object**

🏠 Science & Social Studies

In **Science**, we are learning to describe and predict how a **magnet** interacts with different materials, and how magnets can be used to **push or pull** objects. 🧲

📅 Reminders

- ✅ Practice identifying **letters and their sounds**
- ✅ Review **numbers to 10**
- ✅ Practice **Kindergarten Sight Words**:
as, have, for, with, one, two, three, the, or, on

😊 Learning is Fun! 😊

Thank you for



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lets together!



1st Grade Updates

First grade has had a wonderful week!

ELAR: We are continuing our study of outer space and making connections to stories. We are also working on vowel team sounds and building complete sentences.

Math: We are working to solve and create word problems with numbers to 20 with both addition and subtraction.

Social Studies: I will discover landforms and bodies of water.

Science: I can understand how pushes and pulls can start, stop, and change the direction of an object.

2nd Grade Updates

We had a busy and exciting week of learning! In math, students practiced adding and subtracting with and without decomposition (regrouping). In Skills and Knowledge, we focused on student discourse—sharing our thoughts and understanding about fiction and nonfiction stories. In science, we explored different levels of sound and how we use them in our everyday lives. During social studies, we learned about public officials and discussed the difference between elected and appointed roles. We also took time to reflect on the importance of Veterans Day and visited the beautiful Veterans Day bulletin board created by our very own 2nd grade teacher, Ms. Tozer. It was wonderful to see so many family and community members who have served. We thank you for your service!

Don't forget homework is sent home every Monday and needs to be turned in on Friday.

Please reach out to your child's teacher if you have any questions or need anything.

3rd Grade Updates

Math: This week we will take a math and reading interim assessment on Monday and Tuesday. Then, our focus will be on multiplication and division using 6, 7, and 8.

Science: This week we will focus on 4 forms of energy: mechanical, sound, light, and thermal

4th Grade Updates

Reading & Writing

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We have focused on

Reading/Language Arts test and are reviewing it to help students feel confident and prepared.

Students are practicing how to:

- Write a clear claim or central idea.
- Organize their writing with an introduction, body, and conclusion.
- Support their ideas with evidence from the text.
- Edit for spelling, punctuation, and grammar.

This aligns with the 4th Grade Reading TEKS, which include reading grade-level texts with fluency and comprehension, determining the meaning of new vocabulary, and making inferences and drawing conclusions from text.

Math

In math, we've been preparing for the STAAR interim assessments and focusing on **division with 4-digit whole numbers**.

Key skills include:

- Representing the quotient of a 4-digit whole number divided by a one-digit whole number.
- Using strategies and algorithms, including the standard algorithm, to divide multi-digit numbers.
- Solving one- and two-step problems involving multiplication and division, and interpreting remainders in context.

At home, students can practice long division problems (4-digit ÷ 1-digit) and explain how they found each step to build confidence and accuracy.

Science

In science, we are studying **forms of energy** and how energy transfers and transforms. Students have explored:

- Different forms of energy: mechanical, sound, electrical, light, and thermal.
- How energy moves through objects and circuits.
- How we use and observe energy in our daily lives.

Encourage your child to identify examples of energy transfer at home—like turning on a light switch or hearing a sound wave travel.

Social Studies

In social studies, we are studying **the Texas Revolution and the major battles** that shaped Texas history. Students have learned about:

- Causes and major events of the Texas Revolution.
- Key figures such as William B. Travis, James Bowie, and Davy Crockett.
- Important battles, including the Battle of the Alamo and the Battle of San Jacinto.
- Events leading to the annexation of Texas to the United States.

Ask your child to share one person or event from our lessons and explain why it was important.

5th Grade Updates

Fifth grade h
a little review



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ontracts, and
week we

will hit the ground running with academics! Have a great weekend!



Next Week:

Math: We will begin with Place Value! Please make sure your student is practicing their math facts! It's imperative they know them or have strategies to figure them out! We will have homework that is handed out on Monday and is due on Friday.

