

July 29—30, 2020



DISCOVER AMPHITHEATER

2020 Effective Teaching Conference



Agenda: Day 1 - July 29th

Please click [HERE](#) to register for the 8:00—9:00 Session (EVERYONE registers for this)

- 8:00-8:05 Overview and Introductions, Dr. Shannon McKinney
- 8:05-8:20 Todd A. Jaeger, J.D., Superintendent
Deanna Day, M.Ed., Governing Board President
- 8:20-9:00 Dr. Roseanne Lopez, Teaching Standards & Danielson Framework for Teaching: Module 1

Please choose your Workshop Sessions on the following pages—register by clicking the link next to each workshop title or use the link in the Session Schedule on the last page

- 9:00-9:15 Break and Transition to Sessions
- 9:15-10:30 Session “A” Choices
- 10:30-10:45 Break
- 10:45-12:00 Session “B” Choices
Enjoy your Lunch! Coupon from the Amphi Foundation

Afternoon: At Your Schools with Principals

OR

- 1:15-4:00 Orientation with Human Resources, (Please click [HERE](#) to register for this session)

We have TWO sessions REQUIRED for ALL teachers new to Amphitheater. Make sure you attend today or tomorrow **The Business Side of Teaching: Tyler SIS and “The Amphi Way”**

Agenda: Day 2 - July 30th

Please click [HERE](#) to Register for the 8:00—9:00 Session (EVERYONE registers for this)

- 8:00-8:05 Welcome from Tucson Values Teachers, Andy Heineman
- 8:05-8:20 Dr. Roseanne Lopez, Portrait of a Graduate
- 8:20-9:00 “Legal Issues in Education for Teachers”, Michelle H. Tong, J.D.

Please choose your Workshop Sessions on the following pages—register by clicking the link next to each workshop title or use the link in the Session Schedule on the last page

- 9:00-9:15 Break and Transition to Sessions
- 9:15-10:30 Session “C” Choices
- 10:30-10:45 Break
- 10:45-12:00 Session “D” Choices

Afternoon: At Schools with Principals

OR

- 1:15-4:00 SPED Teachers Orientation (Please click [HERE](#) to register for this session)
- 1:15-4:00 New ELD Teachers Orientation (Please click [HERE](#) to register for this session)

GOVERNING BOARD

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DID YOU KNOW?

- There are 21 schools and one special program in Amphitheater District.
- Our current enrollment is approximately 14,000 students.
- Amphi is 127 years old!

Amphi Welcomes Teachers NEW to the Profession!

A special greeting to our “brand new” teachers! Welcome to the most rewarding profession in the world. Congratulations for choosing teaching as a career; we are very pleased that you have chosen Amphitheater School District!

ALEKS: An Introduction (Mathematics—Secondary)

Presenters: Polly Kimminau

Day 1 Session A: To Register, Click [HERE](#)

Join us for an introductory look at ALEKS, an incredibly effective and adaptive math solution for all learners. During this workshop, you will discover the basic features of ALEKS including the philosophy behind this math program. You will learn how students will access the program, and how the ALEKS' teacher reports support student learning. You will have time to peruse through the ALEKS program and view all the components to enhance the teaching of mathematics.



Assessment: Overview of Assessments Used in the District and State

*Waterford *DRA (K-5) *NWEA (2-8)
*AzM2 (3-12 and Secondary End-of-Course Assessments) *AIMS Science

Presenters: Robbin Arthurs and Katie Wray

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

Amphitheater uses a variety of common district assessments to measure student growth and learning in ELA and Math. In addition, our students participate in the annual state assessment, AzMERIT. In this session we will explain the form and function of each assessment. We will also provide you with some general timelines and give next steps on whom to contact at your site to receive additional training and support in the use of and preparation for these assessments.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- Overview of Waterford Assessment of Core Skills (WACS)
- Overview of DRA
- Overview of NWEA MAP
- Overview of AzMERIT
- AIMS Science



Blending Technology Tools with Classroom Management

Presenter: Lauren McIntyre

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

Examine essential district technology to enhance your classroom with digital integration

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to simplify daily routines by using technology tools
- How to access digital curriculum and teaching resources
- How to establish a digital presence
- How to create a digital culture that promotes communication, organization, and ownership
- Applications including: Google, Blackboard, McGraw-Hill, Pearson



"Let us remember: One book, one pen, one child, and one teacher can change the world."