ELAR: We will begin learning about the different ways to help our reading comprehension. Next week we will be learning about metacognition, activating our schema (background knowledge), making inferences, asking good questions to stay engaged in our reading, and determining important information. We have planned some fun activities to help the students think about these ideas and to annotate our writing.

Science: Forces and Motion

Dual Language: We will begin the week with a review of what we have learned and use that as a springboard into the 5th grade dual language curriculum in English Language Arts and Spanish Language Arts. We will emphasize the transfer of skills and knowledge to the English language to be prepared for middle school: Our goal!

<p>Essential Questions:</p>	<p> smore  1 d?</p> <p>How do forces make a mar drop?</p> <ul style="list-style-type: none"> • What are the effects of forces on objects? • How do forces affect marbles in a system? • How can multiple forces move a rope? • How do changes in a system affect forces on an object? • What are the effects of forces in space?
<p>Academic Vocabulary:</p> <p>*= STAAR</p>	<ul style="list-style-type: none"> • Equal forces • Frictional force • Gravitational force • Kinetic energy • Potential energy • Unequal forces • Force* • motion* • position*



Specials Schedule 25-26 School Year

The Specials rotation schedule has changed for the 25-26 school year. There will now be six (6) sections for each grade level class. Please refer to your teacher's newsletter for your assigned Specials day.



PE - Coach Stanley - jennifer.stanley@jarrellisd.org

- Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

Acceptable Gym Attire:

- T - Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams - karina.adams@jarrellisd.org

- **Art Club Information:** Art Club will begin **Monday September 9th from 3:45 - 4:15 PM.** Students must have a **signed permission slip** to attend and the club will be **capped at 30 students per semester.**

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- **Cougar Stage Crew:** If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Ms. Webb - sabrina.webb@jarrellisd.org

- If you would like to donate any pencils or crayons to the science lab, it would be greatly appreciated!

Library - Mrs

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📍 Double Creek Elementary School

DCES MUSIC PERFORMANCE DATES

MORE PERFORMANCES WILL BE ADDED THROUGHOUT THE YEAR!

OCTOBER 23	Third Grade Program Time: 6:00 pm
NOVEMBER 13	Fourth Grade Program Time: 6:00 pm
DECEMBER 4	Choir Holiday Concert Time: 6:00 pm
DECEMBER 8-11	School Holiday Performances Grade level performances TBA
DECEMBER 11	Fifth Grade Program Time: 6:00 pm
MARCH 5	Second Grade Program Time: 6:00 pm
APRIL 2	First Grade Program Time: 6:00 pm
APRIL 30	Choir Spring Concert Time: 6:00 pm

🌐 VISIT WWW.PARENTSQUARE.COM FOR MORE INFORMATION

✉ DEIDRE.NICHOLAS@JARRELLISD.ORG



FECHAS DE PRESENTACIONES MUSICALES DEL DCES

¡SE AÑADIRÁN MÁS ACTUACIONES A LO LARGO DEL AÑO!

23

Programa de tercer grado

Hora: 6:00 pm

13

Programa de cuarto grado

Hora: 6:00 pm

4

Concierto de vacaciones del coro

Hora: 6:00 pm

8-11

Actuaciones durante las vacaciones escolares

Actuaciones por nivel de grado por confirmar

11

Programa de quinto grado

Hora: 6:00 pm

5

Programa de Segundo Grado

Hora: 6:00 pm

2

Programa de Primer Grado

Hora: 6:00 pm

30

Concierto de primavera del coro

Hora: 6:00 pm

VISITE WWW.PARENTSSQUARE.COM
PARA OBTENER MÁS INFORMACIÓN

DEIDRE.NICHOLS@JARRELLISD.ORG

DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

Double is using Smore to create beautiful newsletters

Created with **smore**

Communicate quickly and effectively with interactive newsletters.

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ications,

Create a newsletter