Online Classroom Management (Elementary): Setting the Stage for Success **Presenters: Kim Moran & Karyn Vick-Frantziskonis**

Day 1 Session A: To Register, Click [HERE](#)

Examine ways to effectively build a foundation and maintain a positive classroom.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to create an environment based on respect and effective relationships
- How to establish and maintain classroom procedures, rules, and transitions
- How to respond to student behavior
- How to create a classroom culture that promotes intrinsic motivation and responsibility
- The importance of creating an organized space – seating, materials, and more
- Introduction to the Code of Conduct



Education's purpose is to replace an empty mind with an open one.

— **Malcolm Forbes**

Online Classroom Management (Secondary): Setting the Stage for Success **Presenters: Valerie Wirth & Leighann Reynolds**

Day 1 Session B: To Register, Click [HERE](#)

Examine ways to effectively build a foundation and maintain a positive classroom.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to create an environment based on respect and effective relationships
- How to establish and maintain classroom procedures, rules, and transitions
- How to respond to student behavior
- How to create a classroom culture that promotes intrinsic motivation and responsibility
- The importance of creating an organized space – seating, materials, and more
- Introduction to the Code of Conduct



enVisionmath 2.0: An Introduction for Middle School Math Teachers

Presenters: Polly Kimminau, District Math Coordinator & Jayne Feuerbacher, Savvas Rep.

Day 2 Session C: to Register, Click [HERE](#)

Calling all middle school math teachers!!!

Join us on a journey through enVisionmath 2.0, our middle school math curriculum with tour guide, Jayne Feuerbacher, our Savvas Representative. Explore the components, instructional design, and structure of the program. Uncover the digital resources that support student growth. Familiarize yourself with the teacher resources, including formative and summative assessments. Equipped with a basic understanding you will be ready to plan for and facilitate student learning. Join us on an adventure of a lifetime! (insert Indiana Jones theme song)



Everyday Math 4.0: An Overview

Presenter: Polly Kimminau

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

Everyday Math 4.0, Amphitheater's Elementary Math curriculum, has a wide-array of learning opportunities for students. Let's explore all the program has to offer, including setting up classroom routines, engaging students in learning tasks that effectively develop math understanding and skills that produce life-long mathematical power. Discover the power of game-play in the program. Examine the digital components of *Everyday Math 4.0*, including the planning and pacing calendar. Delve into the importance of the spiraling curriculum and how the Math Boxes allow students to revisit skills on a daily basis. Come away from today's session ready to begin planning for your math block.



Teachers affect eternity; no one can tell where their influence stops.

— **Henry Brooks Adams**

Meeting the Needs of All Learners: A Sampler

Presenters: Vanessa Hill, REACH/Gifted Services; Jayne Huseby, English Language Acquisition; Rob Wolf, Student Services

Day 1 Session A: To Register, Click [HERE](#)

Day 2 Session C: To Register, Click [HERE](#)

- The expectation of the Amphitheater Teacher Performance Evaluation System (ATPES)
- How to differentiate/collaborate in lesson planning
- How to recognize the signs that a student may have special needs and what to do about it
- The role of the classroom teacher as part of the Student Study Team, IEP Team, 504 decision making process, ILLPs, REACH student clusters
- How to read and implement an Individual Education Plan (IEP)/504 Plan
 - ◇ Legal issues for classroom teachers
- Participants will hear brief presentations from each of three departments who serve students that have special needs, talents, or are learning English



STEM—Elementary

Presenter: Pam Vandivort

Day 2 Session C: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

This session will give participants an overview of how to read, interpret and teach the new Arizona Science Standards, as well as receive a written K-5 Science Guide outlining Amphi-supported Science programs that are used to support these standards. Participants will also meet Amphi's Science/STEM Coordinator, learn how she can support you in the new year. and have time to begin planning your upcoming year. upcoming year.



STEM—Secondary

Presenter: Pam Vandivort

Day 1 Session A: To Register, Click [HERE](#)

Day 1 Session B: To Register, Click [HERE](#)

This session will give participants an overview of how to read, interpret and teach the new Arizona Science Standards, as well as a review of Amphi's Science curriculum progression from K-12 and a preview of the plan for preparing students for the AZSci test. Participants will also meet Amphi's Science/STEM Coordinator, learn how she can support you in the new year and have time to begin planning your upcoming year.



*“The scientist is not a person who gives the right answers; but
the one who asks the right questions.”*

— Claude Levi-Strauss

Strategies for Online Student Engagement—Elementary

Presenters: Kim Moran & Karyn Vick-Frantziskonis

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

The planning workshop will provide practical tools for how to select the lesson plan design to match desired student results. The process of going from the “big picture” of long-term planning to “what should I do this week” will be discussed.

- Planning is a district requirement
- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- What are the objectives that need to be taught (e.g., AzCCRS, content/skill standards)
- What are some effective ways to create long-term plans
- What are effective lesson planning templates
- How to match lesson design to the objective/skill to be learned
- How do you ensure that the sequence of objectives, instruction, and assessment are aligned
- How do you integrate higher order thinking, Depth of Knowledge (DOK), and student use of technology in lessons
- How does on-going reflection guide planning
- Benefits of planning with colleagues



Strategies for Online Student Engagement—Secondary

Presenters: Valerie Wirth & Leighann Reynolds

Day 1 Session A: To Register, Click [HERE](#)

Day 2 Session C: To Register, Click [HERE](#)

The planning workshop will provide practical tools for how to select the lesson plan design to match desired student results. The process of going from the “big picture” of long-term planning to “what should I do this week” will be discussed.

- Planning is a district requirement
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- What are the objectives that need to be taught (e.g., AZCCRS, content/skill standards)
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- Benefits of planning with colleagues



Every child deserves a teacher who believes in them. Be that one.

The Amphi Way: How Do I Communicate and Collaborate in Amphi?

Presenters: Dr. Roseanne Lopez & Michelle Valenzuela

REQUIRED FOR ALL TEACHERS

Day 2 Session C: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- A little Amphi history
- Importance of collaboration to our culture
- Customer service
- Guest speakers and field trips
- How to use your Outlook account (including email etiquette, signature, calendar, etc.)
- How to set your phone message and password
- Introduction to other technology that may require additional training:
 - ◊ Maintaining your teacher website
- The Amphi Mentor Program (Introduction)



The Business Side of Teaching: Tyler SIS

Presenters: Michael Warrick and Liesl Scheffel

REQUIRED FOR ALL TEACHERS

Day 1 Session A: To Register, Click [HERE](#)

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session C: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

This REQUIRED workshop for teachers will introduce you to Amphitheater's student data management system (Tyler SIS). Tyler SIS allows you to take attendance, track student performance and access information about students and parents from your school or home computer via Tyler's newest grade book **Classroom 360**. Parents and students also have access to a parent portal called **Student 360**.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- Learn basic terminology and utilization of Classroom 360
 - ◊ How to quickly take attendance (LEGAL requirement)
 - ◊ Access student and parent information (contact information, health alerts, standardized test data, email and mass email...)
 - ◊ E-learning videos of the grade book, seating charts, customization, layout, etc.
- Information on the Student 360 (Tyler's newest parent portal)
- Site expectations for attendance practices and grade book timelines will be provided by your administrator



How wonderful it is that nobody need wait a single moment before starting to improve the world.

— Anne Frank

FAQ's:**Where can I find the Arizona College and Career Readiness Standards (AZCCRS)?**

The AZCCRS can be found on the Arizona Department of Education website at: <http://www.azed.gov/azccrs/>. Your principal can also assist you with accessing this information.

Which student assessments are utilized by Amphitheater district-wide?

- The NWEA MAP test is given district-wide to all 2nd-8th grade students and select 9th grade students.
- Waterford assessment of core skills is given to K-1st grade students during their regular Waterford time.
- The AzM2 test is given per state guidelines. Consult with the teachers at your school for information on other commonly administered formative and summative assessments.
- AIMS Science is given to all 4th grade, 8th grade, and 9th grade students.
- All high school juniors take the ACT test at no cost to families.

When will I get my email account and my password to Tyler SIS (the student data management system)?

Some of you will already have accounts today. Others will receive their accounts after your school submits the required paperwork. Email accounts are established first, then your Tyler SIS access.

Which curriculum materials have been adopted by Amphitheater?

The Amphitheater School District has adopted common curriculum materials district-wide K-12 in Mathematics and English/Reading/Language Arts. If you are responsible for teaching in these areas, your principal will assist you with accessing material.

- For elementary mathematics we use McGraw-Hill, Everyday Math 4.
- For elementary reading, Pearson/Scott Foresman Reading Street 2013.
- Prentice Hall Literature is used for Reading/Language Arts in grades 6-12
- Envision Math 2.0 Grades 6, 7, 8
- McGraw-Hill Glencoe Algebra I, II, and Geometry
- Supplemental Materials:
 - All K-1 students use Waterford Early Learning



All materials have on-line access for teacher materials and student materials. An elementary "Science Guide" is available for guidance in science instruction. Several elementary schools have implemented Engineering is Elementary, Picture Perfect and/or Project Lead the Way: Launch.

What is the Mentoring Program like in Amphitheater?

All teachers in their first and second year of teaching are automatically entered into the Amphi Mentoring Program (AMP). The program includes classroom visits, feedback on instructional strategies and assistance with finding teaching resources. A detailed flyer is included in your materials and a mentor will contact you soon.

Thank you to our Human Resources Department for their work on communication and logistics.

Thank you to our School Operations Department for their support, flexibility and fluid responsiveness to teachers' needs during this time.

*Thank you to our sponsors:
Amphi Education Association
Amphi Foundation*

Thank you to all our presenters, conference planners and organizers!


@AmphiSchools



**Discover more at:
www.amphi.com**

Effective Teaching Conference Session Schedule

You may register on the individual workshop description pages OR using the links below.

Please register for only ONE Workshop for each Session A, B, C, & D—for a total of 4.

Make sure you register for the TWO required Workshops! Thank you! See you soon on Zoom!

Day 1—July 29th		Day 2—July 30th	
Session A 9:15-10:30	Session B 10:45-12:00	Session C 9:15-10:30	Session D 10:45-12:00
All Participants Must Attend the Sessions With a 			
Tyler SIS <i>All</i> Click HERE to register for this session	 Tyler SIS <i>All</i> Click HERE to register for this session	 Tyler SIS <i>All</i> Click HERE to register for this session	 Tyler SIS <i>All</i> Click HERE to register for this session
Strategies for Online Student Engagement <i>Secondary</i> Click HERE to register for this session	Strategies for Online Student Engagement <i>Elementary</i> Click HERE to register for this session	Strategies for Online Student Engagement <i>Secondary</i> Click HERE to register for this session	Strategies for Online Student Engagement <i>Elementary</i> Click HERE to register for this session
Online Classroom Management <i>Elementary</i> Click HERE to register for this session	Online Classroom Management <i>Secondary</i> Click HERE to register for this session	“The Amphi Way” <i>All</i> Click HERE to register for this session	 “The Amphi Way” <i>All</i> Click HERE to register for this session
Session Choices:			
STEM Secondary Click HERE to register for this session	STEM Secondary Click HERE to register for this session	STEM Elementary Click HERE to register for this session	STEM Elementary Click HERE to register for this session
Meeting the Needs of All Learners Click HERE to register for this session	Assessment—Waterford, DRA, NWEA, AzMERIT Click HERE to register for this session	Meeting the Needs of All Learners Click HERE to register for this session	Assessment—Waterford, DRA, NWEA, AzMERIT Click HERE to register for this session
ALEKS: An Introduction Click HERE to register for this session	Blending Technology Tools With Classroom Management Click HERE to register for this session	enVisionmath 2.0: An Introduction for Middle School Math Teachers Click HERE to register for this session	Blending Technology Tools With Classroom Management Click HERE to register for this session
	Everyday Math: An Overview Click HERE to register for this session		Everyday Math: An Overview Click HERE to register for this session



= ALL teachers are required to attend